



ST.MARY'S CATHOLIC HIGH SCHOOL, DUBAI.

Subject: ENGLISH

PORTION FOR YEAR 10 ENTRANCE TEST for Academic Year 2019-2020

Reading Comprehension :

- Identifying, selecting information from texts
- inferring ideas, writer's point of view, opinions from texts and explaining with evidence from the texts
- Inferring characters' feelings, thoughts, reasons for actions.
- Justifying inferences with examples from the given texts.
- Analysing writer's use of vocabulary to convey moods, feelings and attitudes.
- Exploring language features and their effects (e.g. use of figurative language-simile, metaphor, personification; long and short sentences; types of sentences; nouns, noun phrases, verbs, adverbs, adverbial phrases; modals; Clauses; conditional sentences)
- Analysing structural devices (title, punctuations; paragraphs, headings; subheadings) with reference to the development of ideas in the texts
- Awareness of purpose of writer's use of punctuation - capital letters, full stop, comma, question mark, exclamation mark, apostrophe, speech marks (direct speech).
- *Commenting on the overall impact of the texts with reference to features*
- *Evaluating writers' different ways of expressing meaning .*

Writing

- *Writing recounts; Writing about personal experiences;travels.*
- *Writing journal entry or diary entries, describing their experiences, their thoughts, feelings about a given situation or from experience.*
- *Writing description of people , place, picture.*
- *Writing a story*
- *Writing letters; emails.*
- *Writing to persuade - speech, letter, newspaper article, magazine article.*