

## YEAR 13 PSYCHOLOGY

<b>Subject</b>	<b>Psychology</b>
<b>Class/ Division</b>	<b>Year 13</b>
<b>Week</b>	<b>6 (26<sup>th</sup> - 30<sup>th</sup> April 2020)</b>
<b>Work send to students via</b>	<b>Google Classroom</b>
<b>Total number of lessons per week</b>	<b>2</b>
<b>Chapter (Term 2 Lesson)</b>	<b>Research Methods</b>
<b>Lesson Topic</b>	<b>Research Methods</b>
<b>Content in Research methods</b>	<p><b>Learning objectives:</b> Evaluate research methods in Psychological research.</p>
<b>Task</b>	<p><b>Task : (google classroom) 29<sup>th</sup> April 2020</b> <b><u>Question:</u></b></p> <p><b><i>Read the scenario below and answer the questions.</i></b></p> <p><i>Two psychologists designed an experiment to test the effects of using a hands-free phone on drivers' attention. They recruited a sample of 30 experienced police drivers and asked them to take part in two computer-simulated driving tests. Both tests involved watching a three-minute film of a road. Participants were instructed to click the mouse as quickly as possible, when a potential hazard (such as a car pulling out ahead) was spotted. Each participant completed two computer-simulated driving tests:</i></p> <ul style="list-style-type: none"> <li>• <i>Test A, whilst chatting with one of the psychologists on a hands-free phone</i></li> <li>• <i>Test B, in silence, with no distractions.</i></li> </ul> <p><i>(a) Replication is one feature of the scientific method. The psychologists decided to replicate this experiment using a larger sample of 250 inexperienced drivers. The term to describe this method of replication is:</i></p>

<b>Resources</b>	<p>a. <i>Split half method</i></p> <p>b. <i>Test retest method</i></p> <p>(b) <i>Explain why replication is useful in psychology.</i></p> <p>(c) <i>The research was conducted in a laboratory. Discuss the internal and external validity of this research.</i></p> <p>(d) <i>Would the data in this experiment be quantitative or qualitative?</i></p> <p>TB. Psychology Book 1 A level</p>
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