

Children will be assessed for reading comprehension, grammatical awareness, spelling and writing skills.

Section - A

READING: Questions will be set on extracts from fiction and non -fiction texts;

- Alphabetical Order
- Labels , Lists and Captions
- Stories
- Information text
- Poems

Questions will focus on:

- Vocabulary
- Sequencing the story events
- Rhyming words
- Identifying nouns, adjectives, verbs, singular and plurals, using ‘and’
- Understanding of the texts.
- Punctuating sentences with capital letters, full stops, question marks, exclamation marks.
- Multiple choice questions that focus on characters, main ideas, setting
- Identifying words and phrases that have a repetitive pattern.
- Expressing likes and dislikes with reference to character, setting, ideas in stories, poems.

Section - B WRITING

Spelling test

- a. For **Spelling Test**, the teacher will read the passage twice. The third time teacher will read the words and the children will fill in the blanks.
- b. The teacher will read sentences twice and the children will write the sentences.

Writing: Two writing tasks will be set.

- Writing sentence caption
- Descriptive writing
- Story writing
- Writing Information Report

Marks will be given for:

- Interesting ideas, description, suitable vocabulary
- Organising story ideas into story title, beginning, middle and end
- Punctuating sentences, using capital letters, question mark, exclamation mark and full stops.
- Correct spelling
- Handwriting

Revise all the work done in the note books and in the file.