



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

**Daily Lesson Plan (May 10 - 14)**

**Subject: Accounting**

**Topic: Incomplete records**

**Year: 10 (B&F) Lessons 1& 2**

**Teacher: Omana**

**Date: 10 – 05 - 2020**

**Online Teaching through Google class room and the app. zoom (2 lessons).**

LESSON ELEMENT
1. Core Learning Objective: Understand the process of preparing bank reconciliation by comparing cash book and bank statement. Practice updating cash book and preparation of BRS.
2. Success Criteria: (Learning outcome) (What will students know & be able to do as a result of this lesson?) Students will be able to; explain the process of bank reconciliation by comparing cash book and bank statement and draw the format of BRS after updating the cash book.
3. Relevance/Rationale: (Why are the outcomes of this lesson important in the real world? Why are these outcomes essential for future learning?) explain the process of bank reconciliation by comparing cash book and bank statement and draw the format of BRS after updating the cash book.
4. Formative Assessment Criteria for Success: (How will you & your students know if they have successfully met the outcomes? What specific criteria will be met in a successful product/process? What does success on this lesson's outcomes look like?) Answering open ended oral questions and solving text book questions.
5. Activities /Tasks: (What learning experiences will students engage in? How will you use these learning experiences as formative assessment opportunities?) Solve questions according to their levels of ability. Be able to compare the cash book and bank statement and find out the causes of differences between the two. Explain the process of bank reconciliation and draw the format of BRS.
6. Resources/Materials: (What texts, digital resources, & materials will be used in this lesson?) <a href="http://www.accountingcoach.com">www.accountingcoach.com</a> <a href="http://www.pearsoned.co.uk/wood">www.pearsoned.co.uk/wood</a> <a href="http://learnaccountingforfree.com">learnaccountingforfree.com</a> , <a href="http://www.entrepreneur.com/article">www.entrepreneur.com/article</a> <a href="#">Accounting Student Book by James Haigh and Sheila Robinson with Frank wood</a> & Work sheets based on Past question papers.
7. Challenge for All: (How will you ensure that all students are engaged appropriately in this lesson?) By solving text book questions and answering open ended questions.
8. Modifications/Accommodations: (What curriculum modifications and/or classroom accommodations will you make for Students with special needs in your

class?) Online Teaching through Zoom and Google class room.

L A:

M A:

H A:

**Reflection :**



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ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

**Daily Lesson Plan (May 10 - 14)**

**Subject: Accounting**

**Topic: Incomplete records**

**Year: 10 (B&F) Lessons 3&4**

**Teacher: Omana**

**Date: 12 – 05 - 2020**

**Online Teaching through Google class room (1lesson) and the app. zoom (1 lesson).**

**LESSON ELEMENT**

1. Core Learning Objective: Practice the process of preparing bank reconciliation by comparing cash book and bank statement. Practice updating cash book and preparation of BRS.
2. Success Criteria: (Learning outcome) (What will students know & be able to do as a result of this lesson?) Students will be able to; explain the process of bank reconciliation by comparing cash book and bank statement and draw the format of BRS after updating the cash book.
3. Relevance/Rationale: (Why are the outcomes of this lesson important in the real world? Why are these outcomes essential for future learning?) Students may be able to compare the cash book and bank statement and find out the causes of differences between the two. Explain the process of bank reconciliation by comparing cash book and bank statement and draw the format of BRS after updating the cash book.
4. Formative Assessment Criteria for Success: (How will you & your students know if they have successfully met the outcomes? What specific criteria will be met in a successful product/process? What does success on this lesson's outcomes look like?)  
Answering open ended oral questions and solving text book questions.
5. Activities /Tasks: (What learning experiences will students engage in? How will you use these learning experiences as formative assessment opportunities?)  
Solve questions according to their levels of ability. Be able to compare the cash book and bank statement and find out the causes of differences between the two. Prepare the BRS.
6. Resources/Materials: (What texts, digital resources, & materials will be used in this lesson?)  
[www.accountingcoach.com](http://www.accountingcoach.com) [www.pearsoned.co.uk/wood](http://www.pearsoned.co.uk/wood)  
[learnaccountingforfree.com](http://learnaccountingforfree.com) , [www.entrepreneur.com/article](http://www.entrepreneur.com/article)  
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class?) Online Teaching through Google class room and Zoom.

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