

## YEAR 8 E & F – Citizenship

<b>Subject</b>	<b>Citizenship</b>
<b>Class/ Division</b>	<b>Year 8 E &amp; F</b>
<b>Week</b>	<b>1 (22<sup>th</sup> March to 26<sup>th</sup> March )</b>
<b>Work send to students via</b>	<b>Group email</b>
<b>Total number of lessons per week</b>	2
<b>Unit</b>	2. Economic Relationship
<b>Lesson 1</b>	Chapter 9. Economic Relationship
<b>Task</b>	<p><b>Learning objective</b> -Know how and why some people win and lose from these relationships.</p> <p>.</p> <p><b>Answer the worksheet file questions.</b></p> <p>1. Research--What are the four main types of economic system.( write the answer in the note book.</p> <p>2. What is Economic relationship? Write the answer in the note book.)</p> <p>3. Write the 5 economic relationships you need to know. (note book)</p>
<b>Resources</b>	Worksheet file Exploring pg 31 to 32. Refer to my extra notes.
<b>Lesson 2</b>	Chapter <b><u>10 Help Sustainable Economic</u></b>
<b>Task</b>	<p>Learning objective - Appreciate the range of programs that international organizations offer to promote sustainable economic.</p> <p>Answer the worksheet file questions.</p> <p>Write the ten things you can do to promote sustainability. File pg 33 to 40. (In your note book.)</p> <p>Activity - A Project On Recycle</p> <p>Create recycling projects from common house hold items.</p> <p>You can research ideas in the internet.</p>
<b>Resource</b>	Worksheet file Exploring pgs 33 to 40 Power point