

**WEEK 6 - YEAR 4 - SCIENCE DISTANCE LEARNING – APRIL 26<sup>th</sup> to APRIL 30<sup>th</sup>**

<b>Subject</b>	<b>Science</b>
<b>Class/ Division</b>	<b>Year 4 A-F</b>
<b>Week 6</b>	<b>April 26<sup>th</sup> to 30<sup>th</sup></b>
<b>Work sent to students via</b>	<b>Group Email</b>
<b>Total number of lessons per week</b>	<b>3 (1 ZOOM session &amp; 2 Morning learning sessions)</b>
<b>Unit</b>	<b>Solids Liquids and gases(<i>continued</i>)</b>
<b>Lesson 1 (Morning Learning)</b>	<p><b><u>Learning objective</u></b></p> <ul style="list-style-type: none"> <li>• Understand how to use a thermometer to make careful measurements of temperature (<i>continued</i>).</li> </ul>
<b>Task</b>	<ul style="list-style-type: none"> <li>❖ Watch the video and answer few questions in the notebook. (Discuss these during the ZOOM session.)</li> </ul>
<b>Resources</b>	<ul style="list-style-type: none"> <li>➤ Active Learn allocation</li> <li>➤ Video 1 - What is a thermometer <a href="https://youtu.be/Q48kxEzwubQ">https://youtu.be/Q48kxEzwubQ</a></li> <li>➤ Video 2 – Types of thermometers and their uses <a href="https://www.youtube.com/watch?v=K2CH1cUKMgs">https://www.youtube.com/watch?v=K2CH1cUKMgs</a></li> </ul>
<b>Lesson 2 (ZOOM Session)</b>	<p><b><u>Learning objective</u></b></p> <ul style="list-style-type: none"> <li>• Understand that water exists in three states and changes from one state to another at different temperatures.</li> </ul>
<b>Task</b>	<ul style="list-style-type: none"> <li>❖ Watch the video and complete the tasks on page 10 in the worksheet file.</li> </ul>
<b>Resource</b>	<ol style="list-style-type: none"> <li>1. Science Text book (Active Learn)</li> <li>2. Science Worksheet file.</li> <li>3. Active learn allocation</li> <li>4. Video link – 3 states of water <a href="https://www.youtube.com/watch?v=vc-TCoSXd4c">https://www.youtube.com/watch?v=vc-TCoSXd4c</a></li> </ol>
<b>Lesson 3 (Morning Learning)</b>	<p><b><u>Learning objective</u></b></p> <ul style="list-style-type: none"> <li>• Understand that water exists in three states and changes from one to another at different temperatures (<i>continued</i>)</li> <li>• Recognise what is meant by the water cycle</li> </ul>
<b>Task</b>	<ul style="list-style-type: none"> <li>❖ Complete the tasks on page 11 in the worksheet file.</li> <li>❖ Refer Active Learn allocation and draw the diagram of Water cycle in the notebook. Label the 3 states of water in the diagram.</li> </ul>
<b>Resource</b>	<ol style="list-style-type: none"> <li>1. Power point 1</li> <li>2. Science Text book (Active Learn)</li> <li>3. Active learn Allocation</li> </ol>