

YEAR 6 – ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year 6 A-F
Week	5 (19th April to 23rd April)
Work send to students via	Group email/Google Classroom/Zoom
Total number of lessons per week	5
Unit	Non-fiction –In Their Shoes: My Life as a Victorian Maid
Zoom Lesson	Non Fiction – Reading the e book- <i>In Their Shoes: My Life as a Victorian Maid</i> (Active Learn) Learning objective – To read aloud, paying attention to punctuation and meaning. To retrieve information, deduce, infer or interpret information, events or ideas from texts.
Task	Read pages 2 &3- <i>In Their Shoes: My Life as a Victorian Maid</i> (Active learn). Discuss: Life in Victorian era
Resources	e book- pages 2 &3 of <i>In Their Shoes: My Life as a Victorian Maid</i> (Active Learn) Language Notebook
GC Lesson	Reading and Response e-book pages 2 &3- <i>In Their Shoes: My Life as a Victorian Maid</i> (Active learn) Learning objective – To retrieve information, deduce, infer or interpret information, events or ideas from texts.
Task	Activity: Answer the given questions.
Resource	e book- pages 2 &3 of <i>In Their Shoes: My Life as a Victorian Maid</i> (Active Learn) Questions Language Notebook
Zoom Lesson	Non Fiction: Reading the e book- <i>In Their Shoes: My Life as a Victorian Maid</i> (Active Learn) Learning objective: To read aloud, paying attention to punctuation and meaning. To retrieve, infer or interpret information from a non-fiction text Explore the writer’s use of language and its effect on the reader Read pages 18&19 of the given e book <i>In Their Shoes: My Life as a Victorian Maid</i> (Active Learn)
Task	

Resources	<p>Discuss: Morning Slog of Victorian Maid.</p> <p>e book- pages 18&19 of <i>In Their Shoes: My Life as a Victorian Maid</i> (Active Learn)</p> <p>Questions</p> <p>Language Notebook</p>
GC Lesson	<p>Spelling and Grammar Practice</p> <p>Learning objective: To demonstrate how accurate use of grammar, punctuation and spelling contribute to meaning.</p>
Task	<p>Grammar and punctuation</p> <p>Complete the Exercise on Grammar and punctuation</p>
Resources	<p><i>In Their Shoes: My Life as a Victorian Maid</i> (Active Learn)</p> <p>Questions to be put on GC stream during lessons.</p> <p>Language Notebook</p>
Independent Working Lesson (Asynchronous)	<p>Non- Fiction : Reading & Response- Unseen passage</p> <p>Learning objective – To retrieve information, deduce, infer or interpret information, events or ideas from texts.</p> <p>Explore the writer’s use of language</p>
Task	<p>Activity: Answer the given questions.</p>
Resources	<p>Unseen Passage</p> <p><i>In Their Shoes: My Life as a Victorian Maid</i> (Active Learn)</p> <p>Language Notebook</p>

Note: Students can refer to the given questions and answer them in their notebook. There is no need to take any printouts.