

GRADE 1 LONG TERM PLAN with CURRICULUM STANDARDS

GRADE 1	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Victorian toys	Past and Present Toys	Dad's Toys	Victorian clothes	Our Clothes	Old and New Clothes	Technology in the vitorian time	Revision
	Identify the toys in the Victorian https://www.twinkl.co.uk/search	Identify and describe past and present toys. Student is able to make comparison of events using words indicating https://www.twinkl.co.uk/search	Distinguish the differences between old and new toys. https://www.twinkl.co.uk/search	Identify the victorian costumes. https://www.twinkl.co.uk/resource/t-t-3738-history-of-clothes-timeline	Describe and name different types of clothes. https://www.twinkl.co.uk/resource/t-t-289754-clothes-activity-sheets	Compare the different clothes of the past and present; Sort out clothes. Student is able to make comparison of events using words indicating time. https://www.twinkl.co.uk/resource/t-t-289754-clothes-activity-sheets	identify the new invention in the victorian time. https://www.twinkl.co.uk/resource/cfe2-d-46-changes-in-technology	Revision worksheets
	Technology in the vitorian time	changes within Living memory	changes within Living memory	Houses	A Modern House	House Materials	Revision	Revision
	identify the new invention in the victorian time	Identify the past and present technology https://www.twinkl.co.uk/resource/cfe2-d-46-changes-in-technology	sort some technological items as being from the past or	Identify different types of houses. www.twinkl.co.uk/resource/esl-houses-and-homes	Identify external features of a modern house. Student is able	Name and describe the common materials used in	Revision worksheets done	Revision worksheets done

Term 2	Seaside Activities of Long Ago	Seaside Activities of past & Present	On the Beach Today	On the Beach Today	Changes inTransport	Past / Present Transport	Queen Victoria	Revision
	Discuss different activities done at the seaside in the past. https://www.twinkl.co.uk/resource/t-t-5652-seaside-holidays-in-the-past	Compare the activities of past and present . Student is able to make comparisons between events, occasions, and historical heritage in his/her community and other communities. https://www.twinkl.co.uk/resource/t-t-5652-seaside-holidays-in-the-past	Compare activities of seaside in the past and in the present. https://www.twinkl.co.uk/resource/t-t-5652-seaside-holidays	Describe the activities carried out on the seaside in UAE. https://www.twinkl.co.uk/resource/t-t-5652-seaside-holidays	Describe changes in transport. Student is able to distinguish social developments in the UAE community https://www.twinkl.co.uk/resource/us-a-164-transportation	Identify and describe the transport used in the past and present. https://www.twinkl.co.uk/resource/us-a-164-transportation	Identify who is queen victoria and know some information about her. https://www.twinkl.co.uk/resource/ch-a-13-the-victorians-resource-pack	Revision worksheets done

GRADE 2 LONG TERM PLAN with CURRICULUM STANDARDS

GRADE 2	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Unit 1 Florence Nightingale	Unit 1 Florence Nightingale	Unit 1 Florence Nightingale	Unit 1 Florence Nightingale	Unit 1 Florence Nightingale	Unit 1 Florence Nightingale		
	Florence Wants to be a Nurse	Crimean War	War Reports	Nurse's Uniform	The Journey to Crimea	Hospital Horror	Hospitals in UAE Then and Now	Revision
	Recognize what makes the person exceptional for her time http://www.bbc.co.uk/schools/primaryhistory/famouspeople/florence_nightingale/	Determine why nurses went to the Crimean War; Recognise the hospitals in UAE and their role in the UAE http://www.bbc.co.uk/schools/primaryhistory/famouspeople/florence_nightingale/	Recognise the importants of Journalists during the Crimean war. Write a report about the Crimean war. http://www.nationalarchives.gov.uk/education/resources/florence-nightingale/	Compare the different uniforms used in the past and present; Sort out the nurse's checklist during Florence's time. https://nationalarchives.gov.uk/documents/education/florence.pdf	Identify the consequence of Rosa's action and what the protesters wanted to achieve. http://www.bbc.co.uk/schools/primaryhistory/famouspeople/florence_nightingale/	Discuss the conditions on the hospitals when Florence went to Crimea. http://www.bbc.co.uk/schools/primaryhistory/famouspeople/florence_nightingale/	Compare the hospitals in UAE then and now. https://www.thenational.ae/uae/health/modern-uae-health-care-from-a-mud-hut-to-skyscraper-hospitals-1.300036	Revise the worksheets done http://www.softschools.com/quizzes/biographies/florence_nightingale/quiz3867.html

Term 1	Unit 2 George Stephenson	Unit 2 George Stephenson	Unit 2 George	Unit 2 George	Unit 2 George	Unit 2 George	Unit 2 George	Unit 2 George
	George Stephenson: Early Life	Questions About George Stephenson	Transport when	Stephenson's	The Rocket Wins	Building	Changes in	Revision
	Show awareness on the main events in George Stephenson's early life. http://www.bbc.co.uk/schools/primaryhistory/famouspeople/george_stephenson/	Recall facts about George Stephenson's life. http://www.steamlocomotives.org/history/facts-about-george-stephenson.html	Identify the types of transport used when George was young. https://www.twinkl.com/resource/tp-h-021-planit-history-ks1-travel-and-transport-lesson-4-george-stephenson-and-trains-lesson-pack	Draw, label and explain how the Rocket functioned. Discuss about the invention of the Rocket. https://www.history.com/biographies/george-stephenson	To distinguish the rainhill trials as a significant event. http://spartacus-educational.com/RARocket.htm	Explain the terms related to build the railways. http://www.bbc.co.uk/schools/primaryhistory/famouspeople/george_stephenson/	Discuss about the means of transport then and now; Recognise the development of transportation the the UAE. http://www.bbc.co.uk/schools/primaryhistory/famouspeople/george_stephenson/	Revise the worksheets done https://www.theschoolrun.com/homework-help/george-stephenson
GRADE 2	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Unit 3 Samuel Pepys	Unit 3 Samuel Pepys	Unit 3 Samuel Pepys	Unit 3 Samuel Pepys	Unit 3 Samuel Pepys	Unit 3 Samuel Pepys	Unit 3 Samuel Pepys	Unit 3 Samuel Pepys
	Samuel Pepys' Early life	Pepys' Diary	London in Pepy's time	A House in 1666	What Pepys wrote about the fire	Spread and the description of the	fire and buildings in UAE.	Revision
	Describe Samuel Pepys' childhood and early life. http://www.bbc.co.uk/schools/primaryhistory/famouspeople/samuel_pepys/	Identify and sequence the events in Pepys' diary. http://www.bbc.co.uk/schools/primaryhistory/famouspeople/samuel_pepys/	Compare and Contrast London before and after the fire.	Identify and describe the materials used to build houses	Write and identify what Pepys saw at each plane	Enumerate the reasons why the fire spread. http://www.bbc.co.uk	Draw and label the materials used to build houses in	Revise the worksheets done https://www.theschoolrun.com

			http://www.bbc.co.uk/schools/primaryhistory/famouspeople/samuel_pepys/	in London during Pepys' time. http://www.bbc.co.uk/schools/primaryhistory/famouspeople/samuel_pepys/	during the Great fire of London. Sequence the events on what Pepys saw during the fire. http://www.bbc.co.uk/schools/primaryhistory/famouspeople/samuel_pepys/	http://www.bbc.co.uk/schools/primaryhistory/famouspeople/samuel_pepys/	London after the fire. Discuss about the buildings in UAE. Model a house in UAE. http://www.bbc.co.uk/schools/primaryhistory/famouspeople/samuel_pepys/	http://www.bbc.co.uk/schools/primaryhistory/famouspeople/samuel_pepys/
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Term 2	Unit 4 Grace Darling	Unit 4 Grace Darling	Unit 4 Grace Darling	Unit 4 Grace Darling	Unit 4 Grace Darling	Unit 4 Grace Darling	Unit 4 Grace Darling	
	Map of the rescue	The Longstone lighthouse	The story of the rescue'	Thanks to the heroine'	A painting of the rescue'	A song about Grace	Victorian heroine	Revision
	Explain when and where Grace lived. Find the Farne Islands on an atlas. https://rnli.org/about-us/our-history/timeline/1838-grace-darling	Look at the pictures of lighthouses. Talk about what it would be like to live on the islands in a lighthouse. https://rnli.org/about-us/our-history/timeline/1838-grace-darling	Ask children to recall the story. Prompt them to use words they will need for the task. https://rnli.org/about-us/our-history/timeline/1838-grace-darling	Discuss how we find out about famous people today. Talk about the ways in which Grace was made famous. https://rnli.org/about-us/our-history/timeline/1838-grace-darling	Talk about how the reports of the rescue were exaggerated as they were passed along. The sketch is based on a painting by C.J.Staniland(1838-1916) https://rnli.org/about-us/our-history/timeline/1838-grace-darling	Understand that some interpretations can exaggerate the actual events. https://rnli.org/about-us/our-history/timeline/1838-grace-darling	Discuss the reasons for, and results of, Grace Darling's fame. https://rnli.org/about-us/our-history/timeline/1838-grace-darling	Revise the worksheets done http://shoething.rnli.org/discover/gracedarling/Pages/Key-facts-about-Grace-Darling.aspx

YEAR 3 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 3	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	Jr3/1	Jr3/2	Jr3/3	Jr3/4	Jr3/5	Jr3/6	Jr3/7	Jr3/8
	Changes In Britain From The Stone Age To The Iron Age	Changes In Britain From The Stone Age To The Iron Age	Changes In Britain From	The Roman Empire and	The Roman Empire and	The Roman Empire and	The Roman Empire and	Revision

Term 1	Understand how the Stone Age started. Why it's known as the Stone Age. Features of the Stone Age.	Understand Stone Age homes. Who and how Stonehenge was constructed. What it might have been used for. Order events from the Stone Age to the Bronze Age. https://vimeo.com/21927963	When the Iron Age started? Explain and describe the lifestyles of Iron Age people What is left today from the Iron Age How life changed after man learned how to farm. Explain the cultural significance of Stonehenge. Na.Obj:able to collect images exhibiting life in the UAE community both recently and in the past.	Identify when the Roman era was. Recognise who Julius Caesar was. https://vimeo.com/120476958	Reason out why Julius Caesar tried to invade. https://vimeo.com/31781946	Explain about the Roman empire, the power of its army and it's successful invasion (Hadrian's wall). https://vimeo.com/232667591 https://vimeo.com/228623158 https://vimeo.com/164710804 https://vimeo.com/163533203	Interpret the impact of Romans in England (technology, buildings, Roman roads, trade links).	Revision worksheets done
	Jr3/8	Jr3/9	Jr3/10	Jr3/11	Jr3/12	Jr3/13	Jr3/14	
Term 1	The Roman Empire and its Lifestyles of Romans (jobs/clothes).	The Roman Empire and its Significance of Roman Baths. Differentiate Roman Bath with today's baths.	The Roman Describe the life of a roman child in school. Differentiate between todays life of a child and a Roman child in school.	Britain's Roman Empire collapsed AD 410 and that this led to the withdrawal of Roman troops from Britain. https://vimeo.com/120476958	Britain's Recognise and know that after the Romans left, Britain was attacked and invaded by a group of people called 'The Anglo	Britain's Recognise where 'The Anglo Saxons' came from. Reason out why and how they came to Britain.	Britain's Describe features of the lifestyles of Anglo-Saxons (to include jobs/ clothes / settlements). https://www.youtube.com/watch?v=...	The Viking Recognise who were the Vikings and where did they come from?
	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
GRADE 3	Jr3/15	Jr3/16	Jr3/17	Jr3/18	Jr3/19	Jr3/20	Jr3/21	
	The Viking and Anglo-Saxon struggle for the Kingdom of Examine and understand why Vikings left their homelands and settle in	The Viking and Anglo-Saxon struggle for the Kingdom of Recall and select historical information about the Vikings in Britain	The Viking and Anglo- Differentiate and illustrate	Aspect in British Investigate how an aspect in the	Aspect in British Compare some of the changes in	A Local History Study Investigate how an aspect in the	A Local History Study Use pictures to help describe	A Local History Study Know that the area has

Term 2	<p>left their homelands and settle in another country</p> <p>https://vimeo.com/39594231</p>	<p>about the vikings in Britain</p> <p>https://vimeo.com/120476170</p>	<p>and illustrate Viking Clothing with that of today's clothing.</p>	<p>an aspect in the local area has changed over a long period of time, or how the locality was affected by a significant national or local event or development</p> <p>https://vimeo.com/51383761</p>	<p>of the changes in the local environment of Britain and UAE</p> <p>Na.Obj:able to describe the effect of the most important human acts on the environment in different parts of the world</p>	<p>an aspect in the local area has changed over a long period of time</p> <p>Know that an area may contain a mixture of old and new buildings</p>	<p>help describe some of the features of the past buildings.</p> <p>https://www.youtube.com/watch?v=rL9sutnl9Zc</p> <p>https://vimeo.com/164680947</p>	<p>area has changed at different times in the past a period beyond 1066</p>
	Jr3/22	Jr3/23	Jr3/24	Jr3/25	Jr3/26	Jr3/27	Jr3/28	
Term 2	Earliest civilizations Ancient Sumer	Earliest civilizations Ancient Sumer	Earliest civilizations Ancient Sumer	Earliest civilizations Ancient Sumer	Earliest civilizations The Shang Dynasty	Earliest civilizations The Shang Dynasty	Earliest civilizations The Shang Dynasty	Revision
	Describe the rise of Sumer ☑	<p>Identify the different aspects that create a civilizations culture.</p> <p>https://vimeo.com/8856268</p> <p>https://vimeo.com/44362334</p>	Search for information on the Sumerian civilization	Identify the role religion played in the everyday lives of ordinary Mesopotamians.	Identify the emergence of the earliest civilizations in Asia: the Shang society in China.	Describe Shang society in China	Explain why the region is sometimes called the Fertile Crescent. ☑	Revision worksheets done

GRADE 4 LONG TERM PLAN with CURRICULUM STANDARDS

GRADE 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	Vikings	Evidence of viking settlement	Viking Raiders	Viking Raids	Viking Ships	Viking Explorers	Post Test	Ancient Egypt
	Tell where the vikings come from and define the words settlement and invasion. https://www.history.com/topics/explor	Explain how past objects tell us about Viking activities. Viking clothing and types of houses.	Identify viking weapons. Determine the reasons for	Describe how Vikings could combine farming and raiding. The	Compare the two types of a Viking ship; Recognize how	Examine how the Vikings traded with other countries;	Written post test about Vikings	Recognize some important facts about ancient Egypt;

Term 1	ation/vikings-history/videos/life-of-a-viking		Viking raids. Find out about jobs people had in Viking times. https://www.history.com/topics/exploration/vikings-history/videos/the-vikings-raid-england?m=528e394da93ae&s=undefined&f=1&free=false	raid on Lindisfarne	the Vikings designed and built their ships	Identify the goods which they have traded with other people https://www.history.com/topics/exploration/vikings-history/videos/leif-eriksson?m=528e394da93ae&s=undefined&f=1&free=false		
Term 1	Ancient Egypt To understand where Egypt is in relation to other countries. To identify and describe the reasons for the Nile's importance in Ancient Egypt.	Ancient Egyptian Farming Name and explain the different ancient Egyptian farming seasons.	Ancient Egyptian Recognize how shaduf helped the ancient Egyptians in farming; Irrigation system in ancient Egypt. https://youtu.be/gOtoHidFy8k	Tombs and Identify the relevance of tombs and pyramids; Describe the beliefs of the Ancient Egyptians. Write a diary entry after watching the video. https://www.literacyshed.com/the-egyptian-pyramids.html	Tombs and Recognize how the ancient Egyptians built the pyramids; Discuss about the famous structures and monuments in the UAE and around the world. http://egypt.mrdonn.org/pyramids.html	Pharaohs Name some of the pharaohs; Describe the role of the Pharaohs in ancient Egypt.	Pharaohs Describe about the crowns used by the Pharaohs. Design a crown for an ancient Egyptian Pharaoh.	REVISION ASSESSMENT 1
GRADE 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	Pharaohs Determine the last rulers of ancient Egypt and how their rule ended. Identify the countries which invaded Egypt.	Temples in Ancient Egypt Name and recognize the importance of temples in ancient Egypt;	Mummies Identify what a mummy is; Recognize the reasons why	Mummies Identify the methods used during mummification;	Post Test Written post test about Ancient Egypt	The World War II Tell when World War II took place; Determine the cause of	The World War II Name the leaders who were involved in World War II;	The Home Front: Define the term evacuation; Recognize the reason why they

Term 2			Egyptians mummified Pharaohs. https://www.history.com/topics/ancient-history/ancient-egypt/videos/journey-to-the-afterlife?m=528e394da93ae&s=undefined&f=1&free=false	Define the terms used by historians with relation to mummification		World War II; Name the countries that were involved in World War II; Discover the countries that rule over UAE in the past	Describe the role of each leader during WWII; Recognize and sequence the events leading up to the war	evacuated the children during World War II. https://youtu.be/voUe1WFBD9Q
Term 2	The Home Front: Preparation for War (Gas Masks and Blackout)	The Home Front: Bombing (Shelters)	Rationing	Memories of the War	End of World War II	Effects of War	Post Test	REVISION
	Explain the importance of gas masks; Determine the meaning of The Blackout; Recognize the purpose and effects of The Blackout. https://www.bbc.co.uk/programmes/p05b8g30	Determine the two types of Air Raid Shelters; Explain the reason why they were built	Explain what happened in the supply of foods and goods in the WW II; Determine measures introduced to share and increase supplies	Examine the life of Anne Frank during world war two.	Discover how World War II ended. Define and understand the term Holocaust. Determine the lives of the people in concentration camps.	Recognize the effects of War on the lives of people around the world	Written post test about World War II	ASSESSMENT 2

YEAR 5 LONG TERM PLAN with CURRICULUM STANDARDS

GRADE 5	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	Yr5/1(2)	Yr5/2(2)	Yr5/3(2)	Yr5/4(2)	Yr5/5 (2)	Yr5/6(2)	Yr5/7(2)	Yr5/8(2)
	Tudor Britain	Introduction to the Victorian Era	Queen Victoria	Early Victorian	Victorian	Victorian	Victorian	Revision
	To identify the Tudor Monarchs. To understand the chronology of Tudor kings and Queens. □ www.totallytimelines.com/kings-and-queens/	To understand the main event during the Victorian age.	To gain knowledge about the facts of Queen Victoria's	To discuss some of the changes that took place in the Early	To show factual knowledge about the life of working children	Describe the working conditions of the children in	Different types of jobs available for the working children	

Term 1	queens-of-england-871...		early age.	Victorian Times.	in the Victorian times. □ victorianchildren.org/victorian-child-labor □ www.proprofs.com/quiz-school/story.php?	Victorian times.	in Victorian times.	
Term 1	Yr5/9(2)	Yr5/10(4)		Yr5/11(2)	Yr5/12(2)	Yr5/13(2)	Yr5/14(2)	Yr5/15(2)
	A Good Employer	Children playing/ A day of leisure		Leisure in the	Lesiure in the	Leisure in the	Leisure in the	Revision
	Differentiate between working conditions then and now.	Comparing the games during the Victorian times and today. □ www.bbc.co.uk/.../victorian_britain/toys_and_games		Describe the different ways the Victorian entertained themselves.	Explaining the different sea side activities and safety measures.	Detail explanation of Cirque du soleil.	Discussing the different Threatre and Phantomime. □ www.victorian-era.org/victorian-pantomime.html	
GRADE 5	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Yr5/16(2)		Yr5/17(2)	Yr5/18(2)	Yr5/19(2)	Yr5/20(2)		Yr5/21(2)
	Effects of Railways		Transport in	Victorian	Communication	Life on board ships / Conditions		Revision
	To appreciate the impact of the railways on Victorian Societies.		Knowledge and understanding of the different means of transport used in the U.A.E	To identify the different types of Victorian houses. □ victorianchildren.org/victorian-houses-how	To understand the different modes of communication during the Victorian Era comparing it with current times.	To understand the conditions for sailors on board on Tudor ships. □ www.slideserve.com/hong/life-on-a-tudor-ship		
	Yr5/22(2)		Yr5/23(2)	Yr5/24(2)	Yr5/25(2)	Yr5/25(2)	Yr5/25(2)	Yr5/26(2)
	A Tudor Ship / The Ship Instruments		Explorers and	Explorers and	Explorers and	John White's	John White's	Revision
	Identify some parts of the Tudor ships and the Ship's instruments.		To understand the Tudor kings and Queens were involved in the	Understanding how the different explorers and	To understand the voyage of each explorer and the success	Motives for creating a new settlement.	understanding the painting and the life of the people of	

Term 2		activities of explorers. □ https://www.youtube.com/watch?v=X3Egmp94aZw	monarchs contributed towards the discovery of the different places.	gained at the voyage. □ https://youtu.be/rh-49zc2zyM		Roanoke.	
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YEAR 6 LONG TERM PLAN with CURRICULUM STANDARDS

GRADE 6	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
Term 1	Yr 6/1(4)		Yr 6/2(4)		Yr 6/3(2)		Yr 6/4(4)		Yr 6/5(2)
	Physical Features of the Indus Valley						An Important Public Building/Trade and Transport		Artefacts/ Objects
	<p>To describe the Location & Characteristic features of the Indus Valley. The location of the two main cities of the Indus Valley. To understand how the Indus valley Civilization had an affect on the life of the Indus Valley people. http://mocomi.com/indus-v</p>		<p>The Indus Valley Civilization</p> <p>To learn when the Indus Valley civilization came into existance. The different contemporaries of the Indus Valley civilization. The different corps cultivated ,the different occupations carried out by the Indus Valley people.</p>		<p>To understand how the Indus Valley Civilisation was discovered. The different archaeologist who discovered the Indus valley.</p>		<p>To describe the features of the Great Bath. To learn how people traded in the Indus Valley. The different method to used to carry out trade .The countries they traded with .</p>		<p>To gain knowledge of the different Archaeological evidence .</p>
Term 1	Yr 6/6(4)		Yr 6/7(2)	Yr 6/8(2)	Yr 6/9(2)	Yr 6/10(2)	Yr 6/11(2)	Yr 6/12(2)	
	Timeline of Tenochtitlan		Written	Aztec Village	Comparing	Farming	Food	Revision	
<p>Knowlegde about the rediscovery of the Aztec civilization. To learn about Hernan Cortes a spanish explorer who discovered the Ancient Aztec Civilization. http://aztecs.mrdonn.org/</p>		<p>Selecting and combining information on the discovery of</p>	<p>To describe the features of the Aztec Village House. The ratio</p>	<p>Comparing U.A.E houses with the Aztec houses. To learn</p>	<p>Describing and labelling the different farming methods used by</p>	<p>Factual knowledge about the main staple diet and the</p>	<p>To revise all the topics covered</p>		

Ter			the Aztecs culture.	of the families that dwelled .	about the similarites and the differences.	the Aztecs. The different crops cultivated.	different things the ordinary Aztecs ate.	for the first term exam. To prepare students for the first terminal examination.
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GRADE 6	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
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Term 2	Yr 6/13(2)		Jr 6/15(2)		Jr 6/17(2)	Jr 6/18(2)		Jr 6/20(4)
	The Ages of Ancient Greece		Sparta		Ancient Greek Buildings	Ancient Greek theatre	Ancient Greek theatre	Ancient Greek theatre
	To understand the different time period of Ancient Greek History. http://www.historyforkids.net/ancient-greece.html		Understand the different aspects of the social and political life of the people of Sparta.		To appreciate the influence of Ancient Greek architecture on the present .	To understand how Greek theatres came into existence.To describe the architectural features of the Greek theatre.		Labelling and describing the main components of the Ancient Greek Theatre.

Term 2	Jr 6/21(2)		Jr 6/23(2)	Jr 6/24(2)	Jr 6/25(4)		Jr 6/26(2)	Jr 6/27(2)
	Ancient Greek theatre		Greek shcools	Great Greek	The Olympic Games		The Olympic	Revision
	To gain knowledge why mask were important to Greek theatres. To learn the different organic materials used to make masks. http://www.historyforkids.net/ancient-greek-theatre.html		Differentiate between schools in Ancient Greece and today. To discuss how over a period of time great changes have taken place in the ancient Greek schools and the modern .	To understand the Contributions of Greek thinkers to our learning and discoveries.	To discuss why ,when and How the original games came into existance. To discuss the purpose for holding such games.The place where the first original games were held and its importance.		Differentiate between Original and present Olympic games.	To revise all the topics covered for the second term exam. To prepare students for the final examination.

GRADE 7 LONG TERM PLAN with CURRICULUM STANDARDS

GRADE 7	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
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Term 1	Yr 7 /1(2)	Yr 7 /2(2)	Yr 7/3(2)	Yr 7/4(2)	Yr 7/5(4)		Yr 7/6(2)	Yr 7/7(2)
	Pilgrim Fath. /Plans to leave	Voyage to America	Mayflower Compact	American Rev.	Various causes		Immediate Cause	The effect of the
	To reason out why the pilgrim Fathers left Britain. news.bbc.co.uk/2/hi/uk_news/47688.stm pilgrim fathers	To explain the difficulties face by the Pilgrim Fathers on their voyage to America. https://www.historyonthenet.com/the-stuarts-the-pilgrim-fathers/	To examine and explain the Mayflower Compact signed by the heads of	To understand the defeat of France in the Seven yrs war. https://www.britanni	To understand the various causes that led to the Revolution.The different acts imposed by the British upon the Americans one after the other. 1.		To describe the Boston Massacre.To describe the Boston Tea	To understand why the Inntolerable act was imposed upon the people
Term 1	Yr 7/8(2)	Yr 7/9(2)	Yr 7/10(2)	Yr 7/11(2)	Yr 7/12(2)	Yr 7/13(2)	Yr 7/14(2)	Yr 7/15(2)
	Declaration of Independence	French Rev./ Background	Different Causes	The event of 1789	The Bread March	King tries to escape	The Fall of the king	Revision
	To understand how the Declaration gave Independence to the American colonies	To understand the background of France before the revolution , how France was a strong county in Europe , the different rulers who ruled France. www.history.com/topics/french-revolution	To identify and explain the different causes(Political , Economic, Social , Intellectual and Immediate) that led to the French Revolution. https://www.britannica.com/event/French-Revolution	To understand the formation of the National Assembly.To learn about the famous Oath the tennis Court Oath.The significance of 14th July in the history of France. https://www.ducksters.com/history/french-revolution/	To evaluate sources related to the Bread March.To discuss how the National Assembly did carry out many reform including the reforms of the church.	To interpret the plan set up by the king.To discuss their journey how they were brought back to France. How France declared war on Austria and Prussia.	To understand how monarchy was abolished and France was declared a republic. To discuss how the reign of terror brought back unity to France.	To revise all the topics covered for the first term exam. To prepare students for the first terminal examination.
GRADE 7	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Yr 7/16(2)	Yr 7/17(4)		Yr 7/18(2)	Yr 7/19(2)	Yr 7/20(4)		Yr 7/ 21(2)
	Age of Napoleon /Early life	Works of Napoleon		Legacy of Napoleon	Unific. of Italy Works of Cavour, Garibaldi and Mazzini	The Unification of Germany		
	To discuss and describe Napoleon's early life , his victory and fame.How he became the Emperor of France. 3. https://www.ducksters.com/biography/world_leaders/napoleon_bonaparte.php	To gain knowledge about the works of Napoleon as an administrator, soldier and conqueror - the different reforms he introduced and the wars he fought to expand France's empire.		Discussion on some of the U.A.E laws and link it with Code Napoleon. How Napoleon was rightly remembered and the places he conquered.	To Understand about the works of Cavour, Garibaldi and Mazzini in uniting Italy.To find reasons how Italy got its unification. How Italy was governed before 1815.The five division of Italy. https://www.awesomestories.com/asset/view/ITALY-UNIFICATION-and...Italy.../1 www.historydiscussion.net > History > Italy > Unification > Unification of Italy	To understand the background of Italy before 1815, how were the states governed ,the custom union they formed for trade .To understand why Bismarck was known as 'The Iron Chancellor' and his role in Uniting Germany. www.bbc.co.uk > Home > History > Growth of German nationalism		
	Yr 7/22(4)		Yr 7/23(2)	Yr 7/24(2)	Yr 7/25(2)	Yr 7/26(2)	Yr 7/27(2)	Yr 7/28(2)
	What is Imperialism and reasons for its revival		Coming of war in	Coming of war in	Coming of war in	Coming of war in	Coming of war in	Revision
	To define the term Imperialism and reasons for its revival.To familiarise with the knowledge of imperial and colonial countries and its impact. https://prezi.com/zyewe0b6_nr3/imperialism-in-africa-and-asia/		MILITARISM To understand the various causes responsible for the	ALLIANCES To understand the meaning of Alliances and the different	IMPERIALISM To understand the meaning of imperialism and	NATIONALISM To discuss how the three major empires --the	IMMEDIATE CAUSE To discuss the assassination of Archduke Francis	To revise all the topics covered for the second term exam. To prepare

Term 2		first world war. To discuss in detail how Militarism played its role in the first world war.	alliances signed during the First world war.	the occurrence of bitter rivalry and conflicts between the imperial powers.	Austro-Hungarian, the Russian and the Ottoman empire clashed in the Balkans.	Ferdinand and the transformation of the Balkan crisis, into a full scale European war.	students for the final examination.
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YEAR 8 LONG TERM PLAN with CURRICULUM STANDARDS

GRADE 8	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
Term 1	Yr 8/1 (6)			Yr 8/2 (6)			Yr 8/3 (2)	Yr 8/4 (2)	
	Modernisation of Japan			Industrial revolution			Golden Age	Internal test	
	To understand conditions in Japan before Perry's arrival. To understand how Japan changed from a developing country into a highly industrialised one. https://en.wikipedia.org/wiki/Japanese_military_modernization_of_1868%E2%80%93193				Understanding the meaning of industrial Revolution. Give reasons for the spread of industrialisation through population, transport, trade, agriculture and inventions. https://en.wikipedia.org/wiki/Industrial		Understand the impact of the factory system and domestic system in the		
Term 1	Yr 8/5 (2)	Yr 8/6 (6)			Yr 8/7 (4)		Yr 8/8 (2)	Yr 8/9 (2)	
	Golden Age	Trade and Empire			Crystal Palace (presentation and		Working Model	Revision	
	Understand the impact of the factory system and domestic system in the 18th and 19th century. http://antonhowes.tumblr.com/post/103030914944/when-exactly-did-the-industrial-revolution-start	Examine the impact of trade towards the expansion of British empire. Describe why Britain formed an Informal Empire. Reason why Britain was known as the workshop of the World. Reason out the Impact of the Empire on the British people. http://www.bbc.co.uk/history/british/empire-seapower/trade_empire_01.shtml			Understand and examine the significance of Crystal Palace as one of the wonders of the world, as well as the indication of how advanced Britain was in her industrial development. http://www.bbc.co.uk/london/content/articles/2004/07/27/history_feature.shtml				
GRADE 8	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
Term 2	Yr 8/9 (6)			Yr 8/10 (2)	Yr 8/11 (2)	Yr 8/12 (2)	Yr 8/13 (2)	Yr 8/14 (2)	
	History of slavery and early colonisation by the British				The First	Why did the	Why did the	The horrors of	Revision/ Test
	To be able to understand how Britain acquired colonies. To be able to explain how and why Britain was involved in the slave trade. To understand the plight of the slave workers. To be able to decide the steps involved in the abolition of the slave trade. http://www.sahistory.org.za/article/history-slavery-and-early-colonisation-south-africa				Understanding the cause and initial course of the war.	To understand how alliances joined to make the war into a	To understand the term stalemate. https://www.goo	Recognizing the land and sea stalemates. Being aware of	

Term 2	Yr 8/15 (2)	Yr 8/16 (2)	Yr 8/17 (4)	Yr 8/18 (2)	Yr 8/19 (2)	Yr 8/20 (2)	Yr 8/21 (2)
	Causes to Russian Revolution. To understand the causes of the Russian revolution (WWI/Rasputin) https://www.britannica.com/event/Russian-Revolution-of-1917	Effects to the Russian Revolution To understand the effects of Russian revolution. (Provincial government/Bolshevik Government) https://www.britannica.com/event/Russian-Revolution-of-1917	Women Place in Britain Understand and examine the development of rights of women in Britain. Explaining the life of the working women and their types of jobs. http://www.bbc.co.uk/history/british/victorians/womens_work_01.shtml	Internal test Russian Revolution.	Movie Review (Revision	Revision

YEAR 9 LONG TERM PLAN with CURRICULUM STANDARDS

GRADE 9	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1		Yr.9/1			Yr.9/2			Yr.9/3(12)
	World war I- Outline	World War I- CAUSES	German revolution	Peace settlements	The League	Hitler's rise to	Second World War	United Nations
	Understanding the cause and initial course of the war.(Revision)	To understand how alliances joined to make the war into a World War.(Revision)	Understanding the situation in Germany after WW I and the feelings created after WWI.	Evaluating the background to Germany' defeat in WW I & the terms of the Treaty	To get an insight into the aim & work.	Understanding and evaluating the background and stages to Hitler's rise & understanding how the second world war began.	Explain the causes and consequences of the war	Analyse the structure and work of the UN
		Yr.9/3	Yr.9/4		Yr.9/5			
	Cold War	Three Conferences	Human Doctrine, Marshall Plan	Answer format	Cominform	Berlin Crisis	Korean war & Hungarian crisis	
	Understand the ideological differences between Capitalism and communism	Understand the key features of wartime conferences	Understand how US policy of	Understand how to write	Understand how Soviet	Examine the Berlin crisis of	Understand the impact of korean war and Hungarian uprising on	

Term 1	between Capitalism and Communism	Commerce	US policy of containment affectd relations	US war impression answers following the format	Soviet retaliation had an impact on relations	Domestic 1948-49- causes and effect	war and Hungarian uprising on relations
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GRADE 9	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
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Term 2	Yr.9/6		Gr.9/7					
	Revision	Berlin Wall	Cuban Missile	Czechoslovakia	The Thaw	Salt 1	Détente	Revision
	Assessment of the work covered	Understand why Berlin wall was built and its impact	Understand why the missile crisis was a threat to world peace	Understand why the Soviets invaded Czechoslovakia	Understand why both countries wanted to limit nuclear weapons	Understand the importance of SALT 1	Evaluate why the Soviet Union and the USA wanted closer relations	Assessment of the portion covered

Term 2		Gr.9/8						
	USA 1918-41	USA 1918-41	USA 1918-41	Immigration and Red Scare	Prohibition and gangsters	Wall Street Crash	Revision	
	Understand the reasons of the economic boom in the 1920s	Understand the consequences of agricultural problems for farmers in the 1920s	Explain how the war boosted the US economy and Europe's dependence on US loans and how to make inferences from the sources	Evaluate the policies introduced concerning immigration reasons for the Red Scare and the targets of the Red Scare	Identify the reasons for Prohibition and why it failed. Understand the role of gangsters during the Prohibition era.	Understand the causes and consequences for investors and banks and other economic problems that led to the Great Depression	Assessment of the portion covered	

GRADE 10 LONG TERM PLAN WITH CURRICULUM STANDARDS

GRADE 10	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
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	The impact of depression		Hundred days	The New Deal	Opposition to the New Deal	Revision	League and the UN	Charter of the UN
	Understand the effects of depression on people's lives, including unemployment and homelessness		Understand the key features of	Understand the reasons of the	Understand the Supreme Court's	Understand thoroughly the	Identify the special features	Analyse the role of Roosevelt in

Term 1			Key features of Hundred days and Alphabet agencies	Reasons of the second New Deal and the Acts	Supreme Court's opposition	Thoroughly the format of answers and work out past papers	Special features of the Covenant of the League and the method used by the League to resolve crisis.	of Roosevelt in taking part in the UN Differentiate between the Covenant of the League and the Charter of the UN
	1/(11)	2/(11)	3/(11)	4/(11)	5/(11)	6/(11)	7/(11)	8/(11)
Term 1	<u>Success of the League</u>	<u>Organisation & working of Commissions</u>	<u>UN's structure</u>	<u>UN's Success</u>		<u>UN's success</u>		<u>Past Paper</u>
	Explain the actions of the League to settle disputes	Compare and contrast the organisations of the League and the UN. Understand the format for writing key features of the organisation	Explain the problems and structure of the UN	Analyse the key features of the success of the UN in Palestine, Korea, Congo, Middle East	Analyse the key features of the success of the UN in the Middle East	Analyse the way UN solved problems in the Gulf and Balkans		Understand the entire structure of answering B5 answers
GRADE 10	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	9/(11)	10/(13)		1/(12)	2/(12)	3/(12)	4/(12)	5/(12)
	<u>The UN in Africa</u>	<u>Revision</u>		<u>Civil Rights in the USA</u>	<u>Reasons for Red Scare and MCCAthyism</u>		<u>Answer format</u>	<u>Revision</u>
	Analyse why the UN failed in Somalia but succeeded in Sudan	Solve past papers and revise format		Understand the way the US government	Understand how the events of the cold War increased the fear of communism in the USA and analyse the overall impact of McCarthyism on USA		Working on the format for writing answers	Recapitulation and revision of the portion covered
Term 2								
	<u>Segregation & Discrimination</u>	<u>Brown vs Topeka</u>		<u>The Montgomery</u>	<u>Answer format</u>	<u>Civil Rights 1957</u>	<u>Protests 1960-63</u>	<u>Revision</u>
	Understand how races were segregated and African Americans were discriminated against	Understand the importance of the Brown vs Topeka case, Ku Klux Klan and the murder of Emmett Till on civil rights		Explain the key events that led to boycott and its impact	Revise answer formats for Q.	List the events leading to the 1957 Act & its significance	Understand the significance of sit-ins and James Meredith case	Revise the portion and format

