

## YEAR 6 – ENGLISH LANGUAGE

<b>Subject</b>	<b>English Language</b>
<b>Class/ Division</b>	<b>Year 6 A-F</b>
<b>Week</b>	<b>3 (5<sup>th</sup> April to 9<sup>th</sup> April 2020 )</b>
<b>Work sent to students via</b>	<b>Group Email</b>
<b>Total number of lessons per week</b>	<b>5</b>
<b>Unit</b>	<b>Non-Fiction &amp; Fiction: Review of Work done between 22nd March - 2<sup>nd</sup> April 2020</b>
<b>Lesson 1</b>	<p><b>Non Fiction –pages 4-9 of the given e book - <i>When Will the Sun Go Out?</i></b> (Active learn) <b>Worksheet – A Park in Danger</b></p> <p><b>Learning objectives</b> – Ask questions, make suggestions and make predictions during structured discussions. To retrieve information; deduce, infer or interpret information or ideas from texts.</p> <p><b>Task</b></p> <p><b>For review sessions with the teacher in Google Classroom and/ or Zoom:</b></p> <ol style="list-style-type: none"> <li><b>1. Features of non-fiction</b></li> <li><b>2. Writer’s use of language</b></li> <li><b>3. Sentence building</b></li> </ol> <p><b>Resources</b></p> <p>e book- Page 4-9 - <i>When Will the Sun Go Out?</i>. (Active learn)</p> <p>Practice File Test Pages pgs1, 3-6- <b>A Park in Danger</b></p>
<b>Lesson 2</b>	<p><b>Non-Fiction: Worksheet – From Cocoa Beans to Chocolate</b> <b>Writing – Write a Speech</b></p> <p><b>Learning objectives</b> – Ask questions, make suggestions and make predictions during structured discussions. To retrieve, infer or interpret information from a non-fiction text Explore the writer’s use of language and its effect on the reader To write a response appropriate to task, audience and purpose</p> <p><b>Task</b></p> <p><b>For review sessions with the teacher in Google Classroom and/ or Zoom:</b></p> <ol style="list-style-type: none"> <li><b>1. Writer’s use of language</b></li> <li><b>2. Write a Speech -Feedback</b></li> </ol> <p><b>Resource</b></p> <p>Worksheet - <b>From Cocoa Beans to Chocolate</b> Success Criteria for <b>Writing a Persuasive Speech</b></p>

<b>Lesson 3</b>          <b>Task</b>          <b>Resources</b>	<b>Fiction :Worksheet - The Boy Who Talked With Animals</b>  <b>Learning objective</b> – Ask questions, make suggestions and make predictions during structured discussions. -To retrieve events or ideas from a fiction text - Deduce, infer or interpret events or ideas from text.  <b>For review sessions with the teacher in Google Classroom and/ or Zoom:</b> <b>1. Review the features of a story.</b> <b>2. Give reasons</b> <b>3. Writer’s use of ideas &amp; language</b>  Worksheet – <b>The Boy Who Talked With Animals</b>
<b>Lesson 4</b>          <b>Task</b>          <b>Resources</b>	<b>Fiction :Worksheet - Stranded</b>  <b>Learning objective</b> -Retrieve and draw out key ideas from the fiction text. -Explore the writer’s use of language and its effect on the reader  <b>For review sessions with the teacher in Google Classroom and/ or Zoom:</b> <b>1. Sentence building</b> <b>2. Give reasons</b> <b>3. Writer’s use of language</b>  Worksheet - <b>Stranded</b>
<b>Lesson 5</b>          <b>Task</b>          <b>Resources</b>	<b>Writing- Writing a story</b>  <b>Learning objective:</b> To write a response appropriate to task, audience and purpose -Organise writing by sequencing and structuring ideas appropriately and coherently Communicate meaning in writing through the use of accurate grammar, punctuation and spelling.  <b>For review sessions with the teacher in Google Classroom and/ or Zoom:</b> <b>1. Features of a story</b> <b>2. Story-Feedback</b> Story prompt