

## **YEAR 4 Moral Education**

<b>Subject</b>	<b>Moral Education</b>
<b>Class/ Division</b>	<b>Year 4A-F</b>
<b>Week</b>	2 (29 <sup>th</sup> March to 2 <sup>nd</sup> April)
<b>Work send to students via</b>	<b>Group email</b>
<b>Total number of lessons per week</b>	2
<b>Unit</b>	UNIT 5: Helping and Making a Difference
<b>Lesson 1</b>	Chapter 5 <b>Making a difference Starts With an Idea.</b>
<b>Task</b>	<p><b>Learning objective</b> - Understand how to build relationship based on trust and respect, and use communication skills to maintain relationships</p> <p>.</p> <ol style="list-style-type: none"> <li>1. File pg 11. Children will have to write the answers in the file and learn them.</li> <li>2. Research on people who make a good community and create a poster in your note book with a drawing of a town. Think about the good things they do to make a good community and make sure you include them in your drawing.</li> </ol>
<b>Resources</b>	Worksheet file
<b>Lesson 2</b>	Chapter 6. Research and Planning for Sustainable Change
<b>Task</b>	<p>Learning objective - Make a positive contribution in relation to learning supporting others and community activities.</p> <p><b>Complete the worksheet and answer questions.</b></p> <ol style="list-style-type: none"> <li>1. Worksheet file pg 12 and 13 answer the questions.</li> <li>2. What kind of volunteer service do you think you could do for the community? (List them in the note book)</li> <li>3. Research and plan for sustainable change in the community. Apply yourself to the task of making the world a better place for those who live in it.(Note book)</li> </ol>
<b>Resource</b>	Worksheet file