

YEAR 4-ENGLISH WRITING and GL PORTION FOR

FINAL EXAMINATION - JUNE 2019

Part 1 -Spelling test

- a. For **Spelling Test**, the teacher will read the passage twice. The teacher will read the words and the children will fill in the blanks. (5 marks)
- b. The teacher will read sentences twice and the children will write the sentences with correct punctuation marks. (5 marks)

Part 2-The children will be given **two writing tasks**

- a. Longer Writing Task- 25 marks
- b. Shorter Writing Task- 15 marks

The Writing tasks will focus on any of these forms:

- a. Informal Letter
- b. Diary entry
- c. Writing a story/Personal Story /Spooky story/Fantasy story
- d. Personal Recount
- e. News Report

Writing Tasks will be marked for:

- ✓ development of a range of ideas; descriptive details; awareness of audience (who they are writing for) and purpose(why they are writing)
- ✓ organizing ideas in sentences and paragraphs;
- ✓ handwriting
- ✓ accuracy of spellings, punctuation and grammar.

PORTION FOR GL EXAMINATION

Reading Comprehension questions will focus on:

- selecting details, information from Unseen fiction and Non-fiction texts
- answering with reference to the text to support inferences/points of view/opinions
- identifying language features and their effects (e.g. use of figurative language such as simile, personification, metaphor; nouns, noun phrases, adjectives, verbs, adverbs, adverbial phrases; words and phrases; modals ; conditional)
- inferring structural devices (title, punctuations; paragraphs, headings, subheadings, long and short sentences; types of sentences) with relevance to the development of the texts
- identifying and inferring author's purpose
- interpreting implications of author's choice of vocabulary to convey ideas, messages, moods, feelings and attitudes
- awareness of the relevance of features of the texts
- identifying genres
- synonyms, antonyms, homonyms, homophones

Grammar questions will focus on

- Nouns and noun phrases
- Singular and plural nouns
- Changing text from singular to plural
- Agreement between nouns and verbs
- Pronouns (first , second and third person)
- Possessive pronouns
- Possessive apostrophes
- Adverbs and fronted adverbial
- Adverbials of time and place
- Conjunctions (cause and time)
- Determiners
- Prepositions
- Use of capital letters
- Figurative language (simile, metaphor, personification, repetition)
- Direct speech
- Use of commas in direct speech
- Punctuation marks for reported speech

Revise all work done in the notebook, Resource Files and the activities allocated on Active Learn.