

St. Mary's Catholic High School, Dubai
YEAR 3 PORTION FOR FINAL EXAM MAY/JUNE 2019
ENGLISH

Children will be assessed for reading comprehension, grammatical awareness, spelling and writing skills.

READING: Comprehension questions will be set on unseen extracts from the following Non-fiction and Fiction texts:

- Information texts /Reports
- Explanation Text
- Formal/Informal letter
- Stories with familiar setting/ legend/mystery
- Newspaper report
- Recount

Questions will focus on:

- Layout, presentational features and language features
- Deducing and inferring ideas ,information, meaning to answer questions with evidence
- vocabulary - meanings of words through context clues;
- Giving reasons with evidence
- Expressing likes and dislikes with examples from the text.

Grammatical awareness:

- Identifying and using Nouns
- Verbs, powerful verbs, Verb Tenses, Perfect Form
- Adjectives, expanded noun phrases,
- Adverbs of Manner and Time, Conjunctions
- Prepositions
- Different forms of sentences : statements, questions, exclamations , commands
Synonyms, Antonyms, Homophones, Prefixes, Suffixes
- Main Clause and Subordinate Clause
- Punctuation - speech marks, commas, full stops, capital letters, question marks, exclamation marks.

Revise all work done in English Resource File -1, File-2, File-3, Notebooks and Active Learn

Writing: Two writing tasks will be set:

The question paper will have:

Section 1

Spelling Test 1 and 2 and Shorter Writing Task

Writing: Spelling test

- a. For **spelling test 1**, , the teacher will read the passage twice. The third time teacher will read the words and the children will fill in the blanks.
- b. For **spelling test 2**, the teacher will read sentences in paragraphs twice. Then, the teacher will read the sentences and the children will write the sentences.

For **shorter writing task** students will be asked to write on any of these:

1. Description of a place, description of a person
2. Writing a Newspaper report
3. Writing about own life experiences
4. Writing about oneself - an autobiography
5. Formal/Informal letter

Section 2

Longer Writing Task:

For **Longer writing task** students will be asked to write on any of these:

1. Explanation Text
2. **Stories** with familiar setting / Legend /Mystery
3. Writing an Information Report

For writing tasks, **Marks will be given for:**

- Variety of interesting, informative ideas, descriptive details
- Awareness of why they are writing and for whom(Purpose)
- Title, organization of ideas in paragraphs with beginning, middle and ending
- Accurate use of sentence structure, punctuations, grammar and spelling
- Handwriting

Revise all work done in English Resource File -1, File-2, File-3, Notebooks and Active Learn