



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

**Daily Lesson Plan (March 29 - April 2)**

**Subject: Accounting**

**Topic: BUDGETING**

**Year: 13, Lessons 6&7**

**Teacher: Omana**

**Date: 30 – 03 - 2020**

**Online Teaching through Google class room and the app. Zoom.**

LESSON ELEMENT
1. Core Learning Objective: We are learning; To prepare budgets; cash budgets, sales budgets, production budgets, purchases budgets, trade payables and receivables budgets, inventory budgets and capital budgets. (Questions will be uploaded in the Google class room and in the group whatsAapp )
2. Success Criteria: (What will students know & be able to do as a result of this lesson?) Students will be able to; To practice the preparation of budgets; cash budgets, sales budgets, production budgets, purchases budgets, trade payables and receivables budgets, inventory budgets and capital budgets.
3. Relevance/Rationale: (Why are the outcomes of this lesson important in the real world? Why are these outcomes essential for future learning?) By preparing cash budgets, sales budgets, production budgets, purchases budgets, trade payables and receivables budgets, inventory budgets and capital budgets management can have effective control over production finance and costs.
4. Formative Assessment Criteria for Success: (How will you & your students know if they have successfully met the outcomes? What specific criteria will be met in a successful product/process? What does success on this lesson's outcomes look like?) Answering oral questions and solving work sheet questions.
5. Activities /Tasks: (What learning experiences will students engage in? How will you use these learning experiences as formative assessment opportunities?) Solve questions according to their levels of ability. Be able to understand the preparation of budgets; cash budgets, sales budgets, production budgets, purchases budgets, trade payables and receivables budgets , inventory budgets and capital budgets.
6. Resources/Materials: (What texts, digital resources, & materials will be used in this lesson?) <a href="http://www.accountingcoach.com">www.accountingcoach.com</a> <a href="http://www.pearsoned.co.uk/wood">www.pearsoned.co.uk/wood</a> <a href="http://learnaccountingforfree.com">learnaccountingforfree.com</a> , <a href="http://www.entrepreneur.com/article">www.entrepreneur.com/article</a> A Level Accounting by H. Randall & Work sheets based on Past question papers.
7. Challenge for All: (How will you ensure that all students are engaged appropriately in this lesson?) By solving work sheets and answering open ended questions.

8. Modifications/Accommodations: (What curriculum modifications and/or classroom accommodations will you make for Students with special needs in your class?) Online Teaching through Google class room and the app. Zoom.

L A:

M A:

H A:

**Reflection**



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Daily Lesson Plan (March 29 – April 2)

**Subject: Accounting**

**Topic: BUDGETING**

**Year : 13**

**Teacher: Omana**

**Date: 31 – 03 - 2020**

**lesson 6**

**Online Teaching through Google class room and the app. Zoom.**

LESSON ELEMENT
1. Core Learning Objective: To practice the preparation of budgets; cash budgets, sales budgets, production budgets, purchases budgets, trade payables and receivables budgets , inventory budgets and capital budgets. (Questions will be uploaded in the Google class room and in the group whatsApp )
2. Success Criteria: (What will students know & be able to do as a result of this lesson?) Students will be able to; prepare budgets; cash budgets, sales budgets, production budgets, purchases budgets, trade payables and receivables budgets , inventory budgets and capital budgets.
3. Relevance/Rationale: (Why are the outcomes of this lesson important in the real world? Why are these outcomes essential for future learning?) Setting standards and comparing the standards with actual helps to find out the variance and reasons for the variance and take corrective steps and thereby have effective control over production and costs.
4. Formative Assessment Criteria for Success: (How will you & your students know if they have successfully met the outcomes? What specific criteria will be met in a successful product/process? What does success on this lesson's outcomes look like?) Answering oral questions and solving work sheet questions.
5. Activities /Tasks: (What learning experiences will students engage in? How will you use these learning experiences as formative assessment opportunities?) Solve questions according to their levels of ability. Be able to prepare budgets; cash budgets, sales budgets, production budgets, purchases budgets, trade payables and receivables budgets , inventory budgets and capital budgets.
6. Resources/Materials: (What texts, digital resources, & materials will be used in this lesson?) <a href="http://www.accountingcoach.com">www.accountingcoach.com</a> <a href="http://www.pearsoned.co.uk/wood">www.pearsoned.co.uk/wood</a> <a href="http://learnaccountingforfree.com">learnaccountingforfree.com</a> , <a href="http://www.entrepreneur.com/article">www.entrepreneur.com/article</a>

A Level Accounting by H. Randall & Work sheets based on Past question papers.

7. Challenge for All: (How will you ensure that all students are engaged appropriately in this lesson?)

By solving work sheets and answering open ended questions.

8. Modifications/Accommodations: (What curriculum modifications and/or classroom accommodations will you make for Students with special needs in your class?)

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