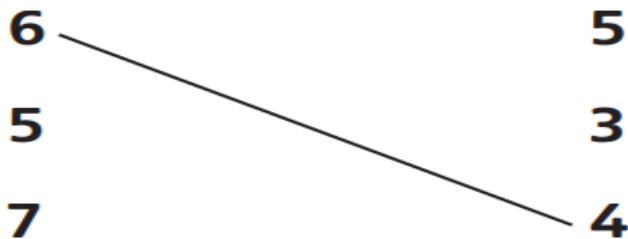


# YEAR - 1

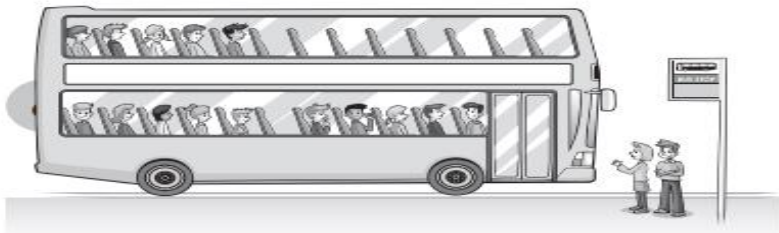
## HOLIDAY REINFORCEMENT WORK – JULY/AUGUST 2018

Q1)

Join the pairs of numbers that add to make 10.



Q2)



15 people and 2 more people is .

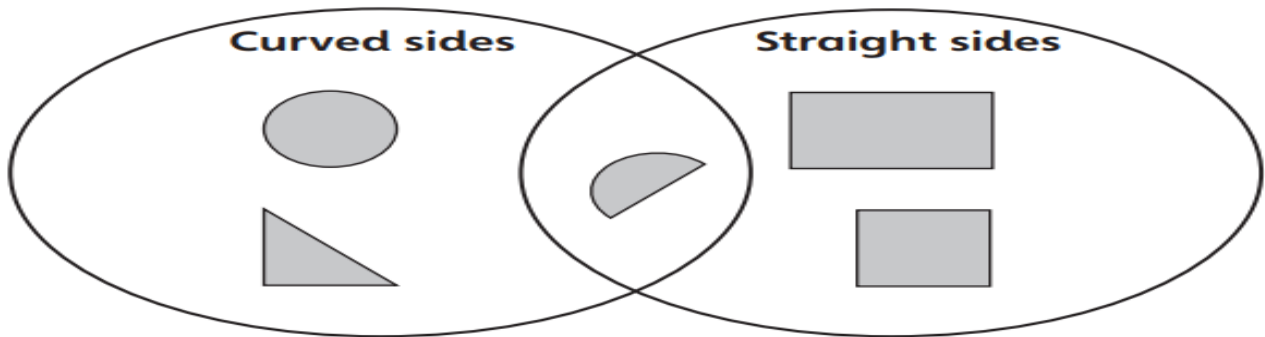
You have 10 pennies.

You lose 1 penny.

How many do you have left?

Q3)

Cross out the shape that is in the wrong place.



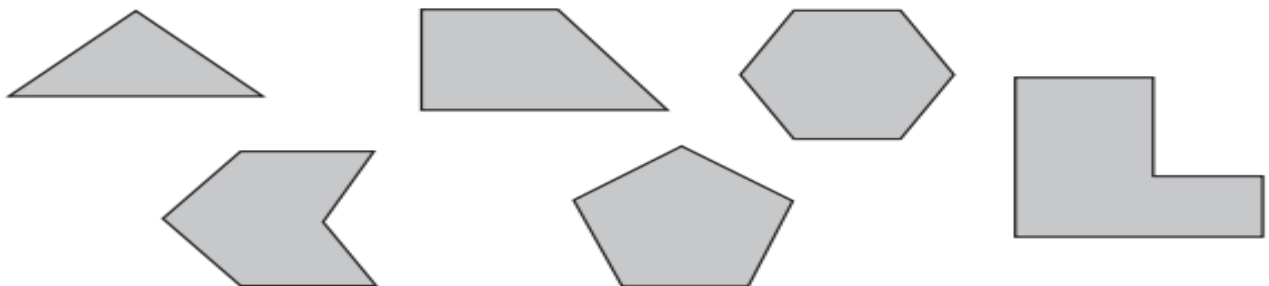
Q4)

Write in the missing numbers in this part of a 1-100 square.

61	62	63	64	65	66	67	68	69	70
71	72	73	74	75					

Q5)

Draw a tick (✓) in the shapes that are hexagons.



Q6)

Put the numbers on the beaded line.

- a) 11    b) 25    c) 37    d) 49



Write these numbers in **order**, from **smallest to largest**.

- a) 32, 43, 16

- b) 75, 83, 38, 77

Q7)

Choose numbers from the board that are:

- a) more than 87

- b) less than 20

- c) between 31 and 56.

Q8)

Children were asked if they like carrots and apples.

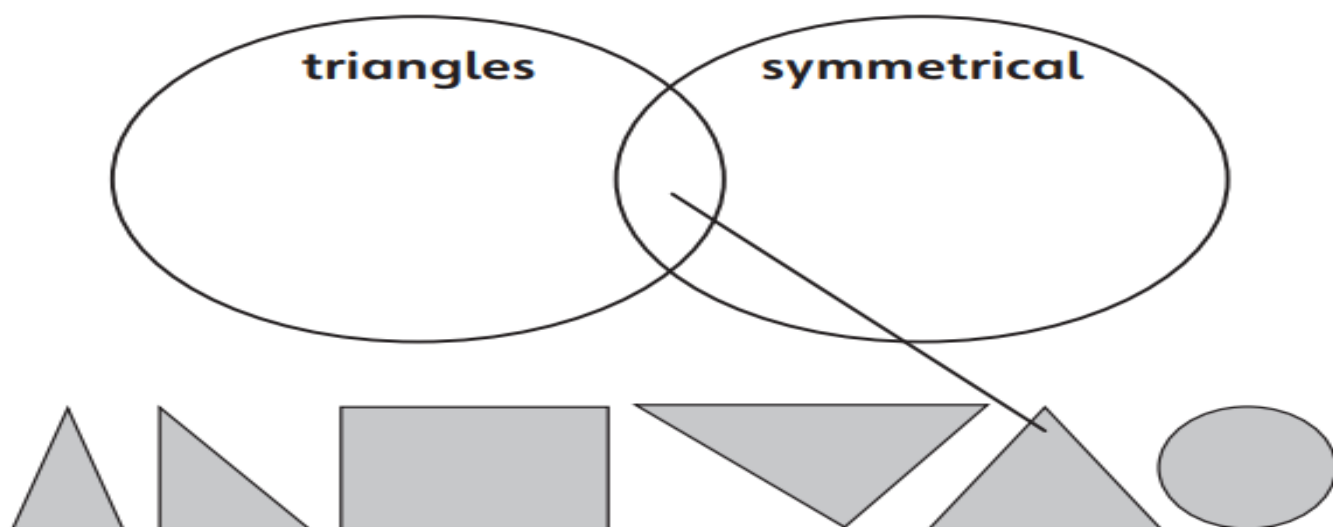
	Like carrots	Don't like carrots
Like apples	Jodie Sam Marek	Lucy Lin
Don't like apples	Ahmed Katy	Josh

a) How many children like both carrots and apples?

b) Sasha likes apples but not carrots. Write her name in the correct place.

Q9)

Draw lines to show where each shape belongs in the Venn diagram.



**Q10)**


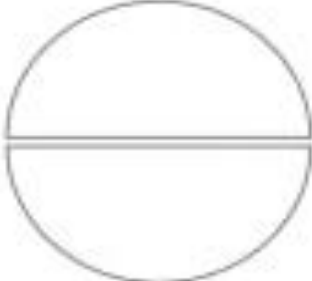



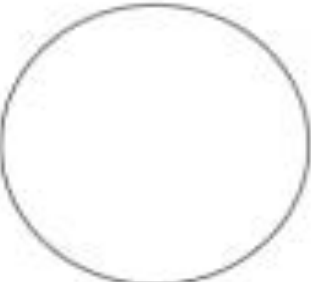
Read and answer each question.

Chef Jennifer works at the school cafeteria.

1. There are 6 chef assistants and 2 servers. How many staff are working there?
2. In the fridge, there are 4 stacks of chocolate puddings, 7 stacks of brownies and 5 stacks of pasta salad. How many stacks of dessert are there?
3. There are 9 pots of cream of mushroom and 8 pots of vegetable soup. How many pots of soup are there?
4. At the serving area, there are 5 trays of pasta with tomato sauce and 4 trays of pasta with cream sauce. How many trays of pasta are there?
5. Next to the 3 juice fountains, there are 5 tables. On the other side of the cafeteria, there are 7 tables. How many tables are there in total?
6. Write the addition sentence that fits this: "Jennifer prepares 3 new recipes for the next month. On top of the original 9 recipes she has, she has a total of 12 recipes."

# Read and Colour the Fractions

Q11)

		
<b>one quarter</b>	<b>one half</b>	<b>three quarters</b>
		
<b>whole</b>	<b>one half</b>	<b>one quarter</b>

## Sock doubles

1. Every player needs a track.

Take it in turns in your teams to throw the rolled up socks onto the target board.

If the socks land on it, double the number in that square (because there are two socks). Ring the answer on your track.

1	2	3	4	5
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2. Carry on taking turns until one team rings five different numbers.

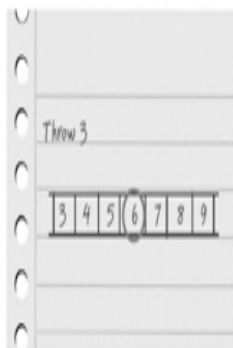
What do you notice about the numbers you have ringed?

Can you see a pattern?

What are these numbers called?

Is it possible to ring other numbers on the track when playing this game?

Why/why not?



## Challenge

Design a game called Sock halves. The answers on the track are 1, 2, 3, 4 and 5.

On the matching target board, every number when halved gives an answer on the new track.