## St. Mary's Catholic High School (2017-2018)

## YEAR 1 LONG TERM PLAN with CURRICULUM STANDARDS

|          |   |                                |                                     |  |                       | CON STAILD                    |                                |  |
|----------|---|--------------------------------|-------------------------------------|--|-----------------------|-------------------------------|--------------------------------|--|
| YEAR 1   | WEEK 1  | WEEK 2                         | WEEK 3                              | WEEK 4                                 | W/ 1 #                | WEEK 6                        | WEEK 7                         | WEEK 8   |
|          |   |                                |                                     |  | Week 5                |                               |                                |  |
|          |   |                                |                                     |  |                       | <u> </u>                      |                                |  |
|          |   |                                |                                     |  |                       | His name was                  |                                |  |
|          | Allah the Great Creator.                              |                                | Searching for Allah                 | Searching for Allah                    | God is One            | <u>Muhammad</u>               |                                | Muhammed as a child                              |
|          | To recognize that Allah is the                        |                                | To recognize that                   | To recognize that                      |                       | To recognize that Allah has   |                                |  |
| _        | creator of everything.                                |                                | Ibrahim(A.S) is a Prophet of        |  | Why God is only one   | bestowed many gifts upon us.  | To recognize that Muhammed is  |  |
| Term 1   |   |                                | Allah.                              | Allah.                                 | , ,                   |                               | the last Prophet of Allah.     |  |
| Ter      |   |                                |                                     |  |                       |                               |                                |  |
|          |   |                                |                                     |  |                       |                               |                                | Identify the various jobs that                   |
|          | To recognize that Allah is the creator of everything. | To recognize that Allah is     |                                     |  |                       |                               | Identify the various jobs that | Muhammad had during his                          |
|          | 3   | the creator of everything.     | To recognize that                   | To recognize that                      |                       | To recognize that Allah has   | Muhammad had during his        | lifetime   |
|          |   | , 0                            | Ibrahim(A.S) is a Prophet of Allah. | Ibrahim(A.S) is a Prophet of<br>Allah. |                       | bestowed many gifts upon us.  | lifetime                       |  |
|          |   |                                | Allali.                             | Allalli                                |                       |                               |                                |  |
|          |   |                                |                                     |  |                       |                               |                                |  |
|          |   |                                | Muhammad hacamas a Drawha           | t/Sahahah tha friands of the           |                       |                               |                                |  |
|          | Muhammed worked hard                                  | The prophets family            | Muhammed becomes a Prophe PROPHET   | t/Sanaban the friends of the           |                       |                               |                                |  |
| ·        | Muhammad had during his                               | Identify the various jobs      | wife of the Prophet Muhammed        |  |                       |                               |                                |  |
|          | lifetime  | that Muhammad had              | (S.A.W)                             |  |                       |                               |                                |  |
| 1        |   | during his lifetime            |                                     | What does                              |                       |                               | REVISION                       | REVISION   |
| Term 1   |   | dam a month                    |                                     | the word                               |                       |                               |                                |  |
| Ψ        |   |                                |                                     | sahabah                                |                       |                               |                                |  |
|          |   |                                |                                     | means                                  |                       |                               |                                |  |
|          | Identify the various jobs that                        | Identify the various jobs that | Identify that Khadijah is the first |  |                       |                               |                                |  |
|          | Muhammad had during his                               | Muhammad had during his        | wife of the Prophet Muhammed        |  |                       |                               |                                |  |
|          | lifetime  | lifetime                       | (S.A.W)                             | \khda 2014 LONG TERM                   |                       |                               |                                |  |
|          |   |                                |                                     | PLAN\jr1\jr110.docx                    |                       |                               |                                |  |
| YEAR 1   | WEEK 1  | WEEK 2                         | WEEK 3                              | WEEK 4                                 |                       | WEEK 6                        | WEEK 7                         | WEEK 8   |
| 122111   | WEEK  | WEEK 2                         | WZZKS                               | WEEK                                   | Week 5                | WEER                          | WEEK                           | WEEK   |
|          |   |                                |                                     |  |                       |                               |                                |  |
|          |   |                                |                                     |  |                       |                               |                                |  |
|          |   |                                |                                     |  |                       |                               |                                |  |
|          | Wodoo makes clean                                     | <u> I love Salah</u>           | <u>I love salah</u>                 | Allah loves kindness                   | Allah loves kinndness | I obey my parents             | <u>Assalumu Alaikum</u>        |  |
|          |   |                                |                                     |  |                       |                               |                                |  |
| n 2      |   |                                |                                     |  |                       | learn to obey and respect our |                                |  |
| Term     |   |                                |                                     |  |                       | parents                       | T0 state Muslim greetings      |  |
| <b>–</b> |   |                                |                                     |  |                       |                               |                                |  |
|          |   |                                |                                     |  |                       |                               |                                |  |
|          |   |                                |                                     |  |                       |                               |                                |  |
|          | To what is wudoo                                      | To learn five daily prayers    |                                     |  |                       |                               |                                |  |
|          |   |                                | To look five delle green            | To know the importance of              |                       |                               |                                |  |
|          |   |                                | To learn five daily prayers         | kindness                               |                       | τ                             |                                |  |
|          |   |                                |                                     |  |                       |                               |                                | <del>                                     </del> |
|          | My muslim Brothers and                                |                                |                                     |  |                       |                               |                                | <b> </b>   |
|          | Sisters   |                                | Arkan-ul-Islam                      | <u>Arkan-ul-Islam</u>                  |                       |                               | REVISION                       | REVISION   |
|          |   |                                |                                     |  |                       |                               |                                |  |
| 21       |   |                                |                                     |  |                       |                               |                                |  |
| m 2      |   |                                |                                     |  |                       |                               |                                |  |
|          |   |                                |                                     |  |                       |                               |                                | -  |

|        | To recognize that Muslims are brothers and sisters.                | To recognize that Muslims are brothers and sisters.                      | The state of muslim                           | The five pillars of Islam.                    |                       |   |                     |                     |
|--------|--|--|---|---|-----------------------|---|---------------------|---------------------|
|        |  |  |   | <b>VI PLAN wit</b>                            | h CURRICI             | JLUM STAND  | ARDS                |                     |
| YEAR 2 | WEEK 1   | WEEK 2   | WEEK 3  | WEEK 4  | Week 5                | WEEK 6  | WEEK 7              | WEEK 8              |
|        |  |  |   |   |                       |   |                     |                     |
|        | <u>I obey Allah</u>  | <u>I obey Allah</u>  | <u>I think of Allah first,</u>                | /The sons of Adam                             | The sons of Adam      |   | <u>Aam ul Feel</u>  | Aam ul Feel         |
| Term 1 | Adam's creation  |  |   |   |                       |   |                     |                     |
| 9      | Adam's creation  | Adam's creation  | Niyyah(ir                                     | itention)                                     | Describe the two sons |   | The story of Abraha |                     |
|        | Adam's creation  | Additi's creation  |   |   | Describe the two sons |   |                     |                     |
|        | Adam's creation  | Adam's creation  | Niyyah(ir                                     | itention)                                     |                       |   | The story of Abraha | The story of Abraha |
|        |  |  |   |   |                       | As-Sadig,Al-Ameen.The Truth                         |                     |                     |
|        | The praised young man  |  | The Orphan                                    | The Orphan                                    |                       | teller,The trust worthy                             | REVISION            | REVISION            |
| Term 1 | Recognize how Allah rewarded Haleemah's family for their kindness. | Recognize how Allah<br>rewarded Haleemah's<br>family for their kindness. | To learn more about<br>Muhammed's early life. | To learn more about<br>Muhammed's early life. |                       | Ccalled As Sadiq and Al Ameen.                      |                     |                     |
| YEAR 2 | WEEK 1   | WEEK 2   | WEEK 3  | WEEK 4  | Week 5                | WEEK 6  | WEEK 7              | WEEK 8              |
|        |  |  |   |   |                       |   |                     |                     |
| 7      | Prophet mhammed (S.A.W.)loves children                             | Prophet mhammed<br>(S.A.W.)loves children                                | Zaid learns how to do Wudoo                   | Zaid learns how to do<br>Wudoo                | <u>Lets Pray</u>      | <u>Lets pray</u>                                    |                     |                     |
| Term   | Recognize how much the Prophet (S.A.W)loves children.              | Recognize how much the<br>Prophet (S.A.W)loves<br>children.              | To define what wudoo is.                      | To define what wudoo is.                      |                       | to learn how important prayer is in our daily lives |                     |                     |
|        |  |  |   |   |                       |   |                     |                     |
|        | I Am Muslim I Am Honest  | I Am Muslim I Am Honest  | I love My family                              | I love My family                              |                       | I fast in Ramadan/                                  | <u> </u>            | REVISION            |
| Term 2 |  |  |   |   |                       |   |                     |                     |
|        |  |  |   |   |                       | Recognize what fasting is and                       |                     |                     |
|        | learn what is honesty  | learn what is honesty  YEAR 3  | LONG TERI                                     | Leran to love your family  M PLAN wit         | h CURRICI             | when it is done.  JLUM STAND                        | ARDS                |                     |
| YEAR 3 | WEEK 1   | WEEK 2   | WEEK 3  | WEEK 4  | Week 5                | WEEK 6  | WEEK 7              | WEEK 8              |

|        | what is iman  |   | <u>I am a Believer</u>   |   | <u>I Believe in Allah</u>                            | <u>I believe in Allah</u>  | Allah's Angels/ The Books of                         | <u>Allah</u>                                      |
|--------|---|---|--|---|--|--|--|---|
| Term 1 | What does Iman mean   |   | Review the Pillars of Iman   |   |  | Review and memorize the six pillars of Islam.                              | Define who the angels are and what they are made of. | learn why did Allah ssent his<br>Books to people. |
|        | What does Iman mean   | Review the Pillars of Islam.                                      | Review the Pillars of Islam.   |   |  | Review and memorize the six pillars of Islam.                              | Define who the angels are and what they are made of. | learn why did Allah ssent his Books<br>to people. |
|        |   |   |  |   | When fire does not                                   | When fire does not   |  |   |
|        | Ibrheem searches for Allah  | Ibrheem searches for Allah  | Prophet Ibraheem: Iman Made  | Him Brave   | burn   | When fire does not burn!/Prophet Ibraheem travels                          | REVISION   | REVISION  |
| Term 1 | Recount the first events in the story of Prophet Ibraheem's life. | Recount the first events in                                       | Retell the events of Prophet<br>Ibraheem's life and the<br>challenges he faced by his                                | Ibraheem's life and the challenges he faced by his people when delievering the message. |  | Students will relate the story of Prophet Ibraheem and King Namrude.       |  |   |
|        | Recount the first events in the story of Prophet Ibraheem's life. | Recount the first events in the story of Prophet Ibraheem's life. | Retell the events of Prophet Ibraheem's life and the challenges he faced by his people when delievering the message. | Ibraheem's life and the challenges he faced by his people when delievering the message. |  | Students will relate the story of<br>Prophet Ibraheem and King<br>Namrude. |  |   |
| YEAR 3 | WEEK 1  | WEEK 2  | WEEK 3   | WEEK 4  | Week 5   | WEEK 6   | WEEK 7   | WEEK 8  |
| 2      | Prophet Ibraheem travels to                                       | <u>Makkah</u>   | The Hardest test   |   | Building Al-Kaabah                                   | Building Al-Kaabah   | Making Wudoo right.                                  | Making Wudoo right.                               |
| Term   | Know where Makkah is.   |   | Recount the story of Prophet Ibraheem's vision.  | Recount the story of Prophet Ibraheem's vision.   | Recount the story of<br>how Al-Ka'abah was<br>built. | Recount the story of how Al-Ka'abah<br>was built.                          | Define what Wudoo is./The importance of Salah.       | Define what Wudoo is./The importance of Salah.    |
|        | Know where Makkah is.   | Know where Makkah is.   | Recount the story of Prophet<br>Ibraheem's vision.   | Recount the story of Prophet Ibraheem's vision.   |  | Recount the story of how Al-Ka'abah<br>was built.                          | Define what Wudoo is./The importance of Salah.       | Define what Wudoo is./The importance of Salah.    |
|        | Perfect your Prayers  |   | The new messenger  |   | The faithful Wife                                    | Cleanliness and Purity:It's my Nature                                      | REVISION   | REVISION  |
| Term 2 | The importance of Salah.  | The importance of Salah.  | Define the word Prophet.   | Report who were the first people to become Muslim.                                      | describe Khadeejah<br>Bintu Khuwayled                | learn thatcleanliness is half of our faith.                                |  |   |
|        | The importance of Salah.  | The importance of Salah.  | Define the word Prophet.   | Report who were the first people to become Muslim.                                      |  | learn thatcleanliness is half of our faith.                                |  |   |
|        |   | YEAR 4  | LONG TERI  | <b>M PLAN wit</b>   | h CURRICI  | <b>ULUM STAND</b>  | ARDS   |   |
| YEAR 4 | WEEK 1  | WEEK 2  | WEEK 3   | WEEK 4  | Week 5   | WEEK 6   | WEEK 7   | WEEK 8  |
| 1      | Prophet Ibraheem's<br>children                                    | Prophet Ibraheem's children                                       | Prophet Ibraheem's children  | Prophet Ibraheem's children   | Prophet lut and people of sosom                      | Prophet Ya'qoub and the his beloved son                                    | Prophet Yousuf:A leader in Egypt                     | Prophet Yousuf:A leader in Egypt                  |
| Term   | The story of Prophet Isma'eel                                     | The story of Prophet Isma'eel                                     | Describe who Prophet Ishaaq is.  | Describe who Prophet Ishaaq is.   | learn the story of<br>Prophet Lut                    | Identify Prophet Ya'qoub the son of Is'haaq.                               | Describe the life of Prophet<br>Yousuf.              | Describe the life of Prophet Yousuf.              |
|        | The story of Prophet Isma'eel                                     | The story of Prophet Isma'eel                                     | Describe who Prophet Ishaaq is.  | Describe who Prophet Ishaaq is.   |  | Identify Prophet Ya'qoub the son of Is'haaq.                               | Describe the life of Prophet<br>Yousuf.              | Describe the life of Prophet Yousuf.              |

|         | The Quraysh tried to hurt   | The Quraysh tried to hurt   |   |  |  |  |  |  |
|---------|---|---|---|--|--|--|--|--|
|         | the Prophet.  | the Prophet.  | Al-Hi   | jrah   |  | REVISION   | REVISION   |  |
| m 1     | Learn how the Quraysh   | Learn how the Quraysh   | Define the Hijrah and recognize   | Define the Hijrah and recognize  |  |  |  |  |
| Term    | mistreated Prophet<br>Muhammed and opposed  | mistreated Prophet Muhammed and opposed   | that it is one of the most important events in the history of   | that it is one of the most important events in the history   |  |  |  |  |
|         | message.  | message.  | Isalm.  | of Isalm.  |  |  |  |  |
|         | Learn how the Quraysh<br>mistreated Prophet   | Learn how the Quraysh<br>mistreated Prophet   | Define the Hijrah and recognize that it is one of the most  | Define the Hijrah and recognize that it is one of the most   |  | 1  |  |  |
|         | Muhammed and opposed  | Muhammed and opposed  | important events in the history of  | important events in the history  |  | 1  |  |  |
|         | message.  | message.  | Isalm.  | of Isalm.  |  |  |  |  |
| YEAR 4  | WEEK 1  | WEEK 2  | WEEK 3  | WEEK 4   | Week 5   | WEEK 6   | WEEK 7   | WEEK 8   |
|         |   |   |   |  | W CCIL 5   |  |  |  |
|         |   |   |   |  |  |  | -  |  |
|         |   | Building the  |   |  |  |  |  |  |
|         | Building the  | Mosque/Courage and  | I don't miss my   | I don't miss my  |  |  |  |  |
| 2       | Mosque/Courage and Faith  | Faith   | prayers/Beware of Najasah.  | prayers/Beware of Najasah.   |  | I do my Sunnah Prayers   | I do my Sunnah Prayers./Sala   | tul Jumuah   |
| Term    | Recognize the importance of   |   |   |  |  |  | List what Sunnah prayers   |  |
|         | the five daily prayers./Recognize the   | Recognize the importance  | Recognize the importance of the five daily prayers./Recognize the   | Recognize the importance of  |  | List what Sunnah prayers are./Define Friday as the most  | are./Define Friday as the most special day of the week for   | List what Sunnah prayers<br>are./Define Friday as the most           |
|         | importance of purity in Islam.  | of the five daily   | importance of purity in Islam.  | the five daily   |  | special day of the week for muslims.   | muslims.   | special day of the week for muslims.                                 |
|         | Recognize the importance of the five daily  | prayers./Recognize the  | Recognize the importance of the   | prayers./Recognize the   |  | List what Sunnah prayers   | List what Sunnah prayers are./Define Friday as the most  | List what Sunnah prayers   |
|         | prayers./Recognize the  | importance of purity in   | five daily prayers./Recognize the   | importance of purity in  |  | are./Define Friday as the most   | special day of the week for  | are./Define Friday as the most                                       |
|         | importance of purity in Islam.  | Islam.  | importance of purity in Islam.  | Islam.   |  | special day of the week for muslims.   | muslims.   | special day of the week for muslims.                                 |
|         |   |   |   | /=   |  |  |  | 27, 112, 21, 21  |
|         | <u>Mubtilat-us-Salah</u>  | <u>Mubtilat-us-Salah</u>  | Ramadan :The Month of Fastir  | ng./Fasting the Prophet's Way  I   |  |  | REVISION   | REVISION   |
| 2       |   |   | Define Ramadan as the month of  | Define Ramadan as the month  |  | Define Ramadan as the month of   |  |  |
| Term    | Things that break the Salah.  | Things that break the Salah.  | fasting and worship./Define<br>Suhoor and Iftaar.   | of fasting and worship./Define Suhoor and Iftaar.  |  | fasting and worship./Define Suhoor and Iftaar.   |  |  |
| Ĕ       | Things that break the Salah.  | Things that break the Salah.  | Suncor and Irear.   | Suriour and Irtuar.  |  | and Irear.   |  |  |
|         |   |   | Define Ramadan as the month of fasting and worship./Define  | Define Ramadan as the month of fasting and worship./Define   |  | Define Ramadan as the month of fasting and worship./Define Suhoor                                |  |  |
|         | Things that break the Salah.  | Things that break the Salah.  | Suhoor and Iftaar.  | Suhoor and Iftaar.   |  | and Iftaar.  |  |  |
|         |   | YEAR 5  | LONG TERI   | M PLAN wit   | h CURRIC   | ULUM STAND   | ARDS   |  |
| YEAR 5  | WEEK 1  |   |   |  |  |  |  | WEEK 8   |
| 1 EAR 5 |   | WEEK 2  | WEEK 2  | WEEK 4   |  | WEEV (   | WEEV 7   | WEEK 8   |
|         | WEEK  | WEEK 2  | WEEK 3  | WEEK 4   | Week 5   | WEEK 6   | WEEK 7   |  |
|         | WEEK 1  | WEEK 2  | WEEK 3  | WEEK 4   | Week 5   | WEEK 6   | WEEK 7   |  |
|         | Prophets of Islam   | WEEK 2  Prophets of Islam   | WEEK 3  Prophets and Messengers.  | WEEK 4   | Week 5  Prophet Nuh                                    | WEEK 6 Prophet Hud   | WEEK 7  Prophet Salih./Turning to Alla   | <u>h</u>   |
|         |   |   |   | WEEK 4   | Prophet Nuh  |  |  | <u>h</u>   |
| m 1     | Prophets of Islam   | Prophets of Islam   | Prophets and Messengers.  |  |  |  | Prophet Salih./Turning to Alla   | <u>h</u>   |
| Term 1  | Prophets of Islam   |   |   | WEEK 4  Discuus who the Prophets and Messengers of Allah were  | Prophet Nuh  learn who is the first                    |  |  | The story of Prophet Younus.   |
|         | Prophets of Islam  Discribe the main message of   | Prophets of Islam  Discribe the main message of   | Prophets and Messengers.  Discuus who the Prophets and  | Discuus who the Prophets and   | Prophet Nuh  learn who is the first                    | Prophet Hud  | Prophet Salih./Turning to Alla  Describe who were the people   |  |
|         | Prophets of Islam  Discribe the main message of all the Prophets of Allah.  | Prophets of Islam  Discribe the main message of all the Prophets of Allah.  Discribe the main message of  | Prophets and Messengers.  Discuus who the Prophets and  | Discuus who the Prophets and   | Prophet Nuh  learn who is the first                    | Prophet Hud  | Prophet Salih./Turning to Alla  Describe who were the people   |  |
|         | Prophets of Islam  Discribe the main message of all the Prophets of Allah.  | Prophets of Islam  Discribe the main message of all the Prophets of Allah.  | Prophets and Messengers.  Discuus who the Prophets and Messengers of Allah were   | Discuus who the Prophets and<br>Messengers of Allah were   | Prophet Nuh  learn who is the first                    | Prophet Hud  | Prophet Salih./Turning to Alla  Describe who were the people of Thamood.   |  |
|         | Prophets of Islam  Discribe the main message of all the Prophets of Allah.  Discribe the main message of  | Prophets of Islam  Discribe the main message of all the Prophets of Allah.  Discribe the main message of  | Prophets and Messengers.  Discuus who the Prophets and Messengers of Allah were  Discuus who the Prophets and   | Discuus who the Prophets and<br>Messengers of Allah were<br>Discuus who the Prophets and   | Prophet Nuh  learn who is the first                    | Prophet Hud  Describe the people Aad.  | Prophet Salih./Turning to Alla  Describe who were the people of Thamood.  Describe who were the people                       | The story of Prophet Younus.   |
|         | Prophets of Islam  Discribe the main message of all the Prophets of Allah.  Discribe the main message of  | Prophets of Islam  Discribe the main message of all the Prophets of Allah.  Discribe the main message of  | Prophets and Messengers.  Discuus who the Prophets and Messengers of Allah were  Discuus who the Prophets and   | Discuus who the Prophets and<br>Messengers of Allah were<br>Discuus who the Prophets and   | Prophet Nuh  learn who is the first                    | Prophet Hud  Describe the people Aad.  | Prophet Salih./Turning to Alla  Describe who were the people of Thamood.  Describe who were the people                       | The story of Prophet Younus.   |
|         | Prophets of Islam  Discribe the main message of all the Prophets of Allah.  Discribe the main message of all the Prophets of Allah.   | Prophets of Islam  Discribe the main message of all the Prophets of Allah.  Discribe the main message of all the Prophets of Allah.   | Prophets and Messengers.  Discuus who the Prophets and Messengers of Allah were  Discuus who the Prophets and   | Discuus who the Prophets and<br>Messengers of Allah were<br>Discuus who the Prophets and   | Prophet Nuh  learn who is the first                    | Prophet Hud  Describe the people Aad.  | Prophet Salih./Turning to Alla  Describe who were the people of Thamood.  Describe who were the people                       | The story of Prophet Younus.   |
| 1 Term  | Prophets of Islam  Discribe the main message of all the Prophets of Allah.  Discribe the main message of  | Prophets of Islam  Discribe the main message of all the Prophets of Allah.  Discribe the main message of all the Prophets of Allah.   | Prophets and Messengers.  Discuus who the Prophets and Messengers of Allah were  Discuus who the Prophets and Messengers of Allah were  | Discuus who the Prophets and<br>Messengers of Allah were<br>Discuus who the Prophets and   | Prophet Nuh  learn who is the first                    | Prophet Hud  Describe the people Aad.  | Prophet Salih./Turning to Alla  Describe who were the people of Thamood.  Describe who were the people of Thamood.           | The story of Prophet Younus.  The story of Prophet Younus.           |
| 1 Term  | Prophets of Islam  Discribe the main message of all the Prophets of Allah.  Discribe the main message of all the Prophets of Allah.  Prophet Lut and the People   | Prophets of Islam  Discribe the main message of all the Prophets of Allah.  Discribe the main message of all the Prophets of Allah.   | Prophets and Messengers.  Discuus who the Prophets and Messengers of Allah were  Discuus who the Prophets and Messengers of Allah were  Bilal makes Athan                     | Discuus who the Prophets and<br>Messengers of Allah were<br>Discuus who the Prophets and   | Prophet Nuh  learn who is the first                    | Prophet Hud  Describe the people Aad.  | Prophet Salih./Turning to Alla  Describe who were the people of Thamood.  Describe who were the people of Thamood.           | The story of Prophet Younus.  The story of Prophet Younus.           |
| Term    | Prophets of Islam  Discribe the main message of all the Prophets of Allah.  Discribe the main message of all the Prophets of Allah.  Prophet Lut and the People   | Prophets of Islam  Discribe the main message of all the Prophets of Allah.  Discribe the main message of all the Prophets of Allah.   | Prophets and Messengers.  Discuus who the Prophets and Messengers of Allah were  Discuus who the Prophets and Messengers of Allah were  Bilal makes Athan                     | Discuus who the Prophets and<br>Messengers of Allah were<br>Discuus who the Prophets and   | Prophet Nuh  learn who is the first                    | Prophet Hud  Describe the people Aad.  | Prophet Salih./Turning to Alla  Describe who were the people of Thamood.  Describe who were the people of Thamood.           | The story of Prophet Younus.  The story of Prophet Younus.           |
| 1 Term  | Prophets of Islam  Discribe the main message of all the Prophets of Allah.  Discribe the main message of all the Prophets of Allah.  Prophet Lut and the People  Describe the story of Prophet  | Prophets of Islam  Discribe the main message of all the Prophets of Allah.  Discribe the main message of all the Prophets of Allah.  of Sodom  Describe the story of Prophet  | Prophets and Messengers.  Discuus who the Prophets and Messengers of Allah were  Discuus who the Prophets and Messengers of Allah were  Bilal makes Athan                     | Discuus who the Prophets and<br>Messengers of Allah were  Discuus who the Prophets and<br>Messengers of Allah were               | Prophet Nuh  learn who is the first                    | Prophet Hud  Describe the people Aad.  Describe the people Aad.                                  | Prophet Salih./Turning to Alla  Describe who were the people of Thamood.  Describe who were the people of Thamood.           | The story of Prophet Younus.  The story of Prophet Younus.           |
| 1 Term  | Prophets of Islam  Discribe the main message of all the Prophets of Allah.  Discribe the main message of all the Prophets of Allah.  Prophet Lut and the People  Describe the story of Prophet Lut and his people  Describe the story of Prophet                    | Prophets of Islam  Discribe the main message of all the Prophets of Allah.  Discribe the main message of all the Prophets of Allah.  of Sodom  Describe the story of Prophet Lut and his people  Describe the story of Prophet                    | Prophets and Messengers.  Discuus who the Prophets and Messengers of Allah were  Discuus who the Prophets and Messengers of Allah were  Bilal makes Athan  What is the Athan? | Discuus who the Prophets and Messengers of Allah were  Discuus who the Prophets and Messengers of Allah were  What is the Athan? | Prophet Nuh  learn who is the first                    | Prophet Hud  Describe the people Aad.  Describe the people Aad.  What caused the battle of Uhud. | Prophet Salih./Turning to Alla  Describe who were the people of Thamood.  Describe who were the people of Thamood.           | The story of Prophet Younus.  The story of Prophet Younus.           |
| 1 Term  | Prophets of Islam  Discribe the main message of all the Prophets of Allah.  Discribe the main message of all the Prophets of Allah.  Prophet Lut and the People  Describe the story of Prophet Lut and his people   | Prophets of Islam  Discribe the main message of all the Prophets of Allah.  Discribe the main message of all the Prophets of Allah.  of Sodom  Describe the story of Prophet Lut and his people   | Prophets and Messengers.  Discuus who the Prophets and Messengers of Allah were  Discuus who the Prophets and Messengers of Allah were  Bilal makes Athan                     | Discuus who the Prophets and<br>Messengers of Allah were  Discuus who the Prophets and<br>Messengers of Allah were               | Prophet Nuh  learn who is the first                    | Prophet Hud  Describe the people Aad.  Describe the people Aad.                                  | Prophet Salih./Turning to Alla  Describe who were the people of Thamood.  Describe who were the people of Thamood.           | The story of Prophet Younus.  The story of Prophet Younus.           |
| 1 Term  | Prophets of Islam  Discribe the main message of all the Prophets of Allah.  Discribe the main message of all the Prophets of Allah.  Prophet Lut and the People  Describe the story of Prophet Lut and his people  Describe the story of Prophet                    | Prophets of Islam  Discribe the main message of all the Prophets of Allah.  Discribe the main message of all the Prophets of Allah.  of Sodom  Describe the story of Prophet Lut and his people  Describe the story of Prophet                    | Prophets and Messengers.  Discuus who the Prophets and Messengers of Allah were  Discuus who the Prophets and Messengers of Allah were  Bilal makes Athan  What is the Athan? | Discuus who the Prophets and Messengers of Allah were  Discuus who the Prophets and Messengers of Allah were  What is the Athan? | Prophet Nuh  learn who is the first messenger of Allah | Prophet Hud  Describe the people Aad.  Describe the people Aad.  What caused the battle of Uhud. | Prophet Salih./Turning to Alla  Describe who were the people of Thamood.  Describe who were the people of Thamood.           | The story of Prophet Younus.  The story of Prophet Younus.           |
| Term 1  | Prophets of Islam  Discribe the main message of all the Prophets of Allah.  Discribe the main message of all the Prophets of Allah.  Prophet Lut and the People  Describe the story of Prophet Lut and his people  Describe the story of Prophet Lut and his people | Prophets of Islam  Discribe the main message of all the Prophets of Allah.  Discribe the main message of all the Prophets of Allah.  of Sodom  Describe the story of Prophet Lut and his people  Describe the story of Prophet Lut and his people | Prophets and Messengers.  Discuus who the Prophets and Messengers of Allah were  Discuus who the Prophets and Messengers of Allah were  Bilal makes Athan  What is the Athan? | Discuus who the Prophets and Messengers of Allah were  Discuus who the Prophets and Messengers of Allah were  What is the Athan? | Prophet Nuh  learn who is the first                    | Prophet Hud  Describe the people Aad.  Describe the people Aad.  What caused the battle of Uhud. | Prophet Salih./Turning to Alla  Describe who were the people of Thamood.  Describe who were the people of Thamood.  REVISION | The story of Prophet Younus.  The story of Prophet Younus.  REVISION |

| 7      | Searching for the Truth:                    |   | Zakah  |  |                                |   | <u>Sujood ush Shukr</u>                          | <u>Sujood ush Shukr</u>                          |
|--------|---|---|--|--|--------------------------------|---|--|--|
| Term   | The journey of Salman Al-<br>Farsi.         | The journey of Salman Al-<br>Farsi.         | The third pillar of Islam.   | The third pillar of Islam.   |                                | Discuss who gave us evrything we have.                      | Define Sujood-ush-Shukrr.                        | Define Sujood-ush-Shukrr.                        |
|        | The journey of Salman Al-<br>Farsi.         | The journey of Salman Al-<br>Farsi.         | The third pillar of Islam.   | The third pillar of Islam.   |                                | Discuss who gave us evrything we have.                      | Define Sujood-ush-Shukrr.                        | Define Sujood-ush-Shukrr.                        |
| 2      | <u>Salat ul J</u>                           | l <u>ammah</u><br>I                         | Salat ul Jammah  | Salat ul Jammah  |                                | How to pray Salt ul Jamaah                                  | REVISION   | REVISION   |
| Term   | How to pray congregational prayers          | How to pray congregational prayers          | How to pray congregational prayers   | How to pray congregational prayers   |                                | The importance of Congregational prayers.                   |  |  |
|        | How to pray congregational prayers          | How to pray congregational prayers          | How to pray congregational prayers   | How to pray congregational prayers   |                                | The importance of Congregational prayers.                   |  |  |
|        |   | YEAR 6                                      | LONG TERI  | M PLAN wit   | h CURRICI                      | JLUM STANDA   | ARDS   |  |
| YEAR 6 | WEEK 1                                      | WEEK 2                                      | WEEK 3   | WEEK 4   | Week 5                         | WEEK 6  | WEEK 7   | WEEK 8   |
|        |   |   |  |  |                                |   |  |  |
|        |   |   |  |  |                                |   |  |  |
|        | Al Khushoo the heart of Wor                 | rship/The voluntary Prayers                 | Al Khushoo the heart of Wor  | ship/The voluntary Prayers   | <u>Salat-ul-Duha</u>           | <u>Salat-ul-Witr</u>  | <u>Salat</u>                                     | <u>-ul-Musafir</u>                               |
| Term 1 |   |   |  |  |                                |   |  |  |
| -      | The heart of worship                        | The heart of worship                        | Define Salat-ul Tatawwo.   | Define Salat-ul Tatawwo.   | What is salat-ul-Duha          | Salat-ul-Witr.  | Define Salat-ul-Musafir.                         | Define Salat-ul-Musafir.                         |
|        | The heart of worship                        | The heart of worship                        | Define Salat-ul Tatawwo.   | Define Salat-ul Tatawwo.   |                                | Salat-ul-Witr.  | Define Salat-ul-Musafir.                         | Define Salat-ul-Musafir.                         |
|        |   |   |  |  | Musa and the                   |   |  |  |
|        | In the palace of phirou                     | un/Musa leaves Egypt                        | Musa the   | <u>Prophet</u>   | <u>Magicians</u>               |   | REVISION   | REVISION   |
| Term 1 | To Learn the birth of Prophet Musa.         | To Learn the birth of Prophet Musa.         | To learn how Musa and his first revelation from Allah./To learn how Phiroun used magic to frighten Musa. | To learn how Musa and his first revelation from Allah./To learn how Phiroun used magic to frighten Musa. | learn what happen in the story | To learn about the people of Egypt's disobedience to Allah. |  |  |
|        | To Learn the birth of Prophet Musa.         | To Learn the birth of Prophet Musa.         | To learn how Musa and his first revelation from Allah./To learn how Phiroun used magic to frighten Musa. | To learn how Musa and his first revelation from Allah./To learn how Phiroun used magic to frighten Musa. |                                | To learn about the people of Egypt's disobedience to Allah. |  |  |
| YEAR 6 | WEEK 1                                      | WEEK 2                                      | WEEK 3   | WEEK 4   | Week 5                         | WEEK 6  | WEEK 7   | WEEK 8   |
|        | God is w                                    | vith me                                     | Waverin  | g Faith  |                                | All Arab Attacked madina                                    | Muslim under sieg: The                           |  |
| Term 2 | learn about people of Egypt's disobedience. | learn about people of Egypt's disobedience. | learn why Allah commond Musa to<br>go to mount Sinai.  | learn why Allah commond Musa<br>to go to mount Sinai.  |                                | Describe the events that lead to the Battle of Trench.      |  |  |
|        | learn about people of Egypt's disobedience. | learn about people of Egypt's disobedience. | learn why Allah commond Musa to<br>go to mount Sinai.  | learn why Allah commond Musa<br>to go to mount Sinai.  |                                | Describe the events that lead to the Battle of Trench.      | Describe the disbelievers plan to invade Madina. | Describe the disbelievers plan to invade Madina. |
|        | Respecting                                  | <u>l</u><br>Humanit <u>y</u>                | Respecting El  | lders/Others   |                                |   | REVISION   | REVISION   |
|        |   |   |  |  |                                |   |  |  |

| Term 2 | Define elders.  | Define elders.  | Define elders.  | <u>Define elders.</u>   |                  | Importance of respecting the environment   |   |  |
|--------|---|---|---|---|------------------|--|---|--|
|        | Define elders.  | Define elders.  | Define elders.  | Define elders.  |                  | Importance of respecting the environment   | Describe the disbelievers plan to invade Madina.  | Describe the disbelievers plan to invade Madina.   |
|        |   | YEAR 7  | LONG TERI   | M PLAN wit  | h CURRIC         | ULUM STANDA  | ARDS  |  |
| YEAR 7 | WEEK 1  | WEEK 2  | WEEK 3  | WEEK 4  |                  | WEEK 6   | WEEK 7  | WEEK 8   |
| Term 1 | Qur'an and applying its   | Understanding the reasons of respecting and memorizing Al-<br>Qur'an and applying its                                     |   | Learning about the rules and merits of the night Prayer and the importance of Patience and  | Mission Possible | Surat ul Muzzammil 1 and 2  Learning about the rules and merits of the night Prayer and the importance of Patience and reciting    | merits of the night Prayer and the importance of Patience and   |  |
| — H    | teachings Understanding the reasons of respecting and memorizing Al-Qur'an and applying its teachings   | Understanding the reasons of  |   | reciting Al-Qur'an with  Learning about the rules and merits of the night Prayer and the importance of Patience and reciting Al-Qur'an with |                  | Al-Qur'an with  Learning about the rules and merits of the night Prayer and the importance of Patience and reciting Al-Qur'an with | merits of the night Prayer and  | Learning about the rules and merits of the night Prayer and the importance of Patience and reciting Al-Qur'an with |
|        | Prophet Muhammad Calls  | ophet Muhammad Calls Prophet Muhammad Calls Sulh Hudaybiah  |   | <u>Sulh Hudaybiah</u>   |                  | <u>Ummu Salamah</u>  | <u>Ummu Salamah</u>   | REVISION   |
| Term 1 | The peaceful march to Makkah  | The peaceful march to<br>Makkah   | Sulh Hudaybiah  | Sulh Hudaybiah  |                  | Ummu Salamah   |   |  |
|        | The peaceful march to Makkah  | The peaceful march to<br>Makkah   | Sulh Hudaybiah  | Sulh Hudaybiah  |                  | Ummu Salamah   | Ummu Salamah  |  |
| YEAR 7 | WEEK 1  | WEEK 2  | WEEK 3  | WEEK 4  |                  | WEEK 6   | WEEK 7  | WEEK 8   |
| Term 2 | Praying\khda 2014 the LONG TERM Prophets PLAN\sr . 2\sr2- Way 15.doc  Praying the Prophet's way/Salat us Sunnah/Voluntary prayer in Islam  Praying the Prophet's way/Salat us | Praying the Prophet's way/Salat us Sunnah/Voluntary prayer in Islam Praying the Prophet's way/Salat us                    | Prayer step by step  Praying the Prophet's way/Salat us Sunnah/Voluntary prayer in Islam  Praying the Prophet's way/Salat | Salat ul Sunnah  Praying the Prophet's  way/Salat us  |                  | Salat ul Sunnah  Praying the Prophet's way/Salat   | Stand up and recite the Quran Properly  Learning about the rules and merits of the night Prayer and the importance of | Stand up and recite the Quran Properly  Learning about the rules and merits of the night Prayer and                |
|        | Sunnah/Voluntary prayer in<br>Islam   | Sunnah/Voluntary prayer in Islam  | us Sunnah/Voluntary prayer in<br>Islam  | Sunnah/Voluntary prayer in Islam  |                  | us Sunnah/Voluntary prayer in<br>Islam   | Patience and reciting Al-<br>Qur'an with  | the importance of Patience and reciting Al-Qur'an with   |
| Term 2 | The story of Dawood and  Realize that all Messengers came with the same basic message about the belief in the one true God  | The story of Dawood and Realize that all Messengers came with the same basic message about the belief in the one true God | The PROPHET king ,the story  Explore the great stories of Prophet Suleyman  | The PROPHET king ,the story  Explore the great stories of Prophet Suleyman  |                  | Surah as Saff (1)  Surat as Saff.Struggling on Allah's Path/God's true religion will prevail.                                      | Surah as Saff (2)  Surat as Saff.Struggling on Allah's Path/God's true religion will prevail.                         | Surah as Saff (3)  Surat as Saff.Struggling on Allah's Path/God's true religion will prevail.                      |
|        | Realize that all Messengers<br>came with the same basic<br>message about the belief in<br>the one true God  | Realize that all Messengers<br>came with the same basic<br>message about the belief in<br>the one true God                | Explore the great stories of<br>Prophet Suleyman  | Explore the great stories of<br>Prophet Suleyman  |                  | Surat as Saff.Struggling on Allah's<br>Path/God's true religion will prevail.  | Surat as Saff.Struggling on<br>Allah's Path/God's true religion<br>will prevail.                                      | Surat as Saff.Struggling on Allah's<br>Path/God's true religion will prevail.                                      |
|        |   | YEAR 8  | B LONG TERI   | M PLAN wit  | h CURRIC         | ULUM STANDA  | ARDS  |  |
| YEAR 8 | WEEK 1  | WEEK 2  | WEEK 3  | WEEK 4  |                  | WEEK 6   | WEEK 7  | WEEK 8   |
|        | The second Pillar of Iman   | The second Pillar of Iman   | Jibreel the Holy Spirit   | Jibreel the Holy Spirit   |                  | The Great Hadeeth of Jibreel   | The Great Hadeeth of Jibreel  | The Great Hadeeth of Jibreel   |

| er     |                               | I                                | I                             | I                                    |           | 1   | 1                     | I            | I  |
|--------|-------------------------------|----------------------------------|-------------------------------|--------------------------------------|-----------|---|-----------------------|--------------|--|
| F      |                               |                                  |                               |                                      |           |   |                       |              |  |
|        |                               |                                  |                               |                                      |           | Jibreel teaches Sahabah about                     | Jibreel teaches Sa    |              | reel teaches Sahabah about               |
|        | The world of Angels           | The world of Angels              | Significance of Angel Jibreel | Significance of Angel Jibreel        |           | Islam   | about Islam           | 1            | Islam                                    |
|        |                               |                                  |                               |                                      |           |   |                       |              |  |
| 1      | The World of Jinn             | The World of Jinn                | The World of Jinn             | The World of Jinn                    |           | The World of Jinn                                 | The World of J        | inn          | REVISION                                 |
| Term   |                               |                                  |                               |                                      |           |   |                       |              |  |
| _      |                               |                                  |                               |                                      |           |   |                       |              |  |
|        | Surat ul Jinn verses          | Surat ul Jinn verses             | Surat ul Jinn verses          | Surat ul Jinn verses                 |           | Surat ul Jinn verses                              | Surat ul Jinn ve      | rses         |  |
| YEAR 8 | 1-7 0<br>WEEK 1               | 1-7 0<br>WEEK 2                  | 8-17<br>WEEK 3                | 8-17<br>WEEK 4                       |           | 18-24<br>WEEK 6                                   |                       |              | WEEK 8                                   |
| TEAR 6 | WEEK                          | WEEK 2                           | WEEKJ                         | WEEK 7                               |           | WEEKU   | WEEK                  |              | WEEK                                     |
|        |                               |                                  |                               |                                      |           |   |                       |              |  |
| 2      | The greatest King             | The greatest King                | Bilqees: The Queen of Faith   | Bilqees: The Queen of Faith          |           | Luqman ul Hakeem                                  | Luqman ul Hak         | eem          | Luqman ul Hakeem                         |
| Term   |                               |                                  |                               |                                      |           |   |                       |              |  |
| ·      |                               |                                  |                               |                                      |           |   |                       |              |  |
|        | The story of Prophet Suleyman | The story of Prophet<br>Suleyman | Prophet Sueyman and the       | Prophet Sueyman and the              |           | Luqman ul Hakeem imparts his<br>wisdom to his son | Luqman and his wisdom |              | faithful to Allah and kind to<br>Parents |
|        | Suleyillali                   | Suleyman                         | hoopoe                        | hoopoe                               |           | WISUOTH to HIS SOIT                               | Euqman and his wisdom |              | raients                                  |
|        |                               | Jaffar and the King of           | Jaffar and the King of        | Khalid Inb ul Waleed                 |           |   |                       |              |  |
|        | Luqman ul Hakeem              | Abyssinia                        | Abyssinia                     | embraces Islam                       |           | A threat from the North                           | A threat from the     | North        | REVISION                                 |
| Term 2 |                               |                                  |                               |                                      |           |   |                       |              |  |
| Ĕ      |                               |                                  |                               |                                      |           |   |                       |              |  |
|        |                               |                                  |                               |                                      |           |   |                       |              |  |
|        | Be pious and considerate      | The story of Jaffar              | The story of Jaffar           | The story of Khalid Inb ul<br>Waleed |           | The battle of Mutah                               | The battle of M       | utah         | REVISION                                 |
|        |                               |                                  |                               | M PLAN wit                           | h CURRICI | ULUM STAND  | ARDS                  |              |  |
| YEAR 9 | WEEK 1                        | WEEK 2                           | WEEK 3                        | WEEK 4                               | WEEK 5    | WEEK  |                       | WEEK 7       | WEEK 8                                   |
|        |                               |                                  |                               |                                      |           |   |                       |              |  |
|        |                               |                                  |                               |                                      |           |   |                       |              |  |
|        |                               | Prophets of Islam,               | Prophets are the Best of      |                                      |           |   |                       |              | Islam Prevails over<br>Arabia: Prophet   |
| 1      |                               | Prophets are the Best of         | Mankind, Surat Nuh (          | Surat Nuh, Lesson Two,               |           | ur Ayaat 15- Surah Nuh, Lesson I                  | ive Ayaat 21 Chapte   | r 2, Tajweed | : The Muhammad reaches                   |
| Term 1 | Prophets of Islam             | <u>Mankind</u>                   | Introduction)                 | Three Ayaat 1-14                     | 20        | 25  |                       | Qalqalah     | out to Arabia.                           |
| _      |                               |                                  |                               |                                      |           |   |                       |              |  |
|        |                               |                                  |                               |                                      |           |   |                       |              |  |
|        |                               |                                  |                               |                                      |           |   |                       |              |  |
|        |                               |                                  |                               |                                      |           |   |                       |              |  |

| Term 1  | Prophet Muhammad reaches out to Arabia.          | The Romans learn about Islam                     | Islam before Kinship: The<br>Story of Ummu Habeebah      | Surat-ul-Mumtahinah:<br>Verses ( 1-3)               | Surat-ul-Mumtahinah: Verses ( 4 - 7 )               | Surat-ul-Mumtahinah: Verses ( 8<br>11 )    | Mumtahinah:<br>Verses ( 12-13 )                | Revision  |
|---------|--|--|--|---|---|--|--|---|
| Ter     |  |  |  |   |   |  |  |   |
| YEAR 9  | WEEK 1   | WEEK 2   | WEEK 3   | WEEK 4  | WEEK 5  | WEEK 6                                     | WEEK 7   | WEEK 8  |
| Term 2  | Zakah: The Third Pillar of<br>Islam              | Zakah: The Third Pillar of<br>Islam              | Some Rules and Ethics of<br>Giving out Zakah and Sadaqah | Sadaqah: The Proof of goodness                      | Sadaqah: The Proof of goodness                      | Sadaqah without paying Money               | Hayaa': Modesty, Shyness<br>and Honor Together | Hayaa': Modesty,<br>Shyness and Honor<br>Together |
| Term 2  | Males and Females                                | Males and Females                                | The Islamic Etiquetteof<br>Clothing                      | The Islamic Etiquetteof<br>Clothing                 | The Islamic Etiquetteof Clothing                    | Hijab , and Act of Modesty                 | Hijab , and Act of Modesty                     | Revision  |
| YEAR 10 | WEEK 1   | YEAR 1 WEEK 2                                    | O LONG TER WEEK 3  | M PLAN wi   | th CURRICULUI WEEK 5                                | M STANDARD WEEK 6                          | S<br>WEEK 7                                    | WEEK 8  |
| Term 1  | Unit C/ Chp.One: The Way<br>to Liberating Makkah | Unit C/ Chp.One: The Way<br>to Liberating Makkah | Unit C/ Chp.One: The Way to<br>Liberating Makkah         | Unit C/ Chp.Two: Fateh<br>Makkah: The Great Victory | Unit C/ Chp.Two: Fateh Makkah:<br>The Great Victory | Unit C/ Chp.Three: The Battle of<br>Hunayn | Unit C/ Chp.Three: The<br>Battle of Hunayn     | Unit C/ Chp.Three:<br>The Battle of Hunayn        |
| 1       | Unit B/ Chp. One: The Last<br>Holy Book          | Unit B/ Chp. One: The Last<br>Holy Book          | Unit B/ Chp. Two: Short<br>History of Al-Quran           | Unit B/ Chp. Two: Short<br>History of Al-Quran      | Unit B/ Chp. Three: Suwar and<br>Ayaat              | Unit B/ Chp. Three: Suwar and<br>Ayaat     | Revision                                       | Revision  |
| Term 1  |  |  |  |   |   |  |  |   |
| YEAR 10 | WEEK 1   | WEEK 2   | WEEK 3   | WEEK 4  | WEEK 5  | WEEK 6                                     | WEEK 7   | WEEK 8  |

Surat-ul-

Islam Prevails over Arabia:

| Term 2  | Edexcel GCSE, Religious Studies Islam, UNIT 11, Section One: Beliefs and Values Lesson 1.1 - 1.11  Enhancing knowledge of Tawheed, Shirk, creativity of Allah, the attirbutes of Allah, humans as Khalifa, the 6 pillars of faith | Edexcel GCSE, Religious Studies Islam, UNIT 11, Section One: Beliefs and Values Lesson 1.1 - 1.11  Enhancing knowledge of Tawheed, Shirk, creativity of Allah, the attirbutes of Allah, humans as Khalifa, the 6 pillars of faith | Edexcel GCSE, Religious Studies Islam, UNIT 11, Section One: Beliefs and Values Lesson 1.1 - 1.11  Enhancing knowledge of Tawheed, Shirk, creativity of Allah, the attirbutes of Allah, humans as Khalifa, the 6 pillars of faith | Edexcel GCSE, Religious Studies Islam, UNIT 11, Section One: Beliefs and Values Lesson 1.1 - 1.11  Enhancing knowledge of Tawheed, Shirk, creativity of Allah, the attirbutes of Allah, humans as Khalifa, the 6 pillars of faith | -                              | CSE, Religious Studies Islam, UNIT 11, Section One: Beliefs and Values Lesson 1.1 - 1.11  Learning Obj  Ige of Tawheed, Shirk, creativity of Allah, the attirbutes of Allah, humans as Khalifa, the 6 faith  MODULE 3, Worship and Celebration Lesson 3.1 - 3.11  Revi |                                     |          |  |  |
|---------|---|---|---|---|--------------------------------|--|-------------------------------------|----------|--|--|
| Term 2  |   | MODULE 2, Community a   | and Tradition, Lesson 2.1 - 2.11  |   | MODULE 3, \                    | Worship and Celebration Lesson 3   | 3.1 - 3.11                          | Revision |  |  |
|         |   | YEAR 1  | 1 LONG TER  | M PLAN wit  | th CURRICULUI                  | M STANDARD   | S                                   |          |  |  |
| YEAR 11 | WEEK 1  | WEEK 2  | WEEK 3  | WEEK 4  | WEEK 5                         | WEEK 6   | WEEK 7                              | WEEK 8   |  |  |
|         |   | MODULE 4, Living the I  | Muslim Life, Lesson 4.1 - 4.11  |   | Edexcel GCS                    | SE, UNIT 4 MODULE 1, Believing   | in Allah(SWT), Lesson 1.1 - 1.9     |          |  |  |
|         |   | Learnir   | ng Objectives   | T   |                                | Learning Objectiv  | /es                                 |          |  |  |
| Term 1  |   |   |   |   |                                |  |                                     |          |  |  |
|         | Edexcel   |   | Matters of life and death, Lesson   | n 2.1 - 2.9   | Edexcel GCSI                   | E, UNIT 4 MODULE 3, Marriage a   |                                     |          |  |  |
|         |   | Learnir   | ng Objectives<br>T  |   |                                | Learning Objectiv  | res<br>T                            |          |  |  |
| Term 1  |   |   |   |   |                                |  |                                     |          |  |  |
| YEAR 11 | WEEK 1  | WEEK 2  | WEEK 3  | WEEK 4  | WEEK 5                         | WEEK 6   | WEEK 7                              | WEEK 8   |  |  |
|         | Edexcel GCSE  |   | on and Community Cohesion, Le   | esson 4.1 - 4.11  | Beliefs an                     |  | Community and                       |          |  |  |
|         |   | Learnir   | ng Objectives<br>I  | <u> </u>  | Learning C                     | Objectives   | Learning Obje                       | ectives  |  |  |
| Term 2  |   |   |   |   | Summary of this chapter as rev | vision then a short timed test   | Summary of this chapter as timed te |          |  |  |
|         | Worship and   |   | Living the N  |   | Believing in Allah(SWT), N     |  | Marriage and the Family, Re         | <u> </u> |  |  |
|         | Learning C  | )bjectives  | Learning C  | Objectives  | Learning C                     | )bjectives   | Learning Obje                       | ectives  |  |  |
| m 2     |   |   |   |   |                                |  |                                     |          |  |  |

|         | Summary their a short timed test   |              |                                       | iest                      |          | Summary the                 | ii a siioit tiiileu   | iesi                                  | Summary them                                 | i short timeu test   | Summary them a short timed test                                   |   |  |
|---------|------------------------------------|--------------|---------------------------------------|---------------------------|----------|-----------------------------|---|---------------------------------------|--|--|---|---|--|
|         |                                    |              | Y                                     | EAR 1                     | 2 LOI    | NG TE                       | RM P  | LAN wi                                | th CURRICULU                                 | M STANDARD   | S   |   |  |
| YEAR 12 | WEH                                | E <b>K</b> 1 | WEEK 2                                |                           | WEEK 3   |                             | V   | WEEK 4                                | WEEK 5                                       | WEEK 6   | WEEK 7  | WEEK 8                                  |  |
| Term 1  | Allah Controls the World  Learning |              | Only Allah<br>gives Life<br>and Death |                           | Learning | s and Deprives<br>Vealth    | 1 '   | et of Patience and<br>Inkfulness      | Patience and Perseverance                    | Patience and Perseverance in Daily Life                        | Surat-ul-Qiyamah: Verses 1-<br>15                                 | Surat-ul-Qiyamah:<br>Verses 16-40       |  |
| Term 1  | Objectives                         |              | the Story o                           |                           |          | er As-Sunna<br>d Way, The E | As-Sunnah, The Prophet's Way, The Basics of Uloom-ul- Hadeeth The Recording of the Hadeeth, |                                       | The Major Books of Hadeeth (Part One)        | Learning Objectives  The Major Books of Hadeeth (Part Two)     | Unit D; What is Fiqh and what is Shari'ah                         |   |  |
| YEAR 12 | WEEK 1                             |              | WEEK 1 WEEK 2 WEEK 3                  |                           | EEK 3    | V                           | VEEK 4  | WEEK 5                                | WEEK 6                                       | WEEK 7   | WEEK 8  |   |  |
| Term 2  | Maqasid-ush-<br>aims of div        |              |                                       | es Fiqh come<br>om?       | The Ru   | ules of Fiqh                | I   | schools of Fiqh,<br>fi School of Fiqh | The Maliki School of Fiqh                    | The Shafi'ee School of Fiqh                                    | The Hanbali School of Fiqh  | Dangerous Life<br>Styles; Illegal drugs |  |
| Term 2  | Dangerous<br>Illegal               | -            |                                       | o, another<br>e Substance |          | nother Addictiv<br>bstance  | -   | ous Life Styles:<br>ng and Lottery    | Dangerous Life Styles: Gambling and Lottery. | Dangerous Lifestyles: Mental<br>Drugs: Wasting Time and Energy | Dangerous Lifestyles:<br>Mental Drugs: Wasting Time<br>and Energy | Revision                                |  |

Summary then a short timed test

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