



1. Daily Lesson Plan (March 29- April 2)

Subject: Accounting

Topic: Revision

Year: 11, (A,D,E,B&F) Lessons 1, 2 &3

Teacher: Omana

Date: 29 – 03 - 2020

Online Teaching through Google class room and the app. Zoom.

LESSON ELEMENT
1. Core Learning Objective: We are revising financial statements and incomplete records. (Questions will be uploaded in the Google class room and in the group whatsAapp)
2. Success Criteria: (What will students know & be able to do as a result of this lesson?)Students will be able to; calculate missing values and prepare Income statement & SOFP. (Questions will be uploaded in the Google class room and in the group whatsAapp)
3. Relevance/Rationale: (Why are the outcomes of this lesson important in the real world? Why are these outcomes essential for future learning?) Applicable in all businesses which do not maintain full set of double entry records.
4. Formative Assessment Criteria for Success: (How will you & your students know if they have successfully met the outcomes? What specific criteria will be met in a successful product/process? What does success on this lesson's outcomes look like?) Answering open ended questions and solving work sheet questions.
5. Activities /Tasks: (What learning experiences will students engage in? How will you use these learning experiences as formative assessment opportunities?) Solve questions according to their levels of ability. Be able to calculate missing values and prepare and Income statement & SOFP.
6. Resources/Materials: (What texts, digital resources, & materials will be used in this lesson?) www.accountingcoach.com www.pearsoned.co.uk/wood learnaccountingforfree.com , www.entrepreneur.com/article Accounting Student Book by James Haigh and Sheila Robinson with Frankwood & Work sheets based on Past question papers.
7. Challenge for All: (How will you ensure that all students are engaged appropriately in this lesson?) By solving work sheets and answering open ended questions.

8. Modifications/Accommodations: (What curriculum modifications and/or classroom accommodations will you make for Students with special needs in your class?)

L A:

M A:

H A:

Reflection



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Daily Lesson Plan (March 29 – April 2)

Subject: Accounting

Topic: Revision

Year: 11, (A,D,E,B&F) Lessons 4&5

Teacher: Omana

Date: 31 – 03 - 2020

Online Teaching through Google class room and the app. Zoom.

LESSON ELEMENT
1. Core Learning Objective: We are revising Financial statements and incomplete records.
2. Success Criteria: (What will students know & be able to do as a result of this lesson?) Students will be able to; prepare financial statements with adjustments, calculate missing values and prepare Income statement & SOFP from incomplete records. (Questions will be uploaded in the Google class room and in the group whatsAapp)
3. Relevance/Rationale: (Why are the outcomes of this lesson important in the real world? Why are these outcomes essential for future learning?) ?) Applicable in all businesses which do not maintain full set of double entry records.
4. Formative Assessment Criteria for Success: (How will you & your students know if they have successfully met the outcomes? What specific criteria will be met in a successful product/process? What does success on this lesson's outcomes look like?) Answering oral questions and solving work sheet questions.
5. Activities /Tasks: (What learning experiences will students engage in? How will you use these learning experiences as formative assessment opportunities?) Solve questions according to their levels of ability. Be able to calculate missing values prepare Income statement & SOFP.
6. Resources/Materials: (What texts, digital resources, & materials will be used in this lesson?) www.accountingcoach.com www.pearsoned.co.uk/wood learnaccountingforfree.com , www.entrepreneur.com/article Accounting Student Book by James Haigh and Sheila Robinson with Frankwood & Work sheets based on Past question papers.
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