

St. Mary's Catholic High School (2018-2019)

RELIGIOUS STUDIES YEAR 1 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 1	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Module 1		Module 2		Module 3		Module 4	
	God Is Our Father		We Believe In The Blessed Trinity		Jesus Grew Up In A Family		Jesus Teaches Us About Love	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	
	Realise that the bountiful creation expresses God's love for us.		Identify the three persons in one God and their role as Blessed Trinity.		Retell the story of Jesus' birth, the important role played by Mary and identify the Holy Family.		Identify Jesus' Great Commandment of Love.	
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 1	Module 5		Module 6		Module 7		Module 8	
	Ordinary Time		Jesus Sends The Holy Spirit		Advent		Christmas	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	
	Explain about the followers of Jesus Christ and identify ways to be a follower of Jesus.		Identify the presence and the works of the Holy Spirit among the followers of Jesus.		Discuss the season of Advent as a season to prepare to celebrate Christmas.		Explain that the season of Christmas is a time of joy and to share with others.	
REVISION								
YEAR 1	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
Term 2	Module 9		Module 10		Module 11		Module 12	
	The Church Welcomes New Members		We Are Followers of Jesus		We Celebrate God's Forgiveness		Lent	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	
	Value the importance of celebrating Baptism.		Identify and value Jesus as the light of the world and find ways to follow Him.		Explain Jesus' teachings about God's forgiveness and find ways to follow Jesus' teachings about forgiving others.		Realise that Lent is the special time when the Church gets ready to celebrate Jesus' death and Resurrection.	
The Three Days		Relate the importance of the 'Three Days' in the Church calendar and the events in Jesus' life.						
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
Term 2	Module 14		Module 15		Module 16		Module 17	
	Jesus Gives Us The Eucharist		We Share God's Love		We Honor Mary And The Saints		We Celebrate The Mass	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	
	Compare the Last Supper and Eucharistic Celebration.		Share different ways of following Jesus' teachings and show our love to God and others.		1. Appreciate the lives of the holy people and identify them as Saints. 2. Find ways to follow Jesus' teachings as the saints did.		Express what we celebrate during the Holy Mass and what Jesus said and did during the Last Supper.	
REVISION								

RELIGIOUS STUDIES YEAR 2 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 2	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	Module 1		Module 2		Module 3		Module 4	

Term 1	Jesus Is The Son Of God		Jesus Christ Gives Us The Church		We Celebrate God's Love		We Celebrate Baptism	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	
	Identify Jesus as the son of God the Father Almighty, the first person of the Blessed Trinity.		Explain the work of Jesus and the beginning of the Church.		1. Realise that we belong to the Catholic Church and we celebrate with special signs called sacraments. 2. Recognise the leaders of the Catholic Church.		Explain the Sacrament of Baptism.	
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 1	Module 5		Module 6		Module 7		Modules 8	
	We Follow God's Laws		We Prepare For The Sacrament Of Forgiveness		We Celebrate The Sacrament Of Forgiveness		Advent / Christmas	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	
	1. Examine ways of showing obedience to God's Laws. 2. Explain the implications of disobedience to God's commandments.		1. Identify ways to show God that we are truly sorry. 2. Show how forgiving God is in the Story of the Prodigal Son. 3. Respond to Jesus' invitation to be reunited with God and others as they celebrate God's forgiveness in the Sacrament of Penance and Reconciliation.		1. Explain how the sacrament of Reconciliation is celebrated. 2. Examine the process of receiving the sacrament of Reconciliation. 3. Evaluate their relationship with God as they make their examination of conscience.		1. Explain how Advent is a season of waiting and preparing for the Lord must be celebrated. 2. Discuss the link between Advent and Christmas. 3. Show gratefulness to God for the gift of His	
YEAR 2	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
Term 2	Module 9		Module 10		Module 11		Module 12	
	Jesus Gives Us The Eucharist		We Gather For The Celebration Of The Eucharist		We Celebrate The Liturgy Of The Word		We Celebrate The Liturgy Of The Eucharist	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	
	Explain that in the Eucharist we remember and celebrate what Jesus said and did at the Last Supper.		1. Explain how we are united to Jesus and to one another in the Liturgy of the Eucharist. 2. Illustrate the importance of the Eucharist in our Christian life. 3. Draw strength from the Eucharist.		1. Emphasize the importance of the Liturgy of the Word in the context of the Holy Eucharist. 2. Explain how the celebration of the Liturgy of the Eucharist shows unity among God's people. 3. List some ways to listen to God's word and put it into practice. 4. Show one's desire to read God's word.		Point out the link between the Liturgy of the Word and the Liturgy of the Eucharist.	
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
Term 2	Module 13		Module 14		Module 15		Module 16	
	The Church Lives Today		We Pray		We Honor Mary And The Saints		Easter	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	
	Identify the reasons why the Catholic Church is all around the world.		1. Identify the importance of prayer. 2. Find ways to imitate Jesus to pray to God the Father.		Explore on the people who became Saints and dwells with God forever.		Realise that Easter is a season to celebrate the Resurrection of Jesus Christ.	
REIGIOUS STUDIES YEAR 3 LONG TERM PLAN with CURRICULUM STANDARDS								
YEAR 3	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	Module 1		Module 2		Module 3		Module 4	

Term 1	Jesus Sends Us His Own Son		Jesus Teaches Us About God's Love		The Church Has Four Marks		The Church Teaches Us	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	
	Identify ways Jesus taught us to live as His followers		Identify the characteristics of the Kingdom of God		Recognise the different Marks in the Church today		Differentiate the human body with the Church as Christ's body.	
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 1	Module 5		Module 6		Module 7		Module 8	
	God Calls Us To Holiness		Advent and Christmas		We Celebrate The Sacraments		Celebrating Eucharist: The Mass	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	
	Recognise the different means towards holiness.		Link the season of Advent and Christmas.		Classify the sacraments into groups.		Discuss the significance of the Mass as a meal and sacrifice.	
	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
Term 2	Module 9		Module 10		Module 11		Module 12	
	We Worship At Mass		Celebrating Penance And Reconciliation / Lent		The Three Days And Easter		We Continue The Work Of Jesus	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	
	Discuss the four main parts of the Mass.		1. Appreciate God's willingness to forgive us when we are truly sorry. 2. Celebrate his mercy and forgiveness in the Sacrament of Reconciliation.		Discuss the importance of the Three Days as Church celebration and its connection to Easter.		Explain how they can continue Jesus' mission as baptised Christians.	
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
Term 2	Module 13		Module 14		Module 15			
	We Are God's Holy People		The Kingdom Of God Continues To Grow		The Church Prays			
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>			
	Explore why Mary is the greatest of all the Saints.		Explain what Jesus taught His followers about the Kingdom of God, and that it continues to grow today.		Describe ways Catholics listen and talk to God in prayer.			
RELIGIOUS STUDIES YEAR 4 LONG TERM PLAN with CURRICULUM STANDARDS								
YEAR 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	Module 1		Module 2		Module 3		Module 4	
	Chapter 1: We Belong To The Church		Chapter 2: We Gather And Give Thanks		Chapter 3: We Celebrate The Liturgy Of The Word		Chapter 4: We Celebrate The Liturgy Of The Eucharist	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	

Term 1	1. Realize that Catholics celebrate God's love by praying and worshipping. 2. Realize that our Church celebrates with seven special signs called sacraments.		1. Realize that the celebration of the Eucharist is one of the seven sacraments of the Church. 2. Identify the meaning of the words and actions used at Mass.		1. Emphasize that we listen and respond to God's Word during the Liturgy of the Word. 2. Value the significance of praying the Apostles' Creed and the prayer of the faithful. 3. Describe the words and actions of the Liturgy of the Word.		1. Realize that we praise and thank the Father for all the gifts we have received from him, especially the gift of Jesus Christ. 2. Realize that when we participate in the Eucharist, we are in "communion" with Christ.	
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 1	Module 5		Module 6		Module 7	Module 8		
	Chapter 5: We Receive The Body And Blood Of Christ		Chapter 6 : We Love And Serve The Lord		Chapter 4: Our Conscience, Our Guide	Chapter 13 &14: Advent And Christmas		
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	<i>Learning Obj</i>		
	1. Realize that Jesus is truly present in the Eucharist and he gives Himself to us each and every time we receive communion. 2. Realize that during the eucharistic prayer and by the power of the Holy Spirit the bread and wine become the Body and Blood of Christ.		1. Realize that the Eucharist will transform us and bring us into communion with God and we are to go and spread God's love to the world. 2. Distinguish some ways in which the celebration of the Eucharist strengthens us.		1. Analyse how God gives us the gift of conscience and its effect on us. 2. Assess how to practice examining our conscience and to listen to it in our moral decision-making.	1. Distinguish Advent from Christmas. 2. Compose an Advent prayer offered to Mary as we prepare for the coming of Jesus. 3. Design a special way to celebrate the Christmas season. 4. Evaluate the mystery of incarnation.		
YEAR 4	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
Term 2	Module 9		Module 10			Module 11	Module 12	
	Chapter 8: Learning About God's Law		Chapter 20: Lent			Chapter 21: Triduum	Chapter 15: The Fourth Commandment	
	<i>Learning Obj</i>		<i>Learning Obj</i>			<i>Learning Obj</i>	<i>Learning Obj</i>	
	1. Recognise that the Ten Commandments are God's laws for us and that Jesus teaches about loving God and one another. 2. Compare ways to show love for God and others.		Realise that Lent is the season of preparation for Easter.			Assess that Easter Triduum celebrates the joy of the cross.	1. Interpret the fourth commandment and the ways Christian families keep it. 2. Value and appreciate our families for teaching us about loving God and others.	
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
	Module 13			Module 14		Module 15		
	Chapter 18: The Seventh Commandment			Chapter 19: The Eighth Commandment		Chapter 24: We Grow In Holiness		
	<i>Learning Obj</i>			<i>Learning Obj</i>		<i>Learning Obj</i>		

Term 2	<ol style="list-style-type: none"> 1. Realise that the seventh commandment calls us to respect and care for the property of others and God's creation. 2. Evaluate ways that we can show respect for the property of others and care for God's creation. 	<ol style="list-style-type: none"> 1. Recognise that the eight commandment requires us to witness to the truth. 2. Design ways on how to live out the eight commandment and be true to God. 	<ol style="list-style-type: none"> 1. Describe ways on how we can grow in holiness. 2. Assess the ways which we will use to grow in holiness this week. 	REVISION
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RELIGIOUS STUDIES YEAR 5 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 5	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Module 1			Module 2		Module 3		
	Chapter 1: Jesus Shares God's Life With Us			Chapter 2: Jesus Shares His Mission with the Church		Chapter 3: The Church Celebrates Seven Sacraments		
	<i>Learning Obj</i>			<i>Learning Obj</i>		<i>Learning Obj</i>		
	<ol style="list-style-type: none"> 1. Analyse how Jesus, the Son of God, shows us God's love. 2. Prepare to follow Jesus' examples in caring, forgiving and being just to others. 			<ol style="list-style-type: none"> 1. Explore the ways the Church carries on the mission of Jesus. 2. Assess the ways we can participate in proclaiming the good news of Jesus. 		<ol style="list-style-type: none"> 1. Relate the sacraments as special signs of God's love. 2. Compose a prayer to thank God for the gift of the sacraments. 		
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 1	Module 4		Module 5		Module 6	Module 7		REVISION
	Chapter 8: The Coming of the Holy Spirit		Chapter 11: The Celebration of the Eucharist		Chapter 14: Advent	Chapter 15: Christmas		
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	<i>Learning Obj</i>		
	<ol style="list-style-type: none"> 1. Explain the history and the importance of the sacrament of Confirmation. 2. Assess the presence of the Holy Spirit at home and in school. 		<ol style="list-style-type: none"> 1. Present each part of the Mass and examine its meaning. 2. Assess each aspect of the Mass and respond to the word of God through the liturgy. 		Realise that Advent is a season of joyful expectation and preparation for the coming of the Son of God.	Evaluate the season of Christmas as a time to rejoice in the incarnation.		
YEAR 5	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
	Module 8			Module 9		Module 10		Module 11
	Chapter 15: We Turn to God			Chapters 20 : Lent		Chapter 21 :Triduum		Chapter 17: Jesus, the Healer
	<i>Learning Obj</i>			<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>

Term 2	1. Interpret how Jesus forgives our sins through the Church and that we need to forgive others. 2. Examine how Jesus continues to forgive us through the Church.		Discuss the significance and meaning of Lent.	Distinguish the connection between Triduum and Easter.		1. Explain that Jesus gave the apostles the power to heal others in His name, and this healing continues in the Anointing of the Sick. 2. Recognise the power of Christ's healing love and comfort.	
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31

Term 2	Module 11		Module 12		Module 13		REVISION
	Chapter 17: Jesus, the Healer		Chapter 19: Mary, Model of Discipleship		Chapter 22: Faith, Hope and Love		
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		
	1. Explain that Jesus gave the apostles the power to heal others in His name, and this healing continues in the Anointing of the Sick. 2. Recognise the power of Christ's healing love and comfort.		1. Explore why Mary is the greatest of all saints. 2. Evaluate Mary's role in our lives and in the Church and to imitate her examples.		1. Examine the theological virtues of faith, hope and love. 2. Evaluate how the saints are examples of these virtues.		

RELIGIOUS STUDIES YEAR 6 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 6	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Module 1		Module 2		Module 3			
	God's Revelation		People Turn From God		The Patriarchs: God Chooses A People			
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>			
	1. Identify the Divine Revelation through the Blessed Trinity. 2. Explain the ways that God reveals himself (Scriptures, tradition and Jesus himself). 3. Assess the significance of the Bible and the authors.		1. Identify sufferings and effects of Sin. 2. Examine that evil entered the world through a human act and that we need God's help to avoid sin. 3. Value our sense of responsibilities as stewards of creation.		1. Discuss the patriarchs as our ancestors in faith. 2. Value God's love and protection for his people.			
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	Module 3		Module 4		Module 5			
	The Patriarchs: God Chooses A People		A Free People		Advent & Christmas			
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>			

Term 1	1. Discuss the patriarchs as our ancestors in faith. 2. Value God's love and protection for his people.	1. Identify that Moses led God's people through the wilderness. 2. Explain that God gave his people the law. 3. Assess that people built God a dwelling place. 4. Value that God led his people toward the promised land.	1. Describe advent as the season when the Church prepares for the celebration of Christmas. 2. Relate that Advent is a season of joyful expectation and preparation for the coming of the Son of God. 3. Realise that the season of Christmas is a time to rejoice in the incarnation. 4. Thank for the gift of the mystery of Incarnation and express our joy in Christ becoming man in order to save us.	REVISION				
	YEAR 6	WEEK 17	WEEK 18		WEEK 19	WEEK 20	WEEK 21	WEEK 22

Term 2	Module 6			Module 7		Module 8		
	God Fulfills His Promise			Lent & Triduum		Jesus, Teacher and Healer		
	<i>Learning Obj</i>			<i>Learning Obj</i>		<i>Learning Obj</i>		
	1. Examine that God the son became man. 2. Value the roles of Mary, Joseph, Elizabeth and John the Baptist in God's plan.			1. Describe Lent as a season of preparation for the great celebration of Easter. 2. Illustrate that the Easter Triduum is the Church's greatest celebration of the Paschal Mystery. 3. Choose a Lenten Sacrifice during the Season of Lent either by praying, alms giving, etc..		1. Identify ways of living the beatitudes. 2. Explore Jesus' teaching about the kingdom of God and the beatitudes.		

Term 2	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
	Module 9			Module 10		REVISION		
	Jesus, Redeemer and Savior			Easter				
	<i>Learning Obj</i>			<i>Learning Obj</i>				
1. Differentiate the new covenant and the new covenant meal. 2. Value the significance that Jesus gave His life for us and rose from the dead.			1. Emphasize that Easter Season is a special time 2. Realise that during Easter Season we celebrate our new life in Christ and the coming of the Holy Spirit.					

RELIGIOUS STUDIES YEAR 7 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 7	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	Module 1		Module 2		Module 3		Module 4	
	I am a Catholic / Preparation for Confirmation		We Are Not Alone (The Importance of Relationships)		Religious Identity (Growing in Personal Faith)		Religious Faith (More than the Eye Can See)	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	

Term 1	1. Explain the process of formation and its origin in the early Church. 2. Reflect on and grow in appreciation of their uniqueness and dignity as persons. 3. Summarize the Christian message that Jesus spoke about.		1. Assess the development of primary relationships in life. 2. Distinguish between healthy and unhealthy relationships.		1. Examine both the differences and the important connections between the concepts of faith and the religious beliefs and practices that embody, express, and celebrate it. 2. Differentiate between religious traditions of other world religion. 3. Evaluate the content of our faith.		1. Reflect upon the experience & understanding of God. 2. Examine the relation between faith and religion.	
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 1	Module 5		Module 6		Module 7		REVISION	
	The Church (Called to Live in Community)		Images of God (Past & Present Understanding of God)		Revelation and the Bible (God Reveals Who God Is)			
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>			
	1. Deepen their understanding of the Church as a community of believers committed to living out the vision and values of Jesus. 2. Illustrate examples of living out the vision and values of Jesus in the world today.		1. Evaluate the different biblical images of God. 2. Explore the different images of God students have.		1. Identify ways on how God reveals Himself to us. 2. Discuss the concepts of “salvation history” and “covenant” and their importance for reading the Bible.			
YEAR 7	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
Term 2	Module 8			Module 9		Module 10		
	The Gospels (Central Sources for Understanding Jesus)			Making the Bible Come Alive (Skills for Reading & Praying the Scriptures)		Prepare the Way of the Lord (The Mission of Jesus Begins)		
	<i>Learning Obj</i>			<i>Learning Obj</i>		<i>Learning Obj</i>		
	Examine the origin and unique nature of the Gospels.			Enhance their familiarity and comfort in using the Bible.		1. Examine the role of Mary in God's plan of salvation. 2. Evaluate Jesus' hidden and public life.		
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
Term 2	Module 11		Module 12		Module 13		REVISION	
	The Kingdom of God (Jesus' dream)		The Reality & Nature of Sin (Obstacle to the Kingdom of God)		The Call to Justice (Social Sin & the Message of Jesus)			
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>			
	1. Discuss the meaning and central significance of Jesus' vision of the reign of God in his life, ministry, and mission. 2. Reflect on the central values of Jesus' message & mission and consider the responsibility of his followers to try to live those values.		1. Understand God's “original intent” in creating man and woman. 2. Recognize the sin of Adam and Eve and understand God's promise of a New Adam and a New Eve. 3. Analyse with a balance and realistic understanding of the nature of sin and its destructive power.		Evaluate contemporary culture in the context of the new understanding of sin.			
RELIGIOUS STUDIES YEAR 8 LONG TERM PLAN with CURRICULUM STANDARDS								
YEAR 8	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8

Term 1	Module 1		Module 2		Module 3		Module 4	
	Chapter 1: Together in the Spirit: Companions on the Journey of Faith		Chapter 2: Embracing our Baptism: Celebrating a New Life in a New Community		Chapter 3: The Holy Spirit of God: Understanding and Experiencing the Spirit		Chapter 10: The Sacraments	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	
	1. Examine and name characteristics of faith community. 2. Evaluate the situation of disciples today.		1. Examine link between the Sacraments of Baptism and Confirmation. 2. Appraise Confirmation as an important element of living out the faith.		1. Identify and interpret the Scripture passages illustrating the presence of the Holy Spirit in the history of salvation. 2. Evaluate their awareness of the presence and action of the Holy Spirit in their lives.		1. Define and discuss the meaning and effects of the 7 sacraments of the Church. 2. Create awareness that the Eucharist is the most important sacrament of the Church and recognize the reasons for that.	
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 1	Module 4		Module 5		Module 6			REVISION
	Chapter 10: The Sacraments		Chapter 11: Confirmation as a Sacrament		Chapter 12: Gifts and Fruits of the Holy Spirit, Virtues and Vices			
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>			
	1. Define and discuss the meaning and effects of the 7 sacraments of the Church. 2. Create awareness that the Eucharist is the most important sacrament of the Church and recognize the reasons for that.		1. Illustrate and explain the meaning of the Sacrament of Confirmation as given in the Bible and in the Tradition of the Church. 2. Identify and value the rites of Confirmation.		1. Identify and analyse virtues, vices, fruits and gifts of the Holy Spirit. 2. Examine students' awareness and openness to the promptings of the Holy Spirit.			
YEAR 8	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
Term 2	Module 7			Module 8		Module 9		
	Chapter 4: Marks of the Catholic Church			Chapter 5: The Creed: The Heart of Catholic Wisdom		Chapter 6: Mary, Model of Discipleship, Mother of the Church		
	<i>Learning Obj</i>			<i>Learning Obj</i>		<i>Learning Obj</i>		
	1. Identify and name core characteristics of Roman Catholicism. 2. Value the richness of Catholic Tradition.			1. Recognize the importance and richness of the Creeds in the Tradition of the Church. 2. Explain the meaning of a church, analyse different images of the Church and propose how they help us rediscover and live our Christian identity.		1. Explain the role of Mary in the history of salvation. 2. Evaluate the role of Mary in their own personal life.		
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
	Module 9	Module 10			Module 11			
	Chapter 6: Mary, Model of Discipleship, Mother of the Church	Chapter 7: Living the Vision and Values of Jesus			Chapter 9: To Live the Gospel Guided by Compassion and Mercy			

Term 2	<i>Learning Obj</i>	<i>Learning Obj</i>	<i>Learning Obj</i>	REVISION
	1. Explain the role of Mary in the history of salvation. 2. Evaluate the role of Mary in their own personal life.	1. Identify and explain through Gospel research the values lived and taught by Jesus Christ. 2. Discuss and propose how these values could be lived out by Christians today.	1. Identify and explain through Gospel research the values lived and taught by Jesus Christ. 2. Discuss and propose how these values could be lived out by Christians today.	

RELIGIOUS STUDIES YEAR 9 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 9	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
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Term 1	Part 1: Beliefs and Values		Section 1: The Universe, Creation and the Place of Human Beings					
		Module 1		Module 2		Module 3		
	Introduction	1.1 The Universe and the Place of Human Beings		1.2 Human Nature and the Human Condition		1.3 Selfishness, Greed, Ignorance and Sin		
		<i>What students will learn...</i>						
	Explain the IGCSE Religious Studies Specification that the students are following.	1. Religious and non-religious beliefs/teachings about the origin of the universe and the place of human beings in it; 2. Religious beliefs/teachings about its purpose; 3. Differing views as to why people believe that human beings have a responsibility for the planet, and the different ways in which they can exercise this responsibility; 4. Religious and non-religious beliefs/teachings about the relationship of human beings to other creatures; 5. Differing views about the commonality of all living beings and the dominance of human beings over all other creatures; 6. And how human beings should treat animals; and animal rights.		1. Religious and non-religious beliefs/teachings about the nature of human beings; 2. Differing views about immortality and the soul; 3. Why some people believe that human beings have a soul, while others do not; 4. And why some people believe that the real world is nothing more than the physical world (physicalism).		1. Religious and non-religious beliefs/teachings about human selfishness, greed, ignorance and sin; 2. Selfishness, greed, ignorance and sin as the root causes of human wrongdoing; and whether they can be overcome. 3. Differing views about human responsibility for hatred, injustice, violence and war in the world; 4. And whether hatred, injustice, violence and war are inevitable features of a world inhabited by human beings.		

	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
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	Section 1: The Universe, Creation and the Place of Human Beings							
		Module 4		Module 5		Module 6		
		1.4 Free Will, Determinism and Predestination		1.5 Ultimate Reality		1.6 Belief, Uncertainty and Unbelief		
		<i>What students will learn...</i>						

Term 1	1. Religious and non-religious beliefs / teachings about free will, determinism and predestination; 2. Differing views about whether human beings have free will and its limitations and whether determinism means that human beings' choices and actions cannot be free; 3. The extent to which human beings should be held responsible (and punished) for their actions; and whether God decides their fate.			1. Religious beliefs/teachings about the nature and character of God; 2. Religious beliefs and teachings about the ultimate reality, which do not include reference to God; 3. Non-religious attitudes to the idea of an ultimate reality; 4. Differing views about monotheism and polytheism, and reasons why people believe in one God or many gods.		1. Reasons for believing in / factors that may lead to, or support, belief in the existence of God / an ultimate reality: **arguments from causation in the world to God as first cause; **arguments from the existence of the world to God as the only possible explanation of its existence; **arguments from the appearance of design in the world to God as designer; 2. The search for meaning and purpose in life; the appeal to religious authority; and such experiences as conversion. 3. Reasons for / factors that lead to, or support, being unsure of (agnosticism), or not believing in (atheism), the existence of God / an ultimate reality: **lack of clear evidence that God exists, or takes an interest in the lives of human beings; **scientific explanations of the origin and operation of the universe; advances in science and medicine, human beings' ability to control their environment; 4. Conflicting religious teachings about God/ultimate reality and the purpose of life; and a non-religious upbringing.		REVISION
	YEAR 9	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 23	

Section 1: The Universe, Creation and the Place of Human Beings			Section 3: Peace and Conflict				
Module 7			Module 8		Module 9		Module 10
1.7 The Problem of Evil and Suffering			3.1 Conflict and War		3.2 Peace, Reconciliation and Forgiveness		3.3 Bullying
<i>What students will learn...</i>							

Term 2	1. Religious beliefs/teachings about the causes and existence of evil and suffering in the world; 2. Why the existence of natural evil, moral evil and suffering raises questions for people who believe that God is omnipotent, omniscient and benevolent, and may lead some people to reject belief in God; 3. Attempts by religious people to explain why God created a world containing suffering and/or allows it to continue; 4. Non-religious explanations of the causes and existence of evil and suffering in the world; 5. And religious and non-religious responses to the reality of evil and suffering, and views on how to cope with them.	1. This comprises an in-depth study of the causes of conflict and war in the world today, including economic reasons, religious reasons and social reasons. 2. In the chosen religion, it considers its beliefs and teachings on war. 3. This approach encourages students to reflect on the links between beliefs and teachings of their chosen religion and the issues of why politics, resources, history, culture and religion lead to conflict, such as passive resistance. 4. Just War theory; 5. Holy war; 6. Weapons of mass destruction and attitudes to use of WMD; 7. Conflict and terrorism. Three current areas of conflict must be studied.	1. The attitudes towards peace; 2. The nature and importance of peace; 3. Teachings about peace; 4. Role of religion in peacemaking; 5. The importance of justice, forgiveness and reconciliation; 6. The importance and significance of attitudes and teachings on forgiveness and reconciliation within the religion chosen; 7. The nature and history of pacifism; 8. The role and work of the United Nations in keeping the peace, and the work of one religious organisation that works towards peace.	1. The issues of bullying; 2. The nature of bullying in the modern world, including cyberbullying; 3. The reasons why bullying occurs; 4. Types of bullying; 5. Social attitudes to bullying; 6. Religious attitudes to bullying and the importance of religious teachings on inclusion; 7. Solutions to bullying; 8. The importance and significance of attitudes and teachings on bullying in the religion chosen.
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WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
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Term 2	Section 3: Peace and Conflict						
	Module 10	Module 11	Module 12	Module 13			
	3.3 Bullying	3.4 Sin and Crime	3.5 Punishment	3.6 Capital Punishment			
	<i>What students will learn...</i>						
	1. The issues of bullying; 2. The nature of bullying in the modern world, including cyberbullying; 3. The reasons why bullying occurs; 4. Types of bullying; 5. Social attitudes to bullying; 6. Religious attitudes to bullying and the importance of religious teachings on inclusion; 7. Solutions to bullying; 8. The importance and significance of attitudes and teachings on bullying in the religion chosen.	1. The issues of the difference between sins and crimes; 2. How and why sins and crimes differ; 3. Religious teaching on sins and crimes; 4. Social attitudes to sin and crime; 5. Types of sins and types of crimes and their consequences; 6. The importance and significance of attitudes and teachings on sins and crimes in the religion chosen.	1. The reasons why punishment exists, such as protection, deterrent, retribution, reform, reparation; 2. The types of punishment such as imprisonment, fines, community service; attitudes to punishment in the religion chosen and the reasons for them.	1. The nature of capital punishment; 2. Social reasons for and against capital punishment; 3. Reasons for and against capital punishment in the religion chosen; 4. The importance and significance of religious teachings related to the death penalty in the religion chosen.	REVISION		

RELIGIOUS STUDIES YEAR 10 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 10	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Part 1: Beliefs and Values				Section 2: Life and Death			
	Module 1		Module 2		Module 3		Module 4	
	2.1 Death and Life after Death		2.2 The Meaning and Purpose of Life		2.3 Sanctity of Life, Abortion and Euthanasia		2.4 Human Relationships	
	<i>What students will learn...</i>							
	1. Religious and non-religious beliefs/teachings, and (differing) views about death and human destiny; 2. Whether or not there is an afterlife; and why some people believe in life after death, while others do not. 3. Religious beliefs/teachings about the nature of life after death; **Linear and cyclical views of human existence; **Immortality of the soul; **Resurrection; **Rebirth; **Judgement; 4. And the law of cause and effect in relation to life after death.		1. Religious beliefs/teachings about the meaning and purpose of life; 2. Salvation, liberation, and how these goals may be achieved. 3. Differing views about whether life can have meaning and purpose only for religious people. 4. Non-religious ideas about the meaning and purpose of life. 5. The view that questions about the meaning and purpose of life get in the way of living it to the full and making the world a better place.		1. Religious beliefs/teachings about the sanctity of life; 2. Non-religious beliefs about the value of life; 3. The particular value that religious and non-religious people attach to: **human life 4. Religious beliefs/teachings and non-religious beliefs about the importance of relieving suffering. 5. The nature of abortion and euthanasia; 6. Current legal arrangements (in any named country) that permit or prohibit them; 7. Differing attitudes to abortion and euthanasia among religious and non-religious people and within particular religious traditions.		1. Religious and non-religious beliefs/teachings about, and the (differing) attitudes of religious and non-religious people to: **human sexuality and its purposes 2. Relationships between the sexes, including heterosexuality and homosexuality. 3. Differing religious and non-religious responses to changing	
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Section 2: Life and Death								
Module 4		Module 5		Module 6		Module 7		
2.4 Human Relationships		2.5 Marriage and Partnership		2.6 Divorce and Remarriage		2.7 Family Structures and Responsibilities		
<i>What students will learn...</i>								

	1. Religious and non-religious beliefs/teachings about, and the (differing) attitudes of religious and non-religious people to: **human sexuality and its purposes 2. Relationships between the sexes, including heterosexuality and homosexuality. 3. Differing religious and non-religious responses to changing patterns of relationships between the sexes.	1. Religious and non-religious beliefs/teachings about, and the (differing) attitudes of religious and non-religious people to: **marriage and its purposes 2. The roles and status of partners within marriage / civil partnerships; 3. Same-sex marriages and religious and non-religious attitudes to it; and the importance and role of marriage in religious communities and society. 4. Differing religious and non-religious attitudes towards sex outside marriage (pre-marital sex, promiscuity and adultery) and to couples living together, including in long-term relationships, without being married (cohabitation).	1. Religious and non-religious beliefs/teachings about, and the (differing) attitudes of religious and non-religious people to: **divorce **remarriage 2. Differing religious and non-religious attitudes to the breakdown of marriage, and its implications for the individuals concerned, religious communities and society.	1. Religious and non-religious beliefs/teachings about, and the (differing) attitudes of religious and non-religious people to: **family life and its importance **responsibilities within the family, including those between different generations 2. The rights of children; 3. The changing nature of family life (nuclear, extended, single-parent and reconstituted families) 4. The roles of men and women in the family, and the consequences for the individuals concerned, religious communities and society, when family life breaks down. 5. Ways in which religious communities and society can help to sustain family life, support the upbringing of children and keep families together.	REVISION
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YEAR 10	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
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Term 2	Section 2: Life and Death			Section 4: Rights, Equality and Social Justice				
	Module 8			Module 9		Module 10		
	2.8 Childlessness and Celibacy			4.1 Human Rights		4.2 Equal Rights and Equal Opportunities		
	<i>What students will learn...</i>							

1. Religious and non-religious beliefs/teachings about, and the (differing) attitudes of religious and non-religious people to: **childlessness; **decisions not to have children (and the reasons for such decisions) 2. Forms of genetic engineering and fertility treatments to support successful conception; 3. Contraception; 4. Celibacy (including reasons for and against it, and differing attitudes to it); 5. Adoption and fostering, including religious and non-religious attitudes to them.	1. Religious and non-religious beliefs/teachings about, and the (differing) attitudes of religious and non-religious people to certain basic human rights: liberty; before the law; **freedom of religion; **freedom of opinion; **and freedom of speech. 2. Examples of religious and non-religious people supporting human rights. 3. Differing views of religious and non-religious people about whether there are sometimes reasons for limiting any of these basic human rights.	1. Religious and non-religious beliefs/teachings about, and the (differing) attitudes of religious and non-religious people to: **the status and role of women in society and religious communities, including reasons for differing attitudes 2. The growth of equal rights and equal opportunities for women in society, and the extent to which they are practised in religious communities; 3. Gender bias in society and religious communities; 4. The status and role of those with a disability (mental and physical) in society and religious communities, including reasons for differing attitudes; 5. The growth of equal rights and equal opportunities for those with a disability in society, and the extent to which they are practised in religious communities; disability bias in society and religious communities
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WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
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Section 4: Rights, Equality and Social Justice							
Module 11			Module 12		Module 13		
4.3 The Multi-ethnic Society and Racial Harmony			4.4 The Multi-faith Society and Interfaith Relationships		4.5 Relationships Between Rich and Poor		
<i>What students will learn...</i>							

Term 2	<p>1. Religious and non-religious beliefs/teachings about, and the (differing) attitudes of religious and non-religious people to: **the responsibilities of those living in a multi-ethnic society to members of other races</p> <p>2. The promotion of racial harmony, and examples of racial harmony in society and within religious communities;</p> <p>3. The nature of a multi-ethnic society, its benefits and problems;</p> <p>4. And prejudice, discrimination and racism, and how to overcome them.</p>	<p>This section will be specific to the religions studied.</p> <p>1. Religious and non-religious beliefs/teachings about, and the (differing) attitudes of religious and non-religious people to: **the responsibilities of religious and non-religious people living in a multi-faith society to those of other faiths or none;</p> <p>2. Promote the development of a multi-faith society, and examples (including local ones) of interfaith relationships in practice;</p> <p>3. And differing attitudes (and the reasons for them) within religious communities towards relationships with people from other religious traditions and non-religious people, including proselytisation, exclusivism, inclusivism and pluralism.</p>	<p>1. Religious and non-religious beliefs/teachings about, and the (differing) attitudes of religious and non-religious people to: **the responsibility of wealthy individuals and countries towards the poor</p> <p>2. Examples (including local ones) of practical generosity in society or within religious communities;</p> <p>3. How the poor should be treated, as expressed in the ideals of charity, justice and compassion.</p>	REVISION
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RELIGIOUS STUDIES YEAR 11 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 11	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
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Term 1	Part 1: Beliefs and Values				Section 4: Rights, Equality and Social Justice			
	Module 1		Module 2		Module 3		Module 4	
	4.1 Human Rights		4.2 Equal Rights and Equal Opportunities		4.3 The Multi-ethnic Society and Racial Harmony		4.4 The Multi-faith Society and Interfaith Relationships	
	<i>What students will learn...</i>							
	<p>1. Religious and non-religious beliefs/teachings about, and the (differing) attitudes of religious and non-religious people to certain basic human rights: **the right to liberty; **equality before the law; **freedom of religion; **freedom of opinion; **and freedom of speech.</p> <p>2. Examples of religious and non-religious people supporting human rights.</p> <p>3. Differing views of religious and non-religious people about whether there are sometimes reasons for limiting any of these basic human rights.</p>		<p>1. Religious and non-religious beliefs/teachings about, and the (differing) attitudes of religious and non-religious people to, the status and role of women in society and religious communities, including reasons for differing attitudes;</p> <p>2. The growth of equal rights and equal opportunities for women in society, and the extent to which they are practised in religious communities;</p> <p>3. Gender bias in society and religious communities;</p> <p>4. The status and role of those with a disability (mental and physical) in society and religious communities, including reasons for differing attitudes;</p> <p>5. The growth of equal rights and equal opportunities for those with a disability in society, and the extent to which they are practised in religious communities; disability bias in society and religious communities.</p>		<p>1. Religious and non-religious beliefs/teachings about, and the (differing) attitudes of religious and non-religious people to, the responsibilities of those living in a multi-ethnic society to members of other races;</p> <p>2. The promotion of racial harmony, and examples of racial harmony in society and within religious communities;</p> <p>3. The nature of a multi-ethnic society, its benefits and problems;</p> <p>4. And prejudice, discrimination and racism, and how to overcome them.</p>		<p>This section will be specific to the religions studied.</p> <p>1. Religious and non-religious beliefs/teachings about, and the (differing) attitudes of religious and non-religious people to, the responsibilities of religious and non-religious people living in a multi-faith society to those of other faiths or none;</p> <p>2. Promote the development of a multi-faith society, and examples (including local ones) of interfaith relationships in practice;</p> <p>3. And differing attitudes (and the reasons for them) within religious communities towards relationships with people from other religious traditions and non-religious people, including proselytisation, exclusivism, inclusivism and pluralism.</p>	

WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
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Part 2: The Religious Community													
Module 5		Module 6		Module 7		Module 8		Module 9		Module 10		Module 11	
Section 1: Origins and their Impact on the C				Section 2: Celebration and Pilgrimage				Section 3: Worship and Practice					

Term 1	4.5 Relationships Between Rich and Poor	1.1 Religious Texts and Sources of Authority	1.2 Founders and Leaders	2.1 Festivals and Celebration	2.2 Places of Pilgrimage	3.1 Places of Worship	3.2 Forms of Worship	REVISION
	What students will learn...							
	1. Religious and non-religious beliefs/teachings about, and the (differing) attitudes of religious and non-religious people to, the responsibility of wealthy individuals and countries towards the poor; 2. Examples (including local ones) of practical generosity in society or within religious communities; 3. How the poor should be treated, as expressed in the ideals of charity, justice and compassion.	1. The principal text(s) of the religion, including its main writings and teachings; 2. The role and authority of the text in the religion; 3. Its significance for the religious community and beliefs about it/them; 4. And its use in worship, devotion / meditation and instruction / education. 5. Students will also study other sources of authority in the religion.	1. The stories of the lives of the founder(s) of the religion or tradition; **their teachings; **their status and **significance according to the religious tradition; 2. The impact (past and present) of their teaching and example on the lives and behaviour of believers / devotees; and the extent to which they are role models. 3. Students will also study the roles and impact of leading historical or contemporary figures within the religious tradition.	1. The main festivals observed by their chosen religion; 2. The history of the festivals, their importance and significance to the followers of the religion; 3. How they are observed, and the worship, rituals and traditions associated with them.	1. The places of pilgrimage, including the reasons for their significance and the traditions and observances of pilgrims at them in their chosen religion. 2. Students will be asked specifically about two areas of pilgrimage.	1. The local buildings and other venues for public worship and devotion, including their external appearance, design, significant features, purpose(s), use(s) and importance for believers/devotees and religious communities; 2. Buildings and other venues of regional, national or international significance for believers/devotees, including their external and internal appearance, design, significant features, purpose(s), use(s) and reasons for their status.	1. The forms and styles of public worship and its importance in the lives of believers/devotees; 2. Regular services and celebrations, their forms and traditions; 3. Private worship and devotional activities, and their significance in the lives of individuals.	
YEAR 11	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
Term 2	Part 1: Beliefs and Values				REVISION			
	Part 1: Beliefs and Values Section 1: The Universe, Creation and the Place of Human Beings		Part 1: Beliefs and Values Section 2: Life and Death		Part 1: Beliefs and Values Section 3: Peace and Conflict		Part 1: Beliefs and Values Section 4: Rights, Equality and Social Justice	
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
Term 2	REVISION		EXAMINATIONS					
	Part 2 - The Religious Community Section 1: Origins and their Impact on the Community Section 2: Celebration and Pilgrimage Section 3:		MOCK EXAMINATION FOR YEAR 11			EDEXCEL BOARD EXAMINATION FOR YEAR 11		