

St. Mary's Catholic High School (2017-2018)

YEAR 1 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 1	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Talk about U.A.E.	Climate and Weather	Addresses	Physical & Human Features	Closest and Furthest	Seasons	Street Apart	Journey to School
	Learn to name and identify the Emirates of U.A.E.	Talk about the different type of climate and weather	Know that all people have addresses	Identify Physical and human features	Can identify the closest and furthest place from any feature or place	Identify different types of seasons	Recognise changes on the same street	Can name the landmarks close to school and their homes
Term 1	Climate and Weather	Addresses	Physical & Human Features	Closest and Furthest	Seasons	Street Apart	Journey to School	Revision
	Determine how the places changes for better or worse over a period of time	They learn to differentiate between pretty and awful places	They learn to match how each building are used by people	Name and describe the different means of transport	Recognise the meaning of what they see on the map and on the road	Identify different signs and markings seen on the road		
YEAR 1	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Safety in School	Crazy Street	Safety at Home	Community Helpers	Workplace	Leisure Activities	Poppy Getting Connected	
	Enumerate the safety rules to be followed in School	Enumerate how to keep safe on the roads	Enumerate the safety rules to be followed at home	Learn the different jobs people do in different areas	Learn how community helpers work and relate their job to their work places	Learn different types of leisure activities	Learn about the different types of transport to get to different places.	

Term 2	Places & Features	World-wide Shop	Inside the House	Sent Packing	Revision
	Learn about different places and match it to its features	Learn about different countries and the souvenirs related to different countries	Learn to identify and label a few items in a house	Learn to name the items used when they go on a holiday	

YEAR 2 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 2	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
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Term 1	UNIT 1 - OUR EARTH							
	Four Compass directions		Map and Globe		Continents and oceans			
	Recognise what is meant by Compass Rose. Identify the four main directions namely - North, South, East and West. Mark them correctly on a Compass Rose. Use a compass rose to locate the position of different places.		Introduction of the Globe and the Map. Recognise how water and land are represented on a globe and a map. Identify the position of the North Pole and South Pole. Recognise the use of Google Earth / Google map to locate and learn about different places in the current world.		Identify and name the seven continents and five oceans. Locate them on the world map. Recognise and locate their home country and the continent it belongs to. Recognise the smallest and largest continent / ocean. Identify and name few countries from different continents and their capitals namely ; UAE- Abudhabi, Oman - Muscat, India - New Delhi, Philippines - Manila, Pakistan- Islamabad, Russia -Moscow, France - Paris, United Kingdom - London, Mexico - Mexico City, USA- Washington DC, Srilanka- Colombo, France- Paris, China- Beijing, Egypt - Cairo, Kenya- Nairobi.			

Term 1	UNIT 2 - OUR ENVIRONMENT							
	Physical and human features on the earth				Reduce, Reuse, Recycle			Revision
	Identify and name some common physical features (mountains, hills, valleys, oceans, islands,desert, oasis etc) and human features (buildings, bridges, parks, railways, roads etc) on land. Draw and describe any human feature / physical feature from UAE or from other parts of the world.				Recognise the need for recycling and caring for the environment. Name some common objects / materials that can be reused or recycled and suggest ways to reuse them. Importance of planting trees in the city.			

YEAR 2	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
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Term 1	UNIT 3 - CURRENT LOCALITY - UAE				UNIT 4 - AN ISLAND HOME			
	UAE and the seven Emirates		The UAE Flag and the National Symbols		Locating Alderney		Out and about	
	Recognise the position of UAE on the world map and the continent it belongs to. Name the seven emirates of UAE; Locate the position of Dubai and the capital city (Abudhabi) on the map of UAE.		Recognise the National animal of UAE (Arabian Oryx) and the National bird (Falcon). Recognise the colours of the UAE flag and what it depicts, the 46th UAE National day (December 2nd) and its significance.		Recognise what is an island. Locate the position of Alderney Island; Recognise its map; the continent it belongs to. Identify the two countries located near Alderney (France and U.K) . Identify the human features in a coastal area namely The Pier, The Harbour, The Light House. Recognise the physical features of a seaside		Explore the physical and human features of an island. Recognise the various means of transport used by tourists to travel around the island of Alderney. Identify and compare the various leisure activities that can be done on a seaside, town and country side.	

Term 2	UNIT 5 - A CONTRASTING LOCALITY OVERSEAS								
	Locating Mexico and Finding the VillageTocuaro				Living in Tocuaro				Revision
	Recognise the position of Mexico on the world map ; Identify the map and flag of Mexico. Recognise the position of Mexico city and locate the village Tocuaro on the map of Mexico. Describe the physical and human features in and around Tocuaro. Identify the name of a lake (Lake Patzcuaro) near Tocuaro.				Recognise the lifestyle, food, occupation and traditional homes of the village people (Eg. The Horta family). The significance of traditional wooden masks and the art of mask making in Tocuaro. Compare and talk about the differences / similarities between Tocuaro village and				
YEAR 3 LONG TERM PLAN with CURRICULUM STANDARDS									
YEAR 3	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
Term 1	UNIT 1- THE WORLD AND THE WEATHER								
	Continents and oceans of the world		Introduction to solar system		Maps, globe and atlas		U.A.E in the world map		
	Locate and label the seven continents and five oceans on the world map. Order the continents and oceans according to their size from largest to smallest.		Recognise and name the planets of the solar system and classify them as inner and outer planets. Use secondary resources to find a fact about each planet.		Explain the differences between a map, globe and an atlas. Recognise the use of a key to identify places on a map.		Name, locate and label the 7 emirates and neighbouring countries of U.A.E on a map. Recognize some famous landmarks of U.A.E. Organize the information collected about the 7 emirates.		
Term 1	UNIT 1- WORLD AND THE WEATHER		UNIT 2 - HOLIDAY DESTINATIONS AROUND THE WORLD						
	Weather Around the World		Holiday Destinations Around the World		Packing a Suitcase		Comparing Holiday Destinations		
	Explain the difference between weather and climate. Recognise and draw some common weather symbols. Predict the weather for the day and draw a suitable weather symbol.		Identify and locate some common holiday destinations on the world map; List few reasons for going on a holiday. Use secondary resources to recognise some familiar holiday destinations around the world. Suggest few places for a family to travel; considering the weather, landscape and activities at each place.		Explain how overseas tourists consider the weather conditions as a factor in deciding the things to pack, when planning a journey. Use secondary resources to find and suggest some available activities for tourists visiting hot or cold destinations.		Compare two different holiday destinations and suggest differences and similarities (eg. Egypt and Switzerlad) Recognise the importance of Passports; compare the passports of different countries		Revision
YEAR 3	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
Term 2	UNIT 3 - PHYSICAL AND HUMAN FEATURES				UNIT 4- INVESTIGATING OUR LOCAL AREA				
	Physical and Human Features - U.A.E		Physical and Human Features - Around		Land Use in School		Land Use in Local Area		
	Describe the different physical and human features in UAE using suitable geographical vocabulary.		Use secondary resources to find more information about physical and human features around the world.		Identify different areas of the school. Understand how the land use is shown on the current school map; Compare previous maps and recognise the changes that have occurred around the school over the past few years.		Identify and name the land features in the local area around the school. Construct a land use key for the places suggested on a plan.		

Term 2	UNIT 4- INVESTIGATING OUR LOCAL AREA			Unit 5 - WHAT'S IN THE NEWS?	
	Land Use in Local	Environmental Quality - Seasons	Environmental Quality - Noise pollution	Televised News - Weather Forecast	
	Construct a land use key for plans and maps.	Name the four seasons and list the changes during summer, spring, winter and autumn.	Distinguish between the pleasant sound and unpleasant sound. Recognise the sources and effects of noise pollution and suggest ways to avoid noise pollution.	Recognise how weather symbols are used in weather forecasts and to predict weather. Identify and use weather symbols. Read local weather reports and interpret the details. Produce a weather report for a particular day in the vicinity.	Revise

YEAR 4 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
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Term 1	Unit 1- The world and Jamaica				Unit 2- Jamaica and UAE			
	Worldmap		Where is Jamaica		Finding Kingston		Houses of Jamaica	
	Identifying Continents and Oceans on the world map/globe.		Label directions, capital, water bodies around Jamaica.		Identify the physical feature & seasons of Kingston and UAE (comparison)		Describe the style and layout of traditional house and outhouse in Jamaica.	

Term 1	Unit 2- Jamaica and UAE								
	Schools in Jamaica		Earning a Living			Buying and selling			
	Describe private & government schools in Jamaica & around the world and compare the two		Identify different jobs in Jamaica and in UAE. Link location to economic activities in Jamaica and UAE			Describe a market place. Identify goods commonly bought in the local market and describe the kinds of people who use/buy them.			Revise

YEAR 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
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Term 2	Unit 2- Jamaica and UAE				Unit 3 - Village Settlers			
	Transport of UAE, Jamaica		Exploring Villages		Growing Villages		Houses in a Village	
	Define route and recognise most places link. Identify landmarks & use of maps. Find place names & need for maps, Identify landmarks, compare landscapes villages, settlements.		Identify different jobs in Jamaica and in UAE. Link location to economic activities in Jamaica and UAE		Understand that settlements grow and develop. Compare old and new villages.		Recognize different kinds of houses in villages. Identify similarities and differences in houses	

Term 2	Unit 3 - Village Settlers			Unit 4 - Industry and Commerce					
	Life in a City			Agriculture and Livestock		Mari time activities and industries			
	Describe the changes in buildings in a city.			Identify the agricultural crops grown in UAE. Identify the domestic animals in UAE. Explain why the keeping of livestock is important in UAE.		Identify the industries in UAE and identify oil as the main source of income.			Revise

YEAR 5 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 5	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	WATER	WATER	WATER	WATER	WATER	WATER	WATER	WALES
	Weather & Climate	Weather & Climate	Weather & Climate	Water World one and	Water bearer	Precious water	Uses of water	What is wales like?
	Discuss and define elements of weather and weather symbols	Identify weather instruments and describes its uses	They learn how we can forecast weather using weather symbols	Identify and define the water features	They describe the different methods of water transfer	Describes and locate types of Irrigation in the world	They learn the daily use of water	They learn the location of Wales with respect to UK and understands the wordings on the flag of wales
Term 1	Contrasting locality	Environmental concern						
	Llandudno	Why are we	Who cares for the	Why does wild life need protecting?	Why does Antartica needs protection?	Revision		
	They discuss the various tourist attraction of Llandudno and study the main physical features of the region	They explain how the environment can be protected with carefull planning	They learn about environmental protection of Britain and logos representing different groups of	They discuss and define the terms extinct and endangered species with examples.	They discuss the methods by which Antartica can be protected			
YEAR 5	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Life in the desert							NORTHERN IRELAND
	Desert Environment	Weather & Climate	Survival tricks	How do people	How do people	Mojave Desert	Problems in Mojave	What is Northern Ireland
	Describes desert landscape and learn to locate the different hot deserts of the world on a map	They define weather and climate and discuss about climatic conditions of the desert	They discuss how plants adapt to desert condition	Explains how people of Saudi Arabia and Algeria overcome desert problems	Describes the method by which people of Burkina Faso and Las vegas overcome desert conditions	Locates the desert on map of USA and discusses why the desert is a tourist center	They discuss the problems and learn how to save Mojave desert from tourists	They locate the physical features of Northern Irealnd on a map of UK
Term 2	Northern Ireland	Local Traffic		Settlements				
	What is Northern	Local Traffic	How to make my	Patterns of	Different types of settlements	Land use in a city	REVISION	
	Describes weather, landscape and settlements of Northern Ireland	They understand the problems of traffic in towns and cities and learn methods to solve the problem	Explains the various methods of making local area better	They explains three patterns of settlements with the help of diagrams	They learn the main features of the different types of settlements	They learn how the land is used for various purposes in a city		

YEAR 6 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 6	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Weather and Climate							UK
	How do Summer	How the sun heats	How do winter	How does Rain fall in	Relief Rain Fall		How can we	What are UK's Main
	They learn how summer temperature in UK vary from north to south	Explains why the sun's heating effect is greater in some places than in others	Explains why winter temperature is lower in the north of Britain than in the south.They understand what is	They understand why Britain receives a lot off rain. They learn why rain fall varies in Britain	Describes the relief rain fall in northern England		They define the elements of weather. Identifies the pictures representing elements of weather	They learn how to locate the main physical features of UK on the map

Term 1	UK		River land forms					
	What are UK's Main	How developed is	What are the main	What happens on the	What happens on the	What causes a	What causes a	Revision
	They learn how to locate the main physical features of UK on the map	Discuss and define European union standard of living.Describes various measures of development in UK	They can define and describe different land forms along the course of a river	They can define the various work the river carries out in the bend	They can describe what happens on the inside and outside bend of a river	They understand how a river carves its way to form a water fall. Describes the way a water fall retreats to form a	Describes the high force water fall in upper Teesdale	
YEAR 6	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Floods				Settlements			
	What causes floods?	How human activity	Floods in UK 2007	How does UK cope	Organizations	How were the sites	What is the pattern	Four zones of the urban
	Explain the factors which cause floods.They describe the factors which prevent rain water from soaking into the	Describes how human activity increases flood.Explains how trees reduce flood	Will be able to understand physical and human factors responsible for 2007 floods UK	Defines environmental agency.Identifies the flood warning codes and describes how to prepare for floods	Lists the names of various organisations helping flood victims and explains the service given by them	Defines the terms site and settlements and discusses the factors for siting a settlements.	Learns the features of urban land use model	Describes the four zones of urban land use model
Term 2	Settlements							
	How can changes in land use affect		Problems created	Traffic in urban	Traffic in urban areas-	Traffic in London -	Traffic in London -	Revision
	Defines the main key words.They learn the benefits and disadvantage of new road to people		They learn about what problems local residents face due to new roads	Students learn about traffic problems in cities	They learn about how cities can be made into a plaseant place for city people	Explains some methods which discourages motorists from entering the center of the city	They describe and explain the congestion charges	
YEAR 7 LONG TERM PLAN with CURRICULUM STANDARDS								
YEAR 7	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	FARMING				INDUSTRY			
	What type of	What are the	What is the pattern	How has farming	What type of work are	What is the Car	What is the Car	The location factors
	Defines the key words of Farming	They learn to locate the types of farming of Britain on an outline map of UK	Describes the value of market gardening.They learn the factors on which it depends and why the farming is located near towns	Students learn how to explain the effects of how changes in farming affects the landscape	They learn to define types of works with examples	They learn about the production of cars in the world	They can define export and locate 3 areas of car industry in UK and locate them on map	They learn how to define and explain various location factors which helps in setting up an industry
Term 1	INDUSTRY		RESOURCES and ENVIRONMENT					Revision
	Location Factors of	Industrial change	Why are we	How can we protect the country side?		What is the job of a national park ranger		
	They list and explain the location factors of Toyota	Describes the advantages and disadvantages of a modern industry at Derby, UK	They learn activities in the country side and the problems created by tourists	Defines and explains the country codes. They learn to describe the aim of the National Park authorities and locate the national parks of England and Wales on the map of UK		They learn to describe a day in the life of a National Park ranger.This includes the study of lake district visitor centre and the various activities during the day		

YEAR 7	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	POPULATION						KENYA	
	Where on Earth do we live?	How does the	What is migration?	Why migrate to USA?	Effects of migration	What are Kenyas main features?		
	Discuss and define the terms of population and explains the various factors responsible for poulation distribution. Locates main cities of the world on a map	They discuss the key words in the topic and explains population growth	Learn to define migration. They discuss and list the push and pull factors for migration	Discuss the reasons for migration to USA. Describes various facts which causes Mexican migration to USA	They learn the benefits and disadvantages of migration of Mexicans to USA. They discuss the	Explain the reason why Keny is considered as a tourist center.Understands the main features of Kenya. Will be able to locate main features on map of Kenya.		
Term 2	KENYA		WORLD ISSUE					
	How is Tea grown in Kericho region?	How could global warming affect the UK?	What are the causes of global warming?	Can wind power help reduce global warmin g?			Revision	
	They understand and define the terms plantation and export.Identifies the reasons why Tea is grown in Kericho region.	Learn different effects of global warming on UK	Discuss and define the term green house effect.Describes various causes of green house effect.Understands the normal warming and global warming of the earth	Will be able to understand why the uses of water,wind and sun in the production of electricity will reduce global warming				
YEAR 8 LONG TERM PLAN with CURRICULUM STANDARDS								
YEAR 8	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Ecosystems							
	Factors affecting climate	Britain's Climate	What are	Equatorial Climate		Tropical rainforests		
	Learn about the factors affecting climate.	Students should learn about the features of a'British' climate and how it differs in other parts of the world.	They learn about the links in a simple ecosystem.	They learn how height affects different places with the same latitude and they acquire mapping skills too.		Students learn how vegetation has adapted to the equatorial climate?		
Term 1	Ecosystems			Volcanoes and earthquakes				
	Mediterranean Climate	Soil Erosion	Soil erosion in Nepal		What are volcanoes and Earthquakes?	What are volcanoes and Earthquakes?		
	Students learn the features of a Mediterranean climate and can locate those places on a map.	Students learn and understand the causes and effects of soil erosion.	Students learn about the wrong farming practises adopted in Nepal that led to soil erosion.		Define volcanoes ;The Pacific ring of fire; plates and zones of activity.	Students learn about the distribution of volcanoes & earthquakes and understand how movements in the earth's crust can cause them.		

YEAR 8	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Volcanoes and earthquakes							
	How do they happen?		What are volcanoes?		What happens when a volcano erupts?		What happens in an earthquake?	
	Students understand the causes and effects of various plate movements and their pattern.		Students learn the cross section of a volcano and recognise the difference between its various types.		Students learn about how these natural hazards may bring danger to people and cause severe damage to property and the surroundings.		Students become aware of the problems that a disaster causes.	
Term 2	Volcanoes and earthquakes							
	What happened in the Indian earthquake?		How can the earthquake danger be reduced?		Two earthquakes compared.		Revision for the final exams	
	Students learn about the different ways in which countries respond to these natural hazards.		Students learn how to prepare and cope with natural hazards.		Students understand what can be done to reduce the worst effects			