

YEAR 1 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 1	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Victorian toys Identify the toys in the Victorian https://www.twinkl.co.uk/search	Past and Present Toys Identify and describe past and present toys. Student is able to make comparison of events using words indicating https://www.twinkl.co.uk/search	Dad's Toys Distinguish the differences between old and new toys. https://www.twinkl.co.uk/search	Victorian clothes Identify the Victorian costumes. https://www.twinkl.co.uk/resource/t-t-3738-history-of-clothes-timeline	Our Clothes Describe and name different types of clothes. https://www.twinkl.co.uk/resource/t-t-289754-clothes-activity-sheets	Old and New Clothes Compare the different clothes of the past and present; Sort out clothes. Student is able to make comparison of events using words indicating time. https://www.twinkl.co.uk/resource/t-t-289754-clothes-activity-sheets	Technology in the vitorian time Identify the new invention in the victorian time. https://www.twinkl.co.uk/resource/cfe2-d-46-changes-in-technology	Revision
	Technology in the vitorian time Identify the new invention in the victorian time	Changes within Living memory Identify the past and present technology https://www.twinkl.co.uk/resource/cfe2-d-46-changes-in-technology	Changes within Living memory sort some technological items as being from the past or still in use now. https://www.twinkl.co.uk/resource/cfe2-d-46-changes-in-technology	Houses Identify different types of houses. www.twinkl.co.uk/resource/esl-houses-and-homes	A Modern House Identify external features of a modern house. Student is able to identify different ways to learn about his/her community's history (verbal history, pictures, old buildings, illustrated stories). www.twinkl.co.uk/resource/esl-houses-and-homes	House Materials Name and describe the common materials used in house building. www.twinkl.co.uk/resource/esl-houses-and-homes	Revision	Revision
YEAR 1	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	A Victorian House Recognize ways in which external features of old houses differ from modern houses. Can identify and talk about the UAE houses in past and present. https://www.twinkl.co.uk/resource/ch-a-13-the-victorians-resource-pack	Inside a Victorian House Identify domestic objects from Victorian homes; Recognize how and where they were used. https://www.twinkl.co.uk/resource/ch-a-13-the-victorians-resource-pack	Place the Objects Recognize the objects used related to the different rooms. https://www.twinkl.co.uk/resource/ch-a-13-the-victorians-resource-pack	What do we use now? Compare the objects used in the past and in the present times. https://www.twinkl.co.uk/resource/ch-a-13-the-victorians-resource-pack	What do we use now? Describe the objects used in the past and in the present times. https://www.twinkl.co.uk/resource/ch-a-13-the-victorians-resource-pack	The Beach Tell when and where the seaside holidays take place. Student is able to design a plan of a familiar place. https://www.twinkl.co.uk/resource/t-t-5652-seaside-holidays-in-the-past	The Beach (past) Demonstrate/ describe the things that they could find on the beach. https://www.twinkl.co.uk/resource/t-t-5652-seaside-holidays-in-the-past	Revision
	Seaside Activities of Long Ago Discuss different activities done at the seaside in the past. https://www.twinkl.co.uk/resource/t-t-5652-seaside-holidays-in-the-past	Seaside Activities of past & Present Compare the activities of past and present. Student is able to make comparisons between events, occasions, and historical heritage in his/her community and other communities. https://www.twinkl.co.uk/resource/t-t-5652-seaside-holidays-in-the-past	On the Beach Today Compare activities of seaside in the past and in the present. https://www.twinkl.co.uk/resource/t-t-5652-seaside-holidays	On the Beach Today Describe the activities carried out on the seaside in UAE. https://www.twinkl.co.uk/resource/t-t-5652-seaside-holidays	Changes inTransport Describe changes in transport. Student is able to distinguish social developments in the UAE community https://www.twinkl.co.uk/resource/us-a-164-transportation	Past / Present Transport Identify and describe the transport used in the past and present. https://www.twinkl.co.uk/resource/us-a-164-transportation	Queen Victoria Identify who is queen victoria and know some information about her. https://www.twinkl.co.uk/resource/ch-a-13-the-victorians-resource-pack	Revision

YEAR 2 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 2	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Unit 1 Florence Nightingale Florence Wants to be a Nurse Recognize what makes the person exceptional for her time http://www.bbc.co.uk/schools/primaryhistory/famouspeople/florence_nightingale/	Unit 1 Florence Nightingale Crimean War Determine why nurses went to the Crimean War; Recognise the hospitals in UAE and their role in the UAE http://www.bbc.co.uk/schools/primaryhistory/famouspeople/florence_nightingale/	Unit 1 Florence Nightingale War Reports Recognise the importants of Journalists during the Crimean war. Write a report about the Crimean war. http://www.nationalarchives.gov.uk/education/resources/florence-nightingale/	Unit 1 Florence Nightingale Nurse's Uniform Compare the different uniforms used in the past and present; Sort out the nurse's checklist during Florence's time. https://nationalarchives.gov.uk/documents/education/florence.pdf	Unit 1 Florence Nightingale The Journey to Crimea Find out where Crimea is and how the nurses travelled http://www.bbc.co.uk/schools/primaryhistory/famouspeople/florence_nightingale/	Unit 1 Florence Nightingale Hospital Horror Discuss the conditions on the hospitals when Florence went to Crimea. http://www.bbc.co.uk/schools/primaryhistory/famouspeople/florence_nightingale/	Unit 1 Florence Nightingale Hospitals in UAE Then and Now Compare the hospitals in UAE then and now. https://www.thenational.ae/uae/health/modern-uae-health-care-from-a-mud-hut-to-skyscraper-hospitals-1.300036	Revision Revise the worksheets done http://www.softschools.com/quizzes/biographies/florence_nightingale/quiz3867.html
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 1	Samuel Pepys' Early life Describe Samuel Pepys' childhood and early life. http://www.bbc.co.uk/schools/primaryhistory/famouspeople/samuel_pepys/	Pepys' Diary Identify and sequence the events in Pepys' diary. http://www.bbc.co.uk/schools/primaryhistory/famouspeople/samuel_pepys/	London in Pepys' time Compare and Contrast London before and after the fire. http://www.bbc.co.uk/schools/primaryhistory/famouspeople/samuel_pepys/	A House in 1666 Identify and describe the materials used to build houses in London during Pepys' time. http://www.bbc.co.uk/schools/primaryhistory/famouspeople/samuel_pepys/	What Pepys wrote about the fire Write and identify what Pepys saw at each plane during the Great fire of London. Sequence the events on what Pepys saw during the fire. http://www.bbc.co.uk/schools/primaryhistory/famouspeople/samuel_pepys/	Why the fire Spread and the description of the Enumerate the reasons why the fire spread. http://www.bbc.co.uk/schools/primaryhistory/famouspeople/samuel_pepys/	Buildings after the fire and buildings in UAE. Draw and label the materials used to build houses in London after the fire. Discuss about the buildings in UAE. Model a house in UAE. http://www.bbc.co.uk/schools/primaryhistory/famouspeople/samuel_pepys/	Revision Revise the worksheets done https://www.theschoolrun.com/home-work-help/great-fire-london
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 2	Unit 3 George Stephenson George Stephenson: Early Life Show awareness on the main events in George Stephenson's early life. http://www.bbc.co.uk/schools/primaryhistory/famouspeople/george_stephenson/	Unit 3 George Stephenson Questions About George Stephenson Recall facts about George Stephenson's life. http://www.steamlocomotives.org/history/facts-about-george-stephenson.html	Unit 3 George Stephenson Transport when George was young Identify the types of transport used when George was young. https://www.twinkl.ae/resource/tp-h-021-planit-history-ks1-travel-and-transport-lesson-4-george-stephenson-and-trains-lesson-pack	Unit 3 George Stephenson Stephenson's Rocket Draw, label and explain how the Rocket functioned. Discuss about the invention of the Rocket. https://www.history.co.uk/biographies/george-stephenson	Unit 3 George Stephenson The Rocket Wins To distinguish the rainhill trials as a significant event. http://spartacus-educational.com/RArocket.htm	Unit 3 George Stephenson Building Railways Explain the terms related to build the railways. http://www.bbc.co.uk/schools/primaryhistory/famouspeople/george_stephenson/	Unit 2 George Stephenson Changes in Transport and transport in UAE Discuss about the means of transport then and now; Recognise the development of transportation the the UAE. http://www.bbc.co.uk/schools/primaryhistory/famouspeople/george_stephenson/	Unit 3 George Stephenson Revision Revise the worksheets done https://www.theschoolrun.com/home-work-help/george-stephenson
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 2	Map of the rescue Explain when and where Grace lived. Find the Farne Islands on an atlas. https://rnl.org/about-us/our-history/timeline/1838-grace-darling	The Longstone lighthouse Look at the pictures of lighthouses. Talk about what it would be like to live on the islands in a lighthouse. https://rnl.org/about-us/our-history/timeline/1838-grace-darling	The story of the rescue' Ask children to recall the story. Prompt them to use words they will need for the task. https://rnl.org/about-us/our-history/timeline/1838-grace-darling	Thanks to the heroine' Discuss how we find out about famous people today. Talk about the ways in which Grace was made famous. https://rnl.org/about-us/our-history/timeline/1838-grace-darling	A painting of the rescue' Talk about how the reports of the rescue were exaggerated as they were passed along. The sketch is based on a painting by C.J.Staniland(1838-1916) https://rnl.org/about-us/our-history/timeline/1838-grace-darling	A song about Grace Understand that some interpretations can exaggerate the actual events. https://rnl.org/about-us/our-history/timeline/1838-grace-darling	Victorian heroine Discuss the reasons for, and results of, Grace Darling's fame. https://rnl.org/about-us/our-history/timeline/1838-grace-darling	Revision Revise the worksheets done http://shrething.rnl.org/discover/gracedarling/Pages/Key-facts-about-Grace-Darling.aspx

YEAR 3 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 3	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	Yr3/1	Yr3/2	Yr3/3	Yr3/4	Yr3/5	Yr3/6	Yr3/7	Yr3/8

Term 1	Changes In Britain From The Stone Age To The Iron Age	Changes In Britain From The Stone Age To The Iron Age	Changes In Britain From The Stone Age To The Iron Age	The Roman Empire and its impact on Britain	The Roman Empire and its impact on Britain	The Roman Empire and its impact on Britain	The Roman Empire and its impact on Britain	
	Understand how the Stone Age started. Why it's known as the Stone Age. Features of the Stone Age.	Understand Stone Age homes. Who and how Stonehenge was constructed. What it might have been used for. Order events from the Stone Age to the Bronze Age. https://vimeo.com/21927963	When the Iron Age started? Explain and describe the lifestyles of Iron Age people What is left today from the Iron Age How life changed after man learned how to farm. Explain the cultural significance of Stonehenge. Na.Obj:able to collect images exhibiting life in the UAE community both recently and in the past.	Identify when the Roman era was. Recognise who Julius Caesar was. https://vimeo.com/120476958	Reason out why Julius Caesar tried to invade. https://vimeo.com/31781946	Explain about the Roman empire, the power of its army and it's successful invasion (Hadrian's wall). https://vimeo.com/232667591 https://vimeo.com/228623158 https://vimeo.com/164710804 https://vimeo.com/163533203	Interpret the impact of Romans in England (technology, buildings, Roman roads, trade links).	
Term 1	Yr3/8 The Roman Empire and its impact on Britain	Yr3/9 The Roman Empire and its impact on Britain	Yr3/10 The Roman Empire and its impact on Britain	Yr3/11 Britain's settlement Anglo-Saxons by	Yr3/12 Britain's settlement Saxons by Anglo-	Yr3/13 Britain's settlement Anglo-Saxons by	Yr3/14 Britain's settlement Saxons by Anglo-	Yr3/15 The Viking and Anglo-Saxon struggle for the Kingdom of
	Lifestyles of Romans (jobs/clothes).	Significance of Roman Baths. Differentiate Roman Bath with today's baths.	Describe the life of a roman child in school. Differentiate between today's life of a child and a Roman child in school. Predict how England felt about the Romans Examine the evidences of Roman influence in Britain	Roman Empire collapsed AD 410 and that this led to the withdrawal of Roman troops from Britain. https://vimeo.com/57735951	Recognise and know that after the Romans left, Britain was attacked and invaded by a group of people called 'The Anglo Saxons.' https://vimeo.com/120476418	Recognise where 'The Anglo Saxons' came from. Reason out why and how they came to Britain. Na.Obj:able to analyze the relations between persons and events in the UAE history (Founding ancestors).	Describe features of the lifestyles of Anglo-Saxons (to include jobs/ clothes / settlements). https://www.youtube.com/watch?v=cE6OeRZB_Wc	Recognise who were the Vikings and where did they come from?
YEAR 3	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Jr3/15 The Viking and Anglo-Saxon struggle for the Kingdom of England	Jr3/16 The Viking and Anglo-Saxon struggle for the Kingdom of England	Jr3/17 The Viking and Anglo-Saxon struggle for the Kingdom of	Jr3/18 Aspect in British History beyond 1066	Jr3/19 Aspect in British History beyond 1066	Jr3/20 A Local History Study	Jr3/21 A Local History Study	A Local History Study
	Examine and understand why Vikings left their homelands and settle in another country https://vimeo.com/39594231	Recall and select historical information about the Vikings in Britain https://vimeo.com/120476170	Differentiate and illustrate Viking Clothing with that of today's clothing.	Investigate how an aspect in the local area has changed over a long period of time, or how the locality was affected by a significant national or local event or development https://vimeo.com/51383761	Compare some of the changes in the local environment of Britain and UAE. Na.Obj:able to describe the effect of the most important human acts on the environment in different parts of the world	Investigate how an aspect in the local area has changed over a long period of time Know that an area may contain a mixture of old and new buildings	Use pictures to help describe some of the features of the past buildings. https://www.youtube.com/watch?v=rL9sutnl9Zc https://vimeo.com/164680947	Know that the area has changed at different times in the past a period beyond 1066
Term 2	Jr3/22 Earliest civilizations Sumer Ancient	Jr3/23 Earliest civilizations Sumer Ancient	Jr3/24 Earliest civilizations Sumer Ancient	Jr3/25 Earliest civilizations Ancient Sumer	Jr3/26 Earliest civilizations The Shang Dynasty	Jr3/27 Earliest civilizations The Shang Dynasty	Jr3/28 Earliest civilizations The Shang Dynasty	
	Describe the rise of Sumer	Identify the different aspects that create a civilizations culture. https://vimeo.com/8856268 https://vimeo.com/44362334	Search for information on the Sumerian civilization	Identify the role religion played in the everyday lives of ordinary Mesopotamians. Realize that Mesopotamia was polytheistic.	Identify the emergence of the earliest civilizations in Asia: the Shang society in China. Na.Obj:able to compare cultural features with environmental features of populations in certain places and areas	Describe Shang society in China https://vimeo.com/206341670 https://www.behance.net/gallery/62478667/BBC-Shang-Dynasty	Explain why the region is sometimes called the Fertile Crescent.	

YEAR 4 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Vikings	Evidence of viking settlement	Viking Raiders	Viking Raids	Viking Ships	Viking Explorers	Post Test	Ancient Egypt
	Tell where the vikings come from and define the words settlement and invasion. https://www.history.com/topics/exploration/vikings-history/videos/life-of-a-viking	Explain how past objects tell us about Viking activities. Viking clothing and types of houses.	Identify viking weapons. Determine the reasons for Viking raids. Find out about jobs people had in Viking times. https://www.history.com/topics/exploration/vikings-history/videos/the-vikings-raid-england?m=528e394da93ae&s=undefined&f=1&free=false	Describe how Vikings could combine farming and raiding. The raid on Lindisfarne	Compare the two types of a Viking ship; Recognize how the Vikings designed and built their ships	Examine how the Vikings traded with other countries; Identify the goods which they have traded with other people https://www.history.com/topics/exploration/vikings-history/videos/leif-eriksson?m=528e394da93ae&s=undefined&f=1&free=false	Written post test about Vikings	Recognize some important facts about ancient Egypt;
Term 1	Ancient Egypt	Ancient Egyptian Farming	Ancient Egyptian Farming	Tombs and Pyramids	Tombs and Pyramids	Pharaohs	Pharaohs	REVISION
	To understand where Egypt is in relation to other countries. To identify and describe the reasons for the Nile's importance in Ancient Egypt.	Name and explain the different ancient Egyptian farming seasons.	Recognize how shaduf helped the ancient Egyptians in farming; Irrigation system in ancient Egypt. https://youtu.be/gOtoHidFy8k	Identify the relevance of tombs and pyramids; Describe the beliefs of the Ancient Egyptians. Write a diary entry after watching the video. https://www.literacyshed.com/the-egyptian-pyramids.html	Recognize how the ancient Egyptians built the pyramids; Discuss about the famous structures and monuments in the UAE and around the world. http://egypt.mrdonn.org/pyramids.html	Name some of the pharaohs; Describe the role of the Pharaohs in ancient Egypt.	Describe about the crowns used by the Pharaohs. Design a crown for an ancient Egyptian Pharaoh.	Term 1 Exams
YEAR 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	Pharaohs	Temples in Ancient Egypt	Mummies	Mummies	Post Test	The World War II	The World War II	Front: Preparation for War (E
	Determine the last rulers of ancient Egypt and how their rule ended. Identify the		Identify what a mummy is; Recognize the reasons why Egyptians mummified	Identify the methods used during mummification; Define the terms used by	Written post test about Ancient Egypt Revise Ancient Egyptian Pharaohs and temples		Name the leaders who were involved in World War II; Describe the role of each leader during WWII;	Define the term evacuation; Recognize the reason why they

Term 2	countries which invaded Egypt.	Name and recognize the importance of temples in ancient Egypt;	Pharaohs. https://www.history.com/topics/ancient-history/ancient-egypt/videos/journey-to-the-afterlife?m=528e394da93ae&s=undefined&f=1&free=false -	historians with relation to mummification		Tell when World War II took place; Determine the cause of World War II; Name the countries that were involved in World War II; Discover the countries that rule over UAE in the past	Recognize and sequence the events leading up to the war	evacuated the children during World War II. https://youtu.be/voUe1WFB9DQ
Term 2	The Home Front: Preparation for War (Gas Masks and Blackout)	he Home Front: Bombing (Shelters)	Rationing	Memories of the War	End of World War II	Effects of War	Post Test	REVISION
	Explain the importance of gas masks; Determine the meaning of The Blackout; Recognize the purpose and effects of The Blackout. https://www.bbc.co.uk/programmes/p05b8g30	Determine the two types of Air Raid Shelters; Explain the reason why they were built	Explain what happened in the supply of foods and goods in the WW II; Determine measures introduced to share and increase supplies	Examine the life of Anne Frank during world war two.	Discover how World War II ended. Define and understand the term Holocaust. Determine the lives of the people in concentration camps.	Recognize the effects of War on the lives of people around the world	Written post test about World War II	Final Exam

YEAR 5 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 5	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Yr5/1(2) Tudor Britain To identify the Tudor Monarchs. To understand the chronology of Tudor kings and Queens. □ www.totallytimelines.com/kings-and-queens-of-england-871...	Yr5/2(2) Introduction to the Victorian Era To understand the main event during the Victorian age.	Yr5/3(2) Queen Victoria and Victorian fact file To gain knowledge about the facts of Queen Victoria's early age.	Yr5/4(2) Early Victorian Times To discuss some of the changes that took place in the Early Victorian Times.	Yr5/5(2) Victorian Working Children To show factual knowledge about the life of working children in the Victorian times. □ victorianchildren.org/victorian-child-labor □ www.proprofs.com/quiz-school/story.php?title=	Yr5/6(2) Victorian Working Children Describe the working conditions of the children in Victorian times.	Yr5/7(2) Victorian Working Children Different types of jobs available for the working children in Victorian times.	Yr5/8(2) Revision
Term 1	Yr5/9(2) A Good Employer Differentiate between working conditions then and now.	Yr5/10(4) Children playing/ A day of leisure Comparing the games during the Victorian times and today. □ www.bbc.co.uk/.../victorian_britain/toys_and_games	Yr5/11(2) Leisure in the Victorian Era(outing and Describe the different ways the Victorian entertained themselves.	Yr5/12(2) Leisure in the Victorian Era(going to the seaside/ Explaining the different sea side activities and safety measures.	Yr5/13(2) Leisure in the Victorian Era (Cirque du soleil. Detail explanation of Cirque du soleil.	Yr5/14(2) Leisure in the Victorian Era (Theatre and Discussing the different Theatre and Phantomime. □ www.victorian-era.org/victorian-pantomime.html	Yr5/15(2) Revision	
YEAR 5	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Yr5/16(2) Effects of Railways To appreciate the impact of the railways on Victorian Societies.	Yr5/17(2) Transport in the U.A.E Knowledge and understanding of the different means of transport used in the U.A.E	Yr5/18(2) Victorian Houses To identify the different types of Victorian houses. □ victorianchildren.org/victorian-houses-how	Yr5/19(2) Communication To understand the different modes of communication during the Victorian Era comparing it with current times.	Yr5/20(2) Life on board ships / Conditions for Tudor sailors To understand the conditions for sailors on board on Tudor ships. □ www.slideserve.com/hong/life-on-a-tudor-ship	Yr5/21(2) Revision		
Term 2	Yr5/22(2) A Tudor Ship / The Ship Instruments Identify some parts of the Tudor ships and the Ship's instruments.	Yr5/23(2) Explorers and Monarchs To understand the Tudor kings and Queens were involved in the activities of explorers. □ https://www.youtube.com/watch?v=X3Egmp94aZw	Yr5/24(2) Explorers and Monarchs Understanding how the different explorers and monarchs contributed towards the discovery of the different places.	Yr5/25(2) Explorers and Monarchs To understand the voyage of each explorer and the success gained at the voyage. □ https://youtu.be/rh-49zc2zyM	Yr5/25(2) John White's painting of the Roanoke Motives for creating a new settlement.	Yr5/25(2) John White's painting of the Roanoke people Understanding the painting and the life of the people of Roanoke.	Yr5/26(2) Revision	

YEAR 6 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 6	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Yr 6/1(4) Physical Features of the Indus Valley To describe the Location & Characteristic features of the Indus Valley. The location of the two main cities of the Indus Valley. To understand how the Indus valley Civilization had an effect on the life of the Indus Valley people. http://mocomi.com/indus-v	Yr 6/2(4) The Indus Valley Civilization To learn when the Indus Valley civilization came into existence. The different contemporaries of the Indus Valley civilization. The different crops cultivated, the different occupations carried out by the Indus Valley people.	Yr 6/3(2) Discovery of the Indus valley (A/B) To understand how the Indus Valley Civilisation was discovered. The different archaeologist who discovered the Indus valley.	Yr 6/4(4) An Important Public Building/Trade and Transport To describe the features of the Great Bath. To learn how people traded in the Indus Valley. The different method to used to carry out trade. The countries they traded with.	Yr 6/5(2) Artefacts/ Objects To gain knowledge of the different Archaeological evidence.			
Term 1	Yr 6/6(4) Timeline of Tenochtitlan Knowledge about the rediscovery of the Aztec civilization. To learn about Hernan Cortes a spanish explorer who discovered the Ancient Aztec Civilization. http://aztecs.mrdonn.org/	Yr 6/7(2) Written evidence about the Aztecs Selecting and combining information on the discovery of the Aztecs culture.	Yr 6/8(2) Aztec Village Houses To describe the features of the Aztec Village House. The ratio of the families that dwelled.	Yr 6/9(2) Comparing U.A.E houses with the Aztec houses Comparing U.A.E houses with the Aztec houses. To learn about the similarities and the differences.	Yr 6/10(2) Farming Describing and labelling the different farming methods used by the Aztecs. The different crops cultivated.	Yr 6/11(2) Food Factual knowledge about the main staple diet and the different things the ordinary Aztecs ate.	Yr 6/12(2) Revision To revise all the topics covered for the first term exam. To prepare students for the first terminal examination.	
YEAR 6	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Yr 6/13(2) The Ages of Ancient Greece To understand the different time period of Ancient Greek History. http://www.historyforkids.net/ancient-greece.html	Yr 6/15(2) Sparta Understand the different aspects of the social and political life of the people of Sparta.	Yr 6/17(2) Ancient Greek Buildings To appreciate the influence of Ancient Greek architecture on the present.	Yr 6/18(2) Ancient Greek theatre To understand how Greek theatres came into existence. To describe the architectural features of the Greek theatre.	Yr 6/20(4) Ancient Greek theatre Labelling and describing the			

							man components of the Ancient Greek Theatre.
Term 2	Jr 6/21(2) Ancient Greek theatre	Yr 6/23(2) Greek schools	Yr 6/24(2) Great Greek Thinkers	Yr 6/25(4)		Yr 6/26(2) The Olympic Games	Yr 6/27(2) Revision
	To gain knowledge why mask were important to Greek theatres. To learn the different organic materials used to make masks. http://www.historyforkids.net/ancient-greek-theatre.html	Differentiate between schools in Ancient Greece and today. To discuss how over a period of time great changes have taken place in the ancient Greek schools and the modern	To understand the Contributions of Greek thinkers to our learning and discoveries.	To discuss why ,when and How the original games came into existance. To discuss the purpose for holding such games.The place where the first original games were held and its importance.		Differentiate between Original and present Olympic games.	To revise all the topics covered for the second term exam. To prepare students for the final examination.

YEAR 7 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 7	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Yr 7 /1(2) Pilgrim Fath. /Plans to leave	Yr 7 /2(2) Voyage to America	Yr 7/3(2) Mayflower Compact	Yr 7/4(2) American Rev. /Seven yrs war	Yr 7/5(4) Various causes		Yr 7/6(2) Immediate Cause	Yr 7/7(2) The effect of the causes
	To reason out why the pilgrim Fathers left Britain. news.bbc.co.uk/2/hi/uk_news/47688.stm pilgrim fathers	To explain the difficulties face by the Pilgrim Fathers on their voyage to America. https://www.historyonthenet.com/the-stuarts-the-pilgrim-fathers/	To examine and explain the Mayflower Compact signed by the heads of the family members onboard the ship.	To understand the defeat of France in the Seven yrs war. https://www.britannica.com/event/American-Revolution	To understand the various causes that led to the Revolution.The different acts imposed by the British upon the Americans one after the other. 1. www.history.com/topics/american-revolution		To describe the Boston Massacre.To describe the Boston Tea Party. https://www.ducksters.com/history/american_revolution.php	To understand why the Intolerable act was imposed upon the people of Boston.
Term 1	Yr 7/8(2) Declaration of Independence	Yr 7/9(2) French Rev./ Background	Yr 7/10(2) Different Causes	Yr 7/11(2) The event of 1789	Yr 7/12(2) The Bread March	Yr 7/13(2) King tries to escape	Yr 7/14(2) The Fall of the king	Yr 7/15(2) Revision
	To understand how the Declaration gave Independence to the American colonies	To understand the background of France before the revolution , how France was a strong county in Europe , the different rulers who ruled France. www.history.com/topics/french-revolution	To identify and explain the different causes(Political , Economic, Social , Intellectual and Immediate) that led to the French Revolution. https://www.britannica.com/event/French-Revolution	To understand the formation of the National Assembly.To learn about the famous Oath the tennis Court Oath.The significance of 14th July in the history of France. https://www.ducksters.com/history/french_revolution/	To evaluate sources related to the Bread March.To discuss how the National Assembly did carry out many reform including the reforms of the church.	To interpret the plan set up by the king.To discuss their journey how they were brought back to France. How France declared war on Austria and Prussia.	To understand how monarchy was abolished and France was declared a republic. To discuss how the reign of terror brought back unity to France.	To revise all the topics covered for the first term exam. To prepare students for the first terminal examination.
YEAR 7	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Yr 7/16(2) Age of Napoleon /Early life	Yr 7/17(4) Works of Napoleon	Yr 7/18(2) Legacy of Napoleon	Yr 7/19(2) Unific. of Italy Works of Cavour, Garibaldi and Mazzini	Yr 7/20(4) The Unification of Germany			Yr 7/ 21(2)
	To discuss and describe Napoleon's early life , his victory and fame.How he became the Emperor of France. 3. https://www.ducksters.com/biography/world_leaders/napoleon_bonaparte.php	To gain knowledge about the works of Napoleon as an administrator, soldier and conqueror - the different reforms he introduced and the wars he fought to expand France's empire.	Discussion on some of the U.A.E laws and link it with Code Napoleon. How Napoleon was rightly remembered and the places he conquered.	To Understand about the works of Cavour, Garibaldi and Mazzini in uniting Italy.To find reasons how Italy got its unification. How Italy was governed before 1815.The five division of Italy. https://www.awesomestories.com/asset/view/ITALY-UNIFICATION-and...Italy.../1 www.historydiscussion.net/history/italy/unification/unification_of_italy	To understand the background of Italy before 1815, how were the states governed ,the custom union they formed for trade .To understand why Bismarck was known as 'The Iron Chancellor' and his role in Uniting Germany. www.bbc.co.uk/history/growth_of_german_nationalism			
Term 2	Yr 7/22(4) What is Imperialism and reasons for its revival	Yr 7/23(2) Coming of war in Europe	Yr 7/24(2) Coming of war in Europe	Yr 7/25(2) Coming of war in Europe	Yr 7/26(2) Coming of war in Europe	Yr 7/27(2) Coming of war in Europe	Yr 7/28(2) Revision	
	To define the term Imperialism and reasons for its revival.To familiarise with the knowledge of imperial and colonial countries and its impact. https://prezi.com/zyewe0b6_nr3/imperialism-in-africa-and-asia/	MILITARISM To understand the various causes responsible for the first world war. To discuss in detail how Militarism played its role in the first world war.	ALLIANCES To understand the meaning of Alliances and the different alliances signed during the First world war.	IMPERIALISM To understand the meaning of imperialism and the occurrence of bitter rivalry and conflicts between the imperial powers.	NATIONALISM To discuss how the three major empires --the Austro-Hungarian, the Russian and the Ottoman empire clashed in the Balkans.	IMMEDIATE CAUSE To discuss the assassination of Archduke Francis Ferdinand and the transformation of the Balkan crisis, into a full scale European war.	To revise all the topics covered for the second term exam. To prepare students for the final examination.	

YEAR 8 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 8	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Yr 8/1 (6) Modernisation of Japan	Yr 8/2 (6) Industrial revolution	Yr 8/3 (2) Golden Age	Yr 8/4 (2) Internal test				
	To understand conditions in Japan before Perry's arrival. To understand how Japan changed from a developing country into a highly industrialised one. https://en.wikipedia.org/wiki/Japanese_military_modernization_of_1868%E2%80%93193 http://afe.easia.columbia.edu/special/japan_1750_meiji.htm	Understanding the meaning of industrial Revolution. Give reasons for the spread of industrialisation through population, transport, trade ,agriculture and inventions. https://en.wikipedia.org/wiki/Industrial_Revolution https://www.bl.uk/georgian-britain/articles/the-industrial-revolution	Understand the impact of the factory system and domestic system in the 18th and 19th century. http://antonhowes.tumblr.com/post/103030914944/when-exactly-did-the-industrial-revolution-start	Examine the impact of trade towards the expansion of British empire. Describe why Britian formed an Informal Empire. Reason why Britian was known as the workshop of the World. Reason out the Impact of the Empire on the British people. http://www.bbc.co.uk/history/british/empire_seapower/trade_empire_01.shtml	Understand and examine the significance of crystal palace as one of the wonders of the world,as well as the indication of how advanced Britain was in her industrial development. http://www.bbc.co.uk/london/content/articles/2004/07/27/history_feature.shtml		Understand the impact of the factory system and domestic system in the 18th and 19th century. http://antonhowes.tumblr.com/post/103030914944/when-exactly-did-the-industrial-revolution-start	
YEAR 8	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Yr 8/9 (6) History of slavery and early colonisation by the British	Yr 8/10 (2) The First World War in Outline	Yr 8/11 (2) Why did the war become world war?	Yr 8/12 (2) Why did the war last so long?	Yr 8/13 (2) The horrors of war.	Yr 8/14 (2) Revision/ Test		
	To be able to understand how Britain acquired colonies.To be able to explain how and why Britain was involved in the slave trade. To understand the plight of the slave workers.To be able to decide the steps involved in the abolition of the slave trade. http://www.sahistory.org.za/article/history-slavery-and-early-colonisation-south-africa	Understanding the cause and initial course of the war. http://www.sparknotes.com/history/european/ww1/summary.html	To understand how alliances joined to make the war into a World War. http://www.bbc.co.uk/schools/0/ww1/	To understand the term stalemate. https://www.google.co.uk/?gws_rd=ssl#q=Why+did+the+war+last+so+long+ww1+book	Recognizing the land and sea stalemates. Being aware of the death toll and damage caused during WW I. http://www.dailymail.co.uk/news/article-2708924/Dead-soldier-tangled-barbed-wire-gas-masked-men-trenches-buildings-raised-around-Harrowing-photos-horror-First-World-War.html			
	Yr 8/15 (2) Causes to Russian Revoilution.	Yr 8/16 (2) Effects to the Russian Revolution	Yr 8/17 (4) Women Place in Britain Presentation/Groupwork	Yr 8/18 (2) Internal test	Yr 8/19 (2) Movie Review (WWI/Slavery)	Yr 8/20 (2) Revision	Yr 8/21 (2) Revision	

Term 2	To understand the causes of the Russian revolution (WWI/Rasputin) https://www.britannica.com/event/Russian-Revolution-of-1917	To understand the effects of Russian revolution. (Provincial government/Bolshevik Government) https://www.britannica.com/event/Russian-Revolution-of-1917	Understand and examine the development of rights of women in Britain. Explaining the life of the working women and their types of jobs. http://www.bbc.co.uk/history/british/victorians/womens_work_01.shtml	Russian Revolution.			
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YEAR 9 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 9	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	World war I- Outline Understanding the cause and initial course of the war.(Revision)	Yr.9/1 World War I- CAUSES To understand how alliances joined to make the war into a World War (Revision)	German revolution Understanding the situation in Germany after WW I and the feelings	Peace settlements Evaluating the background to Germany' defeat in WW I & the terms of the Treaty	Yr.9/2 The League To get an insight into the aim & work.	Hitler's rise to power & WW2 Understanding and evaluating the background and stages to Hitler's rise	Second World War Explain the causes and consequences of the war	Yr.9/3(12) United Nations Analyse the structure and work of the UN
	Cold War Understand the ideological differences between Capitalism and communism	Yr.9/3 Three Conferences Understand the key features of wartime conferences	Yr.9/4 Truman Doctrine, Marshall Plan Understand how US policy of containment affected relations	Answer format Understand how to write impression answers following the format	Yr.9/5 Comecon Cominform Understand how Soviet retaliation had an impact on relations	Yr.9/6 Berlin Crisis 1948-49 Examine the Berlin crisis of 1948-49- causes and effect	Yr.9/7 Korean war & Hungarian crisis Understand the impact of korean war and Hungarian uprising on relations	
Term 2	Yr.9/6 Revision Assessment of the work covered	Yr.9/8 Berlin Wall Understand why Berlin wall was built and its impact	Yr.9/9 Cuban Missile Crisis To understand the impact of nuclear weapons on relations between East and West		Yr.9/11 Czechoslovakia Understand why the Soviets invaded Czech and the reaction of the West	Yr.9/12 The Thaw To understand the impact of nuclear weapons on relations between East and West	Yr.9/13 Revising format Revision and practising answers as per the format	Yr.9/14 Thaw Understand the impact of the nuclear weapons and why USA and USSR wanted to limit the growth of nuclear weapons
	Yr.9/14 LTBT and other treaties Understand the need to enter into treaties to maintain peace	Yr.9/15 Ostpolitik Understand the concept of maintaining balance in Eastern Europe	Yr.9/16 Détente Analyse why USA, USSR and China each wanted détente	Yr.9/17 Salt I Understand the importance of treaties and settlements for peace		Yr.9/19 Worksheets to practise answers according to the format	Yr.9/20 Revision Over all revision of the entire book and clearing doubts	Revision Assessment of the portion covered

YEAR 10 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 10	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Yr.10/1 USA in 1918 Understand how USA looked like and the policies it followed after the World War 1	Yr.10/2 Economic benefits of First World War Understand the impact of First World War on US industry	Yr.10/3 Boom-Impact Analyse the importance of mass production, hire purchase and consumerism. Understand the significance of the stock market on economy	Yr.10/4 Format Understand the format of answers	Yr.10/5 Immigration and Red Scare Examine why the attitude towards immigration change.Understand the causes of the Red scare and its influence	Yr.10/6 Sacco Vanzetti and Ku Klux Klan Analyse the implications of the Sacco Vanzetti case and the emergence of the Ku Klux Klan and their impact on American people.	Yr.10/7 Monkey Trial and Format Understand the key features of the Monkey Trial and its consequences.	Yr.10/8 Prohibition and gangsters Understand the positive and negative effects of Prohibition and the rise of gangsterism
	Yr.10/9 Format Revise the format of answers and assessments	Yr.10/10 Depression and its impact Understand the causes of the Wall Street crash Understand the economic problems that led to the Great Depression	Yr.10/11 Hoover- Intervention & Volunteerism Examine the beliefs that affected Hoover's actions. Understand the effects of Hoover's action on different groups	Yr.10/12 Roosevelt and New Deal Understand the aims of the New Deal. Understand the methods Roosevelt planned to use the New Deal into practice.Understand the policies followed by farmers, factory workers and the unemployed.	Yr.10/13 Second New Deal and Opposition Understand the reasons for the Second New deal and its features. Understand the reasons for the opposition to the New Deal and its various manifestations.	Yr.10/14 Revision Revise the chapter with format and assessment		
Term 2	Yr. 10/1 Germany in 1918 Analyse the key freatures of the German Revolution and the strengths and weaknesses of the weimar Constitution	Yr.10/2 Treaty of Versailles and impact Examine the terms of the Treaty and the impact on the German people	Yr.10/3 Political & Economic problems Understand the events and consequences of the Spartacist and Kapp putsch. Understand Germany's problems in the year 1919-22	Yr.10/4 Format Revision of the format and answers	Yr.10/5 Stresemann Era Understand the role of US loans and the recovery of the German economy	Yr.10/6 Rise of Hitler Understand the origins and growth of the Nazi party and the events of 1932 led to Hitler becoming Chancellor	Yr.10/7 Munich Putsch Understand the causes and the results of the Munich putsch. Understand how Nazi Party was reorganised in the period 1924-28.	Yr.10/8 Depression and Rise of Hitler Analyse the economic impact of the depression. Understand Nazi methods to win support during depression
	Yr.10/9 Nazi dictatorship Examine the events and causes of the events that had an impact on Hitler;s power. Understand how Hitler became a fuhrer.	Yr. 10/10 Format Revise format by working out answers	Yr.10/11 Nazi methods of control Examine how the Nazis set up a police state and used propaganda for controlling opposition	Yr.10/12 Domestic policies Understand how Nazi policies affected the Churches. Ubderstand the policy of prosecution of Jews	Yr.10/13 Unemployment Discuss how the Nazi measures to reduce unemployment. Understand how the government organisations were set up to encourage workers	Yr.10/14 Policy towards Jews Understand the policy of ghetttisation. Analyse why the Nazis introduced the Final Solution	Yr.10/15 Growth of Opposition Understand how and why opposition to the Nazis grew. Understand the nature of opposition to the Nazis	Yr.10/16 Revision Revise the portion and format

YEAR 11 LONG TERM PLAN with CURRICULUM STANDARDS

