

ST.MARY'S CATHOLIC HIGH SCHOOL, DUBAI.

Subject: ENGLISH

PORTION FOR YEAR 4 ENTRANCE TEST 2018-19

Reading Comprehension:

- Identifying and explaining characters, events, setting, main ideas, moral of the story
- Summarising ideas using own words
- Sequencing events or ideas
- Inferring characters' feelings, thoughts, reasons for actions.
- Justifying inferences with examples from the given passages.
- Predicting what might happen from details in the texts read.
- Awareness of synonyms (words with similar meaning).
- Explaining the meaning of words from context.
- Awareness of grammar and usage nouns, pronouns, verbs, prepositions, adverbs, adjectives, conjunctions. Present tense, past tense. Types of sentences. Adding prefixes to nouns
- Awareness of punctuation capital letters, full stop, comma, question mark, exclamation mark, apostrophe, speech marks (direct speech).

Writing

- Writing about personal experiences; recounts.
- Writing journal entry or diary entries, describing their experiences, their thoughts, feelings about a given situation.

- Writing description of people, place, picture.
- Writing a story
- Writing letters; emails.

<u>Handwriting</u>

• Neat, legible joined handwriting.