

Year 8 – ENGLISH LANGUAGE

PORTION – FIRST TERM EXAMINATION - JANUARY 2022

TOPICS from Text: Building skills in English BOOK 2:

- Unit 1 Advertising (pages 5 to 30)
- Unit 2 Drama (pages 31 to 43)
- Unit 3 Detective stories (pages 57 to 82)
- Unit 4 Communication (pages 83 to 99)

Forms of Writing for Fiction – Imaginative Writing

- Writing imaginatively using images or pictures given as stimulus
- Writing imaginatively by focusing on a particular scenario.

The imaginative writing task may include:

- Short story based on a prompt or the images given.
- Recount writing
- Descriptive writing

Forms of Writing for Non-Fiction – Transactional Writing

- Diary entry.
- Letter writing
- Writing to advise

=====

Overview of Year 8 ENGLISH LANGUAGE Examination

PAPER 1: Fiction and Imaginative Writing TIME: 1 hour 45 minutes TOTAL MARKS: 45

❖ **SECTION A - FICTION READING - 20Marks. Time: 1 hour**

Reading questions will be set on an **unseen fiction extract of about 30 lines.**
You should spend 1 hour on section A (15 minutes reading the extract and 45 minutes answering all the questions.)

❖ **SECTION B - IMAGINATIVE WRITING: 25 Marks. Time: 45 minutes**

There will be a choice of two writing tasks. The tasks are linked by a theme to the reading extract.

- Writing imaginatively using images or pictures given as stimulus
OR
- Writing imaginatively by focusing on a particular scenario.

PAPER 2: Non Fiction and Transactional Writing **TIME:2 hours** **TOTAL MARKS: 65**

❖ **SECTION A - NON FICTION READING - 40 Marks.** **Time:1 hour 15 minutes**

Reading questions will be set on **two unseen non fiction** extracts, each **about 20-25 lines**.

❖ **SECTION B - TRANSACTIONAL WRITING:25 Marks.** **Time: 45 minutes**

There will be a choice of two writing tasks. The tasks are linked by a theme to the reading extract.

Forms of Writing for Non-Fiction – Transactional Writing

- Diary entry.
- Writing to advise
- Letter writing

READING

Reading Sections will have :

- ❖ Short response questions , that require **deduction or retrieval** of ideas, details, words or phrases
- long response question that requires **explanation and analysis** of writer’s use of language and structure and the effect with examples from the given extract. (e.g. use of figurative language such as simile, personification, metaphor; long and short sentences; types of sentences; nouns, noun phrases, adjectives, verbs, adverbs, adverbial phrases; words and phrases; modals ; conditional) **structural devices** (title, punctuations; paragraphs, headings, subheadings, text structure with relevance to the development of the texts)
- long response question that requires **exploring to evaluate how successfully the** writer describes ideas, themes, events, situations or settings; expressing critical opinions with examples from the given extract.

- long response question that requires finding **similarities between two texts with examples.**
Comparing the ideas, themes, language, structure and perspectives conveyed in different texts

Reading Assessment Objectives Focus on : AO1, AO2, AO3 and AO4

AO1: Identify and interpret explicit and implicit information and ideas

AO2: Comment on, explain, and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views

AO3: Compare writers’ ideas and perspectives, as well as how these are conveyed, across two or more texts.

AO4: Evaluate texts critically and support this with appropriate textual references

WRITING

Writing Assessment Objectives : AO5 and AO6

Writing tasks will be marked according to the following criteria:

AO5:	<ul style="list-style-type: none"> • Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. • Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts. 	(16 Marks)
AO6:	<ul style="list-style-type: none"> • Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. 	(09 Marks)

Writing tasks will be marked according to use of:

- range of ideas
- relevance of task , understanding of audience and purpose
- appropriate formal or informal language
- range of vocabulary
- use of varied sentences

- use of organized and logically developed paragraphs
- correct use of punctuations and spellings
- accurate use of grammar, sentence structures
- use of appropriate layout, form and presentation
- use of appropriate language devices

NOTE:

- **Reviewing units/ topics taught; notes you have made during lessons, worksheets, class-work /home-work activities; assessments, tests will be a good preparation for the examination.**
- **30 minutes additional reading everyday is also part of the preparation for answering Unseen texts. (for example, reading newspaper articles, reports, magazine articles, novels, short stories to name a few)**