

YEAR 5 – ENGLISH LANGUAGE

Subject	English Language
Class/ Division	Year 5 A-F
Week	3 (5th April to 9th April)
Work sent to students via	NA (Review)
Total number of lessons per week	5
Unit	Non-Fiction & Fiction: Review of Work done between 22nd March - 2nd April 2020
Lesson 1	<p>Non Fiction – Pgs 26-27 of the e book -101 Ways to Save the Planet Before Bedtime. (Active learn) Worksheet –Two Bears</p> <p>Learning objectives – Ask questions, make suggestions and make predictions during structured discussions.To retrieve information; deduce, infer or interpret information or ideas from texts.</p> <p>For review sessions with the teacher in Google Classroom and/ or Zoom:</p> <ol style="list-style-type: none"> 1. Features of non-fiction 2. Writer’s use of language 3. Sentence building
Task	
Resources	e book- Page 26-27 of 101 Ways to Save the Planet Before Bedtime. (Active learn) Resource File 2 Pages 83-87- Two Bears
Lesson 2	<p>Non-Fiction: Worksheet – The Greatest Lake Writing – Poster</p> <p>Learning objectives – Ask questions, make suggestions and make predictions during structured discussions. To retrieve, infer or interpret information from a non-fiction text Explore the writer’s use of language and its effect on the reader To write a response appropriate to task, audience and purpose</p> <p>For review sessions with the teacher in Google Classroom and/ or Zoom:</p> <ol style="list-style-type: none"> 1. Writer’s use of language 2. Poster-Feedback
Task	
Resource	Worksheet - The Greatest Lake Success Criteria for a poster

<p>Lesson 3</p> <p>Task</p> <p>Resources</p>	<p>Fiction :Worksheet - Why the Whales Came</p> <p>Learning objective – Ask questions, make suggestions and make predictions during structured discussions. -To retrieve events or ideas from a fiction text - Deduce, infer or interpret events or ideas from text.</p> <p>For review sessions with the teacher in Google Classroom and/ or Zoom: 1. Review the features of a story. 2. Give reasons 3. Writer’s use of ideas & language</p> <p>Worksheet – Why the Whales Came</p>
<p>Lesson 4</p> <p>Task</p> <p>Resources</p>	<p>Fiction :Worksheet - Part of the family</p> <p>Learning objective -Retrieve and draw out key ideas from the fiction text. -Explore the writer’s use of language and its effect on the reader</p> <p>For review sessions with the teacher in Google Classroom and/ or Zoom: 1, Sentence building 2.Give reasons 3,Writer’s use of language</p> <p>Worksheet - Part of the Family</p>
<p>Lesson 5</p> <p>Task</p> <p>Resources</p>	<p>Writing- Short story</p> <p>Learning objective: To write a response appropriate to task, audience and purpose -Organise writing by sequencing and structuring ideas appropriately and coherently Communicate meaning in writing through the use of accurate grammar, punctuation and spelling.</p> <p>For review sessions with the teacher in Google Classroom and/ or Zoom: 1. Features of a story 2. Story-Feedback</p> <p>Story prompt</p>

