YEAR 7   PORTION FOR FINAL EXAMINATION - MAY 2022

SUBJECT**: English Language**

READING: NON –FICTION   and FICTION (Reading for Pleasure)

Biography and Autobiography – Building skills in English pages 6-30

News - Building skills in English pages 32-54

Gothic tales - Building skills in English pages 58-82

Our World - Building skills in English pages 83- 107

Take Action - Building skills in English pages 135- 159

OVERVIEW of YR 7 ENGLISH LANGUAGE Examination

NON FICTION AND TRANSACTIONAL WRITING
TIME:2 hours   TOTAL MARKS: 65
 ❖ **SECTION A - NON-FICTION   READING - 40 Marks   Time:1 hour 15 minutes**

Reading questions will be set on **two unseen non fiction** extracts, each **about 20-25 lines.**

 ❖ **SECTION B - TRANSACTIONAL WRITING**: 25 **Marks. Time: 45 minutes**

There will be a choice of two writing tasks. The tasks are linked by a theme to the reading extracts.

Forms of Writing for Non-Fiction – Transactional Writing
 * Letter writing formal and informal
 * News report
 * Biography
 * Autobiography
 * Recount
 * Article
 * Argument
 * Leaflet
 * Speech

READING - Reading Sections
Range of short and long answer questions will focus on:
- **selecting details, information** from the texts
- explaining with reference to the text to support inferences/points of view/opinions
- **exploring language features and their effects** (e.g. use of figurative language such as simile, personification, metaphor; long and short sentences; types of sentences; nouns, noun phrases, adjectives, verbs, adverbs, adverbial phrases; words and phrases; modals ; conditional)
- **analysing structural devices** (title, punctuations; paragraphs, headings, subheadings) with relevance to the development of the texts
- identifying and **explaining author's purpose and viewpoints**
- **analysing** author's range of vocabulary to convey messages, moods, feelings and attitudes
- long response question **explaining how successfully the** writer describes ideas, themes, events, situations or settings; expressing critical opinions with examples from the given extract.
- long response question that requires finding **similarities between two texts with examples.**

READING ASSESSMENT OBJECTIVES Focus on : AO1, AO2 and AO4

- **AO1:** Identify and interpret explicit and implicit information and ideas

- **AO2:** Comment on, explain, and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views

- **AO4:** Evaluate texts critically and support this with appropriate textual references

WRITING ASSESSMENT   OBJECTIVES : AO5 and AO6

Writing tasks will be marked according to the following criteria:

AO5:	• Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. • Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts.	**(16 Marks)**
AO6:	• Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.	**(09 Marks)**
	TOTAL	**25 MARKS**

Writing tasks will be marked for:

- Range of ideas
- Relevance to task, audience and purpose
- Use of appropriate language, vocabulary
- Use of varied sentences
- Use of organized and logically developed paragraphs
- Correct punctuations and spellings
- Use of appropriate layout, form and presentation
- Use of appropriate language devices

NOTE:

- **Reviewing units/ topics taught; notes you have made during lessons, worksheets, class-work /home-work activities; assessments, tests will be a good preparation for the examination.**

- **30 minutes additional reading everyday is also part of the preparation for answering Unseen texts. (for example, reading newspaper articles, reports, magazine articles, novels, short stories to name a few)**