

## YEAR 5 – ENGLISH LANGUAGE

<b>Subject</b>	<b>English Language</b>
<b>Class/ Division</b>	<b>Year 5 A-F</b>
<b>Week</b>	<b>5 (19<sup>th</sup> April to 23<sup>rd</sup> April )</b>
<b>Work sent to students via</b>	<b>Group email/Google Classroom/Zoom</b>
<b>Total number of lessons per week</b>	<b>5</b>
<b>Unit</b>	<b>Non-Fiction: In Their Shoes: My Life in the Blitz</b>
<b>Zoom Lesson</b>	<p><b>Non Fiction</b> – Reading the e book - In Their Shoes: My Life in the Blitz (Active learn-allocated from Bug Club on March 23<sup>rd</sup>)</p>
<b>Task</b>	<p><b>Learning objectives</b> – To read aloud, paying attention to punctuation and meaning. To retrieve information; deduce, infer or interpret information or ideas from texts.</p> <p><b>Read Pages 2&amp;3 of the given e book. (Active learn).</b> <b>Discuss: The Second World War</b></p>
<b>Resources</b>	e book- Pages 2&3 of In Their Shoes: My Life in the Blitz (Active Learn) Language Notebook
<b>GC Lesson</b>	<p><b>Reading &amp; Response</b>-e book- Pages 4&amp;5 of In Their Shoes: My Life in the Blitz (Active Learn)</p>
<b>Task</b>	<p><b>Learning objective</b> - To retrieve information; deduce, infer or interpret information or ideas from texts.</p> <p><b>Activity: Answer the given questions .</b></p>
<b>Resource</b>	e book- Pages 4&5 of In Their Shoes: My Life in the Blitz (Active Learn) Questions Language Notebook
<b>Zoom Lesson</b>	<p><b>Non Fiction</b> – Reading the e book - In Their Shoes: My Life in the Blitz (Active learn)</p>
<b>Task</b>	<p><b>Learning objectives</b> – To read aloud, paying attention to punctuation and meaning. To retrieve, infer or interpret information from a non-fiction text Explore the writer’s use of language and its effect on the reader</p> <p><b>Read Pages 26&amp;27 of the given e book. (Active learn).</b> <b>Discuss: Air Raids during the Second World War</b></p>

<b>Resources</b>	e book- Pages 26&27 of 'In Their Shoes: My Life as a Tudor Schoolboy' (Active Learn) Language Notebook
<b>GC Lesson</b>	<b>Grammar &amp; Punctuation</b>
<b>Task</b>	<b>Learning objective:</b> To demonstrate how accurate use of grammar and punctuation contribute to meaning.  <b>Answer questions based on grammar &amp; punctuation</b>
<b>Resources</b>	Worksheet to be posted on GC at the beginning of the lesson
<b>Independent Working Lesson (Asynchronous)</b>	<b>Non – Fiction: Reading &amp; Response –Unseen Passage</b>
<b>Task</b>	<b>Learning objectives:</b> To retrieve, infer or interpret information from a non-fiction text Explore the writer's use of language  Activity :Answer the questions
<b>Resources</b>	Unseen Passage Language Notebook

**Note: Students can refer to the questions and answer them in their notebook. There is no need to take any printouts.**