

## مدرسة القديسة مريم الكاثوليكية الثانوية – دبي ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

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OUR REF	:		
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DATE: 12th September 2017

To: Parents of Non Native Arabic speaking students in Years Five, Seven and Nine

## Dear Parents,

Greetings from St. Mary's Catholic High School, Dubai. You will be pleased to learn that our school has been invited to participate in *International Benchmark Tests for Improving Learning, 2017*. The Australian Council for Educational Research, one of the leading research organizations in the world, develops this test and provides a range of Assessment services in many countries and works in close tandem with the KHDA here in Dubai. The *International Benchmark Test in Arabic* will be held on the following day.

Thursday 23rd November 2017	ARABIC	YEARS 5, 7, 9	
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The entry fee is AED 40/- for this exam, the exact amount of which must be stapled to the slip below. We regret that were unable to include this amount in the Parent-School contract as this is the first time that ACER has launched tests in Arabic B.

The International Benchmark Tests are designed to give an International Benchmark of your child's performance vis-à- vis the participating countries in the world and in the region. Students will be able to see their intrinsic abilities and potential for learning, identifying their strengths and weaknesses on skills and concepts related to their class level and helps clarify concepts, making them very valuable as a remedial instrument. Questions are interesting and thought provoking, and encourage students to develop the skills related to problem solving, data interpretation, reasoning and critical thinking in the global context.

## THE INTERNATIONAL BENCHMARK TESTS (IBT) PROVIDE STUDENTS WITH:

- A comprehensive assessment of student performance and ability
- High quality test items that engage students across all ability levels;
- Individual reports that highlight skills, strengths and weaknesses;
- Reports that include a clear description of skills and concepts that have been mastered;
- A Scale Score to measure their progress over time
- Students and schools with high quality feedback that can be used to improve learning
- School, regional and international percentiles to compare and benchmark student performance;
- Recognition of student performance

Please turn overleaf



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We would therefore ask you as paren			
class teacher along with the exact amo	ount attached ( <b>not STAPLED</b> ) -	-pleas use a paper clip) to it	no later than
Thursday, 14th September 2017.  Yours sincerely,  Mr. Paul Asir Joseph ( Principal ) >>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>	P.O. BOX 52232  P.O. SOX 52232	·>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>	>>>>>
NAME OF STUDENT :	YEAR	SECTION :	
ENTRY FEE:: TOTAL AMOUNT :	SIGNATURE	OF PARENT :	