

## YEAR 1 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 1	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	<b>Emirati Figures</b> Recognize what is meant by the National Day. <a href="https://en.islcollective.com/resources/printables/worksheets_doc_docx/uae_national_day/beginner-">https://en.islcollective.com/resources/printables/worksheets_doc_docx/uae_national_day/beginner-</a>	<b>Emirati Figures</b> Express the interest to participate in the National Day celebration by drawing.	<b>Emirati Figures</b> Identify the importance of national day through ICT skills. <a href="https://www.mofa.gov.ae">https://www.mofa.gov.ae</a> <a href="https://gulfnews.com/n">https://gulfnews.com/n</a>	<b>Emirati Figures</b> recognise the symbols of the Union.	<b>Emirati Figures</b> Chant the national anthem of the country in chorus.	<b>Emirati Figures</b> Recognize the importance of the symbols of the Union using ICT skills. <a href="https://www.thenational.ae">https://www.thenational.ae</a>	<b>Emirati Figures</b> Recognize the personality of sheikh Mohammad bin Rashid Al maktoum.	<b>Revision</b>  Revise all the work
	<b>Emirati Figures</b> Figure out the most outstanding initiatives of Sheikh Mohammad bin Rashid Al maktoum.	<b>Emirati Figures</b> Success of HH Sheikh Mohammed bin Rashid Al Maktoum Dubai. (through ICT skills.) <a href="http://www.sheikhmohammed.ae">http://www.sheikhmohammed.ae</a>	<b>Geographical areas</b> Recognise the general shape of the United Arab Emirates map. Point the location of the United Arab Emirates on the map.	<b>Geographical areas</b> Locate the neighbouring countries and water bodies. Express his feelings about living in the United Arab Emirates.	<b>Geographical areas</b> Find the location of the city where he lives, on the map of the Emirates.	<b>Geographical areas</b> Describe the most significant features of the city where he lives.	<b>Geographical areas</b> keep the city where he lives clean.	<b>Revision</b> Write End of Term Assessments
YEAR 1	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	<b>My Community</b> Name the members of the Emirati family. Contrast the life of the Emirati family in the past and now.	<b>My Community</b> Figure out the features of the Emirati family. Compare the Emirati family with the family in other countries.	<b>My Community</b> Compare the Emirati family with the family in other countries. (ICT TOOLS) <a href="https://www.zu.ac.ae">https://www.zu.ac.ae</a>	<b>My Community</b> What makes a good UAE citizen? ( ICT TOOLS) <a href="https://www.thenational.ae">https://www.thenational.ae</a>	<b>My Community</b> Appreciates the good habits that the Emirati family raises its children on.	<b>My Community</b> Recognise the characteristics of neighbourhood in the Emirates. Recognise the facilities near his house.	<b>My Community</b> Acquire daily life skills in dealing with the facilities available near his house. <a href="https://government.ae/en/information-and-services/#/">https://government.ae/en/information-and-services/#/</a>	<b>Revision</b> Revise all the work
	<b>My Community</b> Mention his father's profession. Describe his father's role in serving the society. Do voluntary work to serve the Emirati society.	<b>Culture and Heritage</b> Recognise the concept of hospitality.	<b>Culture and Heritage</b> UAE hospitality on roll. (ICT TOOL) <a href="https://government.ae">https://government.ae</a>	<b>Culture and Heritage</b> Recognise words of welcoming guests in the Emirati dialect for example " Marhaba El Sa' ah"	<b>Culture and Heritage</b> Emirati culture (ICT tool) <a href="http://dubai.travel-culture.com">http://dubai.travel-culture.com</a>	<b>Culture and Heritage</b> Recognise a tale from the Emirati Heritage .	<b>Culture and Heritage</b> Mention the positive domains of the tale.	<b>Revision</b> Write End of Term Assessments

## YEAR 2 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 2	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	
Term 1	<b>The Emirates throughout History</b> Recognise the Rise of the U.A.E. and appreciate the role played by Sheikh Zayed and Sheikh Rashid in the formation of the union.	<b>The Emirates throughout History</b> Understand what is the 'Year of Zayed'? <a href="http://whatson.ae/dubai/2018/01/2018-will-year-zayed-uae-mean/">http://whatson.ae/dubai/2018/01/2018-will-year-zayed-uae-mean/</a> <a href="https://www.zayed.ae/en/">https://www.zayed.ae/en/</a>	<b>The Emirates throughout History</b> Locate Abu Dhabi The Union Capital. Identify the landmarks and tourist attractions of Abu Dhabi. <a href="http://ontheworldmap.com">http://ontheworldmap.com</a>	<b>The Emirates throughout History</b> To locate the seven emirates on the map. <a href="http://ontheworldmap.com/uae/administrative-divisions-map-of-uae.html">http://ontheworldmap.com/uae/administrative-divisions-map-of-uae.html</a>	<b>The Emirates throughout History</b> To recognise the rulers of each of the Seven Emirates. <a href="https://www.scribd.com/doc/21168848/About-the-Rulers-of-the-Seven-Emirates">https://www.scribd.com/doc/21168848/About-the-Rulers-of-the-Seven-</a>	<b>The Emirates throughout History</b> To identify the characteristics of each of the Seven Emirates. <a href="http://erd.ae/en/portal/34AC520C-176E-4E59-BC6F-">http://erd.ae/en/portal/34AC520C-176E-4E59-BC6F-</a>	<b>The Emirates throughout History</b> Research about the seven emirates and develop a sense of responsibility. <a href="http://erd.ae/en/portal/34AC520C-176E-4E59-BC6F-">http://erd.ae/en/portal/34AC520C-176E-4E59-BC6F-</a>	<b>Revision</b> Revise all the work covered.

		<a href="http://sheikh-zayed.com/uae/">sheikh-zayed/ com/uae/</a>			Emirates-and-Their- Visions	<a href="http://043C3E25DF3C.aspx">043C3E25DF3C.aspx</a>	<a href="http://043C3E25DF3C.aspx">043C3E25DF3C.aspx</a>	
Term 1	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12	Unit 13	Unit 14	
	<b>Geographical Areas</b>	<b>Geographical Areas</b>	<b>Geographical areas</b>	<b>Geographical areas</b>	<b>Geographical areas</b>	<b>Geographical areas</b>	<b>Geographical areas</b>	<b>Revision</b>
	Locate the neighbouring countries and the water bodies surrounding the U.A.E.	Locate and name the east coast cities.	Identify the important features of the east coast cities.	Locate and name the west coast cities.	Classify the west coast cities by their geographical location.	Recognise the tourist attractions on the west coast	Identify the tourist attractions of U.A.E.'s neighbouring countries (Oman, Saudi Arabia and Qatar)	Revise all the work covered.
YEAR 2	<b>WEEK 1</b>	<b>WEEK 2</b>	<b>WEEK 3</b>	<b>WEEK 4</b>	<b>WEEK 5</b>	<b>WEEK 6</b>	<b>WEEK 7</b>	<b>WEEK 8</b>
Term 2	Unit 15	Unit 16	Unit 17	Unit 18	Unit 19	Unit 20	Unit 21	
	<b>Residential Areas in the coastal region</b>	<b>Residential Areas in the coastal region</b>	<b>Residential Areas in the coastal region</b>	<b>Residential Areas in the coastal region</b>	<b>Residential Areas in the coastal region</b>	<b>Residential Areas in the coastal region</b>	<b>Residential Areas in the coastal region</b>	<b>Revision</b>
	Identify the factors that helped the inhabitants to settle in the coastal areas.	Recognise the economic activities that the inhabitants of the emirates practised.	Locate Khor Fakkan and identify the economic activities carried out in the area.	Recognise the tourist attractions in Khor Fakkan	Identify the difference between ancient and modern houses of UAE.	List the materials used to make ancient and modern houses of UAE. Tell the arabic terms for different parts of a house	Appreciate the country's efforts for protecting the heritage. <a href="https://gulfnews.com/guides/life/community/all-47-of-the-uae-museums-1.2007093">https://gulfnews.com/guides/life/community/all-47-of-the-uae-museums-1.2007093</a>	Revise all the work covered.
Term 2	Unit 22	Unit 23	Unit 24	Unit 25	Unit 26	Unit 27	Unit 28	
	<b>Culture and Heritage</b>	<b>Culture and Heritage</b>	<b>Culture and Heritage</b>	<b>Culture and Heritage</b>	<b>Culture and Heritage</b>	<b>Culture and Heritage</b>	<b>Culture and Heritage</b>	<b>Revision</b>
	Give reasons for building the Areesh. <a href="https://prezi.com/v-waazljtjxx/compare-contrast-the-uae-in-the-past-and-present/">https://prezi.com/v-waazljtjxx/compare-contrast-the-uae-in-the-past-and-present/</a>	Identify the parts of the palm tree that are used in building the Areesh	Appreciates values of inter-communication in the Emirati society	Recognize the traditional food (Al-Chbab)	List the Emirati traditional foods. <a href="https://www.zu.ac.ae/main/files/contents/ccms/docs/emirates101_handbook.pdf">https://www.zu.ac.ae/main/files/contents/ccms/docs/emirates101_handbook.pdf</a>	Recognize the UAE traditional clothes. Respect the UAE traditional clothes. <a href="https://www.zu.ac.ae/main/files/contents/ccms/docs/emirates101_handbook.pdf">https://www.zu.ac.ae/main/files/contents/ccms/docs/emirates101_handbook.pdf</a>	Classify the UAE traditional clothes.	Revise all the work covered.

## YEAR 3 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 3	<b>WEEK 1</b>	<b>WEEK 2</b>	<b>WEEK 3</b>	<b>WEEK 4</b>	<b>WEEK 5</b>	<b>WEEK 6</b>	<b>WEEK 7</b>	<b>WEEK 8</b>
Term 1	<b>Jr3/1</b>	<b>Jr3/2</b>	<b>Jr3/3</b>	<b>Jr3/4</b>	<b>Jr3/5</b>	<b>Jr3/6</b>	<b>Jr3/7</b>	<b>Jr3/8</b>
	The Emirates before the Union	The Emirates before the Union	The Emirates after the Union	The Emirates after the Union	Rulers of the Seven Emirates	Rulers of the Seven Emirates	The Founding Fathers	The Founding Fathers
	Recognize the names of the tribes that settled in	Classify the crafts (jobs) people in the UAE practised before the union. Expresses his/her opinion	Locate the UAE map each of the seven Emirates. Concludes the most important	Appreciates the efforts of the rulers of the UAE in	Know the seven rulers of the Emirates <b>Na.Obj: able to identify political authorities in</b>	Express his/her opinion about the achievements fulfilled by the rulers	Know the seven founding fathers of the union <a href="https://gulfnews.co">https://gulfnews.co</a>	Appreciate the role of the founding fathers of the union <b>Na.Obj: able to</b>

	the UAE before the union. <b>Cross Curricular Link ( History)</b>	on people's way of living before the union. <a href="https://www.livescience.com/32289-how-do-oysters-make-pearls.html">https://www.livescience.com/32289-how-do-oysters-make-pearls.html</a>	important developments in the Emirates after the <b>Na.Obj:</b> Able to chronologically arrange events	developing the country <b>Cross Curricular link( Science )</b>	<b>the UAE (Union Supreme Council – The Cabinet.) Cross Curricular Link (English Synonyms)</b>	<b>Na.Obj: able to gain information about hunting and horsemanship hobbies of the Founder.</b>	<a href="https://www.uae.gov.ae/news/uae/environment/emiratis-love-for-farming-on-the-rise-1.1328209">m/news/uae/environment/emiratis-love-for-farming-on-the-rise-1.1328209</a>	<b>present examples of figures having significant role in the history of the UAE (Sheikh Zayed and Sheikh Rashed).</b>
Term 1	<b>Jr3/9</b>	<b>Jr3/10</b>	<b>Jr3/11</b>	<b>Jr3/12</b>	<b>Jr3/13</b>	<b>Jr3/14</b>	<b>Jr3/15</b>	<b>Jr3/16</b>
	Nature in the UAE	Nature in the UAE	Nature in the UAE	UAE Island(Sir Bani Yas)	UAE Island(Sir Bani Yas)	UAE Island(Sir Bani Yas)	Revision	
	Identify the most prominent natural features (terrain) prevailing in the UAE. <b>Na.Obj:able to identify and describe the natural features of the earth's surface</b>	Locate on the topographic map the main prevailing terrain of the UAE <b>Na.Obj:able to name different elements of a map</b>	Explain the most prominent natural features (terrain) prevailing in the UAE. <b>Cross Curricular Link ( Geography)</b>	Name the well-known UAE islands	Locate on the UAE map Sir Bani Yas Island	Recognise the characteristics and features of Sir Bani Yas Island	Revision	<b>Assessment 1</b>
<b>YEAR 3</b>	<b>WEEK 1</b>	<b>WEEK 2</b>	<b>WEEK 3</b>	<b>WEEK 4</b>	<b>WEEK 5</b>	<b>WEEK 6</b>	<b>WEEK 7</b>	<b>WEEK 8</b>
Term 2	<b>Jr3/1</b>	<b>Jr3/2</b>	<b>Jr3/3</b>	<b>Jr3/4</b>	<b>Jr3/5</b>	<b>Jr3/6</b>	<b>Jr3/7</b>	<b>Jr3/8</b>
	Areas of Human	Areas of Human	Areas of Human	Areas of Human Settlements	Sharjah City	Sharjah City	The Profession of Pearl	The Profession of Pearl
	Locate on the UAE map the most important areas where people settled in the UAE. Infer the factors that helped the establishing of human settlements in the internal environment of the UAE <a href="http://www.bpsdubai.ae/sites/default/files/UAE-%20NOTES.%202014.docx">www.bpsdubai.ae/sites/default/files/UAE-%20NOTES.%202014.docx</a>	<b>Appreciate the state's efforts to provide perfect service to residents of the oases. Na.Obj:to collect images exhibiting life in the UAE community both recently and in the past</b>	Appreciate the efforts made by the government for the development of cities <b>Na.Obj: able to explain the importance of services provided by the government</b>	Locate Liwa Oasis on the UAE map. Discover the features of the Liwa Oasis <a href="https://gulfnews.com/news/uae/environment/sir-bani-yas-island-a-haven-for-endangered-arabian-wildlife-1.1425785">https://gulfnews.com/news/uae/environment/sir-bani-yas-island-a-haven-for-endangered-arabian-wildlife-1.1425785</a>	Recognise the characteristics and features of the city of Sharjah	Find the geographical location of Sharjah city on the UAE map.	Recognise the concept of pearl diving. <b>Cross Curricular Link Science &amp; Geography</b>	Recognise the names of the participants in the profession of diving and pearling
Term 2	<b>Jr3/9</b>	<b>Jr3/10</b>	<b>Jr3/11</b>	<b>Jr3/12</b>	<b>Jr3/13</b>	<b>Jr3/14</b>	<b>Jr3/15</b>	<b>Jr3/16</b>
	The Profession of Pearl	The Profession of Pearl Diving	Ramadan and Eid Al-Fitr	Ramadan and Eid Al-Fitr	Ramadan and Eid Al-Fitr	CULTURE AND HERITAGE		
	Discover that a diving career is a difficult and a dangerous profession through pictures.	Name old diving equipment Recognise new diving equipment <a href="https://theculturetrip.com/middle-east/united-arab-emirates/articles/8-things-">https://theculturetrip.com/middle-east/united-arab-emirates/articles/8-things-</a>	Recognise the manifestations of the holy month of Ramadan in the UAE To be keen on spending the nights of Ramadan	To be keen on spending the nights of Ramadan in worship and prayer <b>Na.Obj:able to conclude some names of popular foods and their components.</b>	Respect the Ramadan and Eid ul Fitr customs of the people of the UAE Clarify aspects of Ramadan celebrations. <b>Na.Obj:able</b>	Appreciate the popular Arts of the UAE	Revision	<b>Assessment 2</b>
<b>YEAR 4 LONG TERM PLAN with CURRICULUM STANDARDS</b>								
<b>YEAR 4</b>	<b>WEEK 1</b>	<b>WEEK 2</b>	<b>WEEK 3</b>	<b>WEEK 4</b>	<b>WEEK 5</b>	<b>WEEK 6</b>	<b>WEEK 7</b>	<b>WEEK 8</b>

YEAR 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Unit 1(Emirates throughout)						Unit 2 (Emirati Figures)	
	Emirates Remnants Ruins	Emirates Remnants Ruins	Abu Dhabi Pre-history	Abu Dhabi Pre-history	Ruins of Dubai,	Ruins of Dubai,	Sheikh Ahmad bin Hashr	
	Recognize the archaeological exploration in the UAE. Deduce the civilized similarity of UAE which lead to establishments of human settlements in it. <a href="https://www.youtube.com/watch?v=ef3jQ6DXY-o">https://www.youtube.com/watch?v=ef3jQ6DXY-o</a>	Appreciate the important and recognized position of the region in the history of old civilizations	Recognize the first archaeological sites in Abu Dhabi. Locate archaeological sites on the map of the UAE. <a href="https://www.youtube.com/watch?v=mYLBRCaet6o">https://www.youtube.com/watch?v=mYLBRCaet6o</a>	Appreciate the cultural value of the archaeological explorations and findings.	Recognize the location of the archaeological sites in Dubai, RAK, Umm Al -Quwain. Link the archaeological findings and their original materials <a href="https://www.youtube.com/watch?v=KiPsUclE2Pg">https://www.youtube.com/watch?v=KiPsUclE2Pg</a>	Recognize the cultural communication in the UAE history. Deduce the artistic value of the archaeological findings.	Recognize the famous personalities of the UAE (Sheikh Ahmad bin Hashr). Explain his achievements.	
Term 1		Unit 3 (Geographical areas)						
	Sheikha Lubna bint Khaled	The Geographical Location	The Geographical	Boundries of the UAE	Boundries of the UAE	Natural features of the	Natural features of the	
	Recognize the personality Sheikha Lubna bint Khaled bin Sultan Al Qasimi. Identify her achievements. Appreciate the pioneering role of the Emirati women. Minister of State for Tolerance	Locate the geographical position on the map of Arabian Peninsula. Deduce importance of geographical position of the UAE. <a href="https://www.youtube.com/watch?v=inX9eKQRtqY">Geography of Dubai</a>	Recognize the general features of the UAE. Appreciate the role that UAE plays on the different levels.	Recognize the kinds of borders in UAE. Locate waterbodies, neighbouring countries of the UAE.	Deduce the importance of the political borders to the country.	Recognize the main forms of terrain in the UAE. Compare between the terrain of UAE and students' country <a href="https://www.youtube.com/watch?v=inX9eKQRtqY">https://www.youtube.com/watch?v=inX9eKQRtqY</a>	Clarify the economic importance of the physical features of the UAE.	
YEAR 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Unit 4(Human settlements)				Unit 5 (Cultural and			
	Internal settlements	Internal settlements	Crafts and Traditional	Crafts and Traditional	Culture, Customs and	Culture, Customs and	Emirati Fashions	Emirati Fashions
	Deduce the factors of the establishment of the human settlement centers in the interior regions. Locate the interior settlement centers on the UAE map. <a href="https://gulfnews.com/.../uae/.../settlements-in-abu-dhabi-island-date-back-to-the-stone-...">https://gulfnews.com/.../uae/.../settlements-in-abu-dhabi-island-date-back-to-the-stone-...</a>	appreciate the efforts of the country to settle the Bedouins and develop the interior settlement centres	Identify the factors that contributed to the emergence of the traditional crafts and industries in the interior environment of the UAE. specify the most prominent traditional crafts and industries. <a href="https://www.khaleejtimes.com/article/20111126/ARTICLE/311269839/1002">https://www.khaleejtimes.com/article/20111126/ARTICLE/311269839/1002</a>	Explain the decline of some of these crafts in the UAE. Appreciate the efforts made by the state to preserve the traditional crafts and industries.	Identify the popular traditional sports in the UAE. Name the folkloric activities performed in Emirati Occasions. <a href="http://www.everyculture.com">www.everyculture.com</a> › To-Z	Locate on the map ancient Heritage areas. Appreciate the importance of heritage in the life of nations.	Identify the factors that effect the dressing in UAE. Differentiate between men and women wear in the Emirati society. <a href="https://sites.google.com/site/exploringtheuae/presentation/culture/traditional-wear">https://sites.google.com/site/exploringtheuae/presentation/culture/traditional-wear</a>	Appreciate the importance of local dress and fashion in the life of nations.
YEAR 5 LONG TERM PLAN with CURRICULUM STANDARDS								
YEAR 5	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8

YEAR 5	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Unit 1-Emirates throughout						Unit 2 (Emirati Figures)	
	Cultural Unity of the	Cultural Unity of the	Archeological sites in	Archeological sites in the	Emirates society before	Emirates society before	H.H Sheikh Zayed Bin	
	The emergence of Empire 1. Recognize the archeological sites 2.Illustrate the unique and importance of positionhttps://mckd.gov.ae/sites/MCYCDVar/en-us/pages/archaeological-	Civilization of Oman Peninsula Appreciates the history of ancient civilization in Arabian region	Meliha and Aldore Recognize the Archeological sites and places and their locations in the UAE	Dibba and Julphar Appreciate the cultural values of the archeological sites https://www.thenational.ae/uae/500-tombs-dating-back	Recognize the aspects of the civilians life and the cultural unity https://www.thenational	Economic Activites (old profession and crafts) Show admiration in occupation and craft -	Recognize the famouse personalities of the UAE (H.H Sheikh Zayed Bin Khalifa Bin Shakhboot Al Nahyan). Explain his achievements.	Revision
Term 1	Unit 3 Geographical Areas							
	H.H Sheikh Fatima bint	The Geographical Location	The Geographical	The Geographical Location	Natural vegetation and	Natural vegetation and	Natural vegetation and	
	Recognize the personality of H.H Sheikh Fatima bint Mubarak. Identify her achievements.Appreciate the pioneering role of the Emarati women.	Identify the general characteristics of the UAE climate	Identify the factors constituents of the climate in UAE. https://sites.google.com/site/exploringtheuae/presentation/climate	Know the constituents of the climate in UAE	Learn about the plant life in UAE. https://www.khaleejtimes.com/nation/general/g-haf-a-look-at-the-importance-of-uae-s-	Learn about the animal life in UAE.	Appreciate the governments efforts to protect the natural Environment https://www.thenational.ae/uae/environment/uae-	Assessment 1
YEAR 5	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Unit 4(Human settlements)							Unit – 5
	Residential centers in the	Craft and industries in the	Craft and industries in	Craft and industries in the	Craft and industries in	Inland village in the UAE	Emirati folklore	Emirati folklore
	Identify the factors that effect rural residential centers in the western and eastern coastal plains. https://www.google.ae/s	Identify the importance of Fishing in UAE	Learn about the importance of Pearl Diving in UAE https://gulfnews.com/culture/heritage/pearl-diving-uae-s-hidden-	Explore the purposes, types of ships and Building the shasha http://www.catnaps.org/islamic/boats2.html	Explain the decline of some of these crafts in the UAE. Appreciate the efforts made by the state to preserve the traditional crafts and	Identify the factors for emergence of the inland villages. https://www.thenational.ae/uae/ancient-mountain-village-offers-	Know the concept of Falconry and its importance https://www.visitdubai.com/en/see-thrill-play/adventure/falconry	Know the concept of the art of Hadwa
Term 2	Emirati folklore	Welcoming guests in UAE	Theatre and folklore in	Theatre and folklore in UAE	Theatre and folklore in			
	Appreciate the houses (architecture Heritage) in the deserts https://gulfnews.com/news/uae/culture/know-the-uae-life-under-the-tent-	know the noble values and cutoms, performing Almoyeha and compare with other communities https://www.thenational.ae/arts-culture/ask-ali-why-	identify the factors that led to development of the theatre and famous theatrical activity in UAE https://www.khaleejti	Appreciate the efforts of Dr, Sultan bin Mohammed Al Qasimi in supporting Theatre.	Identify the popular traditional tales like The tale of Habroosh the Uppity who was insulted by goblins	Revision	Revision	Assessment 2

## YEAR 6 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 6	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	UAE in History					Notable People		
	Arabs in the Emirate		The Emirate Region			Sheikh Sultan bin Saqr		Malik bin Fahm Al-
	Recognizes the factors that helped the Arabs to settle in the Emirates and explain the role of Arabs in arabizing the region	Deduces the importance of the location of Twam town and learn about the liberation of the Emirates of Oman from the Persian Occupation	Recognizes the aspects of civilization and religious life of the Emirates in pre-islamic era. NA. OBJ: explain the	Learns and understand about the economy of the country during the Pre Islamic Era.https://courses.lumenlearning.com/suny-hccc	Appreciates the significant role of the Emiratis in the development of Civilization. NA obj: determines the	Recognizes the personality traits and accomplishments of Shaikh Sutan bin Saqr Al Qasimi. NA. OBJ: Knows the	Identifies the most important regions and islands fo the Al Qwasim Emirate on the map of the Arabian Gulf	Learns about the personality fo Malik bin Fahm Al-Azdi. NA. OBJ: KnowS the biographies and
Term 2	Geography of the UAE							
	Malik bin Fahm Al- Azdi	Surface Water Sources in the UAE.		Sources of Underground Water in the UAE		Modern Water Resources in the UAE.		REVISION
	Recognizes the nature	Recognizes the main	Appreciates the	Lists the resources of	Locates the main	Recognizes the non	Locates on the map of	

Term 1	of the Arab presence in the region and the most prominent accomplishments of Malik bin Fahm Al Azdi	water resources in the UAE and locate the main valleys and dams in the UAE. <a href="https://www.researchgate.net/publication/274848484">https://www.researchgate.net/publication/274848484</a>	efforts exerted by the UAE in developing the water resources. NA. OBJ: Utilizes technology to	underground water and the kinds of spouts and springs in the UAE. <a href="https://www.slideshare.net/yourmohsin/review-of">https://www.slideshare.net/yourmohsin/review-of</a>	resources of underground water on the UAE map and appreciate and value the effort exerted by	traditional water resources in the UAE and the efforts of the UAE in solving the problem of fresh	the UAE the sites of non traditional water resources.	
YEAR 6	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Demographic Composition				Culture and Heritage			
	Urban Sites in the UAE - RAK and Fujairah		Traditional Handicrafts in the UAE		Popular Heritage in the UAE - Folklore		Architecture Heritage in the UAE	
	Lists the factors that led to having Urban Settlements in the UAE. NA. OBJ: analyzes the physical features of different places on	Locates the places of RAK and Fujairah and to value the efforts of the UAE in developing Urban Settlements. NA. OBJ: Explains the	Explains the factors that influence the emergence of traditional handicrafts in the UAE. NA. OBJ: I-	Locates the traditional handicraft areas on the UAE map and to value the government efforts to develop traditional handicrafts. NA. OBJ: I-	Recognizes the values in the Al-Ayallah Emirati folklore and show the development of equestrians in the	Values the efforts of the government to support equestrians in the UAE.	Recognizes the kinds of building and architecture in the UAE and locate the coastal cities. NA. OBJ: Identifies economic	Describes the attritional reception room and say his opinion in the role of traditional
Term 2	Culture and Heritage		UAE and the World					
	The Flim Industry in the UAE - A tale from the Emira		UAE and The Arab World		UAE supports Arab Peoples		REVISION	
	Recognizes types of moviemaking activities and the most famous festivals in the UAE. NA. OBJ: identifies the economic	Analyses the factors that encouraged some movie making companies to shoot some scenes in the UAE and to recognize the importance of holding	Locates UAE on the Arab World map and to explain its role in supporting development and Arab causes	Names the UAE government institutions that effectively contributes to Arab and international development. NA. OBJ: I-	Express admiration of the UAE's contributions at both Arab and international levels. <a href="https://www.fca.gov.ae">https://www.fca.gov.ae</a>	Recognize the role of Sheikh Zayed - May allah rest his soul - in supporting the unity of the Arab nations and list the institutions	Values the role of the Emirati Red Crescent in supporting the Arab people and to value the role of the UAE in presenting aids to the	

## YEAR 7 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 7	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1		Similarities of natural characteristics of the Arabian	To understand the specific features of the Burj Khalifa		aid by His Highness Sheikh Mohammad bin Rashid Al		Assessment	
	Intorduction to the Arab	Importance of the Arabian gulf location	Burj Khalifa		The Gulf Cup			
	To understand the physical and gerographical features of the Arab Gulf states. NA:to discuss political, social and religious	They learn to locate the Arabian gulf region on the world map.and its relation to Asia. NA: to discuss the various maps of pertaining to the various gulf states and UAE <a href="https://www.lonelyplanet.com/maps/middle-east/united-arab-emirates/">https://www.lonelyplanet.com/maps/middle-east/united-arab-emirates/</a>	They learn the various factors affecting population distribution.Map skills to locate the arab gulf states. <a href="https://www.visitdubai.com/en/pois/burj-khalifa">https://www.visitdubai.com/en/pois/burj-khalifa</a>		To undersntand the features of the Gulf Cup and UAE's participation in it . NA:Student is able to describe how the information is exposed in the text (sequencing, comparison, etc.)		To test pupils knowledge on the various topics discussed	
Term 1	Thoughts laid by His Highness Sheikh Mohammad bin Rashid Al Maktoum							
	Empowering women.		Family tourism		UAE Vision 2021		Revision	
	To learn and understand Women empowerment and her achievement in our society. <a href="https://www.emirateswoman.com/read-how-the-uae-is-a-model-for-womens-empowerment/">https://www.emirateswoman.com/read-how-the-uae-is-a-model-for-womens-empowerment/</a>		To understand the various objectives and changes set by the UAE to promote family tourism. NA: Student is able to evaluate the credibility of various sources (including multimedia.) <a href="https://www.adgeco.com/dubai-hub-family-tourism/">https://www.adgeco.com/dubai-hub-family-tourism/</a>		To understand the most important national objectives that UAE aims to achieve by 2021. NA:Student is able to distinguish between a fact, an opinion and a sound judgment in a text. <a href="https://government.ae/en/about-the-uae/strategies-initiatives-and.../vision-2021">https://government.ae/en/about-the-uae/strategies-initiatives-and.../vision-2021</a>		To test pupils knowledge on the various topics discussed	
YEAR 7	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Thoughts laid by His Highness Sheikh Mohammad bin Rashid Al Maktoum							
	Development projects		Aid to the world		Project	The UAE Success		Assessment
	To understand the historical background and current projects of the UAE. NA: Student is able to determine the main idea or information from a primary or		To understand UAE's contribution in promoting aid in different ways , to the less fortunate countires of the world.NA:Student is able to explain the close		Pupil carry out the task	To understand the historical background and current projects of the UAE. NA: Student is able to determine the main idea or information from a		To test pupils

	secondary source. He/she is also able to make an accurate summary of the information he/she gathers. <a href="https://www.government.ae/en/about-the-">https://www.government.ae/en/about-the-</a>	cooperation relations among the GCC countries. <a href="https://government.ae/en/information-and...and.../the-uae-aid-to-foreign-countries">https://government.ae/en/information-and...and.../the-uae-aid-to-foreign-countries</a>	of self study and do a project based on the topic discussed.	primary or secondary source. He/she is also able to make an accurate summary of the information he/she gathers.	knowledge on the various topics discussed
Term 2	Thoughts laid by His Highness Sheikh Mohammad bin Rashid Al Maktoum				
	Accession day	Cabinet Reshuffle	The Arab Spring		Revision
	To understand the significance of this date and day as to why it has been commemorated each year as Accession day. <a href="https://www.thenational.ae/uae/.../sheikh-mohammed-bin-rashid-s-accession-day-prec...">https://www.thenational.ae/uae/.../sheikh-mohammed-bin-rashid-s-accession-day-prec...</a>	Government is to bring about change for the betterment of the country. <a href="https://government.ae/en/about-the-uae/the-uae-government/the-uae-cabinet">https://government.ae/en/about-the-uae/the-uae-government/the-uae-cabinet</a>	To understand UAE's position in the Arab World and its significance. NA: Student is able to explain the modern and contemporary history of the Arabian Gulf and Arabian Peninsula.		To test pupils knowledge on the various topics discussed

## YEAR 8 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 7	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	<b>Maker of History</b>		<b>Leader of Empowerment phase</b>		<b>The leader who defies the Impossible</b>		<b>The Father of the Indian Nation</b>	
	<b>Sheikh Zayed bin Sultan Al Nahyan</b>		<b>Sheikh Khalifa bin Zayed Al Nahyan</b>		<b>Sheikh Mohammed bin Rashid Al Maktoum</b>		<b>Mahatma Gandhi</b>	
	To understand the “ingenious leadership” of the late Sheikh Zayed bin Sultan Al Nahyan (may Allah forgive him), the founder of the United Arab Emirates, were among his most prominent attributes and the driving force behind the establishment of the United Arab Emirates. <b>NA OBJ: discuss the efforts of the Ruler of the UAE in human development.</b> <a href="https://www.uae-embassy.org/about-uae/history/sheikh-zayed-bin-sultan-al-nahyan-founder-uae">https://www.uae-embassy.org/about-uae/history/sheikh-zayed-bin-sultan-al-nahyan-founder-uae</a>		To discuss the accomplishments of His Highness Sheikh Khalifa bin Zayed Al Nahyan (may God protect him) and how the desire to empower and deliver happiness to Emiratis have formed the bedrock of his forward-thinking approach to development. <b>NA OBJ: discuss the</b>		To explain why His Highness has been popularly referred to as the “maker of happiness.” and to analyze key initiatives that have drastically improved the quality of life for UAE citizens, which as a result, have led to them becoming among the happiest and most optimistic people on earth. <b>NA OBJ: discuss the efforts of the Ruler of</b>		To learn and understand His Highness as a vibrant source of creativity and innovation as illustrated by his ambitious visions that blend his rich understanding of culture, economics, sociology and politics <b>NA OBJ: discuss the efforts of the Ruler of the UAE in human</b>	
	To understand how his creative initiatives have further strengthened the UAE as a model for development, management and governance. <b>NA OBJ: discuss the efforts of the Ruler of the UAE in human development.</b> <a href="http://www.hmaward.org.ae/profile.php?id=24">http://www.hmaward.org.ae/profile.php?id=24</a>		To lean and understand about Mahatma Gandhi and his humanitarian values that still prevail to this very day and that continue to inspire others. <a href="https://www.ducksters.com/biography/mohandas_gandhi.php">https://www.ducksters.com/biography/mohandas_gandhi.php</a> <a href="http://shodhganga.inflibnet.ac.in/bitstream/10603/6598/9/09_chapter%204.pdf">http://shodhganga.inflibnet.ac.in/bitstream/10603/6598/9/09_chapter%204.pdf</a>					
Term 1	<b>Economic Diversification</b>		<b>Arab World</b>		<b>National security</b>			<b>REVISION</b>
	<b>Economic Diversification</b>		<b>Arab World Countries</b>		<b>ISNR</b>			<b>Duties of the government and the role of the society members.</b>
	NA. Obj: To learn and understand the meaning and importance of economic diversification in a country like UAE. <a href="https://www.uae-embassy.org/news-media/uae-economic-">https://www.uae-embassy.org/news-media/uae-economic-</a>	NA. OBJ: To explain how the UAE invests its different sources in the best way and analyze the pros and cons of divesification. <a href="https://www.imf.org/external/pubs/ft/sdn/2014/sdn">https://www.imf.org/external/pubs/ft/sdn/2014/sdn</a>	To list and locate the countries of the Arab World countries and the surrounding waterbodies and to identify the flags. <a href="http://www.nationsonline.org/oneworld/map/">http://www.nationsonline.org/oneworld/map/</a>		NA. OBJ: Analyses the importance of ISNR towards the national security. <a href="https://www.isnrabudhabi.com/">https://www.isnrabudhabi.com/</a>	NA. OBJ: Lists the different ministries and explain the efforts of the UAE authorities in the protection of the country. <a href="http://www.mohap.gov.ae/en/Pages/default.a">http://www.mohap.gov.ae/en/Pages/default.a</a>	NA. OBJ: To discusses their positive role in supporting national security and promoting social awarness. <a href="https://government.ae/en/information-and-services/justice-safety-and-the-law/maintaining-safety-and-security">https://government.ae/en/information-and-services/justice-safety-and-the-law/maintaining-safety-and-security</a>	
YEAR 8	<b>WEEK 1</b>	<b>WEEK 2</b>	<b>WEEK 3</b>	<b>WEEK 4</b>	<b>WEEK 5</b>	<b>WEEK 6</b>	<b>WEEK 7</b>	<b>WEEK 8</b>
	<b>Pride of the UAE</b>		<b>Mother of Humanity</b>		<b>Population</b>			
	<b>HH. SHEIKH Mohammad bin Zayed Al Nahyan.</b>		<b>H.H. Sheikh Fatima bint Mubarak</b>		<b>Importance of</b>	<b>Population Distribution</b>	<b>Effects of Migration</b>	

Term 2	To learn and understand why Sheikh Mohammed is justifiably depicted as a prime example of a leader that combines exemplary leadership skills with a deep-rooted respect for humanity. NA. OBJ: To explain the biographies of the leading Sheikhs. <a href="https://www.cpc.gov.ae/en-us/thecrownprince/Page">https://www.cpc.gov.ae/en-us/thecrownprince/Page</a>	To learn and understand why Sheikh Mohammed is justifiably depicted as a prime example of a leader that combines exemplary leadership skills with a deep-rooted respect for humanity. NA. OBJ: to explain the biographies of the leading Sheikhs. <a href="http://www.melf.ae/uae/His-Highness-Sheikh-Mohammed-Bin-Zayed-">http://www.melf.ae/uae/His-Highness-Sheikh-Mohammed-Bin-Zayed-</a>	To examine the importance of Sheikha Fatima bint Mubarak, Chairwoman of the General Women's Union, Supreme Chairperson of the Family Development Foundation, President of the Supreme Council for Motherhood and Childhood. It considers her to be not only mother of the UAE or Arabs more generally, but also the "Mother of Humanity." NA. OBJ: Discusses the women's role in the society. <a href="http://motn.ae/en/about/about-the-mother-of-the-nation/">http://motn.ae/en/about/about-the-mother-of-the-nation/</a> <a href="https://www.un.int/uae/news/sheikha-fatima-bint-mubarak-honored-un-women-empowering-women">https://www.un.int/uae/news/sheikha-fatima-bint-mubarak-honored-un-women-empowering-women</a>	NA Obj: To identify the sources and explain the importance of population studies (settlement geography). <a href="http://www.sociologydiscussion.com/demography/demography-meaning-scope-and-importance-sociology/2932">http://www.sociologydiscussion.com/demography/demography-meaning-scope-and-importance-sociology/2932</a>	Na. OBJ: Designs mind maps of the geographical regions of the world and analyzes the natural and human factors influencing population distribution. <a href="https://bradenfisher.files.wordpress.com/2012/04/YEAR-9-geography-lesson-plan.pdf">https://bradenfisher.files.wordpress.com/2012/04/YEAR-9-geography-lesson-plan.pdf</a> <a href="http://www.bestlibrary.org/ss11/files/postermap_population_text.pdf">http://www.bestlibrary.org/ss11/files/postermap_population_text.pdf</a>	NA. OBJ: Explains the patterns of migrations in the world and their impact on the human characteristics in a certain geographical region and identify the different patterns of settlement geography.
Term 2	<b>Population</b>		<b>CONTRIBUTION OF SOME OF THE FAMOUS LEADERS OF THE WORLD TO THE</b>		<b>REVISION</b>	
	<b>Effects of Migration</b>	<b>Human Development</b>	<b>Famous leaders of the world</b>			
	NA. OBJ: Explains the patterns of migrations in the world and their impact on the human characteristics in a certain geographical region and identify the different patterns of settlement geography. <a href="http://www.geographypods.com/3-migration.html">http://www.geographypods.com/3-migration.html</a>	NA. OBJ: Discusses the most important efforts of the Head of the State in the field of human development and to discuss their country's experience in resolving local and global population	NA. OBJ: Analyses population data, its interperation and possible solutions to a contemporary issue with citing relevant information. <a href="https://government.ae/en/about-the-uae/leaving-no-one-behind/1nopoverty">https://government.ae/en/about-the-uae/leaving-no-one-behind/1nopoverty</a>	Learns and understands about the early life of some famous leaders and recognize their achievements and the impact of their ideas and beliefs on the society. (Nelson Mandela, Martin Luther King, Margret Thatcher, Albert Einstein, Steve Jobs) <a href="https://www.lifehack.org/articles/productivity/13-inspiring-life-lessons-from-steve-jobs.html">https://www.lifehack.org/articles/productivity/13-inspiring-life-lessons-from-steve-jobs.html</a> <a href="http://www.pbs.org/newshour/extra/lessons-plans/remembering-nelson-mandela/">http://www.pbs.org/newshour/extra/lessons-plans/remembering-nelson-mandela/</a>		

## YEAR 9 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 9	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	<b>The Pulse Of Development</b>		<b>The Elements Of The Development Industry</b>					
	<b>Chapter 1 Lion And The Gazelle</b>		<b>Chapter 2 The Vision</b>		<b>Chapter 3 Leadership</b>		<b>Chapter 4 Management</b>	
	Students Will Learn about Progress And development And How To Apply Present Life. <a href="http://motivatepublishing.com/books/new-releases/my-vision-challenges-in-the-race-for-excellence/">http://motivatepublishing.com/books/new-releases/my-vision-challenges-in-the-race-for-excellence/</a>		Children Will Learn About Creating A Proper Vision For Their Development.	Children Will Learn About Creating A Proper Vision For Their Development As Well As For The Development The Nation.	Students Will Learn Qualities Of Leadership	Students will learn the visble and invisible aspects of leadership qaillities.	Children Will Learn To Manage Their Time As Well As How A Leader Is A Good Manager	
Term 1	<b>The Elements Of The Development Industry</b>		<b>Development For Survival</b>					
	<b>Chapter 5 Decision Making And Teamwork</b>		<b>Chapter 6 The Banks Of The Creek</b>		<b>Chapeter 7 Mindins the Minds</b>		<b>Chapter 8 The importance of my Horses</b>	
	Will Learn The Importance Of Teamwork And How A Leader To Manage A Team <a href="https://www.youtube.com/watch?v=8YxifxCO3tU">https://www.youtube.com/watch?v=8YxifxCO3tU</a>		Students will learn of the past struggles of Dubai and its progress to the present		Students organise chartes to show about the development and relationships maintained.		Students gain knowledge on the horses that the Sheikh owns and the reason for him to own it.	
YEAR 9	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
m 2	<b>Development For Survival</b>		<b>Excellence in Development</b>					
	<b>Chapter 9 Positive and Negative Energy</b>		<b>Chapter 10 Excellence in Dubai's Development Vision</b>		<b>Chapter 11 Made in dubai</b>		<b>Chapter 12 Instutionalising Excellence</b>	
	Understand how Energies help in development of a nation as discussed by the Sheikh.		Students gain Knowledge in different areas where Dubai has done progress and development.		Students discuss about the different developments and progress that hass		Discussion on the Excellence in Dubai. Students show about the areas of Excellence in Dubai on	



Ter			happened only in Duubi.	charts.	
Term 2	The Road to the Future				REVISION
	Chapter 13 The Race of Nations	Project			
	Gain Knowledge of the Progress in Future for Dubai. <a href="https://www.government.ae/en/about-the-uae/uae-future">https://www.government.ae/en/about-the-uae/uae-future</a>	Students make working models on the developments and challenges and progress of Dubai. They also show some of their ideas for the Future of Dubai and its further development to be as on of the leadin and best countries.			

## YEAR 10 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 10	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
	<b>European Renaissance</b> Analyse the impact of European Renaissance <a href="https://www.dodea.edu/curriculum/socialstudies/upload/2000ctn.pdf">www.renaissance - https://www.dodea.edu/curriculum/socialstudies/upload/2000ctn.pdf</a>	<b>Peaceful Co-existence</b> Explain peaceful coexistence in the UAE	<b>Unemployment &amp; Population growth</b> Explain the importance of geography through its development stages and the sources for geographical knowledge <a href="https://tradingeconomics.com/united-arab-emirates/population">https://tradingeconomics.com/united-arab-emirates/population</a>	<b>Comparing governance</b> Able to compare UAE to other governance	<b>Human Rights</b> Evaluate laws for public affairs	<b>E-commerce/Banks</b> stances pro and against free trade and E-commerce and his/her country's stance in this regard.	<b>Islamic banks</b> Explain the UAE's efforts in supporting Islamic banks all over the world.		
	<b>Pioneer figure</b> Identify stories about Machiavelli and others	<b>European exploration</b> Identify causes for exploration	<b>Mind Mapping</b> Produce a mind map for geographical domains and how to benefit from the sciences	<b>Innovation</b> Identify innovation and entrepreneurship skills <a href="http://www.businessdictionary.com/definition/innovation.html">http://www.businessdictionary.com/definition/innovation.html</a>	<b>Modern Technology</b> Use modern technological devices	<b>Economic decisions</b> To explain the relationship between economic decisions and some economic phenomena in his/her country (the cost-benefit of alternatives).	<b>Global Competition</b> Global Competitiveness Report (GCR) during the rule of Sheikh Khalifa bin Zayed's, the ruler of the UAE(may Allah protect him).		
YEAR 10	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
	<b>European Explorers</b> List the achievements of Vasco da Gama, Christopher Columbus, James Cook	<b>Muslim geographers</b> Explain the geographic explorations.	<b>Muslim scientists</b> Identify the contributions of the remarkable work of Muslim scientists(Ahmed Majd etc)	<b>Institutions and social c</b>	<b>Human interaction</b> Discuss how to avoid racial discrimination	<b>Business enterprises</b> To compare three forms of business enterprises (individual ownership, partnership, company).	<b>Economic system</b> To infer features and characteristics of different economic systems.		
Term 2	WEEK 1	WEEK 2	WEEK 3	Week 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
	<b>Industrial Revolution</b> Identify the significant inventions of the revolution.	<b>Mohammed bin Rashid</b> Explain their contributions in recent inventions	<b>Challenges of Arab World</b> Discuss common and technical geographical sources and how they can be employed- the map information system and the aerial photographs- GPS	<b>Homeland concept</b> Discuss the impact and the impact of patrotism	<b>Types of regimes</b> Compare the regimes in the world	<b>Trade and Privatisation</b> Distinguish the economic concerns facing individuals and societies in terms of concept, rise and outcomes.	<b>Types of trading</b> Discuss the efforts of an Emirati figure who contributed to developing the national economy on the international		