

# St. Mary's Catholic High School (2019-2020)

## RELIGIOUS STUDIES YEAR 1 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 1	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	<a href="#">Module 1</a>		<a href="#">Module 2</a>		<a href="#">Module 3</a>		<a href="#">Module 4</a>	
	<b>God Is Our Father</b>		<b>We Believe In The Blessed Trinity</b>		<b>Jesus Grew Up In A Family</b>		<b>Jesus Teaches Us About Love</b>	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	
	1. Discuss that God created the world and all people. 2. Explain that the bountiful creation expresses God's love for us. 3. Identify the ways to show/express our love for God.		1. Identify the three persons in one God as Blessed Trinity. 2. Name the three persons in the Blessed Trinity.		1. Retell the story of Jesus' birth. 2. Identify the important role played by Mary. 3. Define the 'Holy Family'. 4. Name the members of the Holy Family. 5. Explain the Christian values followed by the Holy Family and to identify the ways to imitate them.		1. Identify Jesus' Great Commandment of Love. 2. Explain and finding ways to love God and to love others.	
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 1	<a href="#">Module 5</a>		<a href="#">Module 6</a>		<a href="#">Module 7</a>		<a href="#">Module 8</a>	
	<b>Ordinary Time</b>		<b>Jesus Sends The Holy Spirit</b>		<b>Advent</b>		<b>Christmas</b>	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	
	1. Define the saints as followers of Jesus Christ. 2. Name few Saints. 3. Identify ways to imitate them and become a follower of Jesus in our day to day life.		Identify the presence and the works of the Holy Spirit among the followers of Jesus.		Discuss the season of Advent as a season to prepare to celebrate Christmas.		1. Explain that the season of Christmas is a time of joy and to share with others. 2. Retell the story of Christmas.	
WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24	
Term 2	<a href="#">Module 9</a>		<a href="#">Module 10</a>		<a href="#">Module 11</a>		<a href="#">Module 12</a>	<a href="#">Module 13</a>
	<b>The Church Welcomes New Members</b>		<b>We Are Followers of Jesus</b>		<b>We Celebrate God's Forgiveness</b>		<b>Lent</b>	<b>The Three Days</b>
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	<i>Learning Obj</i>
	1. Identify baptism as the first sacrament. 2. Explain that we become children of God / Christian. 3. Identify ways to be a loving child of God and a good Christian following the Gospel Values.		Identify and value Jesus as the light of the world and find ways to follow Jesus and His teachings.		Explain Jesus' teachings about God's forgiveness and find ways to follow Jesus' teachings about forgiving others.		1. Explain that Lent is the special time when the Church gets ready to celebrate Jesus' death and Resurrection.	Relate the importance of the 'Three Days' in the Church calendar and the events in Jesus' life.
WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32	
Term 2	<a href="#">Module 14</a>		<a href="#">Module 15</a>		<a href="#">Module 16</a>		<a href="#">Module 17</a>	
	<b>Jesus Gives Us The Eucharist</b>		<b>We Share God's Love</b>		<b>We Honor Mary And The Saints</b>		<b>We Celebrate The Mass</b>	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	
	1. Identify the Last Supper as the first Mass celebrated by Jesus. 2. Compare the Last Supper and Eucharistic Celebration / Mass. 3. Identify ways to offer Mass more reverently.		1. Discuss different ways of following Jesus' teachings. 2. Identify the ways to show our love to God and others.		1. Discuss the lives of few Holy People and identify them as Saints. 2. Find ways to follow Jesus' teachings as the saints did.		1. Identify what Jesus said and did during the Last Supper and during the celebration of Mass. 2. Discuss ways to offer Mass prayerfully.	

## RELIGIOUS STUDIES YEAR 2 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 2	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	<a href="#">Module 1</a>		<a href="#">Module 2</a>		<a href="#">Module 3</a>		<a href="#">Module 4</a>	
	<b>Jesus Is The Son Of God</b>		<b>Jesus Christ Gives Us The Church</b>		<b>We Celebrate God's Love</b>		<b>We Celebrate Baptism</b>	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	
	Identify Jesus as the son of God the Father Almighty, the first person of the Blessed Trinity.		Explain the work of Jesus and the beginning of the Church.		1. Realise that we belong to the Catholic Church and we celebrate with special signs called sacraments. 2. Recognise the leaders of the Catholic Church.		1. Define baptism as the first Sacrament. 2. Explain the signs of baptism and their meaning. 3. Identify the ways to live as a child of God / a good Christian following Jesus' teaching.	
WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16	
Term 2	<a href="#">Module 5</a>		<a href="#">Module 6</a>		<a href="#">Module 7</a>		<a href="#">Modules 8</a>	
	<b>We Follow God's Laws</b>		<b>We Prepare For The Sacrament Of Forgiveness</b>		<b>We Celebrate The Sacrament Of Forgiveness</b>		<b>Advent / Christmas</b>	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	

Term 1	1. Identify ways to obey God's Laws. 2. Explain the implications of disobedience to God's commandments.	1. Identify ways to show God that we are truly sorry. 2. Retell the story of the Prodigal Son. 3. Identify the Sacrament of Penance and Reconciliation as Jesus' invitation to be reunited with God and others. 4. Compare God with the Father in the forgiving father of the Prodigal Son Story.	1. Explain how the sacrament of Reconciliation is celebrated. 2. Examine the process of receiving the sacrament of Reconciliation. 3. Evaluate their relationship with God as they make their examination of conscience.	1. Explain how Advent is a season of waiting and preparing for the Lord must be celebrated. 2. Discuss the link between Advent and Christmas. 3. Show gratefulness to God for the gift of His Son.	<b>REVISION</b>			
YEAR 2	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
Term 2	<a href="#">Module 9</a>		<a href="#">Module 10</a>		<a href="#">Module 11</a>		<a href="#">Module 12</a>	
	<b>Jesus Gives Us The Eucharist</b>		<b>We Gather For The Celebration Of The Eucharist</b>		<b>We Celebrate The Liturgy Of The Word</b>		<b>We Celebrate The Liturgy Of The Eucharist</b>	
	<i>Learning Obj</i> Explain that in the Eucharist we remember and celebrate what Jesus said and did at the Last Supper.		<i>Learning Obj</i> 1. Define 'Liturgy of the Eucharist'. 2. Explain how we are united to Jesus and to one another in the Liturgy of the Eucharist. 3. Illustrate the importance of the Eucharist in our Christian life. 4. Identify ways to participate / offer Mass more prayerfully and reverently.		<i>Learning Obj</i> 1. Emphasize the importance of the Liturgy of the Word in the context of the Holy Eucharist. 2. Explain how the celebration of the Liturgy of the Eucharist shows unity among God's people. 3. List some ways to practice Gospel values/ the Word of God which is the Bible.		<i>Learning Obj</i> 1. Define the Liturgy of the Eucharist. 2. Relate the Liturgy of the Word and the Liturgy of the Eucharist.	
YEAR 2	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
Term 2	<a href="#">Module 13</a>		<a href="#">Module 14</a>		<a href="#">Module 15</a>		<a href="#">Module 16</a>	
	<b>The Church Lives Today</b>		<b>We Pray</b>		<b>We Honor Mary And The Saints</b>		<b>Easter</b>	
	<i>Learning Obj</i> 1. Identify the leaders of the Church. 2. Explain how the Catholic Church is practicing the Gospel values by helping the poor ( for example) being helpful during the Natural Calamities.		<i>Learning Obj</i> 1. Define 'prayer'. 2. Identify the importance of prayer. 3. Identify "Our Father" as a prayer taught by Jesus.		<i>Learning Obj</i> Explore on the people who became Saints and dwells with God forever.		<i>Learning Obj</i> Explain Easter as a season to celebrate the Resurrection of Jesus Christ.	

## REIGIOUS STUDIES YEAR 3 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 3	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	<a href="#">Module 1</a>		<a href="#">Module 2</a>		<a href="#">Module 3</a>		<a href="#">Module 4</a>	
	<b>Jesus Sends Us His Own Son</b>		<b>Jesus Teaches Us About God's Love</b>		<b>The Church Has Four Marks</b>		<b>The Church Teaches Us</b>	
	<i>Learning Obj</i> Identify ways Jesus taught us to live as His followers.		<i>Learning Obj</i> Identify the characteristics of the Kingdom of God.		<i>Learning Obj</i> Recognise the different Marks in the Church today.		<i>Learning Obj</i> Differentiate the human body with the Church as Christ's body.	
YEAR 3	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 1	<a href="#">Module 5</a>	<a href="#">Module 6</a>		<a href="#">Module 7</a>		<a href="#">Module 8</a>		<b>REVISION</b>
	<b>God Calls Us To Holiness</b>	<b>Advent and Christmas</b>		<b>We Celebrate The Sacraments</b>				
	<i>Learning Obj</i> Recognise the different means towards holiness.	<i>Learning Obj</i> Link the season of Advent and Christmas.		<i>Learning Obj</i> Classify the sacraments into groups.		<i>Learning Obj</i> Discuss the significance of the Mass as a meal and sacrifice.		
YEAR 3	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
Term 2	<a href="#">Module 9</a>		<a href="#">Module 10</a>		<a href="#">Module 11</a>		<a href="#">Module 12</a>	
	<b>We Worship At Mass</b>		<b>Celebrating Penance And Reconciliation / Lent</b>		<b>The Three Days And Easter</b>		<b>We Continue The Work Of Jesus</b>	
	<i>Learning Obj</i> Discuss the four main parts of the Mass.		<i>Learning Obj</i> 1. Appreciate God's willingness to forgive us when we are truly sorry. 2. Celebrate his mercy and forgiveness in the Sacrament of Reconciliation.		<i>Learning Obj</i> Discuss the importance of the Three Days as Church celebration and its connection to Easter.		<i>Learning Obj</i> Explain how they can continue Jesus' mission as baptised Christians.	
YEAR 3	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
Term 2	<a href="#">Module 13</a>		<a href="#">Module 14</a>		<a href="#">Module 15</a>		<b>REVISION</b>	
	<b>The Church Is Worldwide</b>		<b>The Kingdom Of God Continues To Grow</b>		<b>The Church Prays</b>			
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>			

	Explain that the Catholic Church is all over the world and they share the same faith.	Explain what Jesus taught His followers about the Kingdom of God, and that it continues to grow today.	Describe ways Catholics listen and talk to God in prayer.					
<b>RELIGIOUS STUDIES YEAR 4 LONG TERM PLAN with CURRICULUM STANDARDS</b>								
YEAR 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Module 1		Module 2		Module 3		Module 4	
	<b>Chapter 1: We Belong To The Church</b>		<b>Chapter 2: We Gather And Give Thanks</b>		<b>Chapter 3: We Celebrate The Liturgy Of The Word</b>		<b>Chapter 4: We Celebrate The Liturgy Of The Eucharist</b>	
	<i>Learning Obj</i> 1. Realize that catholics celebrate God's love by praying and worshipping. 2. Realize that our Church celebrates with seven special signs called sacraments.		<i>Learning Obj</i> 1. Realise that the celebration of the Eucharist is one of the seven sacraments of the Church. 2. Identify the meaning of the words and actions used at Mass.		<i>Learning Obj</i> 1. Emphasize that we listen and respond to God's Word during the Liturgy of the Word. 2. Value the significance of praying the Apostles' Creed and the prayer of the faithful. 3. Describe the words and actions of the Liturgy of the Word.		<i>Learning Obj</i> 1. Realize that we praise and thank the Father for all the gifts we have received from him, especially the gift of Jesus Christ. 2. Realize that when we participate in the Eucharist, we are in "communion " with Christ.	
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 1	Module 5		Module 6		Module 7	Module 8		
	<b>Chapter 5: We Receive The Body And Blood Of Christ</b>		<b>Chapter 6 : We Love And Serve The Lord</b>		<b>Chapter 4: Our Conscience, Our Guide</b>	<b>Chapter 13 &amp;14: Advent And Christmas</b>		
	<i>Learning Obj</i> 1. Realize that Jesus is truly present in the Eucharist and he gives Himself to us each and every time we receive communion. 2. Realize that during the eucharistic prayer and by the power of the Holy Spirit the bread and wine become the Body and Blood of Christ.		<i>Learning Obj</i> 1. Realize that the Eucharist will transform us and bring us into communion with God and we are to go and spread God's love to the world. 2. Distinguish some ways in which the celebration of the Eucharist strengthens us.		<i>Learning Obj</i> 1. Analyse how God gives us the gift of conscience and its effect on us. 2. Assess how to practice examining our conscience and to listen to it in our moral decision-making.	<i>Learning Obj</i> 1. Distiguish Advent from Christmas. 2. Compose an Advent prayer offered to Mary as we prepare for the coming of Jesus. 3. Design a special way to celebrate the Christmas season. 4. Evaluate the mystery of incarnation.		
YEAR 4	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
Term 2	Module 9		Module 10		Module 11	Module 12	Module 13	
	<b>Chapter 2: Jesus Leads Us to Happiness</b>		<b>Chapter 8: Learning About God's Law</b>		<b>Chapter 20: Lent</b>	<b>Chapter 21: Triduum</b>	<b>Chapter 15: The Fourth Commandment</b>	
	<i>Learning Obj</i> Realise that Jesus trusted God His Father and showed us the way to live.		<i>Learning Obj</i> 1. Recognise that the Ten Commandments are God's laws for us and that Jesus teaches about loving God and one another 2. Compare ways to show love for God and others		<i>Learning Obj</i> Realise that Lent is the season of preparation for Easter.	<i>Learning Obj</i> Assess that Easter Triduum celebrates the joy of the cross.	<i>Learning Obj</i> 1. Interpret the fourth commandment and the ways Christian families keep it. 2. Value and appreciate our families for teaching us about loving God and others.	
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
Term 2	Module 14		Module 15		Module 16			REVISION
	<b>Chapter 18: The Seventh Commandment</b>		<b>Chapter 19: The Eighth Commandment</b>		<b>Chapter 24: We Grow In Holiness</b>			
	<i>Learning Obj</i> 1. Realise that the seventh commandment calls us to respect and care for the property of others and God's creation. 2. Evaluate ways that we can show respect for the property of others and care for God's creation.		<i>Learning Obj</i> 1. Recognise that the eight commandment requires us to witness to the truth. 2. Design ways on how to live out the eight commandment and be true to God.		<i>Learning Obj</i> 1. Describe ways on how we can grow in holiness. 2. Assess the ways which we will use to grow in holiness this week.			
<b>RELIGIOUS STUDIES YEAR 5 LONG TERM PLAN with CURRICULUM STANDARDS</b>								
YEAR 5	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Module 1			Module 2		Module 3		
	<b>Chapter 1: Jesus Shares God's Life With Us</b>			<b>Chapter 2: Jesus Shares His Mission with the Church</b>		<b>Chapter 3: The Church Celebrates Seven Sacraments</b>		
	<i>Learning Obj</i> 1. Analyse how Jesus, the Son of God, shows us God's love. 2. Prepare to follow Jesus' examples in caring, forgiving and being just to others.			<i>Learning Obj</i> 1. Explore the ways the Church carries on the mission of Jesus. 2. Assess the ways we can participate in proclaiming the good news of Jesus.		<i>Learning Obj</i> 1. Relate the sacraments as special signs of God's love. 2. Compose a prayer to thank God for the gift of the sacraments.		
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	Module 4			Module 5		Module 6		

Term 1	<b>Chapter 11: The Celebration of the Eucharist</b>			<b>Chapter 14: Advent</b>		<b>Chapter 15: Christmas</b>		<b>REVISION</b>
	<i>Learning Obj</i> 1. Present each part of the Mass and examine its meaning. 2. Assess each aspect of the Mass and respond to the word of God through the liturgy.			<i>Learning Obj</i> Realise that Advent is a season of joyful expectation and preparation for the coming of the Son of God.		<i>Learning Obj</i> Evaluate the season of Christmas as a time to rejoice in the incarnation.		
YEAR 5	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
Term 2	<a href="#">Module 7</a>			<a href="#">Module 8</a>		<a href="#">Module 9</a>		<a href="#">Module 10</a>
	<b>Chapter 15: We Turn to God</b>			<b>Chapters 20 : Lent</b>		<b>Chapter 21: Triduum</b>		<b>Chapter 17: Jesus, the Healer</b>
	<i>Learning Obj</i> 1. Interpret how Jesus forgives our sins through the Church and that we need to forgive others. 2. Examine how Jesus continues to forgive us through the Church.			<i>Learning Obj</i> Discuss the significance and meaning of Lent.		<i>Learning Obj</i> Distinguish the connection between Triduum and Easter.		<i>Learning Obj</i> 1. Explain that Jesus gave the apostles the power to heal others in His name, and this healing continues in the Anointing of the Sick. 2. Recognise the power of Christ's healing love and comfort.
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
Term 2	<a href="#">Module 10</a>		<a href="#">Module 11</a>			<a href="#">Module 12</a>		
	<b>Chapter 17: Jesus, the Healer</b>		<b>Chapter 19: Mary, Model of Discipleship</b>			<b>Chapter 22: Faith, Hope and Love</b>		
	<i>Learning Obj</i> 1. Explain that Jesus gave the apostles the power to heal others in His name, and this healing continues in the Anointing of the Sick. 2. Recognise the power of Christ's healing love and comfort.		<i>Learning Obj</i> 1. Explore why Mary is the greatest of all saints. 2. Evaluate Mary's role in our lives and in the Church and to imitate her examples.			<i>Learning Obj</i> 1. Examine the theological virtues of faith, hope and love. 2. Evaluate how the saints are examples of these virtues.		

## RELIGIOUS STUDIES YEAR 6 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 6	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
Term 1	<a href="#">Module 1</a>				<a href="#">Module 2</a>				
	<b>God's Revelation</b>				<b>The Patriarchs: God Chooses A People</b>				
	<i>Learning Obj</i> 1. Identify the Divine Revelation through the Blessed Trinity. 2. Explain the ways that God reveals himself (Scriptures, tradition and Jesus himself). 3. Assess the significance of the Bible and the authors.				<i>Learning Obj</i> 1. Discuss the patriarchs as our ancestors in faith. 2. Value God's love and protection for his people.				
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16	
Term 1	<a href="#">Module 3</a>			<a href="#">Module 4</a>		<a href="#">Module 5</a>			
	<b>A Free People</b>			<b>Advent</b>		<b>Christmas</b>			
	<i>Learning Obj</i> 1. Identify that Moses led God's people through the wilderness. 2. Explain that God gave his people the law. Assess that people built God a dwelling place. Value that God led his people toward the promised land.			<i>Learning Obj</i> 1. Describe advent as the season when the Church prepares for the celebration of Christmas. 2. Relate that Advent is a season of joyful expectation and preparation for the coming of the Son of God.		<i>Learning Obj</i> 1. Realise that the season of Christmas is a time to rejoice in the incarnation. 2. Thank for the gift of the mystery of Incarnation and express our joy in Christ becoming man in order to save us.			
YEAR 6	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24	
Term 2	<a href="#">Module 6</a>				<a href="#">Module 7</a>		<a href="#">Module 7</a>		
	<b>God Fulfills His Promise</b>				<b>Lent</b>		<b>Triduum</b>		
	<i>Learning Obj</i> 1. Examine that God the son became man. 2. Value the roles of Mary, Joseph, Elizabeth and John the Baptist in God's plan.				<i>Learning Obj</i> 1. Describe Lent as a season of preparation for the great celebration of Easter. 2. Choose a Lenten Sacrifice during the Season of Lent either by praying, alms giving, etc..		<i>Learning Obj</i> Illustrate that the Easter Triduum is the Church's greatest celebration of the Paschal Mystery.		
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32	

Term 2	<a href="#">Module 8</a>	<a href="#">Module 9</a>	REVISION
	<b>Jesus, Teacher and Healer</b>	<b>Jesus, Redeemer and Savior</b>	
	<i>Learning Obj</i> 1. Identify ways of living the beatitudes. 2. Explore Jesus' teaching about the kingdom of God and the beatitudes.	<i>Learning Obj</i> 1. Differentiate the new covenant and the new covenant meal. 2. Value the significance that Jesus gave His life for us and rose from the dead.	

## RELIGIOUS STUDIES YEAR 7 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 7	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	<a href="#">Module 1</a>		<a href="#">Module 2</a>		<a href="#">Module 3</a>		<a href="#">Module 4</a>	
	<b>I am a Catholic / Preparation for Confirmation</b>		<b>We Are Not Alone (The Importance of Relationships)</b>		<b>Religious Identity (Growing in Personal Faith)</b>		<b>Religious Faith (More than the Eye Can See)</b>	
	<i>Learning Obj</i> 1. Explain the process of formation and its origin in the early Church. Reflect on and grow in appreciation of their uniqueness and dignity as persons. 3. Summarize the Christian message that Jesus spoke about.		<i>Learning Obj</i> 1. Assess the development of primary relationships in life. 2. Distinguish between healthy and unhealthy relationships.		<i>Learning Obj</i> 1. Examine both the differences and the important connections between the concepts of faith and the religious beliefs and practices that embody, express, and celebrate it. 2. Differentiate between religious traditions of other world religion. 3. Evaluate the content of our faith.		<i>Learning Obj</i> 1. Reflect upon the experience & understanding of God. 2. Examine the relation between faith and religion.	
YEAR 7	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 1	<a href="#">Module 5</a>		<a href="#">Module 6</a>		<a href="#">Module 7</a>		REVISION	
	<b>The Church (Called to Live in Community)</b>		<b>Images of God (Past &amp; Present Understanding of God)</b>		<b>Revelation and the Bible (God Reveals Who God Is)</b>			
	<i>Learning Obj</i> 1. Deepen their understanding of the Church as a community of believers committed to living out the vision and values of Jesus. 2. Illustrate examples of living out the vision and values of Jesus in the world today.		<i>Learning Obj</i> 1. Evaluate the different biblical images of God. 2. Explore the different images of God students have.		<i>Learning Obj</i> 1. Identify ways on how God reveals Himself to us. 2. Discuss the concepts of "salvation history" and "covenant" and their importance for reading the Bible.			
YEAR 7	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
Term 2	<a href="#">Module 8</a>			<a href="#">Module 9</a>		<a href="#">Module 10</a>		
	<b>The Gospels (Central Sources for Understanding Jesus)</b>			<b>Making the Bible Come Alive (Skills for Reading &amp; Praying the Scriptures)</b>		<b>Prepare the Way of the Lord (The Mission of Jesus Begins)</b>		
	<i>Learning Obj</i> Examine the origin and unique nature of the Gospels.			<i>Learning Obj</i> Enhance their familiarity and comfort in using the Bible.		<i>Learning Obj</i> 1. Examine the role of Mary in God's plan of salvation. 2. Evaluate Jesus' hidden and public life.		
YEAR 7	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
Term 2	<a href="#">Module 11</a>			<a href="#">Module 12</a>			REVISION	
	<b>The Kingdom of God (Jesus' Dream)</b>			<b>The Call to Justice (Social Sin &amp; the Message of Jesus)</b>				
	<i>Learning Obj</i> 1. Discuss the meaning and central significance of Jesus' vision of the reign of God in his life, ministry, and mission. 2. Reflect on the central values of Jesus' message & mission and consider the responsibility of his followers to try to live those values.			<i>Learning Obj</i> Evaluate contemporary culture in the context of the new understanding of sin.				

## RELIGIOUS STUDIES YEAR 8 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 8	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	<a href="#">Module 1</a>			<a href="#">Module 2</a>		<a href="#">Module 3</a>		<a href="#">Module 4</a>
	<b>Together in the Spirit: Companions on the Journey of Faith</b>			<b>Embracing our Baptism: Celebrating a New Life in a New Community</b>		<b>The Holy Spirit of God: Understanding and Experiencing the Spirit</b>		<b>The Sacraments</b>
	<i>Learning Obj</i>			<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>

Term 1	1. Examine and name characteristics of faith community. 2. Evaluate the situation of disciples today.			1. Examine link between the Sacraments of Baptism and Confirmation. 2. Appraise Confirmation as an important element of living out the faith.		1. Identify and interpret the Scripture passages illustrating the presence of the Holy Spirit in the history of salvation. 2. Evaluate their awareness of the presence and action of the Holy Spirit in their lives.		1. Define and discuss the meaning and effects of the 7 sacraments of the Church. 2. Create an awareness that the Eucharist is the most important sacrament of the Church and recognize the reasons for that.	
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16	
Term 1	<a href="#">Module 4</a>			<a href="#">Module 5</a>		<a href="#">Module 6</a>			
	<b>The Sacraments</b>			<b>Confirmation as a Sacrament</b>		<b>The Reality &amp; Nature of Sin [Obstacle to the kingdom of God]</b>			
	<i>Learning Obj</i> 1. Define and discuss the meaning and effects of the 7 sacraments of the Church. 2. Create awareness that the Eucharist is the most important sacrament of the Church and recognize the reasons for that.			<i>Learning Obj</i> 1. Illustrate and explain the meaning of the Sacrament of Confirmation as given in the Bible and in the Tradition of the Church. 2. Identify and value the rites of Confirmation.		<i>Learning Obj</i> 1. Discuss God's "original intent" in creating man and woman. 2. Recognize the sim of Adam and New Eve. 3. Analyse with a balance and relastic understanding of the nature of sin and its destructive power.			
YEAR 8	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24	
Term 2	<a href="#">Module 7</a>			<a href="#">Module 8</a>			<a href="#">Module 9</a>		
	<b>Marks of the Catholic Church</b>			<b>The Creed: The Heart of Catholic Wisdom</b>			<b>Mary, Model of Discipleship, Mother of the Church</b>		
	<i>Learning Obj</i> 1. Identify and name core characteristics of Roman Catholicism. 2. Value the richness of Catholic Tradition.			<i>Learning Obj</i> 1. Recognize the importance and richness of the Creeds in the Tradition of the Church. 2. Explain the meaning of a church, analyse different images of the Church and propose how they help us rediscover and live our Christian identity.			<i>Learning Obj</i> 1. Explain the role of Mary in the history of salvation. 2. Evaluate the role of Mary in their own personal life.		
Term 2	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32	
	<a href="#">Module 9</a>	<a href="#">Module 10</a>			<a href="#">Module 11</a>				
	<b>Mary, Model of Discipleship, Mother of the Church</b>	<b>Living the Vision and Values of Jesus</b>			<b>To Live the Gospel Guided by Compassion and Mercy</b>				
	<i>Learning Obj</i> 1. Explain the role of Mary in the history of salvation. 2. Evaluate the role of Mary in their own personal life.			<i>Learning Obj</i> 1. Identify and explain through Gospel research the values lived and taught by Jesus Christ. 2. Discuss and propose how these values could be lived out by Christians today.			<i>Learning Obj</i> 1. Identify and explain through Gospel research the values lived and taught by Jesus Christ. 2. Discuss and propose how these values could be lived out by Christians today.		
<b>RELIGIOUS STUDIES YEAR 9 LONG TERM PLAN with CURRICULUM STANDARDS</b>									
YEAR 9	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
Term 1	<a href="#">Module 1</a>			<a href="#">Module 2</a>		<a href="#">Module 3</a>		<a href="#">Module 4</a>	
	<b>Together in the Spirit: Companions on the Journey of Faith</b>			<b>Embracing our Baptism: Celebrating a New Life in a New Community</b>		<b>The Holy Spirit of God: Understanding and Experiencing the Spirit</b>		<b>The Sacraments</b>	
	<i>Learning Obj</i> 1. Examine and name characteristics of faith community. 2. Evaluate the situation of disciples today.			<i>Learning Obj</i> 1. Examine link between the Sacraments of Baptism and Confirmation. 2. Appraise Confirmation as an important element of living out the faith.		<i>Learning Obj</i> 1. Identify and interpret the Scripture passages illustrating the presence of the Holy Spirit in the history of salvation. 2. Evaluate their awareness of the presence and action of the Holy Spirit in their lives.		<i>Learning Obj</i> 1. Define and discuss the meaning and effects of the 7 sacraments of the Church. 2. Create an awareness that the Eucharist is the most important sacrament of the Church and recognize the reasons for that.	
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16	
1	<a href="#">Module 4</a>			<a href="#">Module 5</a>		<a href="#">Module 6</a>			
	<b>The Sacraments</b>			<b>Confirmation as a Sacrament</b>		<b>Gifts and Fruits of the Holy Spirit, Virtues and Vices</b>			
	<i>Learning Obj</i>			<i>Learning Obj</i>		<i>Learning Obj</i>			



Term	1. Define and discuss the meaning and effects of the 7 sacraments of the Church. 2. Create an awareness that the Eucharist is the most important sacrament of the Church and recognize the reasons for that.		1. Illustrate and explain the meaning of the Sacrament of Confirmation as given in the Bible and in the Tradition of the Church. 2. Identify and value the rites of Confirmation.		1. Identify and analyse virtues, vices, fruits and gifts of the Holy Spirit. 2. Examine students' awareness and openness to the promptings of the Holy Spirit.			REVISION		
YEAR 9	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24		
<b>Part 1: Beliefs and Values</b>										
<b>Section 1: The Universe, Creation and the Place of Human Beings</b>										
Term 2	Module 1		Module 2		Module 3		Module 4			
	1.1 The Universe and the Place of Human Beings		1.2 Human Nature and the Human Condition		1.3 Selfishness, Greed, Ignorance and Sin		1.4 Free Will, Determinism and Predestination			
	<p><i>What students will learn...</i></p> <p>Religious and non-religious beliefs/teachings about the origin of the universe and the place of human beings in it; religious beliefs/teachings about its purpose; (differing) views as to why people believe that human beings have a responsibility for the planet, and the different ways in which they can exercise this responsibility. Religious and non-religious beliefs/teachings about the relationship of human beings to other creatures, including (differing) views about the commonality of all living beings; the dominance of human beings over all other creatures; how human beings should treat animals; and animal rights.</p>				<p>Religious and non-religious beliefs/teachings about the nature of human beings. (Differing) views about immortality and the soul; why some people believe that human beings have a soul, while others do not; and why some people believe that the real world is nothing more than the physical world (physicalism).</p>		<p>Religious and non-religious beliefs/teachings about human selfishness, greed, ignorance and sin; selfishness, greed, ignorance and sin as the root causes of human wrongdoing; and whether they can be overcome. (Differing) views about human responsibility for hatred, injustice, violence and war in the world; and whether hatred, injustice, violence and war are inevitable features of a world inhabited by human beings.</p>		<p>Religious and non-religious beliefs / teachings about free will, determinism and predestination. (Differing) views about whether human beings have free will and its limitations; whether determinism means that human beings' choices and actions cannot be free; the extent to which human beings should be held responsible (and punished) for their actions; and whether God decides their fate.</p>	
WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32			
Term 2	Module 4		Module 5		Module 6		Module 7			
	1.4 Free Will, Determinism and Predestination		1.5 Ultimate Reality		1.6 Belief, Uncertainty and Unbelief		1.7 The Problem of Evil and Suffering			
	<p><i>What students will learn...</i></p> <p>Religious and non-religious beliefs / teachings about free will, determinism and predestination. (Differing) views about whether human beings have free will and its limitations; whether determinism means that human beings' choices and actions cannot be free; the extent to which human beings should be held responsible (and punished) for their actions; and whether God decides their fate.</p>				<p>Religious beliefs/teachings about the nature and character of God; religious beliefs and teachings about the ultimate reality, which do not include reference to God; non-religious attitudes to the idea of an ultimate reality. Monotheism and polytheism, and reasons why people believe in one God or many gods.</p>		<p>Reasons for believing in/factors that may lead to, or support, belief in the existence of God/an ultimate reality: arguments from causation in the world to God as first cause; arguments from the existence of the world to God as the only possible explanation of its existence; arguments from the appearance of design in the world to God as designer; the search for meaning and purpose in life; the appeal to religious authority; and such experiences as conversion. Reasons for/factors that lead to, or support, being unsure of (agnosticism), or not believing in (atheism), the existence of God/an ultimate reality: lack of clear evidence that God exists, or takes an interest in the lives of human beings; scientific explanations of the origin and operation of the universe; advances in science and medicine, human beings' ability to control their environment; conflicting religious teachings about God/ultimate reality and the purpose of life; and a non-religious upbringing.</p>		<p>Religious beliefs/teachings about the causes and existence of evil and suffering in the world; why the existence of natural evil, moral evil and suffering raises questions for people who believe that God is omnipotent, omniscient and benevolent, and may lead some people to reject belief in God; attempts by religious people to explain why God created a world containing suffering and/or allows it to continue; non-religious explanations of the causes and existence of evil and suffering in the world; and religious and non-religious responses to the reality of evil and suffering, and views on how to cope with them.</p>	
<b>3-Year Program - - - RELIGIOUS STUDIES YEAR 10 LONG TERM PLAN with CURRICULUM STANDARDS</b>										
YEAR 10	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8		
<b>Part 1: Beliefs and Values</b>										
<b>Section 2: Life and Death</b>										
Module 1			Module 2			Module 3		Module 4		
2.1 Death and Life after Death			2.2 The Meaning and Purpose of Life		2.3 Sanctity of Life, Abortion and Euthanasia		2.4 Human Relationships			
<i>What students will learn...</i>										

Term 1	1. Religious and non-religious beliefs/teachings, and (differing) views about death and human destiny; 2. Whether or not there is an afterlife; and why some people believe in life after death, while others do not. 3. Religious beliefs/teachings about the nature of life after death; **Linear and cyclical views of human existence; **Immortality of the soul; **Resurrection; **Rebirth; **Judgement; 4. And the law of cause and effect in relation to life after death.		1. Religious beliefs/teachings about the meaning and purpose of life; 2. Salvation, liberation, and how these goals may be achieved. 3. Differing views about whether life can have meaning and purpose only for religious people. 4. Non-religious ideas about the meaning and purpose of life. 5. The view that questions about the meaning and purpose of life get in the way of living it to the full and making the world a better place.		1. Religious beliefs/teachings about the sanctity of life; 2. Non-religious beliefs about the value of life; 3. The particular value that religious and non-religious people attach to: **human life 4. Religious beliefs/teachings and non-religious beliefs about the importance of relieving suffering. 5. The nature of abortion and euthanasia; 6. Current legal arrangements (in any named country) that permit or prohibit them; 7. Differing attitudes to abortion and euthanasia among religious and non-religious people and within particular religious traditions.		1. Religious and non-religious beliefs/teachings about, and the (differing) attitudes of religious and non-religious people to: **human sexuality and its purposes 2. Relationships between the sexes, including heterosexuality and homosexuality. 3. Differing religious and non-religious responses to changing patterns of relationships between the sexes.	
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
YEAR 10	<b>Section 2: Life and Death</b>							
	<a href="#">Module 4</a>		<a href="#">Module 5</a>		<a href="#">Module 6</a>		<a href="#">Module 7</a>	
	<b>2.4 Human Relationships</b>		<b>2.5 Marriage and Partnership</b>		<b>2.6 Divorce and Remarriage</b>		<b>2.7 Family Structures and Responsibilities</b>	
	<i>What students will learn...</i>							
	1. Religious and non-religious beliefs/teachings about, and the (differing) attitudes of religious and non-religious people to: **human sexuality and its purposes 2. Relationships between the sexes, including heterosexuality and homosexuality. 3. Differing religious and non-religious responses to changing patterns of relationships between the sexes.		1. Religious and non-religious beliefs/teachings about, and the (differing) attitudes of religious and non-religious people to: **marriage and its purposes The roles and status of partners within marriage / civil partnerships; 3. Same-sex marriages and religious and non-religious attitudes to it; and the importance and role of marriage in religious communities and society. 4. Differing religious and non-religious attitudes towards sex outside marriage (pre-marital sex, promiscuity and adultery) and to couples living together, including in long-term relationships, without being married (cohabitation).		1. Religious and non-religious beliefs/teachings about, and the (differing) attitudes of religious and non-religious people to: **divorce **remarriage 2. Differing religious and non-religious attitudes to the breakdown of marriage, and its implications for the individuals concerned, religious communities and society.		1. Religious and non-religious beliefs/teachings about, and the (differing) attitudes of religious and non-religious people to: **family life and its importance **responsibilities within the family, including those between different generations 2. The rights of children; 3. The changing nature of family life (nuclear, extended, single-parent and reconstituted families) 4. The roles of men and women in the family, and the consequences for the individuals concerned, religious communities and society, when family life breaks down. 5. Ways in which religious communities and society can help to sustain family life, support the upbringing of children and keep families together.	
WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24	
Term 2	<b>Section 2: Life and Death</b>				<b>Section 4: Rights, Equality and Social Justice</b>			
	<a href="#">Module 8</a>				<a href="#">Module 9</a>		<a href="#">Module 10</a>	
	<b>2.8 Childlessness and Celibacy</b>				<b>4.1 Human Rights</b>		<b>4.2 Equal Rights and Equal Opportunities</b>	
	<i>What students will learn...</i>							
	1. Religious and non-religious beliefs/teachings about, and the (differing) attitudes of religious and non-religious people to: **childlessness; **decisions not to have children (and the reasons for such decisions) 2. Forms of genetic engineering and fertility treatments to support successful conception; 3. Contraception; 4. Celibacy (including reasons for and against it, and differing attitudes to it); 5. Adoption and fostering, including religious and non-religious attitudes to them.		1. Religious and non-religious beliefs/teachings about, and the (differing) attitudes of religious and non-religious people to certain basic human rights: **equality **the right to liberty; before the law; **freedom of opinion; **and freedom of speech. 2. Examples of religious and non-religious people supporting human rights. 3. Differing views of religious and non-religious people about whether there are sometimes reasons for limiting any of these basic human rights.		1. Religious and non-religious beliefs/teachings about, and the (differing) attitudes of religious and non-religious people to: **the status and role of women in society and religious communities, including reasons for differing attitudes 2. The growth of equal rights and equal opportunities for women in society, and the extent to which they are practised in religious communities; 3. Gender bias in society and religious communities; 4. The status and role of those with a disability (mental and physical) in society and religious communities, including reasons for differing attitudes; 5. The growth of equal rights and equal opportunities for those with a disability in society, and the extent to which they are practised in religious communities; disability bias in society and religious communities.			
WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32	
<b>Section 4: Rights, Equality and Social Justice</b>								
<a href="#">Module 11</a>		<a href="#">Module 12</a>			<a href="#">Module 13</a>			
<b>4.3 The Multi-ethnic Society and Racial Harmony</b>		<b>4.4 The Multi-faith Society and Interfaith Relationships</b>			<b>4.5 Relationships Between Rich and Poor</b>			
<i>What students will learn...</i>								



Term 2	<p>1. Religious and non-religious beliefs/teachings about, and the (differing) attitudes of religious and non-religious people to:</p> <p style="text-align: right;">**the responsibilities of those living in a multi-ethnic society to members of other races</p> <p>2. The promotion of racial harmony, and examples of racial harmony in society and within religious communities;</p> <p>3. The nature of a multi-ethnic society, its benefits and problems;</p> <p>4. And prejudice, discrimination and racism, and how to overcome them.</p>	<p>This section will be specific to the religions studied.</p> <p>1. Religious and non-religious beliefs/teachings about, and the (differing) attitudes of religious and non-religious people to:</p> <p style="text-align: right;">**the responsibilities of religious and non-religious people living in a multi-faith society to those of other faiths or none;</p> <p>2. Promote the development of a multi-faith society, and examples (including local ones) of interfaith relationships in practice;</p> <p>3. And differing attitudes (and the reasons for them) within religious communities towards relationships with people from other religious traditions and non-religious people, including proselytisation, exclusivism, inclusivism and pluralism.</p>	<p>1. Religious and non-religious beliefs/teachings about, and the (differing) attitudes of religious and non-religious people to:</p> <p style="text-align: right;">**the responsibility of wealthy individuals and countries towards the poor</p> <p>2. Examples (including local ones) of practical generosity in society or within religious communities;</p> <p>3. How the poor should be treated, as expressed in the ideals of charity, justice and compassion.</p>	<b>REVISION</b>
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## 2-Year Program - - - RELIGIOUS STUDIES YEAR 10 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 10	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	<b>Part 1: Beliefs and Values</b>		<b>Section 1: The Universe, Creation and the Place of Human Beings</b>					
	<a href="#">Module 1</a>		<a href="#">Module 2</a>	<a href="#">Module 3</a>		<a href="#">Module 4</a>	<a href="#">Module 5</a>	<a href="#">Module 6</a>
	<b>1.1 The Universe and the Place of Human Beings</b>		<b>1.2 Human Nature and the Human Condition</b>	<b>1.3 Selfishness, Greed, Ignorance and Sin</b>		<b>1.4 Free Will, Determinism and Predestination</b>	<b>1.5 Ultimate Reality</b>	<b>1.6 Belief, Uncertainty and Unbelief</b>
<i>What students will learn...</i>								
	<p>Religious and non-religious beliefs/teachings about the origin of the universe and the place of human beings in it; religious beliefs/teachings about its purpose; (differing) views as to why people believe that human beings have a responsibility for the planet, and the different ways in which they can exercise this responsibility. Religious and non-religious beliefs/teachings about the relationship of human beings to other creatures, including (differing) views about the commonality of all living beings; the dominance of human beings over all other creatures; how human beings should treat animals; and animal rights.</p>	<p>Religious and non-religious beliefs/teachings about the nature of human beings. (Differing) views about immortality and the soul; why some people believe that human beings have a soul, while others do not; and why some people believe that the real world is nothing more than the physical world (physicalism).</p>	<p>Religious and non-religious beliefs/teachings about human selfishness, greed, ignorance and sin; selfishness, greed, ignorance and sin as the root causes of human wrongdoing; and whether they can be overcome. (Differing) views about human responsibility for hatred, injustice, violence and war in the world; and whether hatred, injustice, violence and war are inevitable features of a world inhabited by human beings.</p>	<p>Religious and non-religious beliefs / teachings about free will, determinism and predestination. (Differing) views about whether human beings have free will and its limitations; whether determinism means that human beings' choices and actions cannot be free; the extent to which human beings should be held responsible (and punished) for their actions; and whether God decides their fate.</p>	<p>Religious beliefs/teachings about the nature and character of God; religious beliefs and teachings about the ultimate reality, which do not include reference to God; non-religious attitudes to the idea of an ultimate reality. Monotheism and polytheism, and reasons why people believe in one God or many gods.</p>	<p>Reasons for believing in/factors that may lead to, or support, belief in the existence of God/an ultimate reality: arguments from causation in the world to God as first cause; arguments from the existence of the world to God as the only possible explanation of its existence; arguments from the appearance of design in the world to God as designer; the search for meaning and purpose in life; the appeal to religious authority; and such experiences as conversion. Reasons for/factors that lead to, or support, being unsure of (agnosticism), or not believing in (atheism), the existence of God/an ultimate reality: lack of clear evidence that God exists, or takes an interest in the</p>		
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	<b>con't. Section 1</b>		<b>Section 2: Life and Death</b>					
	<a href="#">Module 7</a>		<a href="#">Module 8</a>	<a href="#">Module 9</a>	<a href="#">Module 10</a>		<a href="#">Module 11</a>	
	<b>1.7 The Problem of Evil and Suffering</b>		<b>2.1 Death and Life after Death</b>	<b>2.2 The Meaning and Purpose of Life</b>	<b>2.3 Sanctity of Life, Abortion and Euthanasia</b>		<b>2.4 Human Relationships</b>	
<i>What students will learn...</i>								

	Religious beliefs/teachings about the causes and existence of evil and suffering in the world; why the existence of natural evil, moral evil and suffering raises questions for people who believe that God is omnipotent, omniscient and benevolent, and may lead some people to reject belief in God; attempts by religious people to explain why God created a world containing suffering and/or allows it to continue; non-religious explanations of the causes and existence of evil and suffering in the world; and religious and non-religious responses to the reality of evil and suffering, and views on how to cope with them.	Religious and non-religious beliefs/teachings, and (differing) views about death and human destiny; whether or not there is an afterlife; and why some people believe in life after death, while others do not. Religious beliefs/teachings about the nature of life after death; linear and cyclical views of human existence; immortality of the soul; resurrection; rebirth; judgement; and the law of cause and effect in relation to life after death.	Religious beliefs/teachings about the meaning and purpose of life; salvation; liberation; and how these goals may be achieved. (Differing) views about whether life can have meaning and purpose only for religious people. Non-religious ideas about the meaning and purpose of life. The view that questions about the meaning and purpose of life get in the way of living it to the full and making the world a better place.	Religious beliefs/teachings about the sanctity of life; particular value that religious and non-religious people attach to human life; and religious beliefs/teachings and non-religious beliefs about the importance of relieving suffering. The nature of abortion and euthanasia; current legal arrangements (in any named country) that permit or prohibit them; differing attitudes to abortion and euthanasia among religious and non-religious people and within particular religious traditions.	Religious and non-religious beliefs/teachings about, and the (differing) attitudes of religious and non-religious people to: human sexuality and its purposes; and relationships between the sexes, including heterosexuality and homosexuality. (Differing) religious and non-religious responses to changing patterns of relationships between the sexes.	<b>REVISION</b>			
YEAR 10	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24	
Term 2	<b>Section 2: Life and Death</b>					<b>Section 3: Peace and Conflict</b>			
	<a href="#">Module 12</a>		<a href="#">Module 13</a>	<a href="#">Module 14</a>	<a href="#">Module 15</a>		<a href="#">Module 16</a>		
	2.5 Marriage and Partnership		2.6 Divorce and Remarriage	2.7 Family Structures and Responsibilities	2.8 Childlessness and Celibacy		3.1 Conflict and War		
	<i>What students will learn...</i>								
	Religious and non-religious beliefs/teachings about, and the		Religious and non-religious	Religious and non-religious	Religious and non-religious beliefs/teachings about,		This comprises an in-depth study of the causes of		
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32	
Term 2	<b>Section 3: Peace and Conflict</b>								
	<a href="#">Module 17</a>		<a href="#">Module 18</a>	<a href="#">Module 19</a>		<a href="#">Module 20</a>	<a href="#">Module 21</a>		
	3.2 Peace, Reconciliation and Forgiveness		3.3 Bullying	3.4 Sin and Crime		3.5 Punishment	3.6 Capital Punishment		
	The attitudes towards peace; the nature and importance of peace; teachings about peace; role of religion in peacemaking; the importance of justice, forgiveness and reconciliation and the nature and history of pacifism. The importance and significance of attitudes and teachings on forgiveness and reconciliation within the religion chosen. The role and work of the United Nations in keeping the peace, and the work of one religious organisation that works towards peace.		The issues of bullying; the nature of bullying in the modern world, including cyberbullying; the reasons why bullying occurs; types of bullying; social attitudes to bullying; religious attitudes to bullying and the importance of religious teachings on inclusion; solutions to bullying; the importance and significance of attitudes and teachings on bullying in the religion chosen.	The issues of the difference between sins and crimes; how and why sins and crimes differ; religious teaching on sins and crimes; social attitudes to sin and crime. Types of sins and types of crimes and their consequences. The importance and significance of attitudes and teachings on sins and crimes in the religion chosen.		The reasons why punishment exists, such as protection, deterrent, retribution, reform, reparation; the types of punishment such as imprisonment, fines, community service; attitudes to punishment in the religion chosen and the reasons for them.		The nature of capital punishment; social reasons for and against capital punishment; reasons for and against capital punishment in the religion chosen; the importance and significance of religious teachings related to the death penalty in the religion chosen.	
<b>RELIGIOUS STUDIES YEAR 11 LONG TERM PLAN with CURRICULUM STANDARDS</b>									
YEAR 11	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
	<b>Part 1: Beliefs and Values</b>		<b>Section 3: Peace and Conflict</b>						
	<a href="#">Module 1</a>		<a href="#">Module 2</a>		<a href="#">Module 3</a>		<a href="#">Module 4</a>		<a href="#">Module 5</a>
	3.1 Conflict and War		3.2 Peace, Reconciliation and Forgiveness		3.3 Bullying		3.4 Sin and Crime		3.5 Punishment
<i>What students will learn...</i>									

Term 1	This comprises an in-depth study of the causes of conflict and war in the world today, including economic reasons, religious reasons and social reasons. In the chosen religion, it considers its beliefs and teachings on war. This approach encourages students to reflect on the links between beliefs and teachings of their chosen religion and the issues of why politics, resources, history, culture and religion lead to conflict, such as passive resistance; Just War theory; holy war; weapons of mass destruction and attitudes to use of WMD; conflict and terrorism. Three current areas of conflict must be studied.		The attitudes towards peace; the nature and importance of peace; teachings about peace; role of religion in peacemaking; the importance of justice, forgiveness and reconciliation and the nature and history of pacifism. The importance and significance of attitudes and teachings on forgiveness and reconciliation within the religion chosen. The role and work of the United Nations in keeping the peace, and the work of one religious organisation that works towards peace.		The issues of bullying; the nature of bullying in the modern world, including cyberbullying; the reasons why bullying occurs; types of bullying; social attitudes to bullying; religious attitudes to bullying and the importance of religious teachings on inclusion; solutions to bullying; the importance and significance of attitudes and teachings on bullying in the religion chosen.		The issues of the difference between sins and crimes; how and why sins and crimes differ; religious teaching on sins and crimes; social attitudes to sin and crime. Types of sins and types of crimes and their consequences. The importance and significance of attitudes and teachings on sins and crimes in the religion chosen.		The reasons why punishment exists, such as protection, deterrent, retribution, reform, reparation; the types of punishment such as imprisonment, fines, community service; attitudes to punishment in the religion chosen and the reasons for them.	
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16		
Term 1	<b>Part 2: The Religious Community</b>									
	<a href="#">Module 6</a>		<b>Section 1: Origins and their Impact on the Community</b>			<b>Section 2: Celebration and Pilgrimage</b>		<b>Section 3: Worship and Practice</b>		
	<b>3.6 Capital Punishment</b>		<b>1.1 Religious Texts and Sources of Authority</b>		<b>1.2 Founders and Leaders</b>	<b>2.1 Festivals and Celebration</b>	<b>2.2 Places of Pilgrimage</b>	<b>3.1 Places of Worship</b>	<b>3.2 Forms of Worship</b>	
	<i>What students will learn...</i>									
	The nature of capital punishment; social reasons for and against capital punishment; reasons for and against capital punishment in the religion chosen; the importance and significance of religious teachings related to the death penalty in the religion chosen.		Students will study the principal text(s) of the religion, including its main writings and teachings; the role and authority of the text in the religion; its significance for the religious community and beliefs about it/them; and its use in worship, devotion / meditation and instruction / education. Students will also study other sources of authority in the religion.		Students will study the stories of the lives of the founder(s) of the religion or tradition; their teachings; their status and significance according to the religious tradition; the impact (past and present) of their teaching and example on the lives and behaviour of believers / devotees; and the extent to which they are role models. Students will also study the roles and impact of leading historical or contemporary figures within the religious tradition.	Students will study the main festivals observed by their chosen religion; the history of the festivals, their importance and significance to the followers of the religion; how they are observed, and the worship, rituals and traditions associated with them.	Students will study places of pilgrimage, including the reasons for their significance and the traditions and observances of pilgrims at them in their chosen religion. Students will be asked specifically about two areas of pilgrimage.	Students will study local buildings and other venues for public worship and devotion, including their external and internal appearance, design, significant features, purpose(s), use(s) and importance for believers/devotees and religious communities; buildings and other venues of regional, national or international significance for believers/devotees, including their external and internal appearance, design, significant features, purpose(s), use(s) and reasons for their status.	Students will study the forms and styles of public worship and its importance in the lives of believers/devotees; regular services and celebrations, their forms and traditions; private worship and devotional activities, and their significance in the lives of individuals.	
YEAR 11	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24		
Term 2	<b>Part 1: Beliefs and Values</b>					<b>REVISION</b>				
	<b>Part 1: Beliefs and Values Section 1: The Universe, Creation and the Place of Human Beings</b>			<b>Part 1: Beliefs and Values Section 2: Life and Death</b>		<b>Part 1: Beliefs and Values Section 3: Peace and Conflict</b>		<b>Part 1: Beliefs and Values Section 4: Rights, Equality and Social Justice</b>		
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32		
Term 2	<b>REVISION</b>		<b>EXAMINATIONS</b>							
	<b>Part 2 - The Religious Community Section 1: Origins and their Impact on the Community Section 2: Celebration and Pilgrimage Section 3: Worship and Practice</b>		<b>MOCK EXAMINATION FOR YEAR 11</b>				<b>EDEXCEL BOARD EXAMINATION FOR YEAR 11</b>			