

PORTION FOR ENGLISH LANGUAGE – YEAR 6

FINAL EXAMINATION –MAY 2022

TIME: 1 hour and 30 minutes

TOTAL MARKS: 60

Students will be assessed for reading comprehension, grammatical awareness, spelling and writing skills.

English Reading: **(30 marks)**

Comprehension questions will be set on extracts from unseen fiction and non-fiction texts.

Questions will focus on:

- Writer's use of language (words, phrases) and variety of punctuation to create specific effects
- Differentiation between fact and opinion
- Summarizing main ideas
- Sequencing events, incidents
- Descriptive language in a narrative/non-fiction text
- Exploring characters, settings, narrator's view point
- Exploring description of settings, characters, mood, feelings and atmosphere
- Identifying audience/purpose of writing
- Identifying genre
- Identifying language and presentational features of the given text
- Identifying themes

English Writing:

Part 1: Grammatical Awareness

(10 marks)

It tests language skills in grammar, spelling , vocabulary and punctuation.

a. Parts of Speech

- verbs : tense(present tense/ past tense)
- adverbs (adverbs of manner, place, time)
- adverbials, adjectives
- prefixes & suffixes
- apostrophes ,preposition ,connectives
- noun, pronoun
- homophones ,synonyms
- modal verbs

b. Use commas to clarify meaning or avoid ambiguity in writing

c. Conjunctions (Coordinating and subordinating conjunctions)

d. Relative pronouns and relative clauses

e. Contractions

f. range of punctuation marks - full stop, question mark, exclamation mark, parenthesis, inverted commas, dashes and brackets

g. independent and dependent clauses (main clause and subordinate clause)

Part 2 :Writing Task

(20 marks)

Students have to attempt one writing task. The writing task may require:

a. adaptation of style and form of different non-fiction text types according to purpose and audience. Some forms of non-fiction texts for writing are:

- Writing a report (non -chronological report/information report)
- Writing a recount
- Writing diary entries
- Writing an informal letter
- Descriptive Writing
- Writing an Argument text
- Writing a balanced argument
- Biography

- b. Writing a short story / writing a new scene with an effective opening, complication, resolution and ending, incorporating speech, action and description to sustain the interest of the reader.
- c. recounting experiences.
- d. describing settings/characters/atmosphere and integrating dialogues
- e. using persuasive techniques
- f. selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning

****Writing Tasks are marked for:**

- range of relevant ideas ; descriptive/informative details; suitability of form to purpose and audience
 - range of vocabulary appropriate structural and organizational features ; connectives ; paragraphing; variety of sentences
- punctuation; grammatical accuracy; accurate spelling

Quiz on the Reading Book ‘The Time Travelling Cat and the Tudor Treasure’
(allocated on Active Learn) (10 marks)

Revise all work done in the Notebook/Worksheets/Assessments and Google Classroom.