## YEAR 5 – ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year 5A-F
Week	2 (29 <sup>th</sup> March to 2 <sup>nd</sup> April)
Work send to students via	Group email
Total number of	5
lessons per week	
Unit	Fiction: Big Giant, Little Bear
Lesson 1	Fiction – Reading the e book - Big Giant, Little Bear (Active learn) Reading and Response - Why the Whales Came (Worksheet attached)
	<b>Learning objective</b> – To read aloud, paying attention to punctuation and meaning.
	-To retrieve events or ideas from a fiction text
	- Deduce, infer or interpret events or ideas from text.
Task	-Review the features of a story. Make a spider diagram and record the features on it. (To be done in the notebook)
	-Read the given passage and answer all the questions. (Why the Whales Came )
Resources	1. Big Giant, Little Bear (Active Learn)
Resources	2. Worksheet – Why the Whales Came
Lesson 2	Spelling and Grammar
	<b>Learning objective -</b> To demonstrate how accurate use of grammar, vocabulary and spelling contribute to meaning.
Task	Complete the worksheet
	1. Vocabulary - Do the crossword
	2. Grammar- Write sentences with the given word to show difference in meaning.
Resource	Resource File 2 Spelling and Handwriting Exercises Pgs 5 &6
Kesource	(Worksheet is also attached for those who do not have their Resource File 2 at home)
Lesson 3	Fiction: Reading and Response – Part of the Family (Worksheet attached)
	<b>Learning objective:</b> To read aloud, paying attention to punctuation and meaning. -Retrieve and draw out key ideas from the fiction text.
	-Explore the writer's use of language and its effect on the reader
Task	Read the given passage and answer all the questions.(Part of the Family)
Resources	Worksheet attached- Part of the Family
	Dage 1 of <b>2</b>

Lesson 4	Spelling , Grammar and Handwriting
	<b>Learning objective:</b> To demonstrate how accurate use of grammar, punctuation and spelling contribute to meaning -To write in a legible and neat handwriting
Task	Complete the worksheet -Correct the Errors -Match the Prefix
Resources	Resource File 2 Spelling & Handwriting Exercise Pgs 19 & 24 (Worksheet is also attached for those who do not have their Resource File 2 at home)
Lesson 5	Writing a short storyLearning objective: To write a response appropriate to task, audience and purpose-Organise writing by sequencing and structuring ideas appropriately and coherentlyCommunicate meaning in writing through the use of accurate grammar, punctuation and spelling.
Task	Write a story using the given story prompt: (To be done in a refill pad paper) You are stranded on an island and wake up in shock to find yourself lying on the sand with waves crashing at your feet. Remember to include in your story: -how you got stranded on the island -description of the island -describe what happened there - how you got back to your family
Resources	Washed Up!(Active learn) Refill pad paper