



OUR REF : .....

**'50 GOLDEN YEARS'**

TRN : 100259955100003

**'CHERISHING THE PAST! CELEBRATING THE PRESENT! CHAMPIONING THE FUTURE'**

Date : Tuesday, 20<sup>TH</sup> November 2018

**To : Parents of students from Year Four – Year Ten : 'CELEBRATING A LOVE FOR READING'**

**Dear Parents,**

Greetings from St. Mary's Catholic High School, Dubai. ***"The more that you read, the more things you will know. The more that you learn, the more places you'll go."***-Dr. Seuss

To read well and become well read- and to be ready for future challenges in college and the workplace - reading experts advise students to dedicate time and effort to practicing the skill. Practice is important for all skills and it is critically important for reading.

We would like you as parents to be supportive of our aim to involve children in reading such that they become life-long readers. We would like you to send with your children **ONE BOOK** ( please have their name clearly affixed on the inside) with your child **by Sunday, 25<sup>th</sup> November** 2018. Please respect the said date as we will be logging each book against the child's name. Children will be reading that book during their library lesson as well as during other 'free time' and will be required to write up a **BOOK REVIEW** to be submitted in January 2019 ( more details will be given to each class by their English Teachers ).

**Please use the list below to select a book for children who study in years EIGHT, NINE and TEN.**

With your support, we encourage our teens to self-select a Fiction or Non-Fiction book and make reading a form of self-guided practice.

Students **may** select from the list.

- 1.The Outsiders, S.E.Hinton
2. The Giver, Lois Lowry
3. The Tell-Tale Heart, Edgar Allan Poe
4. Diary of a Wimpy Kid: Double Down, Jeff Kinney
- 5.The Diary of Anne Frank, Frances Goodrich
6. The Hunger Games, Suzanne Collins
- 7.Night, Elie Wiesel
8. The Boy in the Striped Pyjamas, John Boyne
9. To Kill A Mocking Bird, Harper Lee
10. The Monkey's Paw, W.W.Jacob
- 11.The Maze Runner, James Dashner
12. Diary of a Wimpy Kid: The Long Haul, Jeff Kinney
13. Thirteen Reasons Why, Jay Asher
14. The lightning Thief, Rick Riordan
15. Divergent, Veronica Roth
17. Harry Potter and the Chamber of Secrets, J.K. Rowling
18. Harry Potter and the Sorcerer's Stone, J.K. Rowling
19. The Fault in Our Stars, John Green

20. Miss Peregrine's Home for Peculiar Children, Ransom Riggs
21. Harry Potter and the Prisoner of Azkaban, J.K. Rowling
22. Diary of a Wimpy Kid: Hard Luck, Jeff Kinney
23. Wonder, R.J. Palacio
24. The Call of the Wild, Jack London
25. Harry Potter and the Goblet of Fire, J.K. Rowling
26. Of Mice and Men, John Steinbeck
27. The Most Dangerous Game, Richard Connell
28. Fahrenheit 451, Ray Bradbury
29. The Cask of Amontillado, Edgar Allan Poe
30. Lord of the Flies, William Golding
31. The Gift of the Magi, O Henry
32. Speak, Laurie Halse Anderson
33. A Child Called It, Dave Pelzer
34. Paper Towns, John Green
35. Looking for Alaska, John Green
36. The Necklace, Guy de Maupassant
37. Smile, Raina Telgemeier
38. Chasing Lincoln's Killer, James L. Swanson
39. Sisters, Raina Telgemeier
40. Basketball, Morgan Hughes
41. I am Malala, Malala Yousafzai
42. Football, Cynthia Klingel
43. The Lost Boy, Dave Pelzer
44. Tuesdays with Morris, Mitch Albom
45. A Long Way Gone, Ishmael Beah
46. The Glass Castle, Jeannette Walls
47. The Blind Side: Evolution of a Game, Michael Lewis
48. I Know Why the Caged Bird Sings, Maya Angelou

***For students in Years 4-7 we would request you to send with them any FICTION or NON-FICTION that is age appropriate. This is to be sent by Sunday, 25<sup>th</sup> November 2018.***

We look forward to your support as parents in working together with us in creating in each child a sincere love for the written word. Please find below some useful links to encourage reading.

<http://www.educationandcareernews.com/learning-tools/6-ways-to-create-a-love-for-reading>

<https://www.edutopia.org/blog/instill-the-love-of-reading-levar-burton>

<https://www.ahaparenting.com/parenting-tools/intelligent-creative-child/child-loves-read>

Yours sincerely,

  
**Mr. Paul Asir Joseph**  
 (Principal)



# ParentsPlus

## Reading with Young Children



### **ROUTINE**

Build a routine where you can set aside a book time for 10-15 minutes each day.



### **TOGETHER**

Snuggle up close together so your child can see both your face and the book easily.



### **ENCOURAGE**

Encourage your child to hold the book and turn the pages with you.



### **WATCH AND WAIT**

Watch and wait to see what your child likes on each page. Repeat and expand on their ideas.



### **DESCRIBE**

You do not have to stick with the text in the book. Describe what is happening in the pictures at a level your child will understand.



### **EMPHASISE**

Use clear language with lots of interesting tone in your voice. Emphasise new words and phrases. This will help your child pay attention to the book.



### **ASK QUESTIONS**

Ask questions that will focus your child and stretch their imagination *'I wonder what will happen next?'* Pause for a response.



### **CHAT**

Chat and connect the information on the page to your child's own experiences.