

## **Year 9 – ENGLISH LANGUAGE**

### **PORTION – FINAL EXAMINATION - MAY 2022**

#### **READING: Fiction (Reading for Pleasure)**

##### **Non-fiction unseen texts.**

**A mixture of short and extended response questions will be set on unseen non-fiction texts**

##### **Reading Questions will focus on:**

- selecting details, information from the texts
- understanding and responding to texts
- maintaining a critical style and developing an informed personal response
- using textual references, including quotations, to support and illustrate interpretations
- analysing the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate
- exploring language features and their effects (e.g. use of figurative language such as simile, personification, metaphor; punctuations; short sentences)
- analysing structural devices (paragraphs, headings, sub-headings, punctuations, types of sentences) with relevance to the development of the texts
- identifying and explaining author's purpose
- analysing author's range of vocabulary to convey ideas, moods, feelings and attitudes
- commenting on the overall impact of the texts with reference to the features of the texts
- comparing and explaining links between texts, evaluating writers' different ways of expressing meaning and achieving effects.

##### **WRITING - Writing Questions will focus on:**

- Story writing
- Personal experience (e.g. memorable event, Unforgettable incident)  
(One of the writing tasks may be based on the image/s provided as stimulus.)
- Writing an account
- Documentary
- Report writing/Information guide
- Speech
- Newspaper article
- Magazine article
- Diary entries-single or multiple
- Letter (formal and informal)
- Developing a product

**Writing tasks will be marked according to the following criteria:**

<b>AO5:</b>	<ul style="list-style-type: none"><li>• Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.</li><li>• Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts.</li></ul>	
<b>AO6:</b>	<ul style="list-style-type: none"><li>• Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</li></ul>	

NOTE: Review units/ topics taught- Building skills in English 11-14 Book-3

Unit 1 -Reality TV (Page 6-31)

Unit 2-Magazines (Page 32-43)

Unit 3- Short Stories (Page 57-61; 74-82)

Unit 4- The language of warfare (Page 100-105)

Unit 6- Setting up a company (Page 135-159)

- **NOTE: Reviewing units/ topics taught; worksheets, class work /home work; GC/Asynchronous activities; assessments, tests will be a good preparation for the examination.**