## **HISTORY**

TASK NO./FOCUS	TASK DETAILS	DATE FOR COMPLETION	DURATION
Week 2 / lesson1  YR 3 HISTORY RESOURCE FILE 2019-20 pages: 64 and 65.	Review and read and understand the text pages: 64 and 65 from the file.	29 <sup>th</sup> March to 2 <sup>nd</sup> April 2020	45 MINUTES
Lesson 2 YR 3 HISTORY RESOURCE FILE 2019-20. Read and understand pgs: 64 and 65 to complete Q3/Q5 also watch ICT links.	<ul> <li>(1) Then, answer question 3 and 5 given on page 66 of the History Resource File. Also learn question 4 and its printed answer given in the file.</li> <li>(2)Watch the ICT links: https://vimeo.com/8856268</li> <li>https://vimeo.com/44362334</li> </ul>	29 <sup>th</sup> March to 2 <sup>nd</sup> April 2020	45 MINUTES

## WEEK 2 - (YEAR 3 HISTORY RESOURCE FILE 2019-20 page. 66)

- Q1. Who were the first group of people to live in Mesopotamia (=region near modern Iraq, Kuwait and Syria)?
- Q2. Why did they move near the Persian Gulf?
- Q3. Select words from the box. Then write a paragraph about 'Sumerian civilization.'

sailboat, Sumerians, keystone, wheel, cities, calendar, written, settlements, pictographs, shapes

Ans3. At first their	were small villages. Fir	nally, they built the
world's first		
The	invented and discovered many things.	One of which was
	_ language to keep records. It was composed or	f pictures called
	Over the years, these pictures were rep	laced with
	and lines. Other inventions include the	, the
water clock, the	, the plow and the	
	Sumerians learned how to use a	to make
arches for doorway	rs and gates.	
Q4.How was religion	on important to the Sumerians?	
Ans 4.Religion was	s important to the Sumerians. At the centre of e	each city, was a temple
that was surrounded	d by courts and public buildings. These temple	s were like huge
pyramids with terra	aced sides that were flat on top.	
Q5.Explain the give	en statement with two ideas - 'Sumerians had	many gods.'
Ans 5(1) The pries	st were representatives of gods so they	
had		

(2) They had the ability to make important _	,so they became
	and ruled large areas.