



### 1. Daily Lesson Plan (April 26 - 30 )

**Subject: Accounting**

**Topic: Revision**

**Year: 11, (A, D, E, B &F) Lessons 1 , 2 &3**

**Teacher: Omana**

**Date: 26 – 04 - 2020**

**Online Teaching through Google class room and the app. zoom (2 lessons).**

LESSON ELEMENT
1. Core Learning Objective: We are revising financial statements of different types of business organisations and BRS (combination with ratios , errors and depreciation) (Questions will be uploaded in the Google class room)
2. Success Criteria: (What will students know & be able to do as a result of this lesson?)Students will be able to; calculate missing values, rectify errors, calculate depreciation and prepare Income statement & SOFP. Also prepare BRS and calculate ratios. (Questions will be uploaded in the Google class room )
3. Relevance/Rationale: (Why are the outcomes of this lesson important in the real world? Why are these outcomes essential for future learning?) Applicable in all businesses.
4. Formative Assessment Criteria for Success: (How will you & your students know if they have successfully met the outcomes? What specific criteria will be met in a successful product/process? What does success on this lesson's outcomes look like?) Answering open ended questions and solving past paper and text book questions.
5. Activities /Tasks: (What learning experiences will students engage in? How will you use these learning experiences as formative assessment opportunities?) Solve questions according to their levels of ability. Be able to calculate missing values and prepare and Income statement , SOFP and BRS.
6. Resources/Materials: (What texts, digital resources, & materials will be used in this lesson?) <a href="http://www.accountingcoach.com">www.accountingcoach.com</a> <a href="http://www.pearsoned.co.uk/wood">www.pearsoned.co.uk/wood</a> <a href="http://learnaccountingforfree.com">learnaccountingforfree.com</a> , <a href="http://www.entrepreneur.com/article">www.entrepreneur.com/article</a> Accounting Student Book by James Haigh and Sheila Robinson with Frankwood & Work sheets based on Past question papers.
7. Challenge for All: (How will you ensure that all students are engaged appropriately in this lesson?) By solving past paper and Text book and answering open ended questions.

8. Modifications/Accommodations: (What curriculum modifications and/or classroom accommodations will you make for Students with special needs in your class?)

L A:

M A:

H A:

**Reflection**



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

**Daily Lesson Plan (April 26 - 30)**

**Subject: Accounting**

**Topic: Revision**

**Year: 11, (A, D, E, B&F) Lessons 4&5**

**Teacher: Omana**

**Date: 27 – 04 - 2020**

**Online Teaching through Google class room (2 lessons).**

LESSON ELEMENT
1. Core Learning Objective: We are revising financial statements of different types of business organisations and BRS (combination with ratios , errors and depreciation) (Questions will be uploaded in the Google class room)
2. Success Criteria: (What will students know & be able to do as a result of this lesson?) Students will be able to; calculate missing values, rectify errors, calculate depreciation and prepare Income statement & SOFP. Also prepare BRS and calculate ratios. (Questions will be uploaded in the Google class room )
3. Relevance/Rationale: (Why are the outcomes of this lesson important in the real world? Why are these outcomes essential for future learning?) ?) Applicable in all businesses .
4. Formative Assessment Criteria for Success: (How will you & your students know if they have successfully met the outcomes? What specific criteria will be met in a successful product/process? What does success on this lesson's outcomes look like?) Answering oral questions and past paper and text book questions.
5. Activities /Tasks: (What learning experiences will students engage in? How will you use these learning experiences as formative assessment opportunities?) Solve questions according to their levels of ability. Be able to calculate missing values prepare Income statement , SOFP and BRS.
6. Resources/Materials: (What texts, digital resources, & materials will be used in this lesson?) <a href="http://www.accountingcoach.com">www.accountingcoach.com</a> <a href="http://www.pearsoned.co.uk/wood">www.pearsoned.co.uk/wood</a> <a href="http://learnaccountingforfree.com">learnaccountingforfree.com</a> , <a href="http://www.entrepreneur.com/article">www.entrepreneur.com/article</a> Accounting Student Book by James Haigh and Sheila Robinson with Frankwood & Work sheets based on Past question papers.
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8. Modifications/Accommodations: (What curriculum modifications and/or classroom accommodations will you make for Students with special needs in your class?) Online Teaching through Google class room and Zoom.

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**Reflection**