



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Daily Lesson Plan (March 29 – April 2)

Subject: Accounting

Topic: Incomplete records

Year: 10 (B&F) Lessons 1&2

Teacher: Omana

Date: 29 – 03 - 2020

Online Teaching through Google class room and the app. Zoom.

LESSON ELEMENT

<p>1. Core Learning Objective: To practice the calculation of profit or loss for the year from incomplete records. To calculate missing purchases and sales using control accounts. To prepare the income statement and SOFP. Question will be uploaded in Google class room and in the group whatsapp.</p>
<p>2. Success Criteria: (What will students know & be able to do as a result of this lesson?) Students will be able to; calculate profit or loss even from incomplete records. To understand the calculation of profit or loss for the year from incomplete records. To calculate missing Capital,purchases and sales using control accounts. To prepare the income statement and SOFP.</p>
<p>3. Relevance/Rationale: (Why are the outcomes of this lesson important in the real world? Why are these outcomes essential for future learning?) Students may be able to calculate profit or loss even from incomplete records. They learn the calculation of missing numbers using accounting equation and control accounts.</p>
<p>4. Formative Assessment Criteria for Success: (How will you & your students know if they have successfully met the outcomes? What specific criteria will be met in a successful product/process? What does success on this lesson's outcomes look like?) Answering open ended oral questions and solving work sheet questions.</p>
<p>5. Activities /Tasks: (What learning experiences will students engage in? How will you use these learning experiences as formative assessment opportunities?) Solve questions according to their levels of ability. Be able to understand the calculation of profit or loss for the year from incomplete records from preparing the income statement. Learn the calculation of missing capital through accounting equation, missing purchases and sales with the help of control accounts.</p>
<p>6. Resources/Materials: (What texts, digital resources, & materials will be used in this lesson?) www.accountingcoach.com www.pearsoned.co.uk/wood learnaccountingforfree.com , www.entrepreneur.com/article</p>

Accounting Student Book by James Haigh and Sheila Robinson with Frank wood & Work sheets based on Past question papers.

7. Challenge for All: (How will you ensure that all students are engaged appropriately in this lesson?)

By solving work sheets and answering open ended questions.

8. Modifications/Accommodations: (What curriculum modifications and/or classroom accommodations will you make for Students with special needs in your class?) Online Teaching through Google class room and the app. Zoom.

L A:

M A:

H A:

Reflection :



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Daily Lesson Plan (March 29 - April 2)

Subject: Accounting

Topic: Incomplete records

Year: 10(B/F) Lessons 2&4

Teacher: Omana

Date: 31 – 03 - 2020 & 1 -4-2020

Online Teaching through Google class room and the app. Zoom.

LESSON ELEMENT
1. Core Learning Objective: To practice the calculation of profit or loss for the year from incomplete records. To calculate missing purchases and sales using control accounts. To prepare the income statement and SOFP. Question will be uploaded in Google class room and in the group whatsApp.
2. Success Criteria: (What will students know & be able to do as a result of this lesson?) Students will be able to; calculate profit or loss even from incomplete records. To understand the calculation of profit or loss for the year from incomplete records. To calculate missing Capital, purchases and sales using control accounts. To prepare the income statement and SOFP.
3. Relevance/Rationale: (Why are the outcomes of this lesson important in the real world? Why are these outcomes essential for future learning?) Students will be able to; calculate profit or loss even from incomplete records. They learn the calculation of missing numbers using control accounts.
4. Formative Assessment Criteria for Success: (How will you & your students know if they have successfully met the outcomes? What specific criteria will be met in a successful product/process? What does success on this lesson's outcomes look like?) Answering open ended oral questions and solving work sheet questions.
5. Activities /Tasks: (What learning experiences will students engage in? How will you use these learning experiences as formative assessment opportunities?) Solve questions according to their levels of ability. Be able to understand the calculation of profit or loss for the year from incomplete records. To calculate capital through accounting equation, missing purchases and sales using control accounts. To prepare the income statement and SOFP.
6. Resources/Materials: (What texts, digital resources, & materials will be used in this lesson?) www.accountingcoach.com www.pearsoned.co.uk/wood learnaccountingforfree.com , www.entrepreneur.com/article Accounting Student Book by James Haigh and Sheila Robinson with Frankwood & Work sheets based on Past question papers.

7. Challenge for All: (How will you ensure that all students are engaged appropriately in this lesson?)

By solving work sheets and answering open ended questions.

8. Modifications/Accommodations: (What curriculum modifications and/or classroom accommodations will you make for Students with special needs in your class?) Online Teaching through Google class room and the app. Zoom.

L A:

M A:

H A:

Reflection