



## **ST. MARY'S** *Catholic High School, Dubai*

### **PORTION FOR YEAR 6 ENTRANCE TEST**

#### **Reading**

**Comprehension** : *Questions on extracts of fiction ( imaginative/not real) or non-fiction (real or factual) texts will be given to assess pupils comprehension and understanding of ideas, events, situations, characters, vocabulary, grammar, punctuation, writer's use of language to create mood, atmosphere, settings, characters.*

**Questions will focus on:**

- Identifying and explaining main ideas
- Summarising ideas using own words
- Deducing and inferring information, ideas, characters' feelings, thoughts, reasons for actions with evidence from the given texts
- Justifying inferences with examples from the given texts.
- Expressing opinions and preferences about characters ,situations, events with evidence from the texts
- Predicting what might happen from details in the texts read.
- Distinguishing between fact and opinion
- Explaining writer's use of figurative language - simile, metaphor, personification, alliteration
- Explaining writer's description of atmosphere, *settings, characters.*
- Awareness of synonyms ; antonyms ; homophones
- Explain the meaning of words from context.
- Awareness of grammar and usage - nouns, pronouns, verbs, imperative verbs, auxiliary verbs ,adverbs, prepositions, conjunctions, adjectives. Present tense, past tense, future tense. Active and passive voice. Direct and reported (indirect) speech
- Types of sentences - statements, questions, imperative sentences, exclamatory sentences.

- Simple, compound, complex sentences
- Awareness of punctuation - capital letters, full stops, commas, question marks, exclamation marks, apostrophe, dash, inverted commas or speech marks (direct speech).

### Writing

Writing questions will focus on a topic.

Writing questions will focus on any of the following :-

- *Writing about personal experiences; autobiographical recounts.*
- *Writing journal entry or diary entries, describing their experiences, their thoughts, feelings about a given situation.*
- *Letter writing - formal and informal letters*
- *Writing descriptions of a room, a place, a person, a hobby*
- *Writing arguments for or against a given topic expressing views*

Writing questions will assess pupils ability to:-

- communicate variety of ideas, descriptive details, informative details;
- organise ideas into meaningful sentences;
- organise ideas into paragraphs;
- use appropriate connectives ;
- use accurate grammar, punctuation, spellings.

### Handwriting

- Neat, legible joined handwriting