

YEAR 2 – ENGLISH

Subject	English
Class/ Division	Year 2 A-D
Week	6 (26th April to 30th April 2020)
Work send to students via	Group Email/Zoom
Total number of lessons per week	5
Unit	Fiction - Horribilly: Slow and Sticky
Lesson 1 MORNING LEARNING TASK Task Resource	Learning Objectives: Identify the adjectives in the story. Write the words given in alphabetical order. Read the story Identify the adjectives in the story Arrange the words (adjectives) given in alphabetical order. Active Learn - Fiction - Horribilly: Slow and Sticky PCM - PCM 2.9.4
Lesson 2 &3 ZOOM SESSION Task Resource	Learning Objective: Write simple sentences to recall events in a story . W2.3A: Compose orally and then write a simple sentence. W2.3B: Sequence three pictures and then write a sentence for each to tell a story. W2.3D: Re-read own writing to check the meaning is clear. W2.6A: Use full stops at the end of simple sentences Active Learn - Fiction - Horribilly: Slow and Sticky PCM - PCM 2.9.2
Lesson 4 MORNING LEARNING TASK Tasks Resource	Learning Objectives: W2.5E: Use the subject pronouns 'I' and 'we' before verbs Complete the worksheet, PCM 2.9.6, by choosing the correct pronoun to fill in the gap. Can they underline the verb? Compose their own sentences using the pronouns 'we' and 'I'. Active Learn - Fiction - Horribilly: Slow and Sticky Sentence Sequencing - Worksheet PCM 2.9.6

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Lesson 5 ZOOM SESSION	Learning Objectives: W2.5D: Use adjectives in expanded noun phrases, in simple sentences.
Task	Ask students to use PCM 2.9.5 to draw their own imaginary character. They should add adjective labels around their picture. They work together to think of what their imaginary character will look like. If necessary, prompt with suggestions of possible adjective they could use.
Resource	Challenge students to create a family or class of imaginary characters that all look different. Active Learn - Fiction - Horribilly: Slow and Sticky Sentence Sequencing - Worksheet PCM 2.9.5