YEAR 10 A-F - CHEMISTRY

Week 2 (29th March to 2nd April)

Work Sent to the students through Group email/ Google classroom/Zoom Learning Platform

SC21c and Sc 21d

Objective: Explain atmospheric pollutants and climate change

Resources: Text book , Worksheet , GCSE science free lesson video, power point.

Sunday - 5 th period (Girls)	Describe how various gases in the atmosphere,
Sunday – zero period (Boys)	including carbon dioxide, methane and water vapour,
	absorb heat radiated from the Earth, subsequently
	releasing energy which keeps the Earth warm -
	greenhouse effect.
	Write Answers to Textbook Questions (page 166) in your notebook
Monday - 5 th and 6 th period (Girls)	Evaluate the evidence for human activity causing
(Ciris)	climate change, considering:
Tuesday - 3 rd and 4 th period (Boys)	ennate enange, considering.
	a) the correlation between the change in atmospheric
	carbon dioxide concentration, the consumption of
	fossil fuels and temperature change.
	b) the uncertainties caused by the location where these
	measurements are taken and historical accuracy.
	incustrements are taken and instoried accuracy.
	Write Answers to Text book Questions page 166 and
	167)
Tuesday - 8 th period (Girls)	Describe:
Monday – 8 th period (Boys)	a) the potential effects on the climate of increased
	levels of carbon dioxide and methane generated by
	human activity, including burning fossil fuels and
	livestock farming
	b) that these effects may be mitigated: consider scale,
	b) that these effects may be mitigated: consider scale, risk and environmental implications
	b) that these effects may be mitigated: consider scale, risk and environmental implicationsWrite Answers to Text book Questions page 168 and
	b) that these effects may be mitigated: consider scale, risk and environmental implications

	Worksheet file questions.
https://www.eslprintables.com/vocabulary worksheets/environment and nature/pollution/air polluti	

on_941572/ - A reading worksheet to learn about the causes of air pollution