

## YEAR 5 – ENGLISH LITERATURE

<b>Subject</b>	<b>English Literature</b>
<b>Class/ Division</b>	<b>Year 5 A-F</b>
<b>Week</b>	<b>6 (26<sup>th</sup> April to 30<sup>th</sup> April 2020 )</b>
<b>Work send to students via</b>	<b>Group email/Google Classroom</b>
<b>Total number of lessons per week</b>	3
<b>Unit</b>	Oranges in No Man's Land Chapter 16
<b>Lesson 1 (Zoom Session)</b>	<p><b>Learning objectives-</b> Infer details from the text Identify and summarize main ideas Justify opinions with evidence</p>
<b>Task</b>	Ask a few students to recap main events from last few chapters. Identify the main events in chapter 16.
<b>Resources</b>	1.Text book- Oranges in No Man's land 2. Active Learn – “Oranges in No Man's land ”
<b>Lesson 2 (Google Classroom)</b>	<p>Learning objectives - Identify key events. - Understand how words/phrases are used to enhance meaning</p>
<b>Task</b>	<b>Students complete the given tasks.</b>
<b>Resource</b>	1. Text book- Oranges in No Man's land 2. Dictionary/thesaurus

<b>Lesson 3 (Asynchronous Lesson)</b>	<b>Learning objective:</b> Understand the correct order of the events.
<b>Task</b>	<b>Students complete sequencing table.</b>
<b>Resources</b>	<ol style="list-style-type: none"><li>1. Text book- Oranges in No Man's land</li><li>2. Attached worksheet</li></ol>