## YEAR 13 A - BIOLOGY

### WEEK6 (26th April – 30 th April )

### Work sent to students through Class Bio Whats App Group /Google Classroom

### Topic 3:- Biodiversity & Topic 8: Gene Pool

L.O - To revise concepts on measuring Biodiversity- Species diversity, Allele frequency & Statistical testing

Biology Students Book 1 & 2

Monday – 1 <sup>st</sup> Period(GC)	Topic 3:- Biodiversity & Topic 8: Gene PoolStudents to complete the assignment onSpecies diversity, Allele frequency &Statistical testing put in Google classroom
Monday –2 <sup>nd</sup> Period( <b>Zoom</b> )	Zoom discussion of questions on Species diversity, Allele frequency & Statistical testing <u>https://www.youtube.com/watch?v=u9EVOzVJeZc</u> <u>https://www.youtube.com/watch?v=KmqgZvUoq3k</u>
Tuesday – 4 <sup>th</sup> Period ( <b>Asynchronous</b> learning)	Much of the work on genomics has been done using animal models . Research on ethical, economical & biological issues related to use of animal models . Include references to be turned in Google classroom .

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### WEEK 6 (26th April to 30th April)

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#### **Topic 6.1: Microbial techniques and Antibiotics**

L.O.: To revise the basic aseptic techniques and principles used in culturing organisms, methods of measuring growth and explain the role of antibiotics in the treatment of infectious diseases.

Tuesday- 5 <sup>th</sup> period	Microbial techniques: Revision on microbial techniques and antibiotics through AFL and practice on past paper questions (Zoom)
	https://www.youtube.com/watch?v=loyeVy1D-30
	Summary Notes - Topic 6 Edexcel (B) Biology A-Level.pdf
Thursday- 1 <sup>st</sup> and 2 <sup>nd</sup> period	https://www.youtube.com/watch?v=nWmYmt6cshE
	Powerpoint
	Past paper questions practice and discussion of answers
	GC
	Research on Pandemic COVID-19: Asynchronous

# YEAR 13 B - BIOLOGY

### WEEK6 (26<sup>th</sup> April – 30<sup>th</sup>April)

### Work sent to students through Class Bio Whats App Group /Google Classroom

### **Topic 5.2 : Energy for Biological processes - Photosynthesis**

L.O – To revise concepts on cyclic & Non cyclic Photo phosphorylation and limiting factor concepts

### **Topic 3:- Biodiversity & Topic 8: Gene Pool**

 $\rm L.O-To$  revise concepts on measuring Biodiversity- Species diversity, Allele frequency & Statistical testing

#### **Biology Students Book 1 & 2**

Sunday – 6 <sup>th</sup> Period ( <b>Zoom</b> )	<b>Topic 5.2 : Photosynthesis</b> Zoom discussion of questions linked to Photosynthesis
Sunday – 7 <sup>th</sup> Period ( <b>Asynchronous</b> learning)	Much of the work on genomics has been done using animal models . Research on ethical, economical & biological issues related to use of animal models . Include references to be turned in Google classroom
Monday – 3 <sup>rd</sup> Period (GC)	Topic 3:- Biodiversity & Topic 8: Gene PoolStudents to complete the assignment onSpecies diversity, Allele frequency &Statistical testing put in Google classroom

## YEAR 13 B - BIOLOGY

Week 6 (26<sup>th</sup> April to 30<sup>th</sup> April)

### Work sent through Google classroom

**Topic 1- Biological Molecules** 

L.O- Structure and functions of Carbohydrate ,proteins ,lipids, nucleic acids ,enzymes **Biology worksheet file, past papers and text book** 

Sunday -0 period	Google class room/ Online Quiz – Revision and discussion of
	topic wise questions—1.3 and 1.4
	https://drive.google.com/open?id=10M7IeP6wLElaDDN8rS-
	MNSc8DGcaOS8e
Monday 8 th period	Assigned work through Google classroom
	1,3 and 1.4–Text book page no $-36$ to $66$
	Revise the concepts –MCQ and Short answered Questions
Thursday 7th period	Zoom class –discussion and clarification of doubts based on
	the topics 1.3 and 1.4