

# St. Mary's Catholic High School (2019-2020)CITIZENSHIP LTP

## YEAR 1 LONG TERM PLAN

YEAR 1	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
Term 1	<b>The Self</b>		<b>My Family</b>		<b>Our School</b>		<b>My Community</b>		
	<a href="#">Module 1</a>		<a href="#">Module 2</a>		<a href="#">Module 3</a>		<a href="#">Module 4</a>		
	Learning objective		Learning objective		Learning objective		Learning objective		
	Value the benefits of knowing about myself		Explain the value of family and family life.		Evaluate the ways to change things/ situations in the school to make it a friendly and welcoming place		Recognize the people who help us.		
Term 1	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16	
	<b>Environment</b>		<b>My Social life</b>			<b>Communication</b>			REVISION
	<a href="#">Module 5</a>		<a href="#">Module 6</a>			<a href="#">Module 7</a>			
	Learning objective		Learning objective			Learning objective			
Value the beauty of environment and how to take care of it.		Discuss the importance of social life.			Explain the importance of communication.				
YEAR 1	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24	
Term 2	<b>Connection</b>		<b>Needs</b>		<b>Feelings</b>		<b>Respect</b>		
	<a href="#">Module 8</a>		<a href="#">Module 9</a>		<a href="#">Module 10</a>		<a href="#">Module 11</a>		
	Learning objective		Learning objective		Learning objective		Learning objective		
	Identify the things that come from abroad		Examine the basic needs of the animals & humans and its responsibilities to animals.		Identify the different feelings they have experienced		Recognize that everyone is different and has different opinions		
Term 2	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32	
	<b>Choices</b>		<b>Right And Wrong</b>			<b>Similarities and Differences</b>			REVISION
	<a href="#">Module 12</a>		<a href="#">Module 13</a>			<a href="#">Module 14</a>			
	Learning objective		Learning objective			Learning objective			
Inspect how choices can be influenced by people and circumstances		Recognize the difference between right and wrong			Interpret the ways of respecting other people and cultures				

## YEAR 2 LONG TERM PLAN

YEAR 2	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	<b>Neighbourhood</b>		<b>My community</b>		<b>Rules And Laws</b>		<b>Problem Solving</b>	
	<a href="#">Module 1</a>		<a href="#">Module 2</a>		<a href="#">Module 3</a>		<a href="#">Module 4</a>	
	Learning objective		Learning objective		Learning objective		Learning objective	
	Identify some of the importance of		Examine the jobs carried out by different		Evaluate the importance of following		Interpret that children need help when	

Term 1	working together and the benefits of developing social skills.	people that help the community.	rules and how they can be adapted to the situations.	they have to solve a problem.					
Term 1	<b>WEEK 9</b>	<b>WEEK 10</b>	<b>WEEK 11</b>	<b>WEEK 12</b>	<b>WEEK 13</b>	<b>WEEK 14</b>	<b>WEEK 15</b>	<b>WEEK 16</b>	
	<b>Communication</b>		<b>My Wider World</b>		<b>Emotions And Feelings</b>			<b>REVISION</b>	
	<a href="#">Module 5</a>		<a href="#">Module 6</a>		<a href="#">Module 7</a>				
	Learning objective		Learning objective		Learning objective				
Explain the importance of being in touch with others and develop the relationship.		Identify the things that come from abroad and explain how interdependent the world they live in.		Express the feelings and emotions and explain how to deal with them.					
YEAR 2	<b>WEEK 17</b>	<b>WEEK 18</b>	<b>WEEK 19</b>	<b>WEEK 20</b>	<b>WEEK 21</b>	<b>WEEK 22</b>	<b>WEEK 23</b>	<b>WEEK 24</b>	
Term 2	<b>Similarities And Differences</b>		<b>Needs</b>		<b>Respect and Care</b>		<b>Choices</b>		
	<a href="#">Module 8</a>		<a href="#">Module 9</a>		<a href="#">Module 10</a>		<a href="#">Module 11</a>		
	Learning objective		Learning objective		Learning objective		Learning objective		
	Measure the importance and exemplify ways of respecting cultures of others.		Evaluate the ways how people live a happy life.		Evaluate the ways of giving respect and discuss how to take care of others and ourselves.		Evaluate the ways in which they might be influenced and make their own choices.		
Term 2	<b>WEEK 25</b>	<b>WEEK 26</b>	<b>WEEK 27</b>	<b>WEEK 28</b>	<b>WEEK 29</b>	<b>WEEK 30</b>	<b>WEEK 31</b>	<b>WEEK 32</b>	
	<b>Right And Wrong</b>		<b>Meals And More</b>		<b>My Living Style</b>		<b>Bullying</b>		<b>REVISION</b>
	<a href="#">Module 12</a>		<a href="#">Module 13</a>		<a href="#">Module 14</a>		<a href="#">Module 15</a>		
	Learning objective		Learning objective		Learning objective		Learning objective		
Recognize the difference between right and wrong and discuss the importance of making the right decision.		Categorize healthy foods and identify how to look after their body.		Appraise the beauty of life and Distinguish the lifestyle with other cultures.		Interpret what bullying is and how to identify a bully.			
<b>YEAR 3 LONG TERM PLAN</b>									
YEAR 3	<b>WEEK 1</b>	<b>WEEK 2</b>	<b>WEEK 3</b>	<b>WEEK 4</b>	<b>WEEK 5</b>	<b>WEEK 6</b>	<b>WEEK 7</b>	<b>WEEK 8</b>	
Term 1	<b>Interdependency</b>		<b>Interconnection</b>		<b>Values of Respect and Care</b>		<b>My Community Life</b>		
	<a href="#">Module 1</a>		<a href="#">Module 2</a>		<a href="#">Module 3</a>		<a href="#">Module 4</a>		
	Learning objective		Learning objective		Learning objective		Learning objective		
Explain the importance of being independent and analyze the uses of freedom.		Interpret that countries have to trade in order to survive.		Discuss the value of respect and care for others.		Interpret the different types of responsibilities in the community life.			
Term 1	<b>WEEK 9</b>	<b>WEEK 10</b>	<b>WEEK 11</b>	<b>WEEK 12</b>	<b>WEEK 13</b>	<b>WEEK 14</b>	<b>WEEK 15</b>	<b>WEEK 16</b>	
	<b>My Social Life</b>		<b>Local Environment</b>			<b>Taking Part in Different Activites</b>			<b>REVISION</b>
	<a href="#">Module 5</a>		<a href="#">Module 6</a>			<a href="#">Module 7</a>			
	Learning objective		Learning objective			Learning objective			
Explain the uses of being active in the		Evaluate different environment in UAE and in other			Examine the different activites and explain how				

	social life and its effects.		countries.		can they be used.		REVISION	
YEAR 3	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
Term 2	Choices		Working Together		Decision Making		The Media	
	<a href="#">Module 8</a>		<a href="#">Module 9</a>		<a href="#">Module 10</a>		<a href="#">Module 11</a>	
	Learning objective		Learning objective		Learning objective		Learning objective	
	Interpret how to make informed choices.		Interpret the advantages and disadvantages of working in a group.		Estimate the importance of friendship and how adverts target people.		Value the role of the media and how it affects them.	
Term 2	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
	Bullying		Diversity		Adopting Habits			REVISION
	<a href="#">Module 12</a>		<a href="#">Module 13</a>		<a href="#">Module 14</a>			
	Learning objective		Learning objective		Learning objective			
Appraise the importance of being different and confident when faced with a bully.		Explore the importance and beauty of diversity.		Ability to adopt new things and adjust with them				

## YEAR 4 LONG TERM PLAN

YEAR 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	International Relations		Demotracic		Interact with Communities		International Organization	
	<a href="#">Module 1</a>		<a href="#">Module 2</a>		<a href="#">Module 3</a>		<a href="#">Module 4</a>	
	Learning objective		Learning objective		Learning objective		Learning objective	
	Interpret that countries have to trade in order to survive.		Analyze how the government is elected and their responsibilities.		Explain the importance of communication.		Assess how the different world organizations function.	
Term 1	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	International	Global Changes and Development		Social Media		Rules And Laws		REVISION
	<a href="#">Module 4</a>	<a href="#">Module 5</a>		<a href="#">Module 6</a>		<a href="#">Module 7</a>		
	Learning objective	Learning objective		Learning objective		Learning objective		
Assess how the different world organizations function.	Evaluate the global changes and how can we bring change to save the environment		Value the local news and how they can be sorted.		Assess the importance of rules/laws and what can be done if the rules/laws are abused.			
YEAR 4	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
	Decision		Rights		Respect for Difference and Diversity		Bullying	
	<a href="#">Module 8</a>		<a href="#">Module 9</a>		<a href="#">Module 10</a>		<a href="#">Module 11</a>	
	Learning objective		Learning objective		Learning objective		Learning objective	

Term 2	Estimate the importance of friendship and how adverts target people.		Interpret the importance of rights and what can be done if the rights are abused.		Appraise other's difference and learn how to respect and live with them.		Appraise the importance of being different and confident when faced with a bully.	
	<b>WEEK 25</b>	<b>WEEK 26</b>	<b>WEEK 27</b>	<b>WEEK 28</b>	<b>WEEK 29</b>	<b>WEEK 30</b>	<b>WEEK 31</b>	<b>WEEK 32</b>
	<b>Bullying</b>	<b>Social Justice</b>		<b>Ethical Responsibilities</b>		<b>Working Together</b>		<b>REVISION</b>
	<a href="#">Module 11</a>	<a href="#">Module 12</a>		<a href="#">Module 13</a>		<a href="#">Module 14</a>		
	Learning objective	Learning objective		Learning objective		Learning objective		
Appraise the importance of being different and confident when faced with a bully.	Explain the importance of social justice and how does it work in the social.		Explain the responsibilities and how to respect others.		Interpret the advantages and disadvantages of working in a group.			

## YEAR 5 LONG TERM PLAN

YEAR 5	<b>WEEK 1</b>	<b>WEEK 2</b>	<b>WEEK 3</b>	<b>WEEK 4</b>	<b>WEEK 5</b>	<b>WEEK 6</b>	<b>WEEK 7</b>	<b>WEEK 8</b>
Term 1	<b>Communication</b>		<b>Notion Of Justice</b>		<b>Global And Local Issues</b>		<b>Different Values and Skills</b>	
	<a href="#">Module 1</a>		<a href="#">Module 2</a>		<a href="#">Module 3</a>		<a href="#">Module 4</a>	
	Learning objective		Learning objective		Learning objective		Learning objective	
	Differentiate other's and own opinion in clarifying matters		Explain the importance of social justice and how does it work in the social.		Analyze the diversity of national, religious and ethnic identities in UAE		Evaluate the values and skills of theirs and how to respect them.	
Term 1	<b>WEEK 9</b>	<b>WEEK 10</b>	<b>WEEK 11</b>	<b>WEEK 12</b>	<b>WEEK 13</b>	<b>WEEK 14</b>	<b>WEEK 15</b>	<b>WEEK 16</b>
	<b>Different Values</b>	<b>Rules And Laws</b>		<b>Human Rights</b>		<b>Emergency</b>		<b>REVISION</b>
	<a href="#">Module 4</a>	<a href="#">Module 5</a>		<a href="#">Module 6</a>		<a href="#">Module 7</a>		
	Learning objective	Learning objective		Learning objective		Learning objective		
Evaluate the values and skills of theirs and how to respect them.	Reflect on what will happen if someone breaks a law		Define what right is and give kinds of rights.		Discuss the things to do during emergency.			
YEAR 5	<b>WEEK 17</b>	<b>WEEK 18</b>	<b>WEEK 19</b>	<b>WEEK 20</b>	<b>WEEK 21</b>	<b>WEEK 22</b>	<b>WEEK 23</b>	<b>WEEK 24</b>
Term 2	<b>Respect</b>		<b>Engagement With Different Groups</b>			<b>Stereotyping</b>		<b>Civic Engagement</b>
	<a href="#">Module 8</a>		<a href="#">Module 9</a>			<a href="#">Module 10</a>		<a href="#">Module 11</a>
	Learning objective		Learning objective			Learning objective		Learning objective

Term 2	<b>WEEK 25</b>	<b>WEEK 26</b>	<b>WEEK 27</b>	<b>WEEK 28</b>	<b>WEEK 29</b>	<b>WEEK 30</b>	<b>WEEK 31</b>	<b>WEEK 32</b>
	<b>Civic Engagement</b>	<b>International Organization</b>		<b>Social Media</b>		<b>Help</b>		
	<a href="#">Module 11</a>	<a href="#">Module 12</a>		<a href="#">Module 13</a>		<a href="#">Module 14</a>		
	Learning objective	Learning objective		Learning objective		Learning objective		
	Express the importance of civic engagement.	Assess how the different world organizations function.		Explore the advantages and disadvantages of Media		Consider where individuals might get help if they have problems		

## YEAR 6 LONG TERM PLAN

<b>YEAR 4</b>	<b>WEEK 1</b>	<b>WEEK 2</b>	<b>WEEK 3</b>	<b>WEEK 4</b>	<b>WEEK 5</b>	<b>WEEK 6</b>	<b>WEEK 7</b>	<b>WEEK 8</b>
Term 1	TOPIC		TOPIC		TOPIC		TOPIC	
	<b>Local system and structure</b>		<b>National and global system and structure</b>		<b>Issues affecting interaction and connectedness of communities at</b>		<b>Issues affecting interaction and connectedness of communities at</b>	
	<a href="#">Module 1</a>		<a href="#">Module 2</a>		<a href="#">Module 3</a>		<a href="#">Module 4</a>	
	Learning objective		Learning objective		Learning objective		Learning objective	
	Describe how the local environment is organized and how it relates to the wider world and introduce the concept of citizenship		Discuss how global governance structures interact with national and local structures and explore global citizenship.		Critically examine local, responsibilities and consequences of decision-making, examine and propose appropriate responses		Assess the root causes of major national and global issues and the interconnectedness of local, national and global factors.	
Term 1	<b>WEEK 9</b>	<b>WEEK 10</b>	<b>WEEK 11</b>	<b>WEEK 12</b>	<b>WEEK 13</b>	<b>WEEK 14</b>	<b>WEEK 15</b>	<b>WEEK 16</b>
	TOPIC		TOPIC		TOPIC		<b>REVISION</b>	
	<b>Different levels of identity (Individual level)</b>		<b>Different levels of identity (Universal human level)</b>		<b>Different levels of identity (Social group level)</b>			
	<a href="#">Module 5</a>		<a href="#">Module 6</a>		<a href="#">Module 7</a>			
	Learning objective		Learning objective		Learning objective			
Recognize how we fit and interact with the world around us and develop interpersonal skills		Distinguish between personal and collective identity and various social groups, and cultivate a sense of belonging to a common humanity.		Critically examine ways in which different levels of identity interact and live peacefully with different social groups.				
<b>YEAR 4</b>	<b>WEEK 17</b>	<b>WEEK 18</b>	<b>WEEK 19</b>	<b>WEEK 20</b>	<b>WEEK 21</b>	<b>WEEK 22</b>	<b>WEEK 23</b>	<b>WEEK 24</b>
	TOPIC		TOPIC		TOPIC		TOPIC	

Term 2	<b>Underlying assumption and power dynamics</b>	<b>Different community people belong to and how these are connected</b>	<b>Difference and respect for diversity</b>	<b>Actions that can be taken individually .</b>
	<a href="#">Module 8</a>	<a href="#">Module 9</a>	<a href="#">Module 10</a>	<a href="#">Module 11</a>
	Learning objective	Learning objective	Learning objective	Learning objective
	Investigate underlying assumptions and describe inequalities and power dynamics	Demonstrate appreciation and respect for difference and diversity,cultivate empathy and solidarity towards other individuals and social groups.	Cultivate good realtionships with diverse individuals and groups	Explore possible ways of taking action to improve the world we live.

Term 2	<b>WEEK 25</b>	<b>WEEK 26</b>	<b>WEEK 27</b>	<b>WEEK 28</b>	<b>WEEK 29</b>	<b>WEEK 30</b>	<b>WEEK 31</b>	<b>WEEK 32</b>
	TOPIC		TOPIC		TOPIC			REVISION
	<b>Actions that can be taken collectively</b>		<b>Ethically responsible behaviour</b>		<b>Getting engaged and taking action</b>			
	<a href="#">Module 12</a>		<a href="#">Module 13</a>		<a href="#">Module 14</a>			
	Learning objective		Learning objective		Learning objective			
	Cultivate good relationships with diverse in individuals and group		Analyse the challenges and dilemmas associated with social justice and ethical responsibility and consider the implications for individual and collective action.		Develop and apply skills for active engagemet and take action to promote common good.			

## YEAR 7 LONG TERM PLAN

YEAR 6	<b>WEEK 1</b>	<b>WEEK 2</b>	<b>WEEK 3</b>	<b>WEEK 4</b>	<b>WEEK 5</b>	<b>WEEK 6</b>	<b>WEEK 7</b>	<b>WEEK 8</b>
Term 1	TOPIC		TOPIC		TOPIC		TOPIC	
	<b>Identity</b>		<b>Diversity</b>		<b>Rights</b>		<b>Freedom</b>	
	<a href="#">Module 1</a>		<a href="#">Module 2</a>		<a href="#">Module 3</a>		<a href="#">Module 4</a>	
	Learning objective		Learning objective		Learning objective		Learning objective	
	Comprehend the meaning of identity and the ways in which it varies from person to person.		Recognize how changining patterns of diversity can affect communities.		Realize how human rights developed.		Know that some countries have passed laws to make the declaration and convention legally enforceable.	
Term 1	<b>WEEK 9</b>	<b>WEEK 10</b>	<b>WEEK 11</b>	<b>WEEK 12</b>	<b>WEEK 13</b>	<b>WEEK 14</b>	<b>WEEK 15</b>	<b>WEEK 16</b>
	TOPIC		TOPIC		TOPIC			REVISION
	<b>Multiculturalism</b>		<b>Integration</b>		<b>How sports and culture impact on communities</b>			
	<a href="#">Module 5</a>		<a href="#">Module 6</a>		<a href="#">Module 7</a>			
Learning objective		Learning objective		Learning objective				

	Be aware that in multicultural societies people may live in separate communities.		Realize that an integrated society tries to live in more mixed communities.		To know how sport and culture can bring communities together.			
YEAR 6	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
Term 2	TOPIC		TOPIC		TOPIC		TOPIC	
	Migration		Govrnment system across the world.( Democracy)		Monarchy system		Parliamentary system	
	<a href="#">Module 8</a>		<a href="#">Module 9</a>		<a href="#">Module 10</a>		<a href="#">Module 11</a>	
	Learning objective		Learning objective		Learning objective		Learning objective	
	Patterns of migration and the interrelated nature of global economy.		Identify that there is often a relationship between the system of government and the level of develeopment.		Identify and evaluate how a monarchy has changed and adapted over time in response to national and international issues.		Expain how a parliamentary government works.	
Term 2	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
	TOPIC		TOPIC		TOPIC	TOPIC		REVISION
	Representation		The power perspective on democracy		The participation	The intelligance perspective on democracy		
	<a href="#">Module 12</a>		<a href="#">Module 13</a>		<a href="#">Module 14</a>	<a href="#">Module 15</a>		
	Learning objective		Learning objective		Learning objective	Learning objective		
Comprehend why the vote has been restricted.		To know the power perspective sees democracy as an effort to balance social power.		Recognize that the participation perspective sees democracy as an activity through which citizens participate in their community.	Realize the intelligance perspective sees democracy as a factor that supports the exercise of collective intelligence			
<b>YEAR 8 LONG TERM PLAN</b>								
YEAR 5	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	TOPIC		TOPIC		TOPIC		TOPIC	
	Using Technology in different communities		Positive impacts of technology on society		Negative impacts of technology on society		Rights to technology	
	<a href="#">Module 1</a>		<a href="#">Module 2</a>		<a href="#">Module 3</a>		<a href="#">Module 4</a>	
	Learning objective		Learning objective		Learning objective		Learning objective	

Term 1	WEEK 9		WEEK 10		WEEK 11		WEEK 12		WEEK 13		WEEK 14		WEEK 15		WEEK 16	
	TOPIC				TOPIC				TOPIC				REVISION			
	Freedoms to technology				Politics and technology				Techonology and climate change							
	<a href="#">Module 5</a>				<a href="#">Module 6</a>				<a href="#">Module 7</a>							
	Learning objective				Learning objective				Learning objective							
Realize how wealth and poverty affect people's access to technology.				Understand how technology can be used to influence the outcomes of elections.				Be aware how the production of energy has responded to climate change.								
YEAR 5	WEEK 17		WEEK 18		WEEK 19		WEEK 20		WEEK 21		WEEK 22		WEEK 23		WEEK 24	
Term 2	TOPIC				TOPIC				TOPIC				TOPIC			
	Patterns of wealth and poverty				Economics relationships				Sustainable economics				Individual responsibility			
	<a href="#">Module 8</a>				<a href="#">Module 9</a>				<a href="#">Module 10</a>				<a href="#">Module 11</a>			
	Learning objective				Learning objective				Learning objective				Learning objective			
	Identify the range of inequality in countries around the world.				Know how and why some people win and lose from these relationships.				Realize that economic development generally leads to a higher standard of living.				Comprehend how individuals can help economics become sustainable.			
Term 2	WEEK 25		WEEK 26		WEEK 27		WEEK 28		WEEK 29		WEEK 30		WEEK 31		WEEK 32	
	TOPIC				TOPIC				TOPIC				REVISION			
	Bussiness responsibility				Roles of different organisations in creating a fairer world				Rights and freedoms in creating a fairer world							
	<a href="#">Module 12</a>				<a href="#">Module 13</a>				<a href="#">Module 14</a>							
	Learning objective				Learning objective				Learning objective							
Realize the impact that ethical sourcing can have on bussiness and consumers.				Identify the contribution made by charities and NOGs in helping poor countries to develop in creating a fairer world.				Comprehend whether there is a connection between development, human rights and democracy.								