Subject	Science
Class/Division	Year <b>5</b> A-F
Week	5 (19 <sup>th</sup> April to 23rd April)
Work sent to students via	Google Classroom
Total number of lessons per week	2 Zoom, 1 Google Classroom ,1 Asynchronous
Unit	Seeing and Reflecting
LESSON 1	Learning objective: I <u>dentify and classify objects as opaque</u> , transparent and translucent.  • Video:
Resources:	https://www.youtube.com/watch?v=d7yTlp4gBTl
	<b>POWER POINT-</b> To be posted on Google Classroom on the day of the lesson .
LESSON 2	Learning objective: <u>Understand how opaque objects</u> cast a shadow and its relation to how light travels.
Resources:	Video: How are shadows formed? <a href="https://www.youtube.com/watch?v=xgJdXpN9il4">https://www.youtube.com/watch?v=xgJdXpN9il4</a> (Watch upto 1:44)
	<ul> <li>Video: Guess the objects!</li> <li><a href="https://www.youtube.com/watch?v=YuUJCNzfoB">https://www.youtube.com/watch?v=YuUJCNzfoB</a></li> <li><a href="https://www.youtube.com/watch?v=YuUJCNzfoB"><u>w</u></a></li> </ul>
	<b>POWER POINT-</b> To be posted on Google Classroom on the day of the lesson.
GOOGLE CLASSROOM	A Short Task based on the topic will be posted during the Google Classroom session. Students will work on it and turn it in.
ASYNCHRONOUS TASK (HOMEWORK)	Science Investigation: Size of shadows A simple investigation on shadows to be done at home. Investigation sheet will be sent via Google Classroom.