



## **ST. MARY'S** *Catholic High School, Dubai*

### **PORTION FOR YEAR 10 ENTRANCE TEST**

#### **Reading**

***Comprehension*** : Questions on extracts of fiction ( imaginative/not real) or non-fiction (real or factual) texts will be given to assess pupils comprehension and understanding of ideas, events, situations, characters, vocabulary, grammar, punctuation. Writer's use of text structure, sentence structure and presentational features to create various effects. Writer's use of language and literary techniques to create various effects.

**Questions will focus on:**

- Identifying and explaining main ideas
- Summarising ideas using own words
- Deducing and inferring information, ideas, characters' feelings, thoughts, reasons for actions with evidence from the texts.
- Justifying inferences with evidence from the texts.
- Justifying viewpoints with reasons and evidence
- Expressing opinions and preferences about characters ,situations, events with evidence from the texts.
- Explaining the meaning of words from context.
- Awareness of writer's use of varied sentence lengths and sentence types for effect .
- Awareness of writer's use of a range of punctuation for intended effect.
- Analysis of layout and presentational features used in different forms of writing
- Analysis of writer's use of language and literary techniques to create effects

#### **Writing**

**Writing questions will focus on a topic.**



**Writing questions will focus on any of the following :-**

- *Writing about personal experiences; autobiographical recounts.*
- *Writing journal entry or diary entries, describing their experiences, their thoughts, feelings about a given situation.*
- *Letter writing - formal and informal letters*
- *Writing descriptions of a room, a place, a person, an event*
- *Writing arguments for or against a given topic expressing views*
- *Discussion writing*
- *Writing to advice; Writing to persuade*
- *Travel writing*
- *Writing a newspaper report*

**Writing questions will assess pupils ability to:-**

- **communicate variety of ideas, descriptive details, informative details;**
- **organise ideas into meaningful sentences; paragraphs; use appropriate connectives**
- **use accurate grammar, punctuation, spelling**

**Handwriting**

- **Neat, legible joined handwriting**