



## **ST. MARY'S** *Catholic High School, Dubai*

### **PORTION FOR YEAR 5 ENTRANCE TEST**

#### **Reading**

**Comprehension** : *Questions on extracts from fiction and non-fiction texts will be given to assess pupils comprehension and understanding of ideas, events, situations, characters, vocabulary, grammar, punctuation.*

**Questions will focus on:**

- Identifying and explaining main ideas, moral of the story
- Summarising ideas using own words
- Deducing and inferring information, ideas, characters' feelings, thoughts, reasons for actions with examples from the texts.
- Justifying inferences with examples from the given texts.
- Expressing opinions and preferences about characters ,situations, events with evidence from the texts.
- Predicting what might happen from details in the texts read.
- Awareness of synonyms , homophones.
- Explain the meaning of words from context.
- Awareness of grammar and usage - nouns, pronouns, verbs, adverbs, prepositions, conjunctions, adjectives. Present tense, past tense, future tense. Active and passive voice. Direct and reported (indirect) speech.
- Types of sentences - statements, questions, imperative sentences, exclamatory sentences.
- Simple, compound, complex sentences
- Awareness of punctuation - capital letters, full stops, commas, question marks, exclamatory marks, apostrophe, dash, inverted commas or speech marks (direct speech).

## **Writing**

Writing questions will focus on a topic. Some guidelines will be given

### **Writing questions will focus on any of the following :-**

- <- *Writing about personal experiences; recounts.*
- <- *Writing journal entry or diary entries, describing their experiences, their thoughts, feelings about a given situation.*
- <- *Letter writing - formal and informal letters*
- <- *Writing description of a room, a place, a person, an experience*
- <- *Writing arguments for or against a given topic expressing views*

### **Writing questions will assess pupils ability to:-**

- **communicate variety of ideas, descriptive details, informative details;**
- **organise ideas into meaningful sentences;**
- **organise ideas into paragraphs;**
- **use appropriate connectives;**
- **use accurate grammar, punctuation, spelling**
- **write neat, legible joined handwriting**