

YEAR 6 – ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year 6 A-F
Week	6 (26th April to 30th April 2020)
Work send to students via	Group email/Google Classroom
Total number of lessons per week	5
Unit	Fiction
Lesson 1 (ZOOM)	Fiction – Extract from Great Expectations
Task	<p>Learning objectives – Read aloud, paying attention to punctuation and meaning. Retrieve information, deduce, infer or interpret information or ideas from texts. Explore the writer’s use of language and its effect on the reader.</p> <p>-Read extract from Great Expectations.(Extract will be put on GC.) -Discuss Ideas used in extract & Writer’s technique.</p>
Resources	<p>Extract from Great Expectations Language Notebook</p>
Lesson 2 (GC)	Reading and Response – Extract from Great Expectations
Task	<p>Learning objective – Retrieve information, deduce, infer or interpret information or ideas from texts. Explore the writer’s use of language</p> <p>Activity: Answer the given questions.</p>
Resource	<p>Extract from Great Expectations Language Notebook</p>
Lesson 3 (ZOOM)	Fiction – Extract : White Fang
Task	<p>Learning objective – Read aloud, paying attention to punctuation and meaning. Retrieve, infer or interpret information from a fiction text. Explore the writer’s use of language and its effect on the reader.</p> <p>-Read extract – White fang. (Extract will be put up on GC.) -Discuss Ideas used in extract & writer’s technique.</p>
Resources	<p>Extract-White Fang Language Notebook</p>

<p>GC Lesson (Assessment)</p> <p>Task</p> <p>Resources</p>	<p>Assessment- Reading & response :Unseen Passage</p> <p>Learning objective: Retrieve, infer or interpret information from a fiction text. Explore the writer’s use of language and its effect on the reader. Demonstrate how accurate use of grammar and punctuation contribute to meaning.</p> <p>Answer questions on an unseen passage.</p> <p>Assessment to be posted on GC at the beginning of the lesson. Students to complete & turn in the assessment within the period.</p>
<p>Independent Working Lesson (Asynchronous)</p> <p>Task</p> <p>Resources</p>	<p>Reading and Response – Extract from White Fang</p> <p>Learning objective: Retrieve information, deduce, infer or interpret information or ideas from texts. Explore the writer’s use of language Demonstrate how accurate use of grammar and punctuation contribute to meaning.</p> <p>Activity: Answer the given question</p> <p>Extract – White Fang Work will be on GC Language Notebook Homework</p>

Note: Students can refer to the given questions and answer them in their notebook. There is no need to take any printouts.