## Week 2 (29<sup>th</sup> March to 2<sup>nd</sup> April)

Subject	History
Class/ Division	Year 10 A-F
Week	2 (29 <sup>th</sup> March to 2 <sup>nd</sup> April)
Work send to students via	Group email
Total number of	4
lessons per week	
Unit	Unit 5 Opposition to the New Deal
Lesson 1	Lesson 5.1: The Opposition of the Supreme Court, Republicans, Business Interests and the Liberty League
	Learning objective -
	Understand the ways in which Supreme Court opposed the New Deal and Roosevelt's response
T. I	<ul> <li>Understand the reasons for Republican opposition and their successes in the late 1930s</li> </ul>
Task	
	Name given to period of time between winning the election and becoming president?  What was the name of Roosevelt's plan in order to get people back to work?  What party was Roosevelt from?  What were the two problem areas in industry?
Resources	What was the symbol of the NRA? What does the CWA stand for? What was the name given to the Act that aimed to solve the problems of
	exploitation? What is the name given to an organisation of workers who have come together to achieve common goals such as achieving higher wages and protecting workers rights?
	Power point     Text book History- The USA-
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ressuns her week	

Unit	Unit 5 Opposition to the New Deal
Lesson 2	Lesson 5.1: The Opposition of the Supreme Court, Republicans, Business Interests and the Liberty League
Task	<ul> <li>Learning objective -</li> <li>Understand the ways in which Supreme Court opposed the New Deal and Roosevelt's response</li> <li>Understand the reasons for Republican opposition and their successes in the late 1930s</li> </ul>
Resources	Page 95-8 marks question
	<ol> <li>Power point</li> <li>Text book History- The USA-</li> </ol>

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Lesson 3	Lesson 5.2: Radical Criticism and Achievemments and shortcomings of the New Deal
Task	<ul> <li>Learning objective -</li> <li>Understand the criticisms made by the radical opponents</li> <li>Understand the impact of criticism had on the New Deal</li> <li>Understand the impact of the Second World War on the USA's recovery from the depression</li> </ul>
Resources	Make a column of all the radical opposition and make a brief note of each of the criticism levelled by the individuals
	1. Power point 2. Text book
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Unit	Unit 5 Opposition to the New Deal
Lesson 4	Lesson 5.1: The Opposition of the Supreme Court, Republicans, Business Interests and the Liberty League
	<ul> <li>Learning objective -</li> <li>Understand the ways in which Supreme Court opposed the New Deal and Roosevelt's response</li> <li>Understand the reasons for Republican opposition and their successes in the late 1930s</li> </ul>
Task	successes in the face 1950s
Resources	Quiz Time Who set up the National Union for Justice? Why did Coughlin originally support FDR? Who was a Senator from Louisiana? Why was Huey Long nicknamed Kingfish? Long promised to confiscate any fortune over which value? What does EPIC stand for? Which of the opponents was assassinated? Which of the opponents was also an author? What was the EPIC and Sinclair plan? How much did Townsend want the government to give pensioners a month?
	Power point     Text book History- The USA-

 $\underline{\underline{\textbf{Note}}}$ : Students to answer all the text book questions in the note book and complete the Activity