

YEAR 6 – ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year 6 A-F
Week	2 (29th March to 2nd April)
Work send to students via	Group email
Total number of lessons per week	5
Unit	Unit 6.8: Fiction – <i>Petronas</i>
Lesson 1	<p>Non Fiction – Fiction – Reading the e book - <i>Petronas</i> (Active learn) Reading and Response - The Boy Who Talked With Animals (Worksheet attached)</p>
Task	<p>Learning objective – To read aloud, paying attention to punctuation and meaning. -To retrieve events or ideas from a fiction text - Deduce, infer or interpret events or ideas from text. -Review the features of a story. Make a spider diagram and record the features on it. (To be done in the notebook) -Read the given passage and answer all the questions. (The Boy Who Talked With Animals)</p>
Resources	<ol style="list-style-type: none"> 1. <i>Petronas</i> (Active Learn) – Genre-Fantasy 2. <i>Features of Fantasy story attached.</i> 3. Worksheet – The Boy Who Talked With Animals -Practice Test File pgs2,7-10 (Worksheet is also attached for those who do not have their Practice test file pages at home)
Lesson 2	<p>Vocabulary +Spelling +Grammar Practice</p>
Task	<p>Learning objective - To demonstrate how accurate use of vocabulary grammar, punctuation and spelling contribute to meaning.</p> <p>Complete the worksheet</p>
Resource	<ol style="list-style-type: none"> 1. Vocabulary +Spelling Practice -2-Complete pages 1 to 3(Refer to the attached worksheet.) 2.Grammar practice - Refer to the attached worksheet or Practice Test File pgs(50-52) <p>(Worksheet is also attached for those who do not have their Practice test file pages at home)</p>

<p>Lesson 3</p> <p>Task</p> <p>Resources</p>	<p>Fiction: Reading and Response –Stranded(Worksheet attached) Learning objective: To read aloud, paying attention to punctuation and meaning. -Retrieve and draw out key ideas from the fiction text. -Explore the writer’s use of language and its effect on the reader</p> <p>Read the given passage and answer all the questions.(Stranded)</p> <p>Worksheet attached- Stranded- Practice test file pgs 87,91-93 (Worksheet is also attached for those who do not have their Practice test file pages at home)</p>
<p>Lesson 4</p> <p>Task</p> <p>Resources</p>	<p>Spelling+ Grammar Practice Learning objective: To demonstrate how accurate use of grammar, punctuation and spelling contribute to meaning.</p> <p>Complete the worksheet -Join the sentences using who, which or where. - Join the sentences using and or but. -Change from active to passive Voice</p> <p>1. Spelling and Grammar Practice 2- pgs 1-3 (Refer to the attached worksheet.) 2. Practice Test File pgs94-95(grammar practice) or Refer to the attached worksheet.) 3. Grammar practice - Refer to the attached worksheet or Practice Test File pgs(53-55) (Worksheet is also attached for those who do not have their Practice test file pages at home)</p>
<p>Lesson 5</p> <p>Task</p> <p>Resources</p>	<p>Writing a story Learning objective: To write a response appropriate to task, audience and purpose -Organise writing by sequencing and structuring ideas appropriately and coherently Communicate meaning in writing through the use of accurate grammar, punctuation and spelling.</p> <p>Write a story using the given story prompt: (To be done in the worksheet) ‘The door was closed. I had to open it and step into the unknown.’ These words are the beginning of a story. Continue with the story, finishing at an exciting point for the reader. Remember to include:</p> <ul style="list-style-type: none"> • how the door was opened • what was behind the door • any characters involved. <p>(Worksheet is attached)</p>

Note: Students to read the **e books** allocated from **Active Learn on March 5th 2020.**

- 1. Real Life: Super heroes) (Non Fiction)**
- 2. Pictures (Fiction)**