

YEAR10F–History

Week 2 (29thMarch to 2nd April)

Subject	History
Class/ Division	Year 10-H
Week	1 (29thMarch to 2nd April)
Work send to students via	Group email
Total number of lessons per week	4
Unit	Unit 5 Opposition to the New Deal
Lesson 1	Lesson 5.1: The Opposition of the Supreme Court, Republicans, Business Interests and the Liberty League
Task	<p>Learning objective -</p> <ul style="list-style-type: none">• Understand the ways in which Supreme Court opposed the New Deal and Roosevelt’s response• Understand the reasons for Republican opposition and their successes in the late 1930s <p>Name given to period of time between winning the election and becoming president? What was the name of Roosevelt's plan in order to get people back to work ? What party was Roosevelt from? What were the two problem areas in industry? What was the symbol of the NRA? What does the CWA stand for? What was the name given to the Act that aimed to solve the problems of exploitation? What is the name given to an organisation of workers who have come together to achieve common goals such as achieving higher wages and protecting workers rights?</p>

Resources	<p>1. Power point</p> <p>2. Text book History- The USA-</p>
Subject	History
Class/ Division	Year 10-H
Week	2(29th March to 2nd April)
Work send to students via	Group email
Total number of lessons per week	4
Unit	Unit 5 Opposition to the New Deal
Lesson 2	<p>Lesson 5.1: The Opposition of the Supreme Court, Republicans, Business Interests and the Liberty League</p> <p>Learning objective -</p> <ul style="list-style-type: none"> • Understand the ways in which Supreme Court opposed the New Deal and Roosevelt's response • Understand the reasons for Republican opposition and their successes in the late 1930s
Task	Page 95-8 marks question
Resources	<p>1. Power point</p> <p>2. Text book History- The USA-</p>

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Total number of lessons per week	4
Unit	Unit 5 Opposition to the New Deal
Lesson 3	Lesson 5.2: Radical Criticism
Task	<p>Learning objective -</p> <ul style="list-style-type: none"> • Understand the criticisms made by the radical opponents • Understand the impact of criticism had on the New Deal <p>Make a column of all the radical opposition and make a brief note of each of the criticism levelled by the individuals</p>
Resources	<ol style="list-style-type: none"> 1. Power point 2. Text book History- The USA-
Subject	History

Class/ Division	Year 10-H
Week	2(29th March to 2nd April)
Work send to students via	Group email
Total number of lessons per week	4
Unit	Unit 5 Opposition to the New Deal
Lesson 4	Lesson 5.1: The Opposition of the Supreme Court, Republicans, Business Interests and the Liberty League
Task	<p>Learning objective -</p> <ul style="list-style-type: none"> • Understand the ways in which Supreme Court opposed the New Deal and Roosevelt's response • Understand the reasons for Republican opposition and their successes in the late 1930s <p>Quiz Time</p> <p>Who set up the National Union for Justice? Why did Coughlin originally support FDR? Who was a Senator from Louisiana? Why was Huey Long nicknamed Kingfish? Long promised to confiscate any fortune over which value? What does EPIC stand for? Which of the opponents was assassinated? Which of the opponents was also an author? What was the EPIC and Sinclair plan? How much did Townsend want the government to give pensioners a month?</p>
Resources	<ol style="list-style-type: none"> 1. Power point 2. Text book History- The USA-

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Note: Students to answer all the text book questions in the note book and complete the Activity