

## Year 10 G/H - Physics (IGCSE)

### Week 6 (26<sup>th</sup> April to 30<sup>th</sup> April)

Date	Lesson	Topic	Mode of teaching	
26 <sup>th</sup> April	6	Unit 4- discussion of work sheet file questions- page no.57,58,59 and 60 and text book questions (chapter questions)	<b>Zoom lesson</b>	Discussion will be done with the help of teacher using ppt
27 <sup>th</sup> April	4	Unit 4- Text book questions page no.169 and 170 (question no.2,3,4 and 5).	<b>Google class room</b>	Instruction will be given in the Google class room to complete the work.
29 <sup>th</sup> April	5	Unit 5.18 density	<b>Zoom lesson</b>	Learning will be done with the help of teacher using ppt.
	6	Unit 5.18- work sheet and text book questions based on density	<b>Zoom lesson</b>	Discussion will be done with the help of teacher using ppt

## Year: 10 B/C/F (Boys) –Physics

### Week 6 (26<sup>th</sup> April to 30<sup>th</sup> April)

Date	Lesson	Topic	Mode of teaching
28 <sup>th</sup> April Tuesday	6	SP 6k- Nuclear energy	<b>Zoom class 1</b> – to discuss textbook questions Sp 6k
29 <sup>th</sup> April Wednesday	7	SP 6k- Nuclear energy	<b>Zoom Lesson 2</b> - to discuss workseet Sp 6k.3 and SP6k.4
	8	SP14 a- <b>Particles and density</b> <u>Objective</u> Use a simple kinetic theory model to explain the different states of matter (solids, liquids and gases) in terms of the movement and arrangement of particles	<b>Zoom Lesson 3</b> : - teacher explains the lesson using ppt
30 <sup>th</sup> April Thursday	3	Research	<b>Google classroom</b> session  Students will research on <u><a href="#">anomalous behavouior of water</a></u> and turn in the google classroom

## Year: 10 A/D/E (Girls) –Physics

### Week 6 (26<sup>th</sup> April to 30<sup>th</sup> April)

Date	Lesson	Topic	Mode of teaching
26 <sup>th</sup> April Sunday	0 1	SP 6k- Nuclear energy	<b>Zoom class 1</b> – to discuss textbook questions Sp 6k  <b>Zoom Lesson 2</b> - to discuss workset Sp 6k.3 and SP6k.4
28 <sup>th</sup> April Tuesday	5	SP14 a- <b>Particles and density</b> <u>Objective</u> Use a simple kinetic theory model to explain the different states of matter (solids, liquids and gases) in terms of the movement and arrangement of particles	<b>Zoom Lesson 3</b> : - teacher explains the lesson using ppt
29 <sup>th</sup> April Wednesday	1	Research	<b>Google classroom</b> session  Students will research on <a href="#"><i>anomalous behaviour of water</i></a> and turn in the google classroom

