

STUDY PLAN – DISTANCE LEARNING

Sr. Nelly

Class and Section YEAR 10G

Subject: English Language (IGCSE)

Week 2: 29th March to 2nd April. Number of lessons – 5

Student access to work: Work sent through Google Classroom/ClassGroup gmail

Topic: READING – FICTION (Prose) – The Necklace

Overall Objective: The lessons planned will enable you to build confidence in independent reading, creative and critical thinking, analysis and interpretation.

Learning Objective (L.O):- Read and understand texts, interpreting information, ideas and viewpoints AO1
- Analyse writer's use of linguistic and structural devices and the effects. AO2

Success Criteria (S.C):- Interpret information and ideas in the text.

- Infer writer's purpose, character, and character's reaction.

Challenge: 1. Read the biography of Guy de Maupassant

Resources: The Necklace

English Language A Student Book

WEEK 2	29 TH MARCH – 2 ND APRIL
31st March 2020 Tuesday 2 lessons (Period 1& and Period 8)	READING – FICTION(Prose) – The Necklace Lesson 1 Read, understand and <u>annotate important events and ideas</u> in the text. Lesson 7 Interpret main ideas. <u>Make notes on your Note book about</u> <ul style="list-style-type: none"> - What happened? (summary the plot) - Analyze why and how ideas took place - Why did Guy De Maupassant write this story? - What is the significance of the story?
1st April 2020 Wednesday 1 lesson (Period 2)	Lesson 2 L.O: Identify the linguistic and persuasive techniques used by the writer Explore again the text. <u>List down on your Note book</u> <ul style="list-style-type: none"> - The <i>linguistic features</i> and <i>persuasive techniques</i> used by the writer to achieve the purpose Question <u>In your Note book, briefly</u> , explain in your own words how “The Necklace” act as a symbol of irony in the story <div style="text-align: right;">(6marks)</div> S.C: <ul style="list-style-type: none"> - I can identify and list down the linguistic features and persuasive techniques used by the writer -I can briefly explain how the story is a symbol of irony
2nd April 2020 Thursday 2 lessons	Lesson 3 L.O: - Deepen the understanding of the story <ul style="list-style-type: none"> - Improve on the grammar skills

**(period 5 &
Period 6)**

Answer in your Note book the following short-answer questions.

1. Who are the main characters?
2. How does Madame Loisel act upon receiving the invitation?
3. Why had Mr. Loisel been saving 400 francs?
4. The narrator suggests that Mathilde's problem is that she —
5. Mathilde envies the social class and wealth of others because —
6. Mathilde borrows a necklace from Madame Forestier because —
7. This story is told from the — point of view.
8. What could be the theme of the story?
9. How is the story ironic?
10. How does Loisel family change after the party?

Lesson 4 and 5

Question. Write the answer on A4 paper

L O:

- understand how to follow your imagination in a way that will allow you to create a story for a reader to enjoy.
- Understand purpose and audience
- Adapt and communicate ideas to engage the reader.

Task:

Write a story about a time when you forgot something valuable.

Your story can be **descriptive** or **narrative**.

Before you start to write the story, carefully read the following pages in **English Language A Student Book – page 36, 37, 40, 52, 54.**

Plan your story carefully.

Vary your vocabulary

Vary your sentences.

Use accurate punctuation and spellings.

Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.

(30 marks)

S.C: - I can

= carefully plan a story with awareness of audience and purpose to entertain the reader.

= Communicate interesting ideas,

=Organize my ideas in paragraphs

=Write grammatically correct sentences

=Use accurate punctuation

=Use accurate spellings

=Proof read my story.