

## YEAR 5 – ENGLISH LANGUAGE

<b>Subject</b>	<b>English Language</b>
<b>Class/ Division</b>	<b>Year 5 A-F</b>
<b>Week</b>	<b>4 (13<sup>th</sup> April to 16<sup>th</sup> April 2020 )</b>
<b>Work sent to students via</b>	<b>Group email/Google Classroom/Zoom</b>
<b>Total number of lessons per week</b>	<b>5</b>
<b>Unit</b>	<b>Non-Fiction: In Their Shoes: My Life as a Tudor Schoolboy</b>
<b>Zoom Lesson</b>	<p><b>Non Fiction</b> – Reading the e book - In Their Shoes: My Life as a Tudor Schoolboy (Active learn)</p> <p><b>Learning objectives</b> – To read aloud, paying attention to punctuation and meaning. To retrieve information; deduce, infer or interpret information or ideas from texts.</p>
<b>Task</b>	<p><b>Read Pages 2&amp;3 f the given e book. (Active learn).</b> <b>Identify the features of non-fiction text on the screen.</b> <b>Discuss: The Tudors</b></p>
<b>Resources</b>	<p>e book- Pages 2&amp;3 of In Their Shoes: My Life as a Tudor Schoolboy (Active Learn) Language Notebook</p>
<b>GC Lesson</b>	<p><b>Reading &amp; Response</b>-e book- Pages 2&amp;3 of In Their Shoes: My Life as a Tudor Schoolboy (Active Learn)</p> <p><b>Learning objective</b> - To retrieve information; deduce, infer or interpret information or ideas from texts. To demonstrate how accurate use of punctuation contribute to meaning.</p>
<b>Task</b>	<p>Activity: Answer the given questions .</p>
<b>Resource</b>	<p>e book- Pages 2&amp;3 of In Their Shoes: My Life as a Tudor Schoolboy (Active Learn) Questions Language Notebook</p>



